

10

IMPACT FACTOR : 2.125



E-ISSN : 2455-1511

UGC Approved Journal

CERTIFICATE

This is to certify that Prof./Dr./Mr./Mrs./..... **Bhabagrahi Pradhan**.....
Has contributed a paper as author / co-author to

Sanskriti International Multidisciplinary Research Journal

Title....ICT Pedagogy and Smart class strategies for Inclusive Class room:.....
.....a culturally responsive hub.....

And has got published in Volume ...III.... Issue ...III...March 2018.

The Editor-in-Chief and The Editorial Board appreciate the intellectual
Contribution of the author /co-author.

Executive Editor

Editor-In-Chief
SIMRJ

10

**SANSKRUTI INTERNATIONAL
MULTIDISCIPLINARY RESEARCH JOURNAL**

Journal homepage: <http://www.simrj.org.in> Journal UOI: 1.01/simrj

**ICT Pedagogy and Smart class strategies for
Inclusive Class room: a culturally responsive hub**

Dr. Bhabagrahi Pradhan

Asstt. Prof. of Education, Dept. of Education, Jain Vishva Bharati Institute. (Deemed University) Ladnun, Rajasthan. Email id: bpjvbu@gmail.com

Abstract:

India is known as the multi-cultural, multi lingual and multi religious country of the world. So far as the geographical climate is concerned the nature of class room is completely different in term of gender, age, culture, religion and intelligence etc. Teaching learning activities are regulated in this atmosphere itself a tedious job for the teacher. The present research paper encompasses the utility of ICT and SMART CLASS strategies through E-learning with the cultural and values in Digital era. Despite well-accepted theories and extensive research findings that students learn in different ways; learner's culture, family back ground, and socioeconomic level affect his or her learning, the concept of uniformity dominates diversity in school practices. The emphasis on uniformity is a serious disadvantage for students whose culture has skilled them behaviors and beliefs that are different from the norms of the majority culture. Emphasis on uniformity creates competition rather than collaboration among students and teachers. To overcome this issue, in a multi-cultural context, we need to redesign our school practices, particularly Smart class strategies and ICT pedagogical approaches, so as to make all students feel safe, comfortable and respected. This is a conceptual paper, intends to reflect culturally relevant pedagogy, its characteristics, teaching learning strategies and the mindset of culturally responsive educators. Teachers need to be oriented how to adapt curricula, instructional materials, and assessment practices to relate them to the values and cultural norms of students.

Keywords: *ICT(Information Communication Technology), Smart class Culturally Responsive Pedagogy, Socially Inclusive Education, NPE-2016.*

India is known as the **multi-cultural, multi lingual and multi religious** country of the world. So far as the geographical climate is concerned the nature of class room is completely different in term of gender, age, culture, sex, religion and intelligence etc. Teaching learning activities are regulated in this atmosphere itself a tedious job for the teacher. The present research paper encompasses the utility of ICT and **smart class** strategies through E-learning with the cultural and values in Digital era.