

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Jain Vishva Bharati Insitute

1.2 Address Line 1

First Patti, JVB Road

City/Town

Ladnun (Distt.- Nagour)

State

Rajasthan

Pin Code

341306

Institution e-mail address

jvbidladnun@gmail.com

Contact Nos.

Tel. : 01581-226230, 224332

Name of the Head of the Institution:

Samani Charitra Prajna
Vice Chancellor

Tel. No. with STD Code:

01581-226116

Mobile:

+91-9414118009

Name of the IQAC Director:

Prof. J.P.N. Mishra

Mobile:

+91-9413142003

IQAC e-mail address:

jpnmishra@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) EC_64_RAR_25 dated 08-07-2013-JVBI-LADNUN-RAJ.

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

BC/64/RAR/25 ; July 08, 2013

1.5 Website address:

www.jvbi.ac.in

Web-link of the AQAR:

www.jvbi.ac.in/IQAR2014

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺	75.45	2003	March 20, 2008
2	2 nd Cycle	'A'	3.11	2013	July 07, 2018

1.7 Date of Establishment of IQAC : DD/MM/YYYY

19/09/2002

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

Not Applicable

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Financial Status Urban Rural Tribal
Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Social Sciences

1.12 Name of the Affiliating University (*for the Colleges*)

NA

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

NA

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

04

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

02

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.	<input type="text" value="06"/>	Faculty	<input type="text" value="02"/>
Non-Teaching Staff	<input type="text" value="02"/>	Alumni	<input type="text" value="01"/>
Students		Others	<input type="text" value="01"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Not Any

2.14 Significant Activities and contributions made by IQAC

- | |
|---|
| <ol style="list-style-type: none"> To ensure proper publicity regarding availability of courses and options of the courses in the Institute along with the related information of admission process. Continuous monitoring on the academic standard and process of examination and evaluation. To ensure the proper functioning of various cells of the Institute. To obtain feedback from various stake holders regarding quality sustenance in teaching learning and administration. To monitor research programmes (both Ph.D. and Project research) to be undertaken by the faculty members to ensure the quality. |
|---|

2.15 Plan of Action by IQAC/Outcome
 The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To organise orientation programme for newly admitted students	organised
2. To facilitate continuous dialogue with different sections of the Institute to get their views about quality enhancement in the functioning of the Institute.	done
3. To organise a quality related seminar.	Proposal to organize a quality related seminar was submitted to NAAC
4. To organise guest lectures by external experts and experienced	Successfully organised

faculty in all academic departments.	
5. To adopt model pattern of question paper and evaluation including CIA as an integral part.	Done successfully
6. To organise multifaceted NCC and NSS programmes with motivated participation of the maximum number of students.	Implemented
7. To facilitate the organization of various indoor, outdoor and adventure sports for the students.	Organized
8. To organise training and welfare scheme (with the help of Institute administration and management) for both students and staff.	Implemented

** Annexure-I*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Board of Management approved the initiative taken by IQAC and mentioned in the IQAR and further assured IQAC for all possible support to enhance the quality in teaching and learning

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	07	01	-	-
PG	18	-	-	-
UG	04	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	01	-	-	-
Diploma	11	-	-	-
Certificate	16	-	-	-
Others (M.Phil.)	02	-	-	-
Total	59	01	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: Core and Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	16
Trimester	-
Annual	09

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

* Annexure-II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

In the year under consideration the syllabi of both UG and PG programmes were revised by respective Board of Studies and approved by academic council. In each syllabus the content of value education was incorporated. In addition to that the latest developments in a particular subject were also imbued with the help of external subject experts.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Following new subjects were introduced at UG and PG level in the last academic year:
1- M.A. in Hindi
2- Geography as an elective subject at UG level.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	33	22	06	05	-

2.2 No. of permanent faculty with Ph.D. 33

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	14	-	04	-	02	-	-	-	20

2.4 No. of Guest and Visiting faculty and Temporary faculty 22 20 42

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	62	107	48
Presented papers	47	82	39
Resource Persons	11	21	16

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Promotion of ICT based teaching by providing multimedia facilities to each department.
2. Addition of new journals and reference books in the library.
3. Promotion of E-learning by making several courses online.
4. Association of renowned subject experts to enhance the research potentialities among faculty members and research scholars.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) New Module of CIA was introduced.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 29 38 07

2.10 Average percentage of attendance of students 90%

2.11 Course/Programme wise distribution of pass percentage :

A. Regular Courses :-

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Master of Social Work	24	5.56	78.26	21.74	0.00	95.83
Science of Living, Preksha Meditation & Yoga	06	66.67	100.00	0.00	0.00	100.00
Sanskrit & Prakrit	01	100.00	100.00	0.00	0.00	100.00
Nonviolence and Peace	01	0.00	100.00	0.00	0.00	100.00
Political Science	09	55.56	100.00	0.00	0.00	100.00
English	04	0.00	100.00	0.00	0.00	100.00
B.A.	92	8.45	81.61	18.39	0.00	94.57
B.Com.	25	10.53	79.17	16.67	4.17	96.00

B. Distance Education :-

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.A. Jainology	87	11.11	91.14	8.86	0.00	90.80
M.A. SOL, PM & Yoga	320	4.40	91.92	7.07	0.00	92.81
M.Sc. SOL, PM & Yoga	32	3.45	96.67	3.33	0.00	93.75
M.A. Education	156	0.00	86.84	13.16	0.00	97.44
M.A. Hindi	148	0.00	67.42	35.61	0.00	89.19
M.A. English	73	0.00	68.49	0.00	0.00	100.00
B.A.	607	0.00	23.27	63.06	13.68	92.75
B.Com.	40	40.00	45.45	51.52	3.03	82.50
B.Lib.	138	0.00	53.85	45.30	1.71	84.78

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC monitor and evaluate the teaching & learning processes by getting feedback from students, teacher and parents. Such feedbacks are being duly discussed in the meeting of IQAC and necessary measures are being taken to improve the quality of teaching and learning.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	02
Staff training conducted by the university	22
Staff training conducted by other institutions	14
Summer / Winter schools, Workshops, etc.	11
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	09	-	06
Technical Staff	02	-	-	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- (i) IQAC took necessary initiatives to organise lectures/workshop by expert professionals, who equipped the faculty members to prepare research projects and submit them to funding agencies.
- (ii) Faculty members were provided seed money by the Institute and other incentive to carry out quality research in their department.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	UGC-02, ICSSR-01	-	-
Outlay in Rs. Lakhs	-	19.17	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	-	-
Outlay in Rs. Lakhs	-	0.65	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	47	62
Non-Peer Review Journals	36	84	72
e-Journals	-	02	-
Conference proceedings	-	03	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	03 years	UGC & ICSSR	19.17 lacs.	10.77 lacs
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	01 year	JVBI, Ladnun	1 Lac	75,000/-

Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the
Institution

Level	International	National	State	University	College
Number	02	13	-	-	-
Sponsoring agencies	JVBI	JVBI	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lac :

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
02	-	02	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

49 (28 Internal + 21 External)

111

3.19 No. of Ph.D. awarded by faculty from the Institution

27

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

11

SRF

05

Project Fellows

-

Any other

-

3.21 No. of students Participated in NSS events:

University level

200

State level

12

National level

28

International level

-

3.22 No. of students participated in NCC events:

University level

33

State level

06

National level

-

International level

-

3.23 No. of Awards won in NSS:

University level

-

State level

-

National level

-

International level

-

3.24 No. of Awards won in NCC:

University level

-

State level

01

National level

-

International level

-

3.25 No. of Extension activities organized

University forum

-

College forum

11

NCC

04

NSS

04

Any other

-

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Execution of Acharya Tulsi Siksha Pariyojna (ATSP) in the for villages in the surrounding vicinity of the Institute providing education to dropout girls and to organize various short term vocational training to women.

- Organized awareness campaign in and around city of Ladnun and in adjoining rural areas regarding the devastating effects of child marriage, AIDS, environment pollution and drug abuse.
- Organized several cultural programmes and exhibitions in the villages to bring the rural mass in the periphery of developing India.
- Organized six programmes in Training in Non-Violence for the youth.
- Organized Training in Tailoring and Stitching programmes for the women from weaker sections in the surrounding villages of Ladnun.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	22.6 Acres.	-	-	-
Class rooms	AKKM (Constituent College) - 24 Nos. Education Dept.-11 Nos. AOM 06-Nos. Teaching Block-17 Nos. Meditation Hall-04 Nos	-	-	-
Laboratories	06 (1 Psychological Lab, 1 Physiological Lab, 3 Computer Labs)	-	-	-
Seminar Halls	02	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		P.A. System-01 Solar Water Heating System -250 Ltr.-o1 Set 150 Ltr.-02 Set Solar street Light-06 Printers-04 Bus (Eicher)-01 Water Cooler-03	Development grant from UGC	Rs. 53,200/- Rs 3,47,700/- Rs 1,11,000/- Rs 94, 040/- Rs. 11,00,000/- Rs. 85,000/-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	Rs. 17,90,940/-
Others	-	A well furnished auditorium with modern audio-visual facilities and with the capacity of 300 seats	UGC & Donation	Rs. 95.05 lacs

4.2 Computerization of administration and library

A CMC soft ware (www.jvbionline.com) has been developed by the institute for teaching faculty, administrative work and students use. This cloud based online portal is currently used for student enrolment, final result preparation as well as for the online E-learning & administrative work.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	58890	-	489	Rs. 223991	60404	-
Reference Books	1025	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	125	-	-	-	125	Rs.155133
e-Journals	16484	-	-	-	-	-
Digital Database	6655	-	-	-	-	-
CD & Video	323	-	-	-	327	-
Others (specify)	-	-	-	-	25	Rs. 3463

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	130	03	72	01	-	10	09	-
Added	-	-	-	-	-	-	-	-
Total	130	03	72	01	-	10	09	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Need based short term training programme regarding networking & e-Governance are being run for both students and staff.

4.6 Amount spent on maintenance in lakhs :

i) ICT	10.07
ii) Campus Infrastructure and facilities	1.92
iii) Equipments	64.19
iv) Others	-
Total :	83.17

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The internal quality assurance cell of the Institute vigilantly put forward suggestions to the management of the Institute regarding various students support services related to teaching-learning resources, library strengthening, sports facilities, hostel facilities and career and counselling supports. It was sincerely followed the execution of such proposals.

5.2 Efforts made by the institution for tracking the progression

Efforts were made the develop a data base of the pass out students to have information about their current working places and positions. This was done with the help of alumni association of the Institute.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
520	107	27	03

(b) No. of students outside the state

11

(c) No. of international students

-

Men	No	%
	217	33

Women	No	%
	440	61

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
219	28	6	406	01	660	198	49	17	393	02	657

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- (i) Online video classes for CA/CPT/CS students coaching
- (ii) classes for NET/JRF students.
- (iii) Coaching classes for Govt. Comp. Exam.

No. of students beneficiaries

686

5.5 No. of students qualified in these examinations

NET	03	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

The regular students of the Institute were provided counselling and career guidance through career and counselling cell of Institute in terms of providing necessary information related to job opportunities in both private and public sector. The students enrolled in Distance mode of education were also provided career guidance when they were in the campus for their contact classes.

No. of students benefitted

149

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	Education-63 Social Work-33

5.8 Details of gender sensitization programmes

Three gender sensitization programmes were organized by anti-sexual harassment cell of the Institute to educate the students about their duties and rights and also to make them aware about the sanctity of co-education. In every programme expert professionals were invited to be the part of gender sensitization programmes.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

283

National level

-

International level

-

No. of students participated in cultural events

State/ University level

179

National level

-

International level

-

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

34

National level

-

International level

-

Cultural: State/ University level

-

National level

-

International level

-

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
(i) For U.G. Students	39	2,74,800/-
(ii) For P.G. Students	23	1,65,000/-
(iii) For Research Scholars	05	1,27,718/-
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Availability of safe drinking water was the major grievance of students which was redressed by providing the same to the students through newly constructed water harvesting system.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Institute's Vision :

The Jain Vishva Bharati Institute is an endeavour in the direction of putting into practice and promoting and propagating, the high ideals of **Anekant, Ahimsa, Tolerance** and **Peaceful** co-existence for the weal of mankind

(through an effective programme of higher education.

Institute's Mission : To constitute and establish the institute (to offer) advanced studies, research and training in Jainology, World Religions, Ahimsa and World Peace.

6.2 Does the Institution has a management Information System

Management information system exists in the Institute which facilitates bilateral communication in between staff-students and management/ administration there by bringing in functional harmony and growth of the Institute.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- (i) Separate Board of Studies for each subject has been constituted and are fully operational
- (ii) Two to three external subject matter experts have been nominated in each Board of Studies
- (iii) Curricula of different subject have been modified to meet out the requirement of present era

6.3.2 Teaching and Learning

- (i) New teaching pedagogy has been implemented
- (ii) Application of ICT based teaching has been promoted
- (iii) New short term vocational courses have been introduced

6.3.3 Examination and Evaluation

- (i) Continuous Internal Assessment (CIA) has been Introduced in all courses in its new format
- (ii) Existing semester based evaluation has been modified to make it more effective
- (iii) Format of question paper has been changed to cover the whole syllabus of a particular paper and revaluation facility has been extended to students of Distance Education

6.3.4 Research and Development

- (i) Thrust areas for the research of each department have been identified
- (ii) Interdisciplinary research has been promoted
- (iii) Memorandum of Understanding has been signed by several institutions for the promotion of multidisciplinary research

6.3.5 Library, ICT and physical infrastructure / instrumentation

- (i) New software has been introduced for smooth execution of various administrative and academic work
- (ii) Expansion of networking facilities
- (iii) 'Sodh Ganga' project (from INFLIBNET) has been implemented
- (iv) Installation of CC TV for round the clock surveillance of the institute campus
- (v) Installation of solar plant
- (vi) Installation of 120 KV generator set.
- (vii) A new 32 seater Bus has been purchased.
- (viii) 489 new volumes were added in the central library of Institute.

6.3.6 Human Resource Management

- (i) Skill development programmes conducted for both teaching and non teaching staff
- (ii) Teaching faculty was motivated to participate in refresher courses and orientation programme for the pursuance of higher education excellence.

6.3.7 Faculty and Staff recruitment

- | |
|---|
| (i) Appointment of new faculty and other staff
(ii) Few of the staff members promoted/upgraded |
|---|

6.3.8 Industry Interaction / Collaboration

- | |
|--|
| (i) Memorandum of Understanding signed with three Industrial organisations.
(ii) Memorandum of Understanding signed with Italian Yoga Federation for the teaching and training in the field of Yoga and with ASPIRE for skill development in communication English. |
|--|

6.3.9 Admission of Students

- | |
|--|
| (i) Standard parameters for the admission of students are being followed which includes the following steps:-
(a) Notification of the admission notice in electronic and print media
(b) Entrance test followed by personal interview
(c) Preparation of merit list
(d) Provisional admission
(ii) Reservation policy stated by Government is being strictly followed
(iii) Students from physically challenged group and minorities are given preference in admission |
|--|

6.4 Welfare schemes for

Teaching	03
Non teaching	03
Students	06

6.5 Total corpus fund generated

Rs.35,29,200/-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	Committee constituted by Vice chancellor
Administrative	Yes	ISO	Yes	Management of Institute

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No
For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The Institute has adopted the standard format of question papers prescribed by UGC for the semester end examination at both U.G. and P.G. level. This enhances the comprehensive assessment of students.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The constituent college in the campus itself has been given autonomy in terms of both academic and administrative matters.

6.11 Activities and support from the Alumni Association

The alumni association of the Institute plays a vital role in enhancing the placement of pass out students by giving their feedback based on their experiences regarding multifaceted employment avenues in different disciplines.

6.12 Activities and support from the Parent – Teacher Association

The feedback obtained from parent teacher association is being utilized in formulating the future academic plan of the Institute in terms of establishing new academic programmes and developing infrastructure facilities. On the suggestion of PTA a Student's Help Centre was established in the Institute.

6.13 Development programmes for support staff

A few short term Skill development, Office management and ICT training programmes were organized for the support staff of the Institute.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Following initiatives were taken to made the campus Eco friendly :

- (i) Installation of Solar Plant for alternative energy production.
- (ii) Construction of rain water harvesting system.
- (iii) To promote the paper less routine office work.
- (iv) Plantation campaign in the campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Following innovations were introduced during last academic year :

- (i) Felicitations of hardworking and sincere faculty and support staff from each category of senior and junior members.
- (ii) Stakeholders and sincere parents were suitably felicitated which has boosted the moral of staff and students to work hard for the progress of the Institute.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Due publicity, through one-to-one contact, electronic and print media was done regarding courses available and admission process. Prospectus containing detailed information regarding general rules, academic programmes and scheme of examination was provided to all students seeking admission.
2. Orientation programme for newly admitted students was organised.
3. National/International seminars on relevant subjects were organised in which faculty members and students were motivated to take active participation.
4. Faculty members and students were made vigilant to follow the routine time table of their teaching and study along with students participation in sports, cultural and extracurricular activities.
5. It was ensured to organise frequent meetings of Board of Studies, Academic Council and Board of management to take timely decisions related to academic and administrative matters.
6. Support services for staff and students were further strengthened
7. It was ensured to organise semester end examination according to the schedule as mentioned in academic calendar and to declare the results with in time.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. To begin all working days with combined prayer and meditation duly participated by all the students and staff members.
2. The Institute organizes every year two to three community participation programmes in which all the faculty members, stakeholders, members of the management board participate with full vigour. This enhances the feeling of family culture among the students and staff.
3. Inculcation of spiritually imbued value based education to all U.G. and P.G. students in addition to their regular curriculum.

7.4 Contribution to environmental awareness / protection

- 1- Environmental awareness through adventure sports.
- 2- Environment protection campaign through NSS volunteers.
- 3- Organizing rallies, poster drive and save the planet Earth campaigns.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add.

1. The Institute strives for providing basic, vocational and higher education to the women of the backward area of Ladnun and its vicinity.
2. In spite of being located in arid zone area and without proper air/rail connectivity the Institute is making all possible efforts to work for inculcation of values in school education and higher education across the country.
3. Another feature of Jain Vishva Bharati Institute has successfully prepared transcripts and digitized more than six thousand rare manuscripts in Prakrit and Sanskrit and Pali.

8. Plans of institution for next year (2014-15) :

1. To organise soft skill development programmes for both students and staff members.
2. To organise interdepartmental seminars to widen intellectual horizon.
3. To develop online study material and interactive lessons for both regular and distance mode students to provide much length of time to interact with the study material with instructions.
4. To update the syllabi of different subjects being taught at UG and PG levels by incorporating latest knowledge.
5. To facilitate ICT based classroom teaching in each subjects both at UG & PG levels.
6. To take initiatives to expand the dimensions of oriental subjects from higher education to school education.
7. To organise faculty development programmes in collaboration with UGC/ICSSR / ICHR.
8. To strengthen the faculty strength of academic Departments by appointing new qualified and experienced teachers.
9. To undertake examination reform by implementing multiple choice question pattern.
10. To establish at least one smart class in each PG & UG Department.
11. To undertake interdisciplinary research projects and to motivate faculty members to enhance research based publication in Peer Reviewed Journals.
12. To organise a workshop for the implementation of choice based credit system.
13. To establish collaboration with other higher Institutions/Universities/Industries/NGOs to enhance the sphere of applied knowledge and extension activities of the Academic Departments and Institute as well.
14. To incorporate new software for different academic and administrative functions of the Institute.

15. To establish a biotech laboratory in the Department of SOL, PM and Yoga with modern equipments and fixtures.
16. To Purchases a Mobile Van along with related scientific equipments for field training programme.
17. To organise training programmes for faculty and staff to make them familiar with updated technology.
18. To strengthen the student support services in terms of developing play grounds for Cricket and 400m race track.
19. To organise students welfare programmes through Student Welfare Committee.
20. To organise coaching classes for different competitive examinations.
21. To establish a database for tracking the progression of pass out students
22. To organise Alumni Meet once in the coming session.
23. To update the constitution of Board of Studies, Academic Council, Finance Committee, Planning and Monitoring Board and Board of Management as per prescribed guidelines by UGC (Deemed Universities) MOA, 2010.
24. To organise at least two meetings of each statutory body in the current session, and to track the decisions taken in those meetings for their implementation.
25. To establish Centre of Excellence for women studies as per schedule of CPEPA of ministry of Human Resource Development.
26. To renovate the guest house of the Institute with state of Art board and lodging facilities.
27. To construct Institute's new canteen building for staff and students.
28. To install solar energy system for road lights and guest house power supply.
29. To undertake a tree plantation drive in the campus and adjoining areas.
30. To establish a Naturopathy Lab in the Department of SOL, PM and Yoga with all necessary fixtures.
31. To establish Bhagwan Mahavir International Center for Scientific Research and Social Innovative Studies.
32. To organise programmes of Training in Non-Violence and Yoga Meditation.
33. To establish a Jain Heritage Resource Centre at Central Library of the Institute.
34. To strengthen Central Library by adding new volumes and creating a separate e-library Section.

Name Professor J. P. N. Mishra

J. P. N. Mishra
21/10/2014

Signature of the ^{Director} Coordinator, IQAC

Name Samani Charitra Pragnya

Samani Charitra pragnya

Signature of the Chairperson, IQAC

Annexure-I

JAIN VISHVA BHARATI INSTITUTE, LADNUN (RAJASTHAN)

ACADEMIC CALENDAR: 2013-2014

ADMISSIONS

REGULAR COURSES

LAST DATE FOR DEPOSIT OF FORMS FOR ADMISSION :

Under-Graduation (Semester III & V) & Post Graduation (Semester-III)

- Without late fee July 03, 2013
- With late fee of Rs. 200/- July 10, 2013

NEW ADMISSIONS

Under-Graduation & Post Graduation (Semester-I)

- Without late fee (to submit Application Form) July 03, 2013
- With late fee of Rs. 200/- July 10, 2013
- Admission Test & Interview July 12-15, 2013

M.PHIL / Ph.D.

- Submission of Application Form June 29, 2013
- With late fee of Rs. 500/- July 06, 2013
- Written Test for Admissions July 16, 2013
- Personal Interview July 18-19, 2013
- Beginning of Course Work (Part-I) / M.Phil. Classes August 05, 2013
- Beginning of Course Work (Part-II) To be decided later

START OF ACADEMIC SESSION

- UG III & V SEM, PG III SEMESTER July 04, 2013
- UG/PG I SEMESTER July 16, 2013

LAST DATE FOR DEPOSIT OF FEE

- Without late fee July 18, 2013
- With late fee of Rs. 200/- July 22, 2013

TEACHING & ALLIED ACTIVITIES

ORIENTATION PROGRAM (for All UG & PG Students) July 18-20, 2013

SPORTS & CULTURAL WEEK (for All UG & PG Students) Dec. 11-21, 2013

CORRESPONDENCE COURSES

01. Commencement of Admission15 July, 2013

02. Trainer's Training Programme-I24-29 September, 2013

03. Last date of Admission31 October, 2013

04. Ist Installment of Study Material with Admission30 November, 2013

05. Trainer's Training Programme-II24-29 December, 2013

06. IInd Installment of Study Material..... 31 December, 2013

07. Last date of Exam Form31 January, 2014

08. Orientation Programme of Examiners 20 February, 2014

09. Last Date of receiving Ist Sessional28 February, 2014

10. Workshop of Regional Coordinator & Examinations Supt.07-08 March, 2014

11. 10 days contact classes at Ladnun Centre16 April to 25 April, 2014

12. Other Centers 15 March to 15 June, 2014

13. Last Date of receiving II Sessional Paper 30 April, 2014

14. Discrepancies letter to students 30 April, 2014

15. One Month Training and Contact Classes for SOL Students at Ladnun Center ...01 May to 31 May, 2014

16. Other Centers 15 March to 15 June,2014

17. Trainer's Training Workshop-III..... 25 to 30 June, 2014

18. Last Date of Short Story Writing Competition 30 June, 2014

19. Annual Examination July-August, 2014

DEPARTMENT OF JAINOLOGY AND COMPARATIVE RELIGION & PHILOSOPHY

01. Lecture by Visiting Faculty.....August 2nd Week, 2013 & February 1st week, 2014

02. Guest Faculty LecturesOctober, 1st Week, 2013 & March, 2nd week, 2014

03. NET/JRF examination guidance November, 2nd Week, 2013 & April, 1st Week, 2013

04. Class SymposiumSeptember & October, 3rd Week, 2013 & February & March, 3rd Week, 2014

05. CertificateAugust 1st week, 2013

06. Rakshabandhan August, 2013
07. Paryushan Parva/ Samvatsari.....September, 2013
08. Mahaveer JayantiApril, 2014

DEPARTMENT OF SANSKRIT AND PRAKRIT

01. National SeminarSeptember., 2013
02. Sanskrit Sambhasan..... October-November, 2013
03. Workshop on ManuscriptologyDecmber, 2013
04. Guest LectureNovember 2013-February, 2014
05. Sanskrit Day Aug
06. Jayacharya Nirvan DivasAugust/September, 2013
07. Education Tour October, 2013

DEPARTMENT OF SOL, PM & YOGA

01. National Workshop on 'Different System of Meditation' August 05-11, 2013
02. Study tour of the Department.....September 16-21, 2013
03. National Seminar on 'Indigenous Therapy System' October, 17-19, 2013
04. Inter- collegiate Yoga competition February 19-20, 2014
05. Naturopathy practical training for final year students at a naturopathy hospital..... March 24-28, 2014
06. Guest Lecture for the students – Six guest lecture per semester in the month of
November, 2013 and March, 2014. Dates of these lectures will be decided according
to availability of speakers.

DEPARTMENT OF NONVIOLENCE AND PEACE

TEACHING & ALLIED ACTIVITIES

01. Dissertation: Finalization of Research Topics for M.A. Final August 16-20, 2013
02. Departmental Seminar and Tutorials 2nd and 4th Saturday of every month
02. Lectures by Guest/Visiting FacultyOctober 2013 to March 2014
03. UGC-NET/JRF Coaching- Nonviolence & peace November-December 2013 & March-April, 2014

STUDY TOUR / FIELD VISITS

01. Study Tour **November, 2013**

SEMINAR / WORKSHOPS / CAMPS / EXTENSION ACTIVITIES

01. Special Lectures by Faculty..... 3rd Saturday of every month (August - March)
02. National Seminar on “Acharya Tulsi’s Social Concerns and His Contribution to World Peace”September IInd Half
03. Training in Non-violence Programmes for Schools August 16, 2013 to February 2014
04. Refresher Course on Gandhian Thought, Peace and Human Rights (if sanctioned by UGC)September 10-29, 2013
05. National Seminar on “Global Economic Challenges and Relative Economics”October, 2013
06. Youth Camp for Training in Non-violence, Human Rights and Peace Culture .. October- November, 2013
07. Workshop on Prevention of Domestic ViolenceNovember 2013/February 2014

CELEBRATION OF IMPORTANT DAYS

01. International Day for Non-violence.....October 02, 2013
02. Human Rights Day December 10, 2013
03. Mahveer Jayanti2014

DEPARTMENT OF SOCIAL WORK

1st & 3rd Semester 2013 – 1st July to 21st December 2013

01. Last lecture day 1st semester26 October, 2013
02. Field work orientation for 2nd year students10 July, 2013
03. Field work commences for 2nd year students11 July, 2013
04. Field work orientation for 1st year students 10, 11 July, 2013
05. Field work commences for 1st year students.....18 July, 2013
06. Last field work day for 2nd year students31 October, 2013
07. Last field work day for 1st year students31 October, 2013
- 08 1st Group conference for 2nd year students.....12 July, 2013
09. 2nd Group conference for 2nd year students30 August, 2013
10. 3rd Group conference for 2nd year students11 October, 2013
11. 1st Group conference for 1st year students12 July, 2013
12. 2nd Group conference for 1st year students.....30 August, 2013

- 13. 3rd Group conference for 1st year students 11 October, 2013
- 14. 2nd year students' dissertation meeting with guide..... alternate Saturday 12:00 pm to 01:00 pm
- 15. 2nd year students' workshop on research alternate Saturday 12:00 pm to 01:00 pm
- 16. 1st year students' workshop alternate Saturdays 12:00 pm to 01:00 pm

2nd & 4th Semester 2013-14- 2nd January 2014 to 18th May 2014

- 01. Last lecture day 1st semester 19 April, 2014
- 02. Field work orientation for 2nd year students 02 January, 2014
- 03. Field work commences for 2nd year students 08 January, 2014
- 04. Field work orientation for 1st year students..... 02 January, 2014
- 05. Field work commences for 1st year students..... 08 January, 2014
- 06. Last field work day for 2nd year students 17 April, 2014
- 07. Last field work day for 1st year students 17 April, 2014
- 08. 1st Group conference for 2nd year students..... 10 January, 2014
- 09. 2nd Group conference for 2nd year students` 20 February, 2014
- 10. 3rd Group conference for 2nd year students 10 April, 2014
- 11. 1st Group conference for 1st year students 10 January, 2014
- 12. 2nd Group conference for 1st year students..... 20 February, 2014
- 13. 3rd Group conference for 1st year students 10 April, 2014
- 14. 2nd year students' dissertation meeting with guide..... alternate Saturday 12:00 pm to 01:00 pm
- 15. 2nd year students' workshop on research alternate Saturday 12:00 pm to 01:00 pm
- 16. 1st year students' workshop..... alternate Saturdays 12:00 pm to 01:00 pm

OBSERVATION FIELD VISITS

- 01. 1st year students..... 11 July 2013 & 3 January 2014
- 02. 2nd year students 03 January, 2014
- 03. Additional field visit for 1st & 2nd year students November 2013

STUDY TOUR

- 01. 1st & 2nd year students separately February 2014

CONFERENCES/SEMINARS/WORKSHOPS

01. National seminar for Social Science/Social Work
02. Educators & Researchers..... September 2013
03. Workshop for Social Work Educators..... Last week of February 2014

CELEBRATION OF IMPORTANT DAYS

01. Literacy Day
02. Elders Day02 October 2013
03. Women’s Day..... 08 March 2014
04. Social Work Day..... 16 April 2014

DEPARTMENT OF EDUCATION

M.Ed.

01. Community Camps /Open air sessionJuly, 2014
02. Block Teaching..... January 28-31, 2014
03. Educational Tour March 13-16, 2014
04. State Level/Debate CompetitionNovember 25-30, 2013
05. National SeminarOctober 26-27, 2013
06. National WorkshopOctober 25, 2013
07. Teacher’s Day September 5, 2013

DEPARTMENT OF ENGLISH

01. Departmental Seminars and Tutorials

- M.A. (Semester I & III).....2nd and 4th Saturday in Every Month

02. Lectures by Guest/Visiting FacultyOne Lecture in Each Month

03. Seminars/Workshops/Conferences

- Workshop on "Teaching of Grammar"Last Week of August, 2013
- International Conference "Globalization and the Teaching of English"Last Week of September, 2013
- Workshop on "Methods of Teaching—A Teacher's Training Programme"Last Week of February, 2014

M.S. ANEKANT SHODHPEETH

01. Acharya Tulsi Shrut Samvardhni Vvyakhyamala VII February 2nd half
02. International Jainism School Collaboration with ISSGS, New Delhi June 17-22, 2013
03. International Summer School July 23-12 August, 2013

06. Youth Camp

Janu

EXAMINATIONS

I. REGULAR COURSES (UG / PG / M. Phil.)

(i) SEMESTER- I, III & V

Last date of submission of Exam. Form :

- Without late fee November 01, 2013
- With late fee of Rs. 100/- November 05, 2013

Distribution of Admit Cards November 12-13, 2013

Preparatory Leave November 14-17, 2013

Semester end Examination November 18-30, 2013

Practical/Viva-voce (NVP, SOL and others) 1st Week of November, 2013

Declaration of Result Last Week of December, 2013

Provisional admission and commencement of Classes of next semesters 2 December, 2013

(ii) SEMESTER- II, IV & VI

Last date of submission of Exam. Form :

- without late fee April 02, 2014
- with late fee of Rs. 100/- April 07, 2014

Distribution of Admit Cards April 11-12, 2014

Preparatory Leave April 13-16, 2014

Semester end Examination April 17 — May 05, 2014

Submission of Dissertation :

M.A./MSW/MSc./M.Phil. :

- without late fee March 20, 2014
- with late fee of Rs. 200/- March 25, 2014
- With late fee of Rs. 100/- per day April 01, 2014

M.Ed./B.Ed. :

- Without late fee July 25, 2013
- With late fee of Rs. 100/- per day July 31, 2013

Practical/Viva-voce :

- NVP, SOL, MSW, Commerce etc. April 01-12, 2014

- Viva-voce of Dissertation(s)1st Week of May, 2014

Declaration of Result.....3rd Week of June, 2014

M.Ed. I & II Semester and B.Ed.

Last date of submitting Examination Form, date of examination both for Practical/Viva-voce, Final Examination/ Semester end examination will be declared later on as it will depend on the last date of admission as per Govt. Instructions

INTERNAL ASSESSMENT (TO BE SUBMITTED IN EXAMINATION SECTION)

- I, III & V Semester..... October 30, 2014
- II, IV & VI Semester Up to March 31, 2014

II. CORRESPONDENCE COURSES

- Last date of submitting the Examination Form January 31, 2014
- Annual Examinations July-August, 2014
- Declaration of Result From October, 2014 (last week) to Nov. 2014 (last week)

IMPORTANT DATES FOR INTERNAL ASSESSMENT

1. Class attendance and Participation in Prayer, Academic and Co-curricular activities :

Semester-I / III (05 Marks in each paper)

Semester-II / IV(05 Marks in each paper)..... All the Working Days

2. Assignments:

Semester- I / III (1in each paper, 10 Marks in each paper) Up to November 15, 2013

Semester- II / IV (1in each paper, 10 Marks in each paper)Up to March 30, 2014

3. Seminar and Discussions (20 Marks)

Semester- I / III (5 Marks for each paper)Up to October 30, 2013

Semester- II / IV (5 Marks for each paper)Up to March 30, 2014

4. Mid-term Test/Class Test:

Semester- I / III (05 Marks in each paper) Up to October 30, 2013

Semester- II / IV (05 Marks in each paper)Up to March 30, 2014

Note:

A. Assignment/Seminar:

- a. *At least one assignment is to be submitted by the student in the mid of each month starting from August. However, all assignments should be submitted up to November 15th in first/third semester.*
- b. *At least one assignment is to be submitted by the student in the mid of each month starting from January. However, all assignments should be submitted up to March 30th in second/fourth semester.*

B. Seminar:

- a. *Seminar will be organized among all faculty members present, research scholars and students.*
- b. *All faculty members of the department present, but not less than two, will assess the presentation and discussion. The average of the marks given by each faculty will be awarded to a student in each paper.*
- c. *Seminar would be the mode of assessment if the student's strength in a particular class is 8 or less. Otherwise assignment and/or discussion would be the mode of CIA.*