

1.1.4

नवम् प्रश्नपत्र-1. पत्रकारिता प्रशिक्षण

पूर्णांक : 70

पाठ्यविशय :

M AHINDI 204

- ◆ पत्रकारिता का स्वरूप और प्रमुख प्रकार ।
- ◆ विश्व पत्रकारिता का उदय । भारत में पत्रकारिता का आरंभ ।
- ◆ हिन्दी पत्रकारिता का उद्भव और विकास ।
- ◆ समाचार पत्रकारिता के मूल तत्त्व-समाचार संकलन तथा लेखन के मुख्य आयाम ।
- ◆ संपादन कला के सामान्य सिद्धान्त-शीर्षकीकरण, पृष्ठ-विन्यास, आमुख और समाचारपत्र की प्रस्तुति-प्रक्रिया ।
- ◆ समाचार पत्रों के विभिन्न स्तंभों की योजना ।
- ◆ दृश्य सामग्री (कार्टून, रेखचित्र, ग्रेफिक्स) की व्यवस्था और फोटो पत्रकारिता ।
- ◆ समाचार के विभिन्न स्रोत ।
- ◆ सवांदादाता की अर्हता, श्रेणी एवं कार्यपद्धति ।
- ◆ पत्रकारिता से संबंधित लेखन-संपादकीय, फीचर, रिपोर्टाज, साक्षात्कार, खोजी समाचार, अनुवर्तन (फालोअप) आदि की प्रविधि ।
- ◆ इलैक्ट्रॉनिक मीडिया की पत्रकारिता-रेडियो, टी.वी. वीडियो, केबल, मल्टी मीडिया और इंटरनेट की पत्रकारिता ।
- ◆ प्रिंट पत्रकारिता और मुद्रणकला, प्रूफ शोधन, ले आउट तथा पृष्ठ-सज्जा ।
- ◆ पत्रकारिता का प्रबंधन-प्रशासनिक व्यवस्था, विक्री तथा वितरण व्यवस्था ।
- ◆ भारतीय संविधान में प्रदत्त मौलिक अधिकार, सूचनाधिकार एवं मानवाधिकार ।
- ◆ मुक्त प्रेस की अवधारणा ।
- ◆ लोक-संपर्क तथा विज्ञापन ।
- ◆ प्रसार भारती तथा सूचना प्रौद्योगिकी ।
- ◆ प्रेस संबंधी प्रमुख कानून तथा आचार संहिता ।
- ◆ प्रजातांत्रिक व्यवस्था में चतुर्थ स्तंभ में पत्रकारिता का दायित्व ।

अंक विभाजन-

3	आलोचनात्मक प्रश्न	3 x 10 = 30
5	लघूत्तरी प्रश्न	5 x 4 = 20
15	वस्तुनिष्ठ / अति लघूत्तरी प्रश्न	10 x 1 = 10
	पत्रकारिता संबंधी प्रायोगिक कार्य	5 x 2 = 10

दशम् प्रश्नपत्र-प्रयोजनमूलक हिन्दी

M A H I N D I 2015

पूर्णांक : 70

पाठ्यविशय :

खण्ड (क) : कामकाजी हिन्दी

- ◆ हिन्दी के विभिन्न रूप-सर्जनात्मक भाषा, संचार भाषा, राजभाषा, माध्यम भाषा, मातृभाषा।
- ◆ कार्यालयी हिन्दी (राजभाषा) के प्रमुख प्रकार्य : प्रारूपण, पत्र लेखन, संक्षेपण, पल्लवन, टिप्पण।
- ◆ पारिभाषिक शब्दावली- स्वरूप एवं महत्व, पारिभाषिक शब्दावली- निर्माण के सिद्धान्त।
- ◆ ज्ञान विज्ञान के विभिन्न क्षेत्रों की पारिभाषिक शब्दावली (निर्धारित शब्द)

हिन्दी कम्प्यूटिंग

- ◆ कम्प्यूटर : परिचय, रूपरेखा, उपयोग तथा क्षेत्र वेब पब्लिशिंग का परिचय।
- ◆ इंटरनेट संपर्क उपकरणों का परिचय, प्रकार्यात्मक रख-रखाव एवं इंटरनेट समय मितव्ययिता के सूत्र
- ◆ वेब पब्लिशिंग
- ◆ इंटर एक्सप्लोइट अथवा नेटस्केप
- ◆ लिंक, ब्राउजिंग, ई मेल भेजना/प्राप्त करना, हिन्दी के प्रमुख इंटरनेट पोर्टल, डाउनलोडिंग व अपलोडिंग, हिन्दी सॉफ्टवेयर, पैकेज।

खण्ड (ख) पत्रकारिता

- ◆ पत्रकारिता : स्वरूप एवं विभिन्न प्रकार
- ◆ हिन्दी पत्रकारिता का संक्षिप्त इतिहास
- ◆ समचार लेखन कला
- ◆ संपादन के आधारभूत तत्त्व
- ◆ व्यावहारिक प्रूफ शोधन
- ◆ शीर्षक की संरचना, लीड, इंट्रो एवं शीर्षक - संपादन
- ◆ संपादकीय -लेखन
- ◆ पृष्ठ-सज्जा
- ◆ साक्षात्कार, पत्रकार वार्ता एवं प्रेस प्रबंधन

- ◆ प्रमुख प्रेस कानून एवं आचार संहिता

खण्ड (ग) मीडिया लेखन

- ◆ जनसंचार : प्रौद्योगिकी एवं चुनौतियां
- ◆ विभिन्न जनसंचार माध्यमों का स्वरूप—मुद्रण, श्रव्य, दृश्य—श्रव्य, इंटरनेट।
- ◆ श्रव्य माध्यम (रेडियो)
मौखिक भाषा की प्रकृति। समाचार—लेखन एवं वाचन। रेडियो नाटक।
उद्घोषणा लेखन। विज्ञापन लेखन। फीचर तथा रिपोर्टाज।
- ◆ दृश्य—श्रव्य माध्यम (फिल्म, टेलीविजन एवं वीडियो)
दृश्य माध्यमों में भाषा की प्रकृति। दृश्य एवं श्रव्य सामग्री का सामंजस्य।
पार्श्व वाचन (वायस ओवर)। पटकथा लेखन। टेली—ड्रामा/डाक्यू
ड्रामा, संवाद लेखन। साहित्य की विधाओं का दृश्य माध्यमों में रूपांतरण।
विज्ञापन की भाषा।
- ◆ इंटरनेट : सामग्री सृजन (Content Creation)

खण्ड (घ) : अनुवाद : सिद्धान्त एवं व्यवहार

- ◆ अनुवाद का स्वरूप, क्षेत्र, प्रक्रिया एवं प्रविधि
- ◆ हिन्दी की प्रयोजनीयता में अनुवाद की भूमिका
- ◆ कार्यालयी हिन्दी और अनुवाद
- ◆ जनसंचार माध्यमों में अनुवाद
- ◆ विज्ञापन में अनुवाद
- ◆ वैचारिक—साहित्य का अनुवाद
- ◆ वाणिज्यिक—अनुवाद
- ◆ वैज्ञानिक, तकनीकी तथा प्रौद्योगिकी क्षेत्रों में अनुवाद
- ◆ विधि—साहित्य की हिन्दी और अनुवाद
- ◆ व्यावहारिक—अनुवाद—अभ्यास
- ◆ कार्यालयी अनुवाद : कार्यालयी एवं प्रशासनिक शब्दावली, प्रशासनिक
प्रयुक्तियां, पदनाम, विभाग आदि।
- ◆ पत्रों के अनुवाद
- ◆ पदनामों, अनुभागों, दस्तावेजों, प्रतिवेदनों के अनुवाद
- ◆ बैंक—साहित्य के अनुवाद का अभ्यास

- ◆ विधि—साहित्य के अनुवाद का अभ्यास
- ◆ साहित्यिक—अनुवाद के सिद्धान्त एवं व्यवहार : कविता, कहानी, नाटक।
- ◆ सारानुवाद
- ◆ दुभाषिया प्रविधि
- ◆ अनुवाद पुनरीक्षण एवं मूल्यांकन

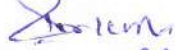



अंक विभाजन—

4	आलोचनात्मक प्रश्न (प्रत्येक खण्ड से एक—एक)	4 x 10 = 40
5	लघूत्तरी प्रश्न	5 x 4 = 20
20	वस्तुनिष्ठ/अति लघूत्तरी प्रश्न	10 x 1 = 10

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(Prof. A.P. Tripathi)
Director
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13/05/2017


Pragati

Syllabus

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Objectives:

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Unit: I E-Learning

- E-Learning: Concept and Significance
- E-Learning: Online Delivery of Education and Training
- E-Learning Systems: Virtual Learning Environment

Unit: II ROLE OF ICT IN EDUCATION AND TRAINING

- Digital Library
- Digital Portfolio
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Outcomes:

After studying both Units, student will be enabled to:

- explain the concept and significance of e-learning;
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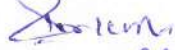

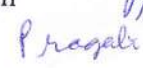



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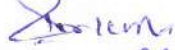





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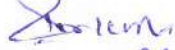

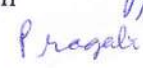



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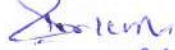





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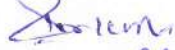





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- E-Learning: Concept and Significance
- E-Learning: Online Delivery of Education and Training
- E-Learning Systems: Virtual Learning Environment

Unit: II ROLE OF ICT IN EDUCATION AND TRAINING

- Digital Library
- Digital Portfolio
- Edusat-India's First Dedicated Satellite for Distance Education

Outcomes:

After studying both Units, student will be enabled to:

- explain the concept and significance of e-learning;
- describe the online delivery of education and training through internet;
- discuss the concept and benefits of Virtual Learning Environment;
- highlight the features of digital library; - explain the importance of digital portfolios; and
- highlight the basic features of the Edusat initiative of the Government of India

13/05/2017



Prasati

BAD308

विषय : हिन्दी साहित्य
द्वितीय पत्र- प्रयोजनमूलक हिन्दी

पाठ्यक्रम :

1. प्रयोजनमूलक हिन्दी का अभिप्राय
2. कामकाजी हिन्दी- (क) पत्राचार, भाषा कम्प्यूटिंग
(ख) पत्रकारिता
(ग) मीडिया
(घ) अनुवाद

पत्राचार- कार्यालयी पत्र, व्यावसायिक पत्र, व्यावहारिक पत्र, संक्षेपण, पल्लवन, प्रारूपण, टिप्पण।

भाषा कम्प्यूटिंग- वर्ड प्रोसेसिंग, डाटा प्रोसेसिंग और फांट प्रबन्धन।

पत्रकारिता- पत्रकारिता का स्वरूप और वर्तमान परिदृश्य समाचार लेखन, शीर्षकीकरण, पृष्ठविन्यास।

संपादन कला- प्रिंट मीडिया, इलैक्ट्रॉनिक मीडिया, फीचर लेखन, पृष्ठसज्जा एवं प्रस्तुतीकरण।

मीडिया लेखन- संचार भाषा का स्वरूप और वर्तमान संचार व्यवस्था
प्रमुख जनसंचार- प्रेस, रेडियो, टी.वी. फिल्म, वीडियो तथा इन्टरनेट।

माध्यमोपयोगी लेखन-प्रविधि।

अनुवाद- स्वरूप एवं प्रक्रिया, कार्यालयी अनुवाद, वैज्ञानिक अनुवाद, तकनीकी अनुवाद, विधिक अनुवाद, पारिभाषिक शब्दावली, वाणिज्यिक अनुवाद, आशु अनुवाद।

परीक्षा के नियम-

1. आलोचनात्मक प्रश्न (तीन) $15 \times 3 = 45$
2. लघूत्तरी प्रश्न (पांच) $5 \times 3 = 15$
3. अतिलघूत्तरी प्रश्न (दस) $10 \times 1 = 10$

पाठ्यपुस्तक-

1. प्रयोजनमूलक हिन्दी : सिद्धान्त और प्रयोग -दंगल झल्टे, वाणी प्रकाशन, नई दिल्ली।
2. प्रयोजनमूलक हिन्दी- विनोद गोदरे, राजकमल प्रकाशन, दिल्ली।
3. प्रयोजनमूलक हिन्दी-गुलाब मोहम्मद-प्रकाशक शबनम पुस्तक महल, कटक।

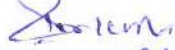



बी.ए. तृतीय वर्ष पाठ्यक्रम

English Literature	I	30	70	100
	II	30	70	100
Agam Vidya and Prakrit Literature	I	30	70	100
	II	30	70	100
Sanskrit Grammer and Literature	I	30	70	100
	II	30	70	100
Political Science	I	30	70	100
	II	30	70	100
Science of Living	I	20	50	70
	II	20	50	70
	Practical	.	60	60
Nonviolence and Peace	I	30	70	100
	II	30	70	100
B.A. III Year				
Jainology	I	30	70	100
	II	30	70	100
Jainism and other Philosophies	I	30	70	100
	II	30	70	100
Hindi Literature	I	30	70	100
	II	30	70	100
English Literature	I	30	70	100
	II	30	70	100
Agam Vidya and Prakrit Literature	I	30	70	100
	II	30	70	100
Sanskrit Grammer and Literature	I	30	70	100
	II	30	70	100
Political Science	I	30	70	100
	II	30	70	100
Science of Living	I	20	50	70
	II	20	50	70
	Practical	.	60	60
Nonviolence and Peace	I	30	70	100
	II	30	70	100

Minutes of Meeting

Date : 13 May, 2017


A meeting regarding to add "E-Learning : role of ICT in Education and Training" in all programmes of Directorate of Distance Education , was held on 13 May, 2017. Following members were present in the meeting.

1. Dr. Prakash Tanwar, Ajmer External 
2. Prof. A.P. Tripathi, Director, DDE, Ladnun 
3. Dr. Pragati Bhatnagar, Ladnun Internal 
4. Shri Mohan Siyol, Ladnun 


After deliberation following decisions were taken:

1. Keeping in view the need of ICT in this tecino-era, this programme will be introduced in all DDE programme.
2. Attatched ICT (E-learning role of ICT on Education and Training) syllabus will be taught in all programmes.

Meeting was ended with the vote of thanks to all members.


(Prof. A.P. Tripathi)
Director
13/05/2017


13/05/2017


Pragati

Syllabus

E-LEARNING: ROLE OF ICT IN EDUCATION AND TRAINING

Objectives:

- To acknowledge the importance of e-learning
- To know about virtual learning environment
- To provide knowledge about Digital Library
- To enhance the ICT knowledge of student
- To explain the importance of E-learning

Unit: I E-Learning

- E-Learning: Concept and Significance
- E-Learning: Online Delivery of Education and Training
- E-Learning Systems: Virtual Learning Environment

Unit: II ROLE OF ICT IN EDUCATION AND TRAINING

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- highlight the features of digital library; - explain the importance of digital portfolios; and
- highlight the basic features of the Edusat initiative of the Government of India

13/05/2017



Prasati

Paper - IV
Goods and Service Tax

Marks 70

Section –A

CGST/SGST - Important terms and definitions under Central Goods and Service Tax Act, 2017 and State Goods and Service Tax Act, 2017, Basic of GST, Meaning and scope of supply, Levy and collection of tax.

Section –B

CGST/ SGST - Time and Value of Supply of goods and / or services, Input Tax Credit, Transitional Provisions, Registration under CGST/ SGST Act, **Filing of Returns and Assessment**, Payment of Tax including Payment of tax on reverse charge basis, Refund under the Act.

Section –C

CGST/SGST - Maintenance of Accounts and Records, Composition scheme, Job work and its procedure, Various Exemptions under GST, Demand and recovery under GST, Miscellaneous provisions under GST.

Section –D

IGST – Scope of IGST, Important terms and definitions under Integrated Goods and Service Tax Act, 2017, Levy and collection of IGST, Principles for determining the place of supply and Place of supply of goods and services, Zero rated Supply.

Section –E

Custom Duty Act – Introduction and definitions, Officers of Customs and their powers, Tax Liabilities and Valuation of Goods, **Computation of Custom duty**, Penalties and Prosecution.

Book Recommended

1. Abhishek Rastogi: Professionals guide to GST Ideation to reality (2017)
2. Custom Act 1962 and Rules
3. Datey V.S.: GST Ready Reckoner, Taxman Publication, New Delhi

MAPOLSCD 102

द्वितीय पत्र (Paper-II)

तुलनात्मक राजनीति (Comparative Politics)

इकाई-1

- ◆ तुलनात्मक राजनीति : स्वरूप, महत्व और विकास
(Comparative Politics : Nature, Significance and Evolution)
- ◆ तुलनात्मक दृष्टिकोण और प्रणालियाँ : व्यवस्था, संरचना और सार्वजनिक नीति
(Comparative Approaches and Methods: Systems, Structure and Public Policy)
- ◆ तुलनात्मक दृष्टिकोण : राजनीतिक अर्थव्यवस्था, निर्भरता और विश्व व्यवस्थाएं
(Comparative Approaches: Political Economy, Dependency and World Systems)
- ◆ राज्य के सिद्धान्त (Theories of State)
- ◆ विकासशील समाजों में राज्य: एशियाई, अफ्रीकी तथा लैटिन अमेरिकी अनुभव
(State in Developing Societies : Asian, African and Latin American Experiences)

इकाई-2

- ◆ राज्य-नागरिक समाज सम्बन्ध : उभरते हुए प्रतिमान
(State-Civil Society Relations : Evolving Patterns)
- ◆ भूमण्डलीकरण और राज्य (Globalisation and State)



- ◆ क्षेत्रीय संगठन और राज्य (Regional Integration and State) ◆
अन्तर्राष्ट्रीय संगठन और राज्य
(International Organisation and State)
- ◆ संक्रमणकालीन बहुराष्ट्रीय निगम और राज्य
(Transnational/Multinational Corporations and State)

इकाई-3

- ◆ राष्ट्रवाद : विभिन्न दृष्टिकोण (Nationalism: Various Approaches)
- ◆ राष्ट्रवाद के स्वरूप (Forms of Nationalism)
- ◆ उपनिवेशवाद और उपनिवेश-विरोधी आंदोलन
(Colonialism and Anti-Colonial Movements)
- ◆ राष्ट्रियता और आत्मनिर्णय (Nationality and Self-Determination)
- ◆ राज्य निर्माण व संविधानवाद (State-building and Constitutionalism)
- ◆ संजातीयता राजनीति तथा राज्य (Ethnicity Politics and State)
- ◆ समुदाय पहचान की राजनीति (Politics of Community Identities)

इकाई-4

- ◆ संजातीय आन्दोलन (Ethnic Movements)
- ◆ राजनीतिक शासन प्रणाली (Political Regime)
- ◆ नौकरशाही (Bureaucracy)
- ◆ राजनीति में सेना (Military in Politics)
- ◆ संघवाद : प्रतिमान और प्रवृत्तियां (Federalism: Patterns and Trends)
- ◆ राजनीतिक दल एवं दलीय पद्धति (Political Parties and Party System)

- ◆ हितबद्ध समूह, दबाव (प्रभावक) समूह तथा लॉबिंग
(Interests Groups, Pressure Groups and Lobbying)

इकाई-5

- ◆ निर्धनता व मानव-विकास (Poverty and Human Development)
- ◆ सामाजिक लिंग भेद और विकास (Social Gender and Development)
- ◆ पर्यावरण (Environment)
- ◆ विज्ञान, प्रौद्योगिकी और राजनीति (Science, Technology and Politics)
- ◆ विकेन्द्रीकरण तथा सहभागिता (Decentralisation and Participation)
- ◆ मानवाधिकार (Human Rights)

M A P O L S C D 103 तृतीय पत्र (Paper-III)

अन्तर्राष्ट्रीय सम्बन्ध (International Relations)

इकाई-1

- ◆ यथार्थवादी एवं नव-यथार्थवादी उपागम
(Realistic and Neo-Realistic Approaches)
- ◆ उदारवादी एवं नव-उदारवादी उपागम
(Liberal and Neo-Liberal Approaches)
- ◆ मार्क्सवादी तथा अन्य विप्लववादी उपागम
(Marxist and Other Radical Approaches)
- ◆ नव-विप्लववादी उपागम (Neo-Radical Approaches)



- ◆ उत्तर-संरचनावादी तथा उत्तर-आधुनिकतावादी उपागम
(Post-Structuralist and Post-Modernist Approaches)
- ◆ महिलावादी उपागम (Feminist Approaches)
- ◆ पर्यावरणवादी उपागम (Environmental Approaches)

इकाई-2

- ◆ एशिया, अफ्रीका तथा लैटिन अमेरिका की विश्वदृष्टि
(Worldviews from Asia, Africa and Latin America)
- ◆ शीत युद्ध का अंत (End of Cold War)
- ◆ शीत-युद्धोत्तर मुद्दे (Post-Cold-War Issues)
- ◆ उभरती शक्तियां (Emerging Powers)
- ◆ क्षेत्रीय समूह (Regional Groupings)
- ◆ भूमंडलीकरण (वैश्वीकरण) (Globalisation)

इकाई-3

- ◆ अन्तर्राष्ट्रीय असमानताएं (International Inequalities)
- ◆ अन्तर्राष्ट्रीय आर्थिक संबंधों के तत्त्व
(Elements of International Economic Relations)
- ◆ अन्तर्राष्ट्रीय सम्बन्धों का प्रबन्धन
(Management of International Relations)
- ◆ नवीन (भूमंडलीय) वैश्विक व्यवस्था में भारत
(India in the New Global Order)
- ◆ आत्मनिर्णय का अधिकार (Right to Self-Determination)
- ◆ हस्तक्षेप/आक्रमण (Intervention/Invasion)

- ◆ परमाणु प्रसार (Nuclear Proliferation)
- ◆ अन्तर्राष्ट्रीय आतंकवाद (International Terrorism)

इकाई-4

- ◆ अन्तर्राष्ट्रीय सम्बन्धों में विज्ञान और प्रौद्योगिकी की भूमिका
(Role of Science and Technology in International Relations)
- ◆ राष्ट्रों के बीच असमानता (Inequality among Nations)
- ◆ विश्वव्यापी भूमंडलीय निगमवाद और राज्य प्रभुसत्ता
(Global Corporatism and State Sovereignty)
- ◆ मानव अधिकार और अन्तर्राष्ट्रीय व्यापार
(Human Rights and International Trade)
- ◆ अमेरिकी शक्ति का परिवर्तनशील स्वरूप
(Changing Nature of American Power)
- ◆ चीन : एक उभरती हुई शक्ति
(China : As an Emerging Power)

इकाई-5

- ◆ केन्द्रीय एशियाई गणतंत्रों का आविर्भाव
(Emergence of Central Asian Republics)
- ◆ संजातीय पुनरुत्थान और 'पहचान' युद्ध
(Ethnic Resurgence and 'Identity' Wars)
- ◆ आदिवासी/मूलवासी आंदोलन संरचना
(Aboriginal/Indigenous Movements Structure)
- ◆ जनसंख्या विस्थापन : राज्यांतरिक और अंतर्राज्य
(Displacement of Population: Intra-State and Inter-State)



- ◆ पार-राष्ट्रीय आंदोलन : सांस्कृतिक और सभ्यतामूलक
(Movements : Cultural and Civilisational)
- ◆ गैर-सरकारी संगठनों की भूमिका (Role of NGOs)
- ◆ अन्तर्राष्ट्रीय संबंधों में न्याय की अवधारणा
(Concept of Justice in International Relations)
- ◆ मानव सुरक्षा (Human Security)

चतुर्थ पत्र (Paper-IV)
लोकतंत्र और विकास (Democracy & Development)

इकाई-1

- ◆ भारतीय राष्ट्रीय आंदोलन की बपौती : विकास, अधिकारियों व भागीदारी के संदर्भ में
(Legacy of National Movement with Reference to Development, Rights and Participation)
- ◆ विकास प्रतिमान-विषयक बहस संरचना
(Debates on Models of Development)
- ◆ संविधान और सामाजिक परिवर्तन
(Constitution and Social Transformation)
- ◆ विविधता और बहुलवाद (Diversity and Pluralism)
- ◆ असमानता : जाति और वर्ग (Inequality : Caste and Class)
- ◆ विकास की राजनीतिक अर्थव्यवस्था
(Political Economy of Development)