

Part – 4.1: Compliance status of Regulations 7 of UGC(ODL) Regulations, 2017 – Self-regulation through disclosures, declarations and reports

No.	Provision	Link
1	Declaration by an authorized signatory has been displayed on HEI website authenticating that the documents from sr. no. '2' to '14' have been uploaded on the HEI website?	http://jvbi.ac.in/Distance/CIQA/Jvbi_Distance_4_1.pdf
2	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both of the Higher Educational Institution, empowering it to offer programs in Open and Distance Learning mode	http://jvbi.ac.in/Distance/CIQA/Part_4_1/4.1.2.pdf
3	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	http://jvbi.ac.in/Distance/CIQA/Part_4_1/4.1.3.pdf
4	Programme details including brochures or programme guides with information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure etc.	http://jvbi.ac.in/Distance/CIQA/Part_4_1/4.1.4.pdf
5	Programme-wise information on syllabus, suggested readings, contact points for counseling, programme structure with credit points, programme-wise faculty details, list of supporting staff, list of	http://jvbi.ac.in/Distance/CIQA/Part_4_1/4.1.5.pdf

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	Learner Support Centres with addresses and contact details, their working hours and counseling schedule etc.	
6	Important schedules or date-sheets for admissions, registration, re-registration, counseling, assignments and feedback thereon, examinations, result declarations etc.	http://jvbi.ac.in/Distance/CIQA/Part_4_1/4.1.6.pdf
7	Detailed strategy plan related to On-line course delivery, if any including learning materials offered through On-line and learner assessment system and quality assurance practices of e-learning programmes	?
8	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	http://jvbi.ac.in/Distance/CIQA/Part_4_1/4.1.8.pdf

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9	Information regarding any new programmes launched and those proposed for the next two years	NO
10	Data of year-wise or programme-wise student enrolment details and degrees or certificates or diplomas or post graduate diplomas awarded	http://jvbi.ac.in/Distance/CIQA/Part_4_1/4.1.10.pdf
11	Complete information about ‘Self Learning Material’ including name of the faculty who prepared it, when was it prepared and last updated, source of Self Learning Material, references of Self Learning Material, etc	http://jvbi.ac.in/Distance/CIQA/Part_4_1/4.1.11.pdf
12	A compilation of questions and answers under the head ‘Frequently Asked Questions’ with the facility of ‘on-line’ interaction with learners providing hyperlink support	http://jvbi.ac.in/Distance/CIQA/Part_4_1/4.1.12.pdf
13	List of the ‘Learner Support Centres’ along with the number of students Period of the admission process along with the academic	http://jvbi.ac.in/Distance/CIQA/Part_4_1/4.1.13.pdf

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	session and dates of the term end examinations	
14	List of the 'Examination Centres' along with the number of students in each centre who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a <i>fair and transparent</i> manner	http://jvbi.ac.in/Distance/CIQA/Part_4_1/4.1.14.pdf