

Internal Quality Assurance Cell

Jain Vishva Bharati Institute, Ladnun

Ref. JVBI/IQAC/2018/ 624

Dated : 12.05.2018

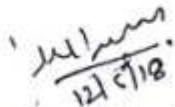
Circular

A meeting of IQAC of JVBI was held in the Conference room on 12.05.2018 under the chair of Director, IQAC the following members were present-

- | | |
|---------------------------------|--------|
| 1. Prof. Damodar Shastri | Member |
| 2. Prof. Samani Riju Prajna | Member |
| 3. Prof. Anand Prakash Tripathy | Member |
| 4. Prof. B.L. Jain | Member |
| 5. Dr. Bijendra Pradhan | Member |
| 6. Dr. Jugal Kishore Dadhich | Member |
| 7. Dr. Ravindra Singh Rathore | Member |
| 8. Dr. P.S. Shekhawat | Member |
| 9. Dr. Manish Bhatnagar | Member |

The Committee discussed the Action Taken on the Annual plan of previous year, which was tabled by the Director, IQAC. After deliberation and discussion the ATR was approved by the committee.

The Meeting ended with vote of thanks.


(Prof. Anil Dhar)
Director, IQAC

Copy to :

1. PS to Vice Chancellor
2. PA to Registrar

Action Taken Report – 2018

The plan of action chalked out by the Institute in the beginning of the year towards quality Enhancement and there action taken report is as follows :

Plan of Action	Action Taken Report
Academic Plans	
Appointment of New Faculty and Staff.	The Institute has recently recruited 18 Teaching and 05 Non-Teaching Members to meet out the need as per the teacher student ratio and required number of skilled Non-teaching staff respectively according to the suggestions of UGC.
Enhancement of number of students.	<ul style="list-style-type: none"> • In order to increase the number of students the institute has organised various programmes in the adjoining areas like 'UTKARSTH 2017'. • Door to Door Campaign. • The Institute started literacy campaign also to spread awareness among the marginalized strata of society. • The Directorate of Distance Education has increased the number of felicitating centres across the state and the number of students is increasing. • The various PG departments advertise admission notice through social and print media for new enrolment.
Upgrading the study material of distance education.	<p>Revision of the study material of B.Com in UG programme has done and following changes were made</p> <ol style="list-style-type: none"> 1. Tax Procedure and Practices 2. Company Law and Auditing 3. Income Tax 4. Cost Accounting <p>Yoga and Science of Living in PG programme had been also upgraded as follows:</p> <ol style="list-style-type: none"> 1. A new course title "Vibhin Yog Padhyatiyan" has been introduced as Paper - I 2. Another new course title "Jivan Vigyan : Prekshadhayan Evam Mulya parak shiksha" has been introduced as Paper - II
Short-term Skill Development Courses and programmes.	<ul style="list-style-type: none"> • Three Month ATDC Certificate Course. • English Spoken Classes. • Sanskrit and Prakrit Languages Certificate Courses. • JVBI organises short term skilled development programmes like – Spoken English, Interior Designing, Craft and Painting, Dance, Yoga, Marshal Art and Basic Computer during summer vacation. These programmes are open to all. • With the proposed financial assistance from are RSLDC, the institute is going to start new skill development programmes on photography and electrician from the next session. • A board has been constituted to start or to suggest new short term courses. • Interdisciplinary courses (Total- 8) were introduced for PG Classes. <ol style="list-style-type: none"> 1. Jain Jyotish 2. Human Rihts and Social Justice

	<ol style="list-style-type: none"> 3. Proof reading, Editing & Translation 4. Disaster Management 5. Manuscriptology 6. Health Management & Preksha Meditation and Yoga 7. Peace Education 8. Guidance and Counselling
In house Lecture series of the faculty.	In-house lecture series has regularly been conducted in the Academic Block of the Institute for the faculty, Scholars and Students. Six lectures by the faculty member has been delivered under this programme.
To provide more flexibility in course curriculum.	<p>The Institute has introduced interdisciplinary courses in PG programme to provide more choices to the students. They can choose one such course in third and fourth semester each.</p> <ol style="list-style-type: none"> 1. Jain Jyotish 2. Human Rights and Social Justice 3. Proof reading, Editing & Translation 4. Disaster Management 5. Manuscriptology 6. Health Management & Preksha Meditation and Yoga 7. Peace Education 8. Guidance and Counselling
Revision of the curriculum.	<p>The curriculum of both UG and PG programmes has been revised according to the need of modern pattern. Directorate of Distance Education has conducted BoS for various UG and PG programmes recently.</p> <p>I. Dept. of Jainology and Comparative Religion & Philosophy</p> <ol style="list-style-type: none"> 1. Minor Changes in Syllabus. 2. Some reference books have been added in the syllabus. 3. Some contents have been up-graded in the papers. <p>II. Dept. of Prakrit and Sanskrit.</p> <ol style="list-style-type: none"> 1. Minor changes in M.A. Syllabus of Prakrit 2. Minor changes in M.A. Syllabus of Sanskrit 3. Common Paper of Skill Development, is added in Prakrit and Sanskrit for Semester- III <p>III. Dept. of Yoga and Science of Living.</p> <p>Paper titled "Health Management and Preksha Meditation-Yoga" running in semester-IV as core compulsory is included in the group of open elective subjects.</p> <p>IV. Dept. of Non-violence and Peace</p> <p>The Curriculum of M.A. in Nonviolence and Peace Semester II is revised i.e. Core Elective paper of Disaster Management.</p> <p>VI. Department of Education</p> <p>The Three Month Certificate Course - "Srijan Kaushal" is approved for coming session on the recommendations of the Board of Studies.</p> <p>VI. Directorate of Distance Education</p> <p>Revision of the study material of B.Com in UG programme has done and following changes were made</p> <ol style="list-style-type: none"> 1. Tax Procedure and Practices 2. Company Law and Auditing 3. Income Tax

	<p>4. Cost Accounting</p> <p>Yoga and Science of Living in PG programme had been also upgraded as follows:</p> <p>1. A new course title "Vibhin Yog Padhyatiyan" has been introduced as Paper - I</p> <p>Another new course title "Jivan Vigyan : Prekshadhayan Evam Mulya parak shiksha" has been introduced as Paper - II</p>
Introducing Unit End Examination.	<p>In order to lessen the exam stress of the students, the institute has introduced Unit End Examination system in its PG programmes. After the completion of two units in each paper Unit End Examination is conducted at a certain time. It has its positive aspects also because the students focus on each topic of the units and try to cover the units both for objective and subjective analysis.</p>
Infrastructure	
Strengthening Smart Class teaching/learning.	<p>The 20 smart class rooms are further strengthened by Internet connectivity in the smart boards. Internet connection to all the smart boards which facilitate students and faculty for online suffering in classroom.</p>
Campus beautification and development through tree plantation, block fixing.	<p>The JVBI campus is eco-friendly to the fullest measure. It gives an impression of ancient GURUKUL. Around the various academic and administrative blocks tree plantation has been in process for many years. The academic block, Acharya Kalu Kanya Mahavidyalya and premises of the institute have recently been decorated with beautiful flower pots, photos and other interior and Exterior. The road from Institute to library, guest house staff quarters is reconstructed and street lights are placed at fix distance.</p>
To apply 60 bed Hospital for Naturopathy & Yoga to AAYUSH.	<p>The proposal for establishment of hospital has been submitted with CCRYN. The hospital will cater the requirement of medical facility at low cost in this remote area.</p>
Strengthening Security system of Institute.	<p>The Security system of the institute is very strong, the whole campus is guarded by institute's own guards, who keep vigil for 24 hours in 3 shifts.</p>
Establishment of Book Bank in Dept. of Education.	<p>The department of Education has established its own book bank through which students get text books for there courses. It is helpful for those students who are not able to purchase the text books due to their low economic condition.</p>
Establishment of Departmental Libraries in the Dept. of Nonviolence and Peace and English.	<p>Likewise the department of Jainology, Prakrit, Sanskrit, Nonviolence and Peace and English have established their departmental libraries for the better learning facilities to the students.</p> <p>The Department of Jainology, Prakrit, Sanskrit, Nonviolence and Peace have more than 500 books each in there departmental library and the department of English has 124 books in the libraries.</p>
Upgradation of Library	<p>The central library of the institute is in the process of enriching its quality by providing the newest arrivals and by purchasing the new books and research journals of various</p>

	<p>disciplines.</p> <p>For proper safe keeping of the manuscript and rare books, help of National Manuscript Mission has been taken.</p>
Establishment/Upgradation of Science Laboratories.	<p>Chemistry, Zoology, Botany and Physics Lab as well as Dark Room have been established and all necessary equipments are purchased to meet out the needs of students.</p> <p>The Computer, Physics, Chemistry and Geography Labs have been updated with new equipment, softwares and hardware.</p>
Departmental Initiatives	
To organise various camps/workshops of training in Nonviolence, Communicative English and Yoga/Research Scholars workshop.	<p>The departments organise various training programmes at regular interval. In academic session 2017-18, such training programmes were organised by the following departments.</p> <ol style="list-style-type: none"> Dept. of Nonviolence and Peace : The Department organised A three day programme of "State level Youth Camp For Training in Nonviolence ,Culture of Peace and Human Rights" from Jan.27-29,2018 Department of English – The department organised one month Workshop of all the teaching and non-teaching members of the institute on "Enhancing Communication skills in English " from 20 April - 15 May, 2018 Department of Yoga - The department organised a week training programme of Yoga for all the teaching and non-teaching members of the institute from 10-15 May, 2018. Directorate of Distance Education has organised a National Workshop of Regional Coordinator on 27-28 Oct., 2017 Acharya Kalu Kanya Mahavidyalya has organised various awareness programmes in the academic session 2017-18. The following programmes were organised- <ul style="list-style-type: none"> • Self Defence Training (Martial Arts), 04-09 September, 2017 • Pulse Polio Programme (NSS), 27-30 Jan., 2018 • Youth Camp & Career Fair, 13 Jan., 2018 • A Workshop on Research Methodology was organised on Feb. 8 to 9, 2018
To start evening classes for in-service candidates in M.A. English.	The department of English has taken a new initiative in starting evening classes for in service candidates to obtain PG degree in English (Regular Mode). The evening classes will run from 5 to 8.30 PM in self finance mode.
Three month certificate course – "SRIJAN KAUSHAL"	The Department of Education intends to start this new certificate course from the next session.
To organise various camps of training in nonviolence and Yoga	These training camps were organised at 29 places.
Facilitating centres for Distance Education Students	The Institute Headquarter provided all the necessary things to the various centres across the state.
Institutional Plans	
To Organise UGC inspection for getting 12B status.	The UGC team visited JVBI for considering 12B status of the institute from 12-14 March, 2018. The team was satisfied

	<p>with the academic, research, infrastructure and other features of the institute and recommended UGC for granting 12B status to JVBI.</p> <p>Recommendation</p> <p>The committee recommends to the UGC that the Jain Vishva Bharati Institute, Deemed to be University, Ladnun, Rajasthan be included in the list of Deemed to be Universities be declared to become eligible to receive central assistance under UGC (Fitness of Certain Universities for Grants Rules 1974), Section 12b of the UGC act 1956.</p>
To enlist research journal of the institute 'Tulsi Prajna' in the list of UGC Approved journals.	The research journal of JVBI entitled " Tulsi Prajna " is a quarterly peer reviewed bilingual journal having the ISSN No. 0974-8857. It is now included in the UGC approved list of research journals. It is listed as journals number 42139.
To Organise the Convocation of the Institute.	The 10 th convocation of the institute was successfully organised at Kolkata on 13.10.2017 under the spiritual guidance of Acharya Shree Mahasharman, Anushasta of JVBI. The chancellor Mrs Savitri Jindal, the Vice-Chancellor Prof. B.R. Dugar, Education Minister of West Bengal Mr. Partha Chatterjee and Mr. Rajkumar Rinwa, Devsthan State Minister of Rajasthan were among the Chief dignitaries. In this Convocation 2184 in UG, 2174 in PG, 35 in PhD. and 2 in D.Lit. Degrees were awarded.
Organisation of Seminar/ Workshop/ Conferences.	<p>The Various departments of JVBI have organised National Workshops/Seminars during the academic session 2017-18. The details are following -</p> <ol style="list-style-type: none"> 1. Dept. of Nonviolence and Peace and Yoga and Science of Living (In collaboration) organised a national seminar on the theme of "Bhartiya Sahitay me Ahinsha aur Saamajik Samrasta" on 31 Jan. to 01 Feb., 2018 2. Dept. of Yoga and Science of Living organised a International Workshop on " Yoga and Meditation Studies" on July 19-21, 2017 3. Dept. of Education organised a national workshop on "ICT Integration in Education and Learning" on 10-12 Feb, 2018. 4. Dept. of Social Work organised a national workshop on "Disaster Management and Community Safety" on Feb 6-7, 2018 5. Dept. of Jainology and Prakrit and Sanskrit (In Collaboration) organised a national workshop on "Manuscriptology and Paliography" on Nov. 25 to Dec 15, 2017 6. Dept. of Jainology and comparative Religion and Philosophy and Dept. of English (In collaboration) organised a national workshop on "Connecting and engaging Jain Institution for a better tomorrow" on Feb. 23-24, 2018. 7. Directorate of Distance Education organised a National Workshop on "Promoters Workshop" on 27-28 Oct. 2017.
Regular holding of the meetings of governing bodies of the Institute.	<p>The Institute holds regular meetings of various governing and academic bodies at regular intervals.</p> <ol style="list-style-type: none"> 1. Academic Council, 02.12.2017 14.05.2018

	<p>2. Board of Management 17.08.2017 09.12.2017 12.02.2018</p> <p>3. Planning and Monitoring Board – 12.02.2018</p> <p>4. General Body of Members 12.10.2017</p> <p>5. Research Board 8-9.02.2018</p> <p>6. Finance Committee 17.08.2017 12.02.2018</p> <p>7. Board of Studies (Regular)</p> <ul style="list-style-type: none"> • Dept. of Prakrit and Sanskrit, 10.05.2018 • Dept. of Yoga and Science of Living, 13.04.2018 <p>8. Board of Studies (Distance)</p> <table border="1" data-bbox="767 638 1279 1034"> <thead> <tr> <th>Date</th> <th>Programmes</th> </tr> </thead> <tbody> <tr> <td>16.04.2018</td> <td>Certificate (Human Rights)</td> </tr> <tr> <td>16.04.2018</td> <td>B.A. NVP</td> </tr> <tr> <td>17.04.2018</td> <td>M.A./M.Sc. Yoga & SOL</td> </tr> <tr> <td>17.04.2018</td> <td>B.A. Political Science</td> </tr> <tr> <td>17.04.2018</td> <td>B.A. SOL</td> </tr> <tr> <td>17.04.2018</td> <td>BOS M.A. Education</td> </tr> <tr> <td>18.04.2018</td> <td>M.A. Jainology / B.A. Jainology</td> </tr> <tr> <td>19.04.2018</td> <td>B.Com.</td> </tr> <tr> <td>19.04.2018</td> <td>B.P.P.</td> </tr> <tr> <td>21.04.2018</td> <td>M.A. English/ B.A English</td> </tr> <tr> <td>23.04.2018</td> <td>M.A. Hindi/ B.A. Hindi</td> </tr> <tr> <td>23.04.2018</td> <td>B.A. History</td> </tr> </tbody> </table>	Date	Programmes	16.04.2018	Certificate (Human Rights)	16.04.2018	B.A. NVP	17.04.2018	M.A./M.Sc. Yoga & SOL	17.04.2018	B.A. Political Science	17.04.2018	B.A. SOL	17.04.2018	BOS M.A. Education	18.04.2018	M.A. Jainology / B.A. Jainology	19.04.2018	B.Com.	19.04.2018	B.P.P.	21.04.2018	M.A. English/ B.A English	23.04.2018	M.A. Hindi/ B.A. Hindi	23.04.2018	B.A. History
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<p>Financial Support to Major/Minor Research Projects.</p>	<p>JVBI has provided financial support of Rupees 8.80 Lakhs to the different Major/Minor research projects going on in the Institute in the present academic session. The major finding of these projects are as follows :</p> <ul style="list-style-type: none"> • Older adults make important contributions to society as family members, volunteers and as active participants in the workforce. Ageing is a natural process, which presents a unique challenge for all sections of the society. With improvement in health-care delivery services, life expectancy has increased and thus the percentage of the elderly population. Apart from physical health, mental health is an important constituent of overall health in elderly. Present study, first of its kind in elderly setting in India, has convincingly demonstrated an improvement in all domains of health following meditation. An increase in alpha waves on EEG and improvement in autonomic status pave the way of understanding the mechanism underlying this intervention. Though improvement was small to moderate in most parameters, it will stimulate the researchers to develop a module of meditation specific to elderly population in our country. • Fasting has been practiced both as a religious ritual and for preventing and curing diseases. Controlled studies in animals have confirmed fasting protects against diabetes, cancers, heart disease, and 																										

	<p>neurodegeneration. Some studies in humans have found fasting helps reduce obesity, hypertension, asthma, and rheumatoid arthritis. To standardised observations, this experimental study has been undertaken to study effect of voluntary fasting on human health. This will be the first experimental study accessing the impact of prolong fasting on human health. Thus fasting offers significant advantages in terms of improvement in different parameters related to health to a variable extent which required further study on large sample to strengthen the results of the study. It is a cost-effective, non-invasive, has minimal risk of adverse effects or drug interactions, does not require medical supervision for practice in most cases, and has the added benefit of improving physical fitness.</p> <ul style="list-style-type: none"> • The significant findings from the present project could be summarized as follows: The simplified self-report questionnaire (SRQA) developed to measure levels of aggressiveness has been validated and was found to be suitable and useful to identify children with high reactive- and proactive- aggressiveness. In the urban environment, male gender, non-vegetarian dietary patterns and school environment were identified as important risk-enhancing factors. Academic performance was observed to negatively correlate with the levels of aggressiveness The Yoga-Preksha-Dhyan intervention module, YPD (developed especially for children) was observed to be highly acceptable and feasible school based strategy to reduce aggressiveness in children and adolescents. In view of the promising results of the present study and important implications for reducing youth violence and crimes in the society, further research work to examine the reproducibility and generalizability of present results is warranted before applications on large scale can be undertaken. • This project on theoretical as well as applied ethics in Jainism is an expository work. It mentions theories of ethics (Indian and Western) and application of ethico in community The discussions aims to be whether is it morally correct to be vegetarian in a non-vegetarian area especially where vegetarian food is unavailable. Is this the applied part of the theoretical understanding of divine command that there is life everywhere therefore one ought to be vegetarian? The moral Sanction is within and not the outside. Therefore what is morally justifiable in one community may not be in other. It, hence, does not have any objective value.
Examination Reform.	Unit End Examination system has been introduced in PG programme from this session in which exam is conducted after the completion of two units of each paper at a given time decided by exam section. A term paper (Project report) is introduced in each paper wherein the candidates are expected to prepare a project report on identified areas of the concerned subject between three to five thousand words.

Updating of Bylaws of the Institute.	<p>The Institute regularly analyses and updates the bylaws of various fields. Recently the bylaws of the following section have been modified as per the need.</p> <p>(i) Hostel Rules. (ii) Canteen Rules. (iii) Guesthouse Rules. (iv) Scholarship Rules. (v) Research Project Rules. (vi) Professor Emeritus Rules. (vii) Fee Rules. (viii) Guidelines to write a Monograph. (ix) Sports Rules.</p>																								
Start-up grant for pilot projects	<p>It is new initiative of JVBI to motivate young teacher and to promote quality research among the faculty members.</p> <table border="1" data-bbox="730 658 1244 1435"> <thead> <tr> <th data-bbox="738 658 778 707">Sr. No.</th> <th data-bbox="906 658 946 680">Title</th> <th data-bbox="1091 658 1238 707">Investigator/Co-Investigator</th> </tr> </thead> <tbody> <tr> <td data-bbox="738 734 762 757">01.</td> <td data-bbox="810 734 1038 864">Inculcation of Value Education in Rural Schools of Rajasthan through Intervention at Primary and Secondary Levels</td> <td data-bbox="1075 734 1225 808">Dr. Bhabagrahi Pradhan Dr. Vishnu Kumar</td> </tr> <tr> <td data-bbox="738 869 762 891">02.</td> <td data-bbox="810 869 1038 943">Smart Class dwara Shikshan ki Prabhavakta ka Aadhhyan</td> <td data-bbox="1075 869 1193 891">Dr. Amita Jain</td> </tr> <tr> <td data-bbox="738 947 762 969">03.</td> <td data-bbox="810 947 1015 1021">Empowerment of Rural Women through Aware Generation Workshop</td> <td data-bbox="1075 947 1230 969">Dr. Pushpa Mishra</td> </tr> <tr> <td data-bbox="738 1048 762 1070">04.</td> <td data-bbox="810 1048 1007 1122">Kaksha-Kaksh mein Manvadhikar Shikshan Adhigaman ki Bhomika</td> <td data-bbox="1075 1048 1193 1070">Prof. B. L. Jain</td> </tr> <tr> <td data-bbox="738 1126 762 1149">05.</td> <td data-bbox="810 1126 1038 1279">Integrating ICT in the Teaching Learning Process to Strengthen the proficiency of teacher educators for teaching methodology of science in B.Ed. courses</td> <td data-bbox="1075 1126 1166 1227">Dr. Manish Bhatnagar Dr. Pragati Bhatnagar</td> </tr> <tr> <td data-bbox="738 1283 762 1305">06.</td> <td data-bbox="810 1283 1015 1357">Prachin Sanskrit-Prakrit Sahitya mein Manva-Garima</td> <td data-bbox="1075 1283 1198 1335">Prof. Damodar Shastri</td> </tr> <tr> <td data-bbox="738 1361 762 1384">07.</td> <td data-bbox="810 1361 1015 1435">Aged Persons in Rural Areas: A Study of Socio-Economic Status</td> <td data-bbox="1075 1361 1257 1384">Dr. Bijendra Pradhan</td> </tr> </tbody> </table>	Sr. No.	Title	Investigator/Co-Investigator	01.	Inculcation of Value Education in Rural Schools of Rajasthan through Intervention at Primary and Secondary Levels	Dr. Bhabagrahi Pradhan Dr. Vishnu Kumar	02.	Smart Class dwara Shikshan ki Prabhavakta ka Aadhhyan	Dr. Amita Jain	03.	Empowerment of Rural Women through Aware Generation Workshop	Dr. Pushpa Mishra	04.	Kaksha-Kaksh mein Manvadhikar Shikshan Adhigaman ki Bhomika	Prof. B. L. Jain	05.	Integrating ICT in the Teaching Learning Process to Strengthen the proficiency of teacher educators for teaching methodology of science in B.Ed. courses	Dr. Manish Bhatnagar Dr. Pragati Bhatnagar	06.	Prachin Sanskrit-Prakrit Sahitya mein Manva-Garima	Prof. Damodar Shastri	07.	Aged Persons in Rural Areas: A Study of Socio-Economic Status	Dr. Bijendra Pradhan
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Monograph writing programme	<p>Bhagwan Mahaveer International Research centre has started this new initiative for writing monographs on selected areas of Jain culture and philosophy. Under this programme two monographs were sanctioned and other Eleven were considered for further action.</p> <ol style="list-style-type: none"> 1. Six Essentials in Jainism 2. Moksha Marg in Jainism 3. Anekantvada in Jainism 4. Nayavada in Jainism 5. Syadavada in Jainism 6. Concept of Reality in Jainism 7. Samyaktva in Jainism 8. Non-possession in Jainism 9. Karmavada in Jainism 10. Concept of Knowledge in Jainism 11. Meditation in Jainism 																								