

Flip Education Strategies: An Innovative Paradigm Shift In The Approach of Teaching

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Abstract

Teaching strategies plays the vital role to enhance the teaching learning quality among learners. The present research paper is an attempt to enhance the perspective reflection regarding the teaching strategy of Flip methods. Flip methods is a teaching strategy through which the teacher and students both are involve in teaching learning activities and assignment work with in the classroom .A flipped classroom is an instructional strategy and a type of blended learning that reverses the traditional learning environment by delivering instructional content, often online, outside of the classroom. It moves activities, including those that have traditionally considered homework, into the classroom. Teacher is the promoter of classroom learning among the student. Again, the study tries to look at the notion of critical reflection as a possible source of pedagogical knowledge, ICT skills for effective teaching style like Flipped methods. This paper highlighted the conceptual clarity about flip method for effective teaching learning.

Key Terms Used: Flipped Class, Blended learning, Pedagogy, Renovation

1.1 Concept of Flip Education Strategy:

It is a high time in teaching learning process; teachers share the learning materials to students before classroom teaching for pre-preparation. However, it is important for the teacher to share the material with care the student's needs. Flip education strategies is the renovation approach from the teacher centric approach of teaching (Sage on the sage) to Students centric approach of teaching (Guide by the side). The teacher creates and distributes learning materials for the learners which is based on innovative teaching technology i.e. internet, e learning, on line mode of teaching or a virtual classroom teaching. This method represents a paradigm shift in the approach to teaching. The flipped classroom creates a more personalized experience of learning. Therefore, it is what a school should provide pupils regardless of technology. In the present digital time, this strategy increases involvement of technology in everyday life; all materials gradually become digitize and distributed through email. The use of ICT devices enabled sharing not only the usual texts but also videos, audio files, or illustrations in high resolutions. The flipped classroom is commonly associated with short video films and tutorials prepared by the teacher, in which he or she presents important issues for students to learn and understand before the next class meeting. A flipped classroom is an instructional strategy and a type of blended learning that reverses the traditional learning environment by delivering instructional content, often online, outside of the classroom. It moves activities, including those that have traditionally considered homework, into the classroom.

The flipped classroom assumes to have been officially established in 2007 by two American teachers: **Jonathan Bergman and Aaron Sams**. They recorded