

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

AQAR for the year

2017-18

I. Details of the Institution

1.1 Name of the Institution

Jain Vishva Bharati Insitute

1.2 Address

First Patti, JVB Road

City/Town

Ladnun (Distt.- Nagaur)

State

Rajasthan

Pin Code

341306

Institution e-mail address

jvbidadnun@gmail.com

Contact Nos.

Tel. : 01581-226230, 224332

Name of the Head of the Institution:

Prof. B.R. Dugar
Vice-Chancellor

Tel. No. with STD Code:

01581-226116

Mobile:

+91-9414429225

Name of the IQAC Director:

Prof. Anil Dhar

Mobile:

+91-9460930095

IQAC e-mail address:

anjvbi@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

EC_64_RAR_25 dated 08-07-2013-JVBI-LADNUN-RAJ.

1.4 NAAC Executive Committee No. & Date:

BC/64/RAR/25 ; July 08, 2013

1.5 Website address:

www.jvbi.ac.in

Web-link of the AQAR:

www.jvbi.ac.in/IQAR2014

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	75.45	2003	March 20, 2008
2	2nd Cycle	'A'	3.11	2013	July 07, 2018

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

19/09/2002

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2015-16 submitted to NAAC on 10-04-2017
- ii. AQAR 2016-17 submitted to NAAC on 26.02.2018

1.9 Institutional Status

University	State	<input type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input checked="" type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>		
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input type="checkbox"/>		
Financial Status	Grant-in-aid	<input type="checkbox"/>	UGC 2(f)	<input type="checkbox"/>	UGC 12B	<input type="checkbox"/>		
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>				

1.10 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input checked="" type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text" value="Humanities, Social Sciences, Linguistic"/>								

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

None

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (<i>Specify</i>)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="03"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="04"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>
2.8 No. of other External Experts	<input type="text" value="-"/>
2.9 Total No. of members	<input type="text" value="20"/>
2.10 No. of IQAC meetings held	<input type="text" value="03"/>
2.11 No. of meetings with various stakeholders:	
	No. <input type="text" value="12"/> Faculty <input type="text" value="02"/>
Non-Teaching Staff Students <input type="text" value="01"/>	Alumni <input type="text" value="01"/> Others <input type="text" value="08"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

2.14 Significant Activities and contributions made by IQAC

1. To hold Regular meetings with the various cells/officials/employees/stakeholders/ students and committees so as to get their feedback for facilitating the input to the management to inculcate the concrete suggestions in the academic as well as administrative structure.
2. The regular monitoring of academic development and quality excellence for the implementation of envisioned plan.
3. Faculty development programmes for motivating the young faculty members of the Institute to apply for research projects and to participate in research orientation programmes.
4. Provide guidance to design add-on courses as per the UGC guidelines to enhance various skills of the students.
5. Provide the counselling to design such programmes which may cater the need of the market and produce skilled professionals.
6. Review the interaction with scholars, academic institutions and various local and state industries at regular interval to explore the connecting possibilities of academic excellence and market employability of the programmes offered by the institute.
7. A consistent effort is at work to enhance and promote research programmes in the probable identified areas of various oriental studies with the emphasis to locate oriental philosophy in the context of modern issues so that its relevance can be judged on the basis of modern scientific findings.
8. IQAC help to prepare a sound platform for the propagation and application of ancient wisdom which lies hidden beneath the ethico - spiritual philosophy contend in unique canonical texts and manuscripts.
9. Organise start-up programmes, vocational courses in various disciplines and summer school programmes.
10. Organise academic and administrative audit at regular intervals.
11. Organise various Workshops, Seminars, and Conferences for enhancing academic excellence.

2.15 Plan of Action of Institute and the Outcomes

The plan of action chalked out by the Institute in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Academic Plans	
Appointment of New Faculty and Staff.	The Institute has recently recruited 18 Teaching and 05 Non-Teaching Members to meet out the need as per the teacher student ratio and required number of skilled Non-teaching staff respectively according to the suggestions of UGC.
Enhancement of number of students.	<ul style="list-style-type: none"> • In order to increase the number of students the institute has organised various programmes in the adjoining areas like 'UTKARSTH 2017'. • Door to Door Campaign. • The Institute started literacy campaign also to spread awareness among the marginalized strata of society. • The Directorate of Distance Education has increased the number of felicitating centres across the state and the number of students is increasing. • The various PG departments advertise admission notice through social and print media for new enrolment.
Upgrading the study material of distance education.	Revision of the study material of B.Com in UG programme has done and following changes were made <ol style="list-style-type: none"> 1. Tax Procedure and Practices 2. Company Law and Auditing 3. Income Tax 4. Cost Accounting Yoga and Science of Living in PG programme had been also upgraded as follows: <ol style="list-style-type: none"> 1. A new course title "Vibhin Yog Padhyatiyan" has been introduced as Paper - I 2. Another new course title "Jivan Vigyan : Prekshadhayan Evam Mulya parak shiksha" has been introduced as Paper - II
Short-term Skill Development Courses and programmes.	<ul style="list-style-type: none"> • Three Month ATDC Certificate Course. • English Spoken Classes. • Sanskrit and Prakrit Languages Certificate Courses. • JVBI organises short term skilled development programmes like – Spoken English, Interior Designing, Craft and Painting, Dance, Yoga, Marshal Art and

	<p>Basic Computer during summer vacation. These programmes are open to all.</p> <ul style="list-style-type: none"> • With the proposed financial assistance from are RSLDC, the institute is going to start new skill development programmes on photography and electrician from the next session. • A board has been constituted to start or to suggest new short term courses. • Interdisciplinary courses (Total- 8) were introduced for PG Classes. <ol style="list-style-type: none"> 1. Jain Jyotish 2. Human Rihts and Social Justice 3. Proof reading, Editing & Translation 4. Disaster Management 5. Manuscriptology 6. Health Management & Preksha Meditation and Yoga 7. Peace Education 8. Guidance and Counselling
In house Lecture series of the faculty.	In-house lecture series has regularly been conducted in the Academic Block of the Institute for the faculty, Scholars and Students. Six lectures by the faculty member has been delivered under this programme.
To provide more flexibility in course curriculum.	<p>The Institute has introduced interdisciplinary courses in PG programme to provide more choices to the students. They can choose one such course in third and forth semester each.</p> <ol style="list-style-type: none"> 1. Jain Jyotish 2. Human Rihts and Social Justice 3. Proof reading, Editing & Translation 4. Disaster Management 5. Manuscriptology 6. Health Management & Preksha Meditation and Yoga 7. Peace Education 8. Guidance and Counselling
Revision of the curriculum.	<p>The curriculum of both UG and PG programmes has been revised according to the need of modern pattern.</p> <p>Directorate of Distance Education has conducted BoS for various UG and PG programmes recently.</p> <p>I. Dept. of Jainology and Comparative Religion & Philosophy</p> <ol style="list-style-type: none"> 1. Minor Changes in Syllabus. 2. Some reference books have been added in the syllabus. 3. Some contents have been up-graded in the papers.

	<p>II. Dept. of Prakrit and Sanskrit. 1. Minor changes in M.A. Syllabus of Prakrit 2. Minor changes in M,A. Syllabus of Sanskrit 3. Common Paper of Skill Development, is added in Prakrit and Sanskrit for Semester- III</p> <p>III. Dept. of Yoga and Science of Living. Paper titled "Health Management and Preksha Meditation-Yoga" running in semester-IV as core compulsory is included in the group of open elective subjects.</p> <p>IV. Dept. of Non-violence and Peace The Curriculum of M.A. in Nonviolence and Peace Semester II is revised i.e. Core Elective paper of Disaster Management.</p> <p>VI. Department of Education The Three Month Certificate Course - "Srijan Kaushal" is approved for coming session on the recommendations of the Board of Studies.</p> <p>VI. Directorate of Distance Education Revision of the study material of B.Com in UG programme has done and following changes were made</p> <ol style="list-style-type: none"> 1. Tax Procedure and Practices 2. Company Law and Auditing 3. Income Tax 4. Cost Accounting <p>Yoga and Science of Living in PG programme had been also upgraded as follows:</p> <ol style="list-style-type: none"> 1. A new course title "Vibhin Yog Padhyatiyan" has been introduced as Paper - I <p>Another new course title "Jivan Vigyan : Prekshadhayan Evam Mulya parak shiksha" has been introduced as Paper - II</p>
Introducing Unit End Examination.	<p>In order to lessen the exam stress of the students, the institute has introduced Unit End Examination system in its PG programmes. After the completion of two units in each paper Unit End Examination is conducted at a certain time.</p> <p>It has its positive aspects also because the students focus on each topic of the units and try to cover the units both for objective and subjective analysis.</p>
Infrastructure	
Strengthening Smart Class teaching/learning.	<p>The 20 smart class rooms are further strengthened by Internet connectivity in the smart boards.</p> <p>Internet connection to all the smart boards which facilitate students and faculty for online</p>

	suffering in classroom.
Campus beautification and development through tree plantation, block fixing.	The JVBI campus is eco-friendly to the fullest measure. It gives an impression of ancient GURUKUL. Around the various academic and administrative blocks tree plantation has been in process for many years. The academic block, Acharya Kalu Kanya Mahavidyalya and premises of the institute have recently been decorated with beautiful flower pots, photos and other interior and Exterior. The road from Institute to library, guest house staff quarters is reconstructed and street lights are placed at fix distance.
To apply 60 bed Hospital for Naturopathy & Yoga to AAYUSH.	The proposal for establishment of hospital has been submitted with CCRYN. The hospital will cater the requirement of medical facility at low cost in this remote area.
Strengthening Security system of Institute.	The Security system of the institute is very strong, the whole campus is guarded by institute's own guards, who keep vigil for 24 hours in 3 shifts.
Establishment of Book Bank in Dept. of Education.	The department of Education has established its own book bank through which students get text books for there courses. It is helpful for those students who are not able to purchase the text books due to their low economic condition.
Establishment of Departmental Libraries in the Dept. of Nonviolence and Peace and English.	Likewise the department of Jainology, Prakrit, Sanskrit, Nonviolence and Peace and English have established their departmental libraries for the better learning facilities to the students. The Department of Jainology, Prakrit, Sanskrit, Nonviolence and Peace have more than 500 books each in there departmental library and the department of English has 124 books in the libraries.
Upgradation of Library	The central library of the institute is in the process of enriching its quality by providing the newest arrivals and by purchasing the new books and research journals of various disciplines. For proper safe keeping of the manuscript and rare books, help of National Manuscript Mission has been taken.
Establishment/Upgradation of Science Laboratories.	Chemistry, Zoology, Botony and Physics Lab as well as Dark Room have been established and all necessary equipments are purchased to

	<p>meet out the needs of students.</p> <p>The Computer, Physics, Chemistry and Geography Labs have been updated with new equipment, softwares and hardware.</p>
Departmental Initiatives	
To organise various camps/workshops of training in Nonviolence, Communicative English and Yoga/Research Scholars workshop.	<p>The departments organise various training programmes at regular interval. In academic session 2017-18, such training programmes were organised by the following departments.</p> <ol style="list-style-type: none"> Dept. of Nonviolence and Peace : The Department organised A three day programme of "State level Youth Camp For Training in Nonviolence ,Culture of Peace and Human Rights" from Jan.27-29,2018 Department of English – The department organised one month Workshop of all the teaching and non-teaching members of the institute on "Enhancing Communication skills in English " from 20 April - 15 May, 2018 Department of Yoga - The department organised a week training programme of Yoga for all the teaching and non-teaching members of the institute from 10-15 May, 2018. Directorate of Distance Education has organised a National Workshop of Regional Coordinator on 27-28 Oct., 2017 Acharya Kalu Kanya Mahavidyalya has organised various awareness programmes in the academic session 2017-18. The following programmes were organised- <ul style="list-style-type: none"> • Self Defence Training (Martial Arts), 04-09 September, 2017 • Pulse Polio Programme (NSS), 27-30 Jan., 2018 • Youth Camp & Career Fair, 13 Jan., 2018 • A Workshop on Research Methodology was organised on Feb. 8 to 9, 2018
To start evening classes for in-service candidates in M.A. English.	The department of English has taken a new initiative in starting evening classes for in service candidates to obtain PG degree in English (Regular Mode). The evening classes will run from 5 to 8.30 PM in self finance mode.
Three month certificate course – "SRIJAN KAUSHAL"	The Department of Education intends to start this new certificate course from the next

	session.
To organise various camps of training in nonviolence and Yoga	These training camps were organised at 29 places.
Facilitating centres for Distance Education Students	The Institute Headquarter provided all the necessary things to the various centres across the state.
Institutional Plans	
To Organise UGC inspection for getting 12B status.	<p>The UGC team visited JVBI for considering 12B status of the institute from 12-14 March, 2018. The team was satisfied with the academic, research, infrastructure and other features of the institute and recommended UGC for granting 12B status to JVBI.</p> <p>Recommendation</p> <p>The committee recommends to the UGC that the Jain Vishva Bharati Institute, Deemed to be University, Ladnun, Rajasthan be included in the list of Deemed to be Universities be declared to become eligible to receive central assistance under UGC (Fitness of Certain Universities for Grants Rules 1974), Section 12b of the UGC act 1956.</p>
To enlist research journal of the institute 'Tulsi Prajna' in the list of UGC Approved journals.	The research journal of JVBI entitled " Tulsi Prajna " is a quarterly peer reviewed bilingual journal having the ISSN No. 0974-8857. It is now included in the UGC approved list of research journals. It is listed as journals number 42139.
To Organise the Convocation of the Institute.	<p>The 10th convocation of the institute was successfully organised at Kolkata on 13.10.2017 under the spiritual guidance of Acharya Shree Mahasharman, Anushasta of JVBI. The chancellor Mrs Savitri Jindal, the Vice-Chancellor Prof. B.R. Dugar, Education Minister of West Bengal Mr. Partha Chatterjee and Mr. Rajkumar Rinwa, Devsthan State Minister of Rajasthan were among the Chief dignitaries.</p> <p>In this Convocation 2184 in UG, 2174 in PG, 35 in PhD. and 2 in D.Lit. Degrees were awarded.</p>
Organisation of Seminar/ Workshop/ Conferences.	<p>The Various departments of JVBI have organised National Workshops/Seminars during the academic session 2017-18. The details are following -</p> <ol style="list-style-type: none"> 1. Dept. of Nonviolence and Peace and Yoga and Science of Living (In collaboration) organised a national seminar on the theme of "Bhartiya Sahitay me Ahinsha aur Saamajik Samrasta" on 31 Jan. to 01 Feb., 2018

	<ol style="list-style-type: none"> 2. Dept. of Yoga and Science of Living organised a International Workshop on "Yoga and Meditation Studies" on July 19-21, 2017 3. Dept. of Education organised a national workshop on "ICT Integration in Education and Learning" on 10-12 Feb, 2018. 4. Dept. of Social Work organised a national workshop on "Disaster Management and Community Safety" on Feb 6-7, 2018 5. Dept. of Jainology and Prakrit and Sanskrit (In Collaboration) organised a national workshop on "Manuscriptology and Paliography" on Nov. 25 to Dec 15, 2017 6. Dept. of Jainology and comparative Religion and Philosophy and Dept. of English (In collaboration) organised a national workshop on "Connecting and engaging Jain Institution for a better tomorrow" on Feb. 23-24, 2018. 7. Directorate of Distance Education organised a National Workshop on "Promoters Workshop" on 27-28 Oct. 2017. 														
<p>Regular holding of the meetings of governing bodies of the Institute.</p>	<p>The Institute holds regular meetings of various governing and academic bodies at regular intervals.</p> <ol style="list-style-type: none"> 1. Academic Council, <ul style="list-style-type: none"> 02.12.2017 14.05.2018 2. Board of Management <ul style="list-style-type: none"> 17.08.2017 09.12.2017 12.02.2018 3. Planning and Monitoring Board – <ul style="list-style-type: none"> 12.02.2018 4. General Body of Members <ul style="list-style-type: none"> 12.10.2017 5. Research Board <ul style="list-style-type: none"> 8-9.02.2018 6. Finance Committee <ul style="list-style-type: none"> 17.08.2017 12.02.2018 7. Board of Studies (Regular) <ul style="list-style-type: none"> • Dept. of Prakrit and Sanskrit, 10.05.2018 • Dept. of Yoga and Science of Living, 13.04.2018 8. Board of Studies (Distance) <table border="1" data-bbox="861 1803 1372 2016"> <thead> <tr> <th>Date</th> <th>Programmes</th> </tr> </thead> <tbody> <tr> <td>16.04.2018</td> <td>Certificate (Human Rights)</td> </tr> <tr> <td>16.04.2018</td> <td>B.A. NVP</td> </tr> <tr> <td>17.04.2018</td> <td>M.A./M.Sc. Yoga & SOL</td> </tr> <tr> <td>17.04.2018</td> <td>B.A. Political Science</td> </tr> <tr> <td>17.04.2018</td> <td>B.A. SOL</td> </tr> <tr> <td>17.04.2018</td> <td>BOS M.A. Education</td> </tr> </tbody> </table> 	Date	Programmes	16.04.2018	Certificate (Human Rights)	16.04.2018	B.A. NVP	17.04.2018	M.A./M.Sc. Yoga & SOL	17.04.2018	B.A. Political Science	17.04.2018	B.A. SOL	17.04.2018	BOS M.A. Education
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<p>Financial Support to Major/Minor Research Projects.</p>	<p>JVBI has provided financial support of Rupees 8.80 Lakhs to the different Major/Minor research projects going on in the Institute in the present academic session. The major finding of these projects are as follows :</p> <ul style="list-style-type: none"> • Older adults make important contributions to society as family members, volunteers and as active participants in the workforce. Ageing is a natural process, which presents a unique challenge for all sections of the society. With improvement in health-care delivery services, life expectancy has increased and thus the percentage of the elderly population. Apart from physical health, mental health is an important constituent of overall health in elderly. Present study, first of its kind in elderly setting in India, has convincingly demonstrated an improvement in all domains of health following meditation. An increase in alpha waves on EEG and improvement in autonomic status pave the way of understanding the mechanism underlying this intervention. Though improvement was small to moderate in most parameters, it will stimulate the researchers to develop a module of meditation specific to elderly population in our country. • Fasting has been practiced both as a religious ritual and for preventing and curing diseases. Controlled studies in animals have confirmed fasting protects against diabetes, cancers, heart disease, and neurodegeneration. Some studies in humans have found fasting helps reduce obesity, hypertension, asthma, and rheumatoid arthritis. To standardised observations, this experimental study has been undertaken to study effect of voluntary fasting on human health. This will be the first experimental study 												

	<p>accessing the impact of prolong fasting on human health. Thus fasting offers significant advantages in terms of improvement in different parameters related to health to a variable extent which required further study on large sample to strengthen the results of the study. It is a cost-effective, non-invasive, has minimal risk of adverse effects or drug interactions, does not require medical supervision for practice in most cases, and has the added benefit of improving physical fitness.</p> <ul style="list-style-type: none"> • The significant findings from the present project could be summarized as follows: The simplified self-report questionnaire (SRQA) developed to measure levels of aggressiveness has been validated and was found to be suitable and useful to identify children with high reactive- and proactive- aggressiveness. In the urban environment, male gender, non-vegetarian dietary patterns and school environment were identified as important risk-enhancing factors. Academic performance was observed to negatively correlate with the levels of aggressiveness The Yoga-Preksha-Dhyan intervention module, YPD (developed especially for children) was observed to be highly acceptable and feasible school based strategy to reduce aggressiveness in children and adolescents. In view of the promising results of the present study and important implications for reducing youth violence and crimes in the society, further research work to examine the reproducibility and generalizability of present results is warranted before applications on large scale can be undertaken. • This project on theoretical as well as applied ethics in Jainism is an expository work. It mentions theories of ethics (Indian and Western) and application of ethico in community The discussions aims to be whether is it morally correct to be vegetarian in a non-vegetarian area especially where vegetarian food is unavailable. Is this the applied part of the theoretical understanding of divine
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	<p>command that there is life everywhere therefore one ought to be vegetarian? The moral Sanction is within and not the outside. Therefore what is morally justifiable in one community may not be in other. It, hence, does not have any objective value.</p>																		
Examination Reform.	<p>Unit End Examination system has been introduced in PG programme from this session in which exam is conducted after the completion of two units of each paper at a given time decided by exam section. A term paper (Project report) is introduced in each paper wherein the candidates are expected to prepare a project report on identified areas of the concerned subject between three to five thousand words.</p>																		
Updating of Bylaws of the Institute.	<p>The Institute regularly analyses and updates the bylaws of various fields. Recently the bylaws of the following section have been modified as per the need.</p> <ul style="list-style-type: none"> (i) Hostel Rules. (ii) Canteen Rules. (iii) Guesthouse Rules. (iv) Scholarship Rules. (v) Research Project Rules. (vi) Professor Emeritus Rules. (vii) Fee Rules. (viii) Guidelines to write a Monograph. (ix) Sports Rules. 																		
Start-up grant for pilot projects	<p>It is new initiative of JVBI to motivate young teacher and to promote quality research among the faculty members.</p> <table border="1"> <thead> <tr> <th>Sr. No.</th> <th>Title</th> <th>Investigator/Co-Investigator</th> </tr> </thead> <tbody> <tr> <td>01.</td> <td>Inculcation of Value Education in Rural Schools of Rajasthan through Intervention at Primary and Secondary Levels</td> <td>Dr. Bhabagrahi Pradhan Dr. Vishnu Kumar</td> </tr> <tr> <td>02.</td> <td>Smart Class dwara Shikshan ki Prabhavakta ka Aadhhyan</td> <td>Dr. Amita Jain</td> </tr> <tr> <td>03.</td> <td>Empowerment of Rural Women through Aware Generation Workshop</td> <td>Dr. Pushpa Mishra</td> </tr> <tr> <td>04.</td> <td>Kaksha-Kaksh mein Manvadhikar Shikshan Adhigaman ki Bhomika</td> <td>Prof. B. L. Jain</td> </tr> <tr> <td>05.</td> <td>Integrating ICT in the Teaching Learning Process to Strength the proficiency of teacher educators for teaching methodology of</td> <td>Dr. Manish Bhatnagar Dr. Pragati Bhatnagar</td> </tr> </tbody> </table>	Sr. No.	Title	Investigator/Co-Investigator	01.	Inculcation of Value Education in Rural Schools of Rajasthan through Intervention at Primary and Secondary Levels	Dr. Bhabagrahi Pradhan Dr. Vishnu Kumar	02.	Smart Class dwara Shikshan ki Prabhavakta ka Aadhhyan	Dr. Amita Jain	03.	Empowerment of Rural Women through Aware Generation Workshop	Dr. Pushpa Mishra	04.	Kaksha-Kaksh mein Manvadhikar Shikshan Adhigaman ki Bhomika	Prof. B. L. Jain	05.	Integrating ICT in the Teaching Learning Process to Strength the proficiency of teacher educators for teaching methodology of	Dr. Manish Bhatnagar Dr. Pragati Bhatnagar
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04.	Kaksha-Kaksh mein Manvadhikar Shikshan Adhigaman ki Bhomika	Prof. B. L. Jain																	
05.	Integrating ICT in the Teaching Learning Process to Strength the proficiency of teacher educators for teaching methodology of	Dr. Manish Bhatnagar Dr. Pragati Bhatnagar																	

	<p>science in B.Ed. courses</p> <p>06. Prachin Sanskrit-Prakrit Sahitya mein Manva-Garima Prof. Damodar Shastri</p> <p>07. Aged Persons in Rural Areas: A Study of Socio-Economic Status Dr. Bijendra Pradhan</p>
Monograph writing programme	<p>Bhagwan Mahaveer International Research centre has started this new initiative for writing monographs on selected areas of Jain culture and philosophy. Under this programme two monographs were sanctioned and other Eleven were considered for further action.</p> <ol style="list-style-type: none"> 1. Six Essentials in Jainism 2. Moksha Marg in Jainism 3. Anekantvada in Jainism 4. Nayavada in Jainism 5. Syadavada in Jainism 6. Concept of Reality in Jainism 7. Samyaktva in Jainism 8. Non-possession in Jainism 9. Karmavada in Jainism 10. Concept of Knowledge in Jainism 11. Meditation in Jainism

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Academic Calendar of the year 2017-18.

ACADEMIC CALENDAR OF JVBI (2017-2018)

(A) REGULAR COURSES

(i) ADMISSION AND SESSION DETAILS

LAST DATE FOR DEPOSIT OF FORMS FOR ADMISSION :

Under-Graduate & Post Graduate (Semester-I)

- Without late fee..... July 10, 2017
- With late fee of Rs. 100/- July 15, 2017
- Admission Test & Interview UG/PG (Semester - I) for New Admission July 17-18, 2017

Under-Graduate (Semester III & V) & Post Graduate (Semester-III)

- Without late fee..... July 05, 2017
- With late fee of Rs. 100/- July 08, 2017

Under-Graduate (Semester II, IV & VI) & Post Graduate (Semester-II, IV)

- Without late fee..... January 05, 2018
- With late fee of Rs. 100/- January 10, 2018

M.PHIL / Ph.D.

- Submission of Application Form July 08, 2017
- Research Eligibility Test (RET) (11.00 am to 1.00 pm) July 27, 2017
- Interview July 28-29, 2017
- Beginning of Course Work (Part-I) / M.Phil. Classes..... September (Last Week), 2017
- Beginning of Course Work (Part-II)..... To be decided later

START OF ACADEMIC SESSION

- UG III & V SEM, PG III SEMESTER July 01, 2017
- UG/PG I SEMESTER July 19, 2017

LAST DATE FOR DEPOSIT OF FEE

Under-Graduate & Post Graduate (Semester-I)

- Without late fee..... July 22, 2017
- With late fee of Rs. 100/- July 25, 2017

Under-Graduate (Semester III & V) & Post Graduate (Semester-III)

- Without late fee..... July 05, 2017
- With late fee of Rs. 100/- July 08, 2017

Under-Graduate (Semester II, IV & VI) & Post Graduate (Semester-II, IV)

- Without late fee..... January 05, 2018
- With late fee of Rs. 100/- January 10, 2018

(ii) ALLIED ACTIVITIES

ORIENTATION PROGRAM (for All PG Students) August 02-03, 2017

SPORTS & CULTURAL WEEK (for All UG & PG Students) Dec. 11-21, 2017

(iii) DEPARTMENTAL ACADEMIC AND ALLIED ACTIVITIES

DEPARTMENT OF JAINOLOGY AND COMPARATIVE RELIGION & PHILOSOPHY

01. Faculty Meeting July 10, 2017
02. Admission and Welcome of new students July 25, 2017
03. National Seminar on Consciousness August 10-12, 2017
04. Workshop on Manuscriptology September 15-21, 2017
05. Visiting Lectures September 25-27, 2017
06. Class symposium October 3-4, 2017
07. Class seminar October 11-13, 2017
08. Class Debate November 09, 2017
09. Faculty Meeting December 02, 2017
10. National Workshop on Canonical Text December 11-20, 2017
11. Faculty Meeting January 01, 2018
12. Visiting Lectures January 22-24, 2018
13. Sampark Programme January 29-30, 2018
14. Study Tour February II week, 2018
15. Class symposium March Ist week, 2018
16. Class Seminar March IInd week, 2018
17. Faculty Meeting March IIIrd week, 2018
18. Three Days Workshop on Science and Jainism April 2-4, 2018

DEPARTMENT OF PRACHYA VIDYA EVAM BHASHA

01. Departmental Meeting-..... July 1st week, 2017
02. Sanskrit/Prakrit Sambhashan Shivir July, 2017
03. Sanskrit Day Celebration August 09, 2017
04. Hindi Diwas..... September 14, 2017
05. Workshop on Grammatical Analysis of Prakrit text September, 2017
06. Departmental Meeting-..... September 1st week, 2017
07. Exam (2 Units) September Last week, 2017
08. Educational Tour October, IInd week, 2017
09. Guest lecture November 2017 and February, 2018
10. Class Seminar November 1st week, 2017
11. Departmental Meeting..... November Last week, 2017
12. Exam (2 Units) December 1st week, 2017
13. Sanskrit/Prakrit Sambhashan Shivir January, 2018
14. Departmental Meeting..... February 1st week, 2018
15. Exam (2 Units)..... February Last week, 2018
16. Class Seminar March Last week, 2018
17. Departmental Meeting..... April IInd week, 2018
18. Exam (2 Units)..... April Last week, 2018

DEPARTMENT OF YOGA & SOL

01. Orientation Programe for Newly admitted Student in Semester-I August 01, 2017
02. International Youth Day..... August 12, 2017
03. Teacher Day/Forgiveness Day September 05, 2017
04. Personality Development Camp (All PG Student)..... September 4-6, 2017
05. National Workshop Titled "National Preksha Week" September 4-10, 2017
06. Study Tour of Department..... October 3-8, 2017
07. Guest Lecture (06)..... November 2017, February 2018

08. International Yoga Day June 21, 2018

DEPARTMENT OF NONVIOLENCE AND PEACE

01. Orientation Programme July 25, 2017

02. Acharya Bhikshu Janam Diwas..... July 06, 2017

03. Field Study Tour August-September, 2017

04. Swachh Bharat Abhiyan Programme.....October 02-05, 2017

05. International Day of NonviolenceOctober 02, 2017

06. Training Camp "Training in Nonviolence, Culture of Peace and Human Rights" October, 2017

07. Acharya Tulsi Janam Diwas.....21 October, 2017

08. School Training Camp

First Camp October, 2017

Second Camp November, 2017

Third Camp January, 2018

Fourth Camp February, 2018

09. International Philosophy Day on 'Incredible Tolerant India' November 17, 2017

10. Human Rights Day December 10, 2017

11. Visiting LecturesSeptember IInd week 2017, February 2018 IInd week

12. National Seminar February, 2018

DEPARTMENT OF SOCIAL WORK

ORIENTATION AND FIELD EXPOUSER

01. Orientation and field exposure for Ist & IIIrd Semester students July 27-29, 2017

02. Seminar/Workshop October, 2017

03. Celebration of important days :

(i) International Youth Day August 12, 2017

(ii) Literacy Day September 18, 2017

(iii) Elders Day October 01, 2017

(vi) HIV/AIDS Day December 01, 2017

- (v) Women's Day..... March 08, 2018
- (vi) International Day of Social Work March 17, 2018
- (vii) Foundation Day of Social Work Dept. April 16, 2018
- 04. Study Tour of the students February, 2018

DEPARTMENT OF EDUCATION

- 1. ICT Learning Based workshop..... July 22-23, 2017
- 2. Talent search Programme August 2-3, 2017
- 3. Community Camp August 31, 2017
- 4. Teacher's Day..... September 5, 2017
- 5. Cashless Awareness Programme September 22, 2017
- 6. Swachhta Abhiyan..... September 30, 2017
- 7. National Workshop October 1-8, 2017
- 8. National Unity Day October 23, 2017
- 9. Educational Day November 11, 2017
- 10. Human Rights Day..... December 10, 2017
- 11. Constitution Day January 25, 2018

DEPARTMENT OF ENGLISH

- 01. Orientation Programme July 25, 2017
- 02. Fresher Party..... July, 2017
- 03. Guest Lectures (1st and IIIrd Sem.)..... August-October, 2017
- 04. Personality Development Programme..... August, 2017
- 05. National Seminar/National Workshop on September or October, 2017
"Contemporary Issues in English Language and Literature written in English"
- 06. Teacher's Day..... September 05, 2017
- 07. Special Lectures on writing research papers (after Ist Unit Test) October, 2017
- 08. Guest Lectures (IInd and IVth Sem.) February-April, 2018
- 09. Special Lectures on Writing Dissertation or Thesis (IInd Week of Feb. 2018)..... February, 2018
- 10. Education Tour..... February and April, 2018

11. Group Discussion/Debate Competition March, 2018
12. Class Seminars Last Saturday of Every Month
13. Farewell Party before last working day April, 2017

M.S. ANEKANT SHODHPEETH

01. International Summer School on Understanding Jainism July 23 to August 12, 2017
02. Poonamchand Bhutoria Memorial Lectures Series..... September 19, 2017
03. Acharya Tulsi Shrut Sanvardhani VyakhyanmalaOctober 20, 2017
05. Acharya Mahaprajna Pragya Sanvardhani Vyakhyanmala January 06, 2018

DIRECTORATE OF EXTENSION

01. Swachhta Abhiyan Programme..... July 2017 to March, 2018
02. Understanding about selected community July-August, 2017
03. Rally on International Literacy day in Area..... September 8, 2017
04. Awareness programme on International AIDS Day October, 2017

ACHARYA KALU KANYA MAHAVIDYALAYA

Academic Calendar

01. Orientation and Preksha Meditation Camp July 25-27, 2017
02. NSS Camp August 2017, February 2018
03. NCC Training..... August 2017, October 2018
04. Workshop (Commerce)..... September, 2017
05. Career fair September, 2017
06. Debate Competition October 2017
07. Dandiya Competition October 2017
08. Cultural & Sports Week..... November 6-11, 2017
09. Workshop (Arts) January 2018
10. Environment Tour February 2018
11. Company Visit..... February 2018
12. Study Tour March 2018

13. International Women's day..... March 8, 2018
 14. Brain Search CompetitionApril, 2018

(B) CORRESPONDENCE COURSES

01. Commencement of Admission July 15, 2017
 02. Last date of Admission December 31, 2017
 03. Workshop of Regional Coordinator October 21-22, 2017
 04. 1st Installment of Study Material with Admission November 30, 2017
 05. 2nd Installment of Study Material December 31, 2017
 06. 10 days contact classes at Ladnun Centre April 16 to April 25, 2018
 07. Other Centers March 15 to June 15, 2018
 08. Discrepancies letter to Students..... April 30, 2018
 09. One Month Training and Contact classes for SOL students at Ladnun Center .. May 01 to May 31, 2018
 10. Others Centers March 15 to June 15, 2018
 11. Last Date of receiving Assignments June 30, 2018
 12. Last Date of One Act Play Writing Competition..... June 30, 2018
 13. Annual Examination July-August, 2018

(C) EXAMINATION SCHEDULES

1. REGULAR COURSES (UG - B.A./B.Com./B.Sc. and PG- Semester- III & IV)

(i) UG – SEMESTER- I, III & V and PG – Semester- III

Last date for submission of C.I.A. in Exam Section October 30, 2017

Last date of submission of Examination Form in Exam Section :

- Without late feeNovember 10, 2017
- With late fee of Rs. 500/-.....November 15, 2017

Distribution of Admit Cards..... November 20-21, 2017

Preparatory Leave..... November 22-23, 2017

Semester End Examination..... November 24 to December 12, 2017

Practical/Viva-voceNovember/December, 2017

Declaration of Results Last Week of December, 2017

Provisional admission and commencement of Classes of next semester..... December 20, 2017

(ii) UG – SEMESTER- II, IV & VI and PG – Semester- IV

Last date for submission of C.I.A. in Exam Section March 31, 2018

Last date of submission of Examination Form in Exam Section :

- Without late fee April 09, 2018

- With late fee of Rs. 500/-..... April 14, 2018

Distribution of Admit Cards..... April 19-21, 2018

Preparatory Leave..... April 22-23, 2018

Semester End Examination..... April 24 to May 11, 2018

Practical/Viva-Voce..... April/May, 2018

Declaration of Results 3rd Week of June, 2018

Submission of Dissertation :

M.A./MSc./MSW

- Without late fee March 30, 2018

- With late fee of Rs. 500/-..... April 03, 2018

- With extra late fee of Rs. 100/- per day April 04-05, 2018

Last date for submitting examination form, dates of Semester End Examinations, Internship/Practical/Viva-voce for M.Ed., B.Ed., B.A. - B.Ed. and B.Sc. - B.Ed. (Integrated Course) will be declared later on as it will depend on the last date of admissions as per State Govt. instructions.

2. CORRESPONDENCE COURSES

- Annual Examinations July-August, 2018

- Declaration of Results October 2018 onwards

Note : For Semester I & II of PG all the examinations will be conducted by department. The department will announce the dates accordingly.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	07		–	4
PG	19	01	01	10
UG	09	01	–	3
PG Diploma	09		–	2
Advanced Diploma	–		–	0
Diploma	02		–	1
Certificate	17		–	7
Others (M.Phil.)	03		–	2
Total	66	02	01	29

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/Open options:

CBCS Pattern with all Elective, Core and Open Options available in most of the programmes as witnessed in Syllabus of those programmes.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	32
Trimester/Cert.	07
Annual	16

1.3 Feedback from stakeholders *(On all aspects)* Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

Analysis of the feedback

The analysis of the feedback received from students alumni, parents and employers reflex that the institute is rapidly moving ahead in the duration of step by step developments in various strata of the Institute. It is noteworthy to mention here that the UGC team also found the various academic and research faculties of the institute par excellence. They also received a positive and satisfactory feedback from everyone. Committee commented that it is very motivating that the teaching and non-teaching staff as well as the students do not have any grievance against anything.

Their feedback affirms the academic quality and zeal for learning and teaching. The continuous growth of the infrastructure has added new dimension in the available facilities of the institute. The Institute enhances these facilities to cater the present and upcoming requirement of the stake holders. The students of various departments found necessary learning and teaching facilities up to the mark and the parents felt carefree as the responsibility of their ward is in capable hands.

The Institute gets the feedback that the introduction of science stream at under graduate level has added one more feather in the cap of JVBI in general and Acharya Kalu Kanya Mahavidyalya in particular. This step proves JVBI's concern for woman education and empowerment.

The active contribution of the parents, students, community people and other academic teams to provide feedback on the various feature of the institute has built a strong platform to analyse critically the goals of the institute. It is helpful in projecting a positive picture of academic atmosphere which in turn attracts the students towards JVBI. The institute is indulged in active admission drive of students in Ladnun and adjoining areas. It results in attracting in ample volume of girls students in various UG and PG programme and researcher to pursue their work under the guidance of competent academicians. The feedback and the suggestion of various cells and committee were considered by the administrative front and were implemented, that proves significant development in sports, cultural and other extracurricular activities, publication, academic development, NCC/NSS activities etc. of the Institute.

The data obtained from feedback of various stake holders were analyzed as per guideline given by NAAC and scoring were done appropriately.

1.4 Whether there is any revision/update of regulation of syllabi, if yes, mention their salient aspects.

- Dept. of Jainology has made some changes to upgrade the content as per present need. Some new reference books have been added in the syllabus.
- A few changes have been taken place in Sanskrit and Prakrit.
- Dept. of Yoga and Science of Living had offered the paper entitled "**Health Management and Preksha Medidation-Yoga**" as open elective in forth Semester for all the students of institute who admitted in PG programme.
- Dept. of Nonviolence and Peace had also offered their core elective paper titled "Disaster Management" as open elective for all the PG students of Institute.
- Interdisciplinary papers have been introduced from various departments in III and IV Semester of PG programmes.
- Syllabi are revised keeping in mind the need of competitive exams like UPSC NET and Pre Ph.D. test of various universities.
- Directorate of Distance Education has organised Board of Studies for its UG and PG programmes and changes have been made according to the suggestions of BoS and Academic Council.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- B.Sc. (Regular Mode) has been introduced in current academics session.
- Evening Classes for in-service candidates in English (PG programme Regular Mode) is likely to be started from the next session.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
49	32	08	08	01

2.2 No. of permanent faculty with Ph.D.

41

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
17	–	–	03	01	–	–	–	18	03

2.4 No. of Guest and Visiting faculty and Temporary faculty

08

05

41

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	69	–
Presented papers	11	69	–
Resource Persons	–	10	–

2.6 Innovative processes adopted by the Institution in Teaching and Learning:

- Healthy interaction between students and faculty which goes beyond the classrooms; Learning beyond curriculum.
- 24X7 Wi-Fi enabled campus providing for technology access.
- Use of Smart Classrooms.
- Presentations/animations/videos are regularly being used apart from regular conventional black board teaching.
- Group discussions, Case studies, and problem based learning practices.
- Continuous evaluations through projects, presentations and quizzes, etc.
- Apart from using computer as a tool with power-point presentation, seminar, discussions, tutorials, assignment and project work (library and field based)
- Audio-visual aids, Movies related to Peace, Environment, Yoga, Physiology and Psychology.
- Organized Departmental Seminars for participation of students and present their assignments and Field visit and Tutorials.
- Workshop Role Play, Participatory Lecture, Learning by doing, Group Discussion.
- Various Teaching Method like Problem solving, Demonstration , Brain storming , Direct, Grammer Translation Methods are used along with ICT.
- In order to orient the students to be techno-friendly, the students are encouraged to use smart-board while presenting their paper in departmental seminars. The use of direct-method with a judicious mixture of grammar-translation method is used for the better understanding of the students. They are encouraged to write a project report on any topic from the syllabus in around 3000 to 5000 words avoiding plagiarism. Department makes use of language lab also for the improvement in communication skills of the learners.

2.7 No. of actual teaching days
during this academic year

225

2.8 Examination/ Evaluation Reforms initiated by
Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Various examinations/evaluations undertaken:

- Examination : Double Valuation (If required or student apply for revaluation)
- Unit End Examination system has been adopted in PG programme.
- Term paper is introduced in each paper for PG courses.

2.9 No. of faculty members involved in curriculum
restructuring/revision/ development
as member of Board of Study/Faculty.

52

2.10 Average percentage of attendance of students

83.25

2.11 Course/Programme wise distribution of pass percentage:

A. Regular Courses :

Title of the Programme	Total no. of students appeared	Grade							Pass %
		O	A	B	C	D	E	F	
B.A.	99	1.01	28.28	37.37	23.23	–	–	10.10	89.90
B.Com	18	–	44.44	33.33	11.11	–	–	11.11	88.89
M.A. in Nonviolence and Peace	02	–	–	–	50.00	–	–	50.00	50.00
M.A. in Nonviolence and Peace (Dual Degree)	01	–	–	100	–	–	–	–	100.00
M.A. in Yoga and SOL	27	–	22.22	44.44	33.33	–	–	–	100.00
M.A. in Political Science	13	–	15.38	76.92	7.69	–	–	–	100.00
M.A. in Jainology	07	–	71.43	28.57	–	–	–	–	100.00
MSW	12	–	8.33	58.33	25	–	–	8.33	91.67
M.A. in English	05	–	–	40.00	60.00	–	–	–	100.00
M.A. in Sanskrit	03	33.33	66.67	–	–	–	–	–	100.00
M.Ed.	09	–	11.11	88.89	–	–	–	–	100.00

B. Distance Education :

Title of the Programme	Total no. of students appeared	Division					Pass %
		Distinction %	I %	II %	III %		
B.A.	990	1.62	61.31	30.51	2.73	94.55	
B.Com	104	1.92	45.19	46.15	0.96	92.31	
M.A. NVP	10	–	90.00	10.00	–	100	
M.A. SOL and PM	532	7.33	92.11	2.44	–	94.55	
M.Sc. SOL and PM	103	8.74	86.41	1.94	–	88.35	
M.A. English	250	–	21.60	59.60	–	81.20	
M.A. Hindi	518	–	61.78	32.82	–	94.59	
M.A. Education	36	2.78	91.67	2.78	–	94.44	
M.A. Jainology	31	9.68	77.42	19.35	–	96.77	

Title of the Programme	Total no. of students appeared	Grade				Pass %
		Distinction %	A %	B %	C %	
SMCC in Human Right	06	–	33.33	50.00	16.67	100.00

SMCC in Prakrit	01	-	-	-	100.00	100.00
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2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC regularly monitors and evaluate the teaching and learning process of the institute via regular meetings, direct feedback. After getting the feedback the IQAC takes initiative to incorporate necessary remedial action. It helps in achieving the standard progress in teaching and learning. The feedback of students about faculty also helped in improvement of teaching quality.

2.13 Initiatives undertaken towards faculty development :

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	04
Staff training conducted by the university	51
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	05
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff (Group A)	10	07	-	01
Technical Staff (Group C)	21	04	-	04

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. IQAC provides the necessary direction in identifying the thrust areas of research to the newly appointed faculty members. It discusses objectives, relevance and the significance of the problem with the highly qualified academician and intimates to the concern faculty.
2. Start-up grants were sanctioned to the faculty members to motivate them for high quality research. In present academic session this grant was extended to more young faculty.
3. Guidance was provided by the experienced professors to the curious researcher as and when needed.
4. IQAC has organised a faculty development programme for all the faculty members in the month of March 2018. A luminous galaxy of academician like Professor Aashutosh Pradhan, Prof. R.B.S. Yadav and Prof. J.R. Bhattacharya guided and suggested the various ins and outs of academic and research programmes. They discussed the importance of research publication, participations and presentation in national/international conference and workshop and the significance of orientation/refresher courses in the academic progress of an academician.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	10	02	03

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	–	11	11	–

3.4 Details on research publications

	International	National	Others
Peer Review Journals	20	13	–
Non-Peer Review Journals	3	08	–
e-Journals	10	–	–
Conference proceedings	1	–	–

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2017-18	—	—	—
Minor Projects	2017-18	ICPR, New Delhi	25,00,000	2,50,000
Interdisciplinary Projects	2017-18	—	—	—
Industry sponsored	2017-18	—	—	—
Projects sponsored by the University/ College	2017-18	JVBI, Ladnun (15 Projects)	8,79,000	—
Students research projects <i>(other than compulsory by the University)</i>	2017-18	—	—	—
Any other (JRF/SRF)	2017-18	—	—	—
Total			33,79,000	2,50,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of Seminars/Workshops organized by the Institution

Level	International	National	State	University	College
Number	02	10		17	02
Sponsoring agencies	<ul style="list-style-type: none"> • ISJS, New Delhi 01 • UGC - 01 	<ul style="list-style-type: none"> • National Mission for Manuscripts, New Delhi • Rajasthan Sahitya Academy, Udaipur • Rajasthan Sahitya Akadami, Udaipur • Indian Council of Philosophical Research, ICPR, New Delhi • Indian Council of Social Science Research, New Delhi • Jain Vishva Bharati Institute, Ladnun 		Jain Vishva Bharati Institute, Ladnun	Jain Vishva Bharati Institute, Ladnun

3.12 No. of faculty served as expert, chairperson or resource person

22

3.13 No. of collaborations

International

01

National

02

Any other

0

3.14 No. of linkages created during this year

10

3.15 Total budget for research for current year in lakhs :

From Funding agency

5.11 lakhs

From Management of University/College

35.00 lakhs

III Plan general develop

Total

40.11 lakhs

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	N.A.
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Distt.	College
03	-	02	-	01	-	-

3.18 No. of faculty from the Institution who are Ph. D. Supervisor and students registered under them

36
112

3.19 No. of Ph.D. awarded by the Institution

12

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	4	SRF	1	Project Fellows	03	Any other	4
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3.21 No. of students Participated in NSS events:

University level	136	State level	-
National level	04	International level	-

3.22 No. of students participated in NCC events:

University level	71	State level	20
National level	01	International level	-

3.23 No. of Awards won in NSS:

University level	-	State level	-
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	-	State level	01
National level	-	International level	-

3.25 No. of Extension activities organized

University forum	7	College forum	15		
NCC	12	NSS	10	Any other	01

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Khamapana Divas on 27th August,2018
- Application of Jain Principles for community in abroad like U.S, London, Dubai, etc.
- Sanskrit Day on August 06, 2017.
- International Yoga Day on June 21, 2017.
- Regular yoga training programme is being organised for community every day at 5:30 am.
- Therapeutic sessions of naturopathy to the patients of life style disorders.
- Health check-up camp and free health consultancy available for students and staff of the institute.
- International day for Nonviolence for spreading the message of Communal harmony and Brotherhood.
- Clean India Initiative-Programme.
- State Level Youth Camp for Training in Nonviolence, Peace and Human Rights.
- Polythene removal programme in Ladnun Block.
- Sanitation programme in Ladnun.
- Tree Plantation.
- Exposer visit to Non-Govt. organisation.
- Prevention of intoxicates programme with the youth.
- Legal literacy programme in the community.
- Awareness programme for suffrage.
- Preksha Meditation Camp
- Sankalp Siddhi Programme in Ladnun Block.
- Self Defence Training (Martial Arts)
- Ekta Run & Debate Competition (On the occasion of Sardar Patel Jayanti)
- Debate Competition
- Youth festival & Career fair
- Pulse Polio Programme (NSS)
- "Zindagi" Sahitiyak Event (Initiative by Students)
- International Women Day
- International Youth Day
- Hindi Diwas
- Sanvidan and Manvadhikar Diwas

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund
Campus area	22.6 Acres.		
Class rooms	<ul style="list-style-type: none"> • AKKM (Constituent College) - 24 Nos. • Education Dept.-11 Nos. • Academic Block 06-Nos. • Teaching Block-21 Nos. • Meditation Hall-04 Nos 		
Laboratories	<ul style="list-style-type: none"> • 05 (1 Psychological Lab, 1 Physiological Lab, 3 Computer Labs), • 01 Naturopathy, Bio-Chemistry Lab • Shatkarma and Naturopathy Lab • Digital Studio Computer Lab in Academic Block 	Physics, Chemistry Botany and zoology Labs.	UGC General Development Assistance and JVBI
Other Infrastructure	Seminar Halls - 02	<ul style="list-style-type: none"> • Garage -02 • Renovation of Administration Block • Renovation of Guest House 	Parent Body JVBI JVBI
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	<ul style="list-style-type: none"> • Biometric Machines -10 • Naturopathy Lab Equipments • LED T.V.-10 • PA Systems with Podium • Smart Board (20 Nos.) • Digital Studio • Laptop (16 Nos.) • UPS 1/10 KVA (26 Nos.) • Physiology Lab equipments Arterial Stiffness and Cardiovascular Analysis System. (1 Set) • LCD Projector (Nos. 12) • Others: Busses - 03 • Vehicle Innova (01) • Air-Conditioners 	<ul style="list-style-type: none"> • Upgradation of Digital Studio • E rickshaw - 02 • ICT 	JVBI Parent Body JVBI
Value of the equipment			

purchased during the year (Rs. in Lakhs)			
		Total -	

4.2 Computerization of administration and library:

- Manuscripts have been digitised.
- All administrative work is computerised and done through a dedicated software.
- Central Library is fully computerized with xerox and internet facility.
- E-books and E-journals are available on the library website.
- Examination and Admission work through software, which provide facility of generation of I-card, Admit Card, Mark sheet and degree.
- Like above the central store is also computerized and all the stocks were maintained through it.

4.3 Library services:

	Existing	Newly added	Total
	No.	No.	No.
Text Books	62405	301	62707
Reference Books	2678	01	2679
Manuscripts	–	–	–
e-Books	–	–	–
Journals	114	11	125
e-Journals	14800	–	–
Digital Database	6655	–	–
CD & Video	367	–	367
Others (Donated)	6203	63	6266

4.4 Technology upgradation (overall)

	Total Computers / Laptop	Computer Labs/Digital Studio	Smart Board	LCD Projector	Internet	Browsing Centres	Computer Centres	Office	Departments	Others (Projectors)
Existing	221	03+01 (Digital Studio)	20	12	161	05	01	15	09	25
Added	–	–	–	–	20 (Smart	–	–	–	–	–

					Board)					
Total	221	04	20	12	181	05	01	15	09	25

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Training Classes were organised for administrative staff about the upgraded software used in Institute.
- Training for Teaching staff regarding operation of different function of Smart Board.
- Institution has taken the initiative for Digitalization & implementation of a paperless office.
- Training programmes for staff were organized to upgrade the knowledge of latest versions of Window 10 and MS office etc.

4.6 Amount spent on maintenance in lakhs :

i) ICT	8.35
ii) Campus Infrastructure and facilities	15.38
iii) Equipments	2.26
iv) Others	2.81
Total :	28.80

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- (i) Meeting with the Students** – IQAC acknowledges that the students of the institute are its assets and anything that troubles them should be removed immediately. In order to be aware of any such trouble and other concerns, IQAC holds regular meetings with them. It helps IQAC to get the current status of academic environment, hostel, Canteen, Sports, Gym and Library facilities. Direct feedback is received so as to apply remedial action.
- (ii) Parents-Teacher Meeting** – JVBI has direct contact with the guardians/parents of the students. Even then regular parents teacher meetings are held to discuss their needs and suggestions for academic improvement. Their feedback is taken into consideration and the action taken is intimated to the concerned parents.
- (iii) To make the students aware about Anti-Ragging, Anti-Sexual Harassment Dilemmas** – JVBI is committed to provide a Healthy, Moral and excellent academic environment to the students. So as to implement this various cells are at work like Anti- Ragging, Anti-Sexual and Harassment Cell, Remedial Coaching, Career Counselling and placement cells. These cells are constituted having representatives from students, Parents, Community Members, Stake Holders, Teachers and Institution officials. These cells are so vigilant that no unwanted circumstance has been recorded so far. Lectures on anti Ragging and Anti Sexual harassment have been organised.
- (iv) Grievance Redressal Cell** – Following the suggestion of UGC, JVBI has constituted Grievance Redressal Cell so as to sort out the grievances. But it is a remarkable feature of JVBI that no grievance has yet been received.
- (v) Vocational Training Programmes** – In order to develop the all round personality of the students, JVBI used to organise various vocational training programmes. Training in Nonviolence and Peace, Yoga, Computer, and communication skills in English along with stitching and embroidery have been given by trained Professionals/Instructors. Teachers provide their services for various vocations during summer course programme every year.

- (vi) **Monitoring Quality of Health Care programme** – An Ayurvedic Hospital and Pharmacy along with a centre of physiotherapy have been established in the premises of JVBI. These centres are fully equipped and well maintained. JVBI organised regular camps of physical, dental care. Homeopathy Facility for the staff and their families and also for the students of the institute. Regular health care facilities are also available in campus.
- (vii) **Canteen cum Shopping centre** – In order to cater the needs of students, JVBI has a canteen cum shopping centre in its premises. It provides vegetarian food and other necessary goods for routine life.
- (viii) "Earn While You Learn" scheme for students.

5.2 Efforts made by the institution for tracking the progression

- (i) Direct feedback from the students.
- (ii) Alumni Meet and follow-up programmes are regular features in this Institute.
- (iii) Tracking the Present Position/Designation of former students through alumni association and placement cell.
- (iv) Progress report of the student by attendance record, participation in various Co-curricular and extra-curricular activities etc.
- (v) Continuous Internal Assessment which incorporates assignment/project report of each paper and departmental seminar presentation.
- (vi) Extempore, Group Discussion and Debate Competitions to evaluate the expression power of students.
- (vii) Surprise test to check the perception power of students.
- (viii) Tracking innovative methods into various research areas used by researchers.
- (ix) Visit to exhibitions and several places to promote their creativity.
- (x) Midterm Tests, Viva-Voce.
- (xi) Institute organise annual cultural and sports competition through which the student got the opportunity to show their talent.
- (xii) Help Desk.
- (xiii) Term paper to enhance the research abilities of students.
- (xiv) Campus recruitment and Placement.

5.3 (a) Total Number of students
(Regular Mode)

UG		PG		Ph.D.		M.Phil		Certificate	
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
–	590	46	101	75	114	–	–	–	05

5.3 (a) Total Number of students
(Distance Mode)

UG		PG		BPP/Certificate	
Male	Female	Male	Female	Male	Female
4384	1924	2226	1807	508	394

(b) No. of students outside the state

2381

(c) No. of international students

–

Regular

	No	%
Men	121	13.00

	No	%
Women	810	87.00

Distance

	No	%
Men	7118	63.31

	No	%
Women	4125	36.69

Regular

General	SC	ST	OBC	Physically Challenged	Total
324	53	9	545	–	931

Distance

General	SC	ST	OBC	Physically Challenged	Total
6392	490	202	4123	36	11243

Demand ratio

Dropout : 5.32 % apprx

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- (i) English Spoken and learning class is running in department for student by the expert faculty.
- (ii) Career Counselling and Remedial coaching.
- (iii) Coaching for Bank PO was provided.
- (iv) Guidance for CA & CS, UGC NET, Pre Ph.D.
- (v) Free Coaching classes for those students who applied for CBSE NET.
- (vi) Employment Guidance Centre was established to help students for preparation of competitive examinations.
- (vii) Remedial Coaching Facility.

No. of students beneficiaries

421

5.5 No. of students qualified in these examinations:

NET/JRF	06	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC		UPSC	-	Others	18

5.6 Details of student counselling and career guidance

- Institute's career counselling cell is active to help students in shaping up their career. Different expert provided guidance for their career and future prospectus. Career fair is also organised to help students in their professional life.
- Individual student guidance and counselling are the regular feature of all the departments wherein the queries of students related to teaching, civil services, banking sector, Armed forces and other corporate sector are solved by faculty members.
- The Department of Yoga Provide personal counselling and guidance to students from 3.00-4.00 pm. Each faculty gave the guidance related to their career in different sectors of yoga as well as challenges in professional life.
- Students are notified of various competitive exams at regular interval.
- Remedial Classes for weaker section of students.
- Campus Recruitment, Block placement.
- Participation in National Seminars and Workshops, training of various communication skills, Training of Research etc.
- Health consultancy and diagnosis facility is available in the Dept. of Yoga & SOL for students, Staff and faculty members.

No. of students benefitted

240

5.7 Details of campus placement :

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	13	08	14

5.8 Details of gender sensitization programmes

- International Women's Day was celebrated on 8 March, 2018 with the message for bringing women in mainstream society.
- Human Rights Day celebration on December 10, 2017 for equal rights of women in society.
- The Institute has actualized the concept of Women empowerment by successfully organizing the foundation day programme on March 20, 2018 solely by the female faculty members.
- A one day workshop was organized for students for Gender Sensitization and Woman Rights on May 25, 2018.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/University level National level International level

Cultural: State/University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	24	4,60,500
Financial support from government	02	5,00,000
Financial support from other sources	29	3,36,000
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- Problem regarding course contents was faced by the students of science stream, faculty members attended their problems.
- A book bank facility was started to meet out the complaint of students for unavailability of Books.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Institute's Vision:

The Jain Vishva Bharati Institute is an endeavour in the direction of putting into practice and promoting and propagating, the high ideals of **Anekānt, Ahimsā, Tolerance** and **Peaceful co-existence** for the weal of mankind through an effective programme of higher education.

Institute's Mission: To constitute and establish the institute of advanced studies, research and training in Jainology, World Religions, Ahimsa and World Peace.

6.2 Does the Institution has a management Information System

Yes, Management information system of the institute **bridges** the communication gap **among the members who facilitate** bilateral communication between staff-students and management/administration, **thereby** bringing in the functional harmony and growth of the Institute.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- (i) The Board of Studies of each subject comprises experienced as well as young talented academicians. They update the curriculum every year as per the demand of academic standard and any amendment in the law (Like inclusion of GST in Place of VAT).
- (ii) The external subject experts, nominated in each Board of Studies, hail from renowned institutions of our country which testifies the sincere approach of the various departments in availing the best services for curriculum development.
- (iii) Both the internal and external members of Board of Studies take utmost care in modifying and enriching the syllabi as per the requirement of present competitive era.
- (iv) The curriculum of various departments incorporates both theoretical and practical aspects of the concerned subject.
- (v) In order to provide more flexibility Core Elective, Foundation course and Open Elective courses are offered.
- (vi) Inter-disciplinary courses are introduced from present session incorporating the guidelines of UGC.
- (vii) Choice Based Credit System and Semester pattern have been introduced for comprehensive study.
- (viii) Curriculum is developed after analysing the syllabi of other similar Institute/Departments and the syllabus of competitive exams.
- (ix) Separate Research Committee has been constituted to design the syllabi of Pre. Ph.D. and Course-Work Exam. It also recommends the thrust areas of research in the concerned subject.
- (x) The curricular drafted by BoS are placed in Academic council and after approval of Academic Council the curriculum in incorporated in course.

6.3.2 Teaching and Learning

- (i) Twenty smart classrooms provide a better Teaching-Learning environment.
- (ii) Teachers are trained to use Smart boards while teaching. It enhances their teaching skills. They record their lectures so that the Students may use it whenever they feel like. Both teachers and students use this innovative technology in teaching-learning.
- (iii) Teachers use Power point Presentation to discuss the specific topics so as to exemplify the method to students.
- (iv) Following the steps of the teachers, the students use the technique in their departmental Seminars.
- (v) Modification of teaching and learning process on the basis of ICT tools.
- (vi) New vocational and soft skills courses have been introduced to develop the competence of learners to the fullest.
- (vii) Keeping in mind the theoretical and practical aspects of various subjects both of regular and distance mode, a Digital Studio is working in full swing. Renowned academicians are invited to deliver lectures on specified needs of students and it is recorded in digital studio.
- (viii) Hard and Soft copy of the study material have been developed and used to be distributed among students.
- (ix) Online study material is also available on the website of the institute for distance mode students. It is updated regularly.
- (x) Installation of well equipped science stream labs has been completed. Physics, Chemistry, Botany and Zoology labs are ready to cater the need of students.
- (xi) Remedial Classes are held to help the rural and marginalized learners of society.
- (xii) Teachers motivate the students to visit library and go through the texts and research journals so as to form a latter understanding of subject.

6.3.3 Examination and Evaluation

- (i) The evaluation of a student is done through CIA in each paper every semester.
- (ii) Mid-Term Test, Assignments, and Departmental Seminars are the yardsticks to evaluate progress.
- (iii) Unit End Examination pattern has been introduced from this session to reduce the exam stress of students. After the completion of two units in each paper, Unit End Exam is conducted first in mid semester and then at the end of semester (Twice a Semester) by exam section.
- (iv) The students are asked to prepare a project report on the topic of their choice from the syllabus of each paper in around 3000 words. It enhances their writing skills and develops research zeal in them.
- (v) The pattern of the question paper comprises three section : (a) Objective or very short answer type question, (b) Short Answer and (c) Essay type Questions.
- (vi) Dissertation is compulsory in IV Semester of each PG department. Viva-Voce is conducted later on.
- (vii) The attendance, behaviour and active involvement in co-curricular and extra-curricular activities are also taken into consideration for evaluation of students.

6.3.4 Research and Development

- (i) Memorandums of Understanding have been signed with several prestigious institutions within and outside India for promoting research. Student/ researcher exchange programme has taken shape and from the new session foreign scholars will be visiting JVBI.
- (ii) Bhagwan Mahaveer International Research Centre has been instrumental in promoting research in oriental subjects. In this academic session, it has sanctioned 10 research monographs worth lakhs of Rupees.
- (iii) Start-up grant for pilot projects has been given by JVBI to promote research among young faculty members of the institute. So far several 9 members have applied for this grant and quality research work is undertaken.
- (iv) JVBI offers scholarship to Ph.D. Scholars and those students who are doing empirical research in oriental studies like Jainism receive specified fellowship.
- (v) Interdisciplinary research has been promoted in identified areas.
- (vi) Each department has suggested thrust areas for research.
- (vii) Research Advisory Committee has been formed in each department.
- (viii) Research Board and the respective departments call meetings at regular interval with the research scholars.
- (ix) Two workshop on Research methodology organised in the session 2017-18 for Research Scholars.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- (i) Central Library is equipped with modern technology. All the books and journals are available at a click. It has a rich treasure of more than 70,000 books and 25000 manuscripts. Every month some new arrivals add more strength to the treasure of books and journals.
- (ii) Digital Studio is a special asset of JVBI which is established for recording lectures of renowned visiting faculties for the welfare of distance mode as well as regular students. It is updated recently with more technical tools to record quality work.
- (iii) Canteen cum shopping centre fulfils the routine needs of students in campus.
- (iv) Boys and Girls hostels are renovated adding more facilities to students. CC TV cameras are fixed at all necessary points to keep better vigil.
- (v) Institute's guest house possesses all the comforts for visitors. The rooms are fully furnished, air-conditioned along with other electronic items for their entertainment.
- (vi) Sports ground for Football, Basketball, Volleyball, Cricket, Badminton, Kho-Kho are ready for the use of sporty talent of Institute. A 400 meter racing track has recently been prepared for promoting athletics.
- (vii) JVBI is committed to provide a healthy eco-friendly green environment to the students. Therefore tree-plantation drive is a regular feature in which both teachers and students partake.
- (viii) Campus beautification is done by constructing new roads, placing street-light, colouring the fences, fixing decorative garbage-boxes and fixing blocks on the pathways.
- (ix) Although security system is strong, even then the institute made it hi-tech by fixing CCTV Cameras at all necessary angles.
- (x) The academic block of the institute is recently renovated and beautified with colourful flower plants and pebbles of various colors. The logo of the institute adds more charm to its design.
- (xi) The furniture of establishment, Accounts section and Distance Education Directorate has been renovated.
- (xii) The campus has wi-fi connectivity for all. All the computers are connected with LAN.
- (xiii) English Language Lab is equipped with smart board and 42 Computers. Skilled teachers use latest software in it for developing communication skills of students.
- (xiv) Yoga Naturopathy Centre.
- (xv) Diagnosis Lab i.e. physiology, Psychology, Biochemistry etc.
- (xvi) Internal Meditation centre.
- (xvii) Solar heaters and street lights.
- (xviii) Parks
- (xix) Gym

6.3.6 Human Resource Management

- (i) The Institute organized various faculty development programmes to enhance their skills in the fields like :
 - (a) Communication Skills in English (20 April - 15 May 2018)
 - (b) Yoga and Meditation (10 May - 15 May, 2018)
 - (c) Faculty Development Programme (March, 2018)
- (ii) Non-teaching members are also benefited in Communicative English and Yoga Meditation Programme.
- (iii) Young faculty members are encouraged to organise/participate seminars and workshops. Institute's pilot projects are started to nurture their research talent.
- (iv) Faculty members are encouraged to attend orientation and refreshers courses.
- (v) Staff-quarters are fully furnished with 24x7 electricity backup.
- (vi) Water harvesting system is at work to meet out the requirement of drinking water. An RO plant is also established in campus premises.
- (vii) Several start-up programmes have been undertaken by faculty members financed by the institute. The **members of beneficiaries are** increasing session wise.
- (viii) Non-registered society has been formed for staff members for smooth functioning of various activities.
- (ix) **Regular health check-up of all Teaching, Non-teaching and students is done in medical camps organised by the institute.**
- (x) Promotion were given through Career Advancement Scheme (CAS) .

6.3.7 Faculty and Staff recruitment

- (i) Appointment of 18 faculty and 05 technical staff in various departments.
- (ii) Dedicated and deserved faculty members are promoted based on their academic Performance Indicator.
- (iii) The various departments of the Institute organise guest lecturers time to time by inviting prominent experts of the concerned subject.

6.3.8 Admission of Students

- (i) Standard parameters for the admission of students are being followed which includes the following steps:-
 - (a) Notification of the admission notice in electronic and print media
 - (b) Entrance test followed by personal interview
 - (c) Preparation of merit list
 - (d) Provisional admission
 - (e) Declaration of admission list
- (ii) Reservation policy stated by Government is being followed
- (iii) Students from physically challenged group and minorities are given preference in admission

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • Leave Encashment • Gratuity • Provident Fund • Free Health check up
Non teaching	<ul style="list-style-type: none"> • Leave Encashment • Gratuity • Provident Fund • Free Health check up • ESI
Students	<ul style="list-style-type: none"> • Health Insurance • Health Check-up • Scholarship • Free ship • Earn while you learn

6.5 Total corpus fund

Rs. 2268.92 (Lakhs)

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	N.K. Borar & Company	Yes	S. Bhandari & Company
Administrative	Yes		Yes	

Academic and administrative audit was also had by a committee. Comprises of one senior professor, two external Senior Professors and Director IQAC in the Month of Dec. 2016 & 2017.

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

With the introduction of Choice Based Credit System, the institute has followed the norms of UGC in both UG and PG Programmes. Semester End Examination pattern is further simplified by introducing Unit End Examination in PG programmes. After the completion of two units in each paper, the exam section conducts Unit End Examination. Along with this a project report and CIA are also taken into consideration for the comprehensive assessment of students.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The constituent college is situated in the campus itself, and has been given autonomy in terms of both academic and administrative matters. The teaching and non-teaching staff is appointed solely for constituent college of the institute. They conduct their own Board of Studies for upgradation of syllabi under the norms of the institute. The Constituent College arrange their own Seminars, Workshop, Quiz and different state level competitions through its different clubs. Four Clubs of students have been constituted for the purpose.

6.11 Activities and support from the Alumni Association

The Alumni Association of the Institute is an active body which organises Alumni Meet every year. It keeps the record of former students, their current profession. Association works as a bridge between them and institute. In addition to these works, it also helps in the placement of pass out students based on the experience. The members of this association are elected through proper norms laid in the constitutions of alumni association of this institute. Next election is going to be held in forthcoming year. The Alumni of the institute are committed to provide fund for alumni association from the next session. They were very enthusiastic in the meet by recalling the past memories with the fellows, teachers and the institute. It was proposed in last alumni meet that the association register itself under society registration act as an NGO and facilitate institute through various extension activities.

6.12 Activities and support from the Parent – Teacher Association

The feedback obtained from parent teacher meetings has proved to be instrumental in formulating the future academic plan of the Institute in terms of establishing new academic programmes and developing infrastructure facilities. On the suggestion of PTA, innovative vocational courses were introduced and Students' Help Centre was established in the Institute, which was instrumental to cater the quarries and needs of the students through counselling process. It is the suggestion drawn out of PTA, that the decision to start B.Sc. was taken.

6.13 Development programmes for staff support.

In order to enhance the working capacities of staff members in academic, research and administrative activities, the institute organizes various development programmes like: ICT training, Communicative English, Yoga and Meditation, Drafting and Editing and other FDP.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Following initiatives were taken to make the campus Eco friendly:

- (i) Tree plantation drive on a large scale.
- (ii) Waste Management mechanism is at work.
- (iii) Garbage boxes are fixed at various points to promote the culture of clean campus.
- (iv) Water harvesting system is another feature of the campus to motivate all to save water.
- (v) Office management encourages 'less paper culture' in all departments.
- (vi) Recycling and reuse process of papers is encouraged.
- (vii) Institute organises clean India: Gandhian Initiative drive.
- (viii) Optimum use of electricity and Air Conditions (AC).
- (ix) Single use Plastic is not used in Institute campus.
- (x) Use of Electric Rickshaw in campus for different works and transport.
- (xi) Solar heaters and street lights are used in place of electrical heaters and light.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations and Best Practices based on ethics and morality are being regularly motivated and updated resulting in the positive and fruitful impact on the functioning of the institute.

1. Values Based Teaching and Learning

The Institute was established under the pious inspiration and guidance of Acharya Tulsi, the great saint of his times. He happens to be the first Anushasta (Constitutional moral head) of the institute. So the foundation, on which this institute is based, is replete with moral and ethical values. This Institute is devoted to higher learning of oriental studies in general and Jainology in particular is a research based institute which is committed to impart value based education. The daily academic and non-academic routine starts with morning prayer and meditation which nourish the positive aspect of the Institutes environment.

2. Objectives of the Best Practice

- (a) To incorporate human values and morality both in the conventional and non-conventional courses.
- (b) To encourage the student to apply ethical values in the each activity of life.
- (c) To Initiate and promote research activities related to the life and sayings of the great seers to interpret these in the light of human conduct and action.
- (d) To harmonies traditional and scientific disciplines to prepare such professionals who are equally ethical.

3. The Context

The basic core of teaching learning process is the curriculum where values like peace and nonviolence pre-dominates each and every aspect. The uniqueness of the institute lies in the development of both inner and outer life of the students. The best practices are also manufactured through the academic excellence and updated pedagogy in a sophisticated way. As the students are oriented with the vision and mission of this institute from the very beginning, they, enable themselves to face the challenges of life with confidence. There are given such an atmosphere where they can manifest their thought in the classical way without any hindrance. All these goes into transforming the personality of the students.

4. The Practices

Our Indian culture is unique which is rich in its diversity, spirituality and deep philosophy. All these elements are so ingrained in the very fabric of Indian life that these elements are also manifested in the Indian educational system. These have now become an emerging sector at the

global level. JVBI is trying to leave no stone unturned in order to cater the need of this global era with the cult and fragrance of value based culture. Prayer and meditation start a day in JVBI. It symbolically promotes a healthy and happy atmosphere around, leaving no possibility for any unrest, harassment and ragging etc. Value education and training in nonviolence, constant development of positive attitude and personality development through the orientation of various programmes are the uniqueness of this Institute. Here the students are taught both in terms of attachment and detachment, so that they should learn developing self-restraint making a balance between these two.

5. Evidence of Success

The result of value based education is reflected in the success of various aspect of institution. It is evident from the fact that no mis-happening has ever occurred in the shape of student unrest, student union, ragging and molestation acts, harassment of any type. The culture of the institute is to show dignity towards every human and women folk. Everyone can retain his or her self respect and work here. The Samani group which is tendering its services without having any honorarium are the key pillar of best practices which have been hailed at several occasions by the galaxy of academicians.

6. Problems Encountered and Resources Required

As this Institute is located in the remote dunes of Rajasthan, and is not very well connected through the all modes of transportation. The major problems which the institute has encountered after its establishment are related to lack of better transport connectivity with other cities, rural setting along with its medical health care, school drop-out and the hard ground water which is used for drinking and cooking purpose. All these problems block the possibilities of interaction with the learned scholars and the resource persons. These also hamper the flow of students from other cities.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. The institute successfully organised the UGC team visit for considering 12B status of the institute from 12-14 March, 2018. The team was satisfied with the academic, research, infrastructure and other features of the institute and recommended UGC for granting 12B status to JVBI with minor suggestions.
2. The research journal of JVBI entitled "**Tulsi Prajna**" having the ISSN No. 0974-8857 is now one among the UGC approved list of research journals. It is listed as journal number 42139.
3. The 10th convocation of the institute was successfully organised at Kolkata on 13.10.2017 under the spiritual guidance of Acharya Shree Mahasharman, Anushasta of JVBI. The chancellor Mrs Savitri Jindal, the Vice-Chancellor Prof. B.R. Dugar, Education Minister of West Bengal Mr. Partha Chatterjee and Mr. Rajkumar Rinwa, Devsthan State Minister of Rajasthan were among the Chief dignitaries.
4. The Institute has adopted choice based credit system, therefore the whole curricular of both UG and PG programmes were reviewed and revised in the light of better career possibilities and market employability. The core/foundation and elective papers are designed by respective departments and duly approved by the academic council of the institute.
5. New Major/Minor research projects in identifies areas are applied for financial aid from various agencies like UGC/ICSSR/ICPR/ICHR etc. Some of the previous projects are completed and submitted to the concerned agency.
6. Computer Lab and Library have been updated according to the latest technology.
7. Orientation programmes for students and faculty have been conducted throughout the year by well qualified faculty.
8. Various type of soft skill programmes were organised for the students and faculty by professionally trained persons.
9. Senior professors orient the young faculty members to identify and design both major and minor research projects.
10. The faculty of the Institute were motivated for participation and publication in the field of research. Many of them got their research papers published in peer reviewed journals and attended national and International Conferences/Seminars/Workshops.
11. Ten memorandum of understanding have been signed with the academic institutes of national and international repute and with the industries. Students exchange programme will be started from the next session.
12. The Sport grounds for Football, Cricket, and Racing have been constructed and Court of Basketball, Badminton, Volleyball and Kho-Kho were renovated.
13. Campus Development has been taken in to consideration in full swing. Major Concern is taken into the field of Tree plantation, Street Lights, Colouring, Fencing, Block Fixing, CCTV Camera Fixation etc.
14. The centre library of the institute is enriched by providing the newest of the new books and research journals of various disciplines. Recently the digitalization work of the ancient and rare manuscript is in progress.
15. The institute organises various training programmes at regular interval. in academic session 2017-18

16. Various national Seminar/Symposia/Workshop were organised on relevant topics in all the departments of the Institute. Many of them were sponsored by governmental agencies.
17. Students were provided guidance/counselling by the faculty members of the Institute for the new admission in new course during summer vacation time.
18. The department of English has taken a new initiative in starting evening classes for in-service candidates to obtain PG degree in English (Regular Mode). The evening classes will run from 5 to 8.30 PM.
19. Departmental Libraries are established in Nonviolence and Peace, and English for the better learning facilities of the students.
20. The JVBI campus is eco-friendly to the fullest measure. It gives an impression of ancient GURUKUL. Around the various academic and administrative blocks tree plantation has been in process for many years. The academic block, Acharya Kalu Kanya Mahavidyalya and premises of the institute have recently been decorated with beautiful flower pots. The road from Institute to library is reconstructed and street lights are placed at fix distance.

7.3 Give two Best Practices of the institution :

- The daily academic routines and other functioning are held only after the prayer and meditation session, resulting in better work culture and harmony among the employees and the students of this institute. It is also helpful in enhancement of healthy environment which improves work efficiency and Cooperation among members of the Institute.
- Various policies and programmes have been implemented for the professional development and welfare of teaching and non-teaching staff. These practices are being operated regularly and they become instrumental in achieving the goals as envisioned by the management of the institute.

7.4 Contribution to environmental awareness / protection

1. Tree plantation drive both by teachers and students.
2. Environmental awareness programmes in adjoining areas.
3. Clean India initiative.
4. Green, healthy and hygienic campus initiative.
5. Garbage management.
6. Messaging the masses through rallies and posters.
7. Extensive activities to spread the message to protect our environment.
8. Encouraging the use of disposal carry bags in place of polythene bags.
9. Compulsory paper of environmental studies at UG Level.
10. Study tour to orient the students about bio-diversity/rain water harvesting system/mines/vegetation/wild life sanctuary/stone hills etc.
11. Organised various important days related to the protection of environment like : Earth day, Ozone day, World Environment Day, World Water Day, World Planting Day and World Soil Day

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add.

1. The UGC team visited JVBI for considering 12B status of the institute from 12-14 March, 2018. The team was satisfied with the academic, research, infrastructure and other features of the institute and recommended UGC for granting 12B status to JVBI with certain suggestions.
2. The research journal of JVBI entitled "**Tulsi Prajna**" is a quarterly peer reviewed bilingual journal having the ISSN No. 0974-8857. It is one now one among the UGC approved list of research journals. It is listed as journals number 42139.
3. The 10th convocation of the institute was successfully organised at Kolkata on 13.10.2017 under the spiritual guidance of Acharya Shree Mahasharman, Anushasta of JVBI. The chancellor Mrs Savitri Jindal, the Vice-Chancellor Prof. B.R. Dugar, Education Minister of West Bengal Mr. Partha Chatterjee and Mr. Rajkumar Rinwa, Devsthan State Minister of Rajasthan were among the Chief dignitaries.
4. The 28th Foundation day of the Institute was celebrated on March 20, 2018. The Chief Guest of the function was Shree Shree 1008 Mahamandleshwar Paramhans Dati Maharaj of Shanidham Trust, New Delhi.
5. The department of English has taken a new initiative in starting self finance mode evening classes for in-service candidates to obtain PG degree in English (Regular Mode). The evening classes will run from 5 to 8.30 PM.
6. In order to lessen the exam stress of the students, the institute has introduced Unit End Examination system in its PG programmes. After the completion of two units in each paper Unit End Examination is conducted at a certain time.
7. It has its positive aspect also because the students focus on each topic of the units and try to cover the units both for objective and subjective analysis.
8. State Level Youth camp of Training in Nonviolence, Culture of Peace and Human Rights was organised during on Jan. 27-29, 2018 by department of Nonviolence and Peace.
9. Visiting of foreign universities/organizations/Institutions for spreading the message of Nonviolence and peace of Jainism as propagated by Acharya Shree Tulsi, Acharya Shree Mahapragya and Acharya Shree Mahasharaman. The following members delivered lectures:
 - (A) Samani Punya Pragya is invited to Jain Centre of British Colombia, Canada on March 18, 2018.
 - (B) Samani Pranav Pragya at Congregation Beth Yeshurum, Houston, Texas, USA on April 5, 2018.
10. Free Coaching Classes for UGC NET in compulsory and other subject papers.
11. Several Major and Minor research proposals were submitted to the various governmental agencies for financial assistance.
12. Start-up grant for young faculty members to pursue pilot projects in identified research areas.
13. Monograph series programme by Bhagwan Mahaveer International Research Centre for promoting research in practical aspects of Jain Philosophy.
14. The Proposal for Aayush and Naturopathy College and hospital is positively consider by Central Council for Research in Yoga & Naturopathy, New Delhi.

8. Plans of institution for next year (2018-19) :

1. To start BNYS (Bachelor of Naturopathy and Yoga Science) programme.
2. Evening Classes for in-Service candidates in the English department for PG programme in Regular Mode.
3. To introduce Master of Social Work in Distance Mode.
4. To organize Convocation of the Institute.
5. To organize Foundation Day of the Institute.
6. Initializing Certificate course "Srijan Kaushal" in Department of Education.
7. Approval for Medical College & Hospital for Naturopathy & Yoga.
8. To obtain 12B Status.
9. To organise NAAC team visit.
10. New Skill Development Programmes.
11. To Sign MoU's with different Organisation/Institute/University for various fields like: Collaboration on Academics, Student and Teacher Exchange Programme.
12. Introduction of Interdisciplinary courses in PG programmes for more flexibility in courses offered.
13. Starting add-on courses to enhance various skills for better employability of students.
14. To establish Institute's own 'Community Welfare Office' for extensive activities.
15. Environmental Audit of the Institute.
16. Promoting research by motivating young faculty members for applying in various Minor/Pilot/Major research projects.
17. To promote monograph series in the department of Jainology.
18. To strengthen water Harvesting System.
19. To construct or to procure more residential quarters for Teaching and Non-teaching faculty members.
20. To increase research publication at international level (Both in book and article form).
21. Empowering marginalized sections of the society through education.
22. To promote Women Empowerment through various activities.
23. Clean India-Green India Campaign.
24. To aware the masses for preservation of environment.
25. Academic Audit of various departments.
26. To organise Alumni Meet.
27. To organise meetings of various Academic and other Governing Bodies of the Institute.
28. To ensure the placement of Students.
29. Free coaching classes for various competition exams.
30. To review and strengthen various cells of the Institute.
31. Recruitment of Teaching and Non-Teaching faculty Members.
32. Organising various National/International Seminars and Workshops.
33. Organising of various training Camps/Programmes.
34. To plan for new building of Directorate of Distance Education.
35. Organising Guest lectures in various departments by eminent academicians to give more exposure to students.

36. In-House lecture series.
37. Revision of Curriculum as per the need.
38. Updating Bylaws of the Institute.
39. Upgradation of Library.
40. Campus beautification and eco-friendly atmosphere.
41. To organise Tree Plantation & Literacy drive.
42. Maintaining the teacher-student ratio.
43. Canteen cum shopping centre in campus premises for students and staff.
44. To increase the member of students both in Regular & Distance Mode.
45. To organising meeting with students, parents and research scholar at regular intervals.

Name : ***Prof. Anil Dhar***

Signature of the Director, IQAC

Name : ***Prof. B.R. Dugar***

Signature of the Chairperson, IQAC