



ISSN No. 2319-2011

बात शिक्षा की

(शैक्षिक शोध-पत्रिका)

अंक : 2

नवम्बर, 2014



(मानव संसाधन विकास मन्त्रालय, भारत सरकार की केन्द्र प्रवर्तित योजनान्तर्गत)

बुनियादी शिक्षक प्रशिक्षण महाविद्यालय (सीटीई)

(उच्च अध्ययन शिक्षा संस्थान मान्य विश्वविद्यालय का संघटक महाविद्यालय)

गाँधी विद्या मन्दिर, सरदारशहर (राजस्थान)

वेब: www.bttc-gvm.org.in, ई.मेल.: bttc.gvm@gmail.com, मो.: +91 9414086003

-: विषय-सूची :-

S.No	Name of Author	Paper Title	Page No
1	Prof. R.N. Sharma,	Globalization and its impact on Social Responsibility of education	1
2	Dr. Dinesh Kumar Prof. Hemlata Talesra	Right to Education Act: Education for all & all for education	10
3	Dr. Wasef Marashdeh	Trends and Challenges of Teacher Leadership for Improving Schools	15
4	Dr. Manish Bhatnagar	Teacher's role in Life skill development	24
5	Purushottal Gautam	Teaching English in a Multicultural Context: Nepal Case	27
6	Kumud Chandra Dave	Role of Youth for Peace Education	35
7	Dr. Rajesh Mantri	Joyful Learning through Child Centered Approach	41
8	Dr. Jitendra Kumar Lodha	Teaching & Learning: Challenges and Strategies in Teacher Education Perspectives	45
9	Dr. Anita Talesra	A Study of Rural -Urban Adolescent in Relation to Nutritional Status, creativity and Adjustment	50
10	Mrs. Pushpa Mishra	Women Empowerment for Leadership: Conceptual Perspective	54
11	Namrata Babel	A Study on the Leadership Style of The Principals of Mehsana, Gujarat	62
12	Mrs. Rakesh Mongia	Women Leadership in changing prospective	72
13	Smt. Pragati Bhatnagar	Web - based Pedagogical Learning	76
14	Mrs. Rashmi Jain	Best Practices in Teacher Education for effective Learning through Science of Living Education System	82
15	Mrs. Sangeeta Soni (Jain)	Role of Women in Bhagwan Mahavir Philosophy	90

Web – based Pedagogical Learning

*Smt. Pragati Bhatnagar

A pedagogical technique is defined as a manner of accomplishing teaching objectives. These pedagogical techniques are classified as one-alone techniques, one-to-one techniques, one to many techniques, one –to-many techniques and many –to –many techniques. These techniques can be used to facilitate adult learning.

E-learning introduces an entirely new model for learning –one that focuses primarily on the need needs of the learner, instead of on the abilities of the instructor. It tend to process of teaching is leverage of time and resources. In live collaborative learning environments, a teacher can only respond to so many students in a given amount of time.

* Kalu Kanya Mahavidyalaya, Ladnun, Rajasthan