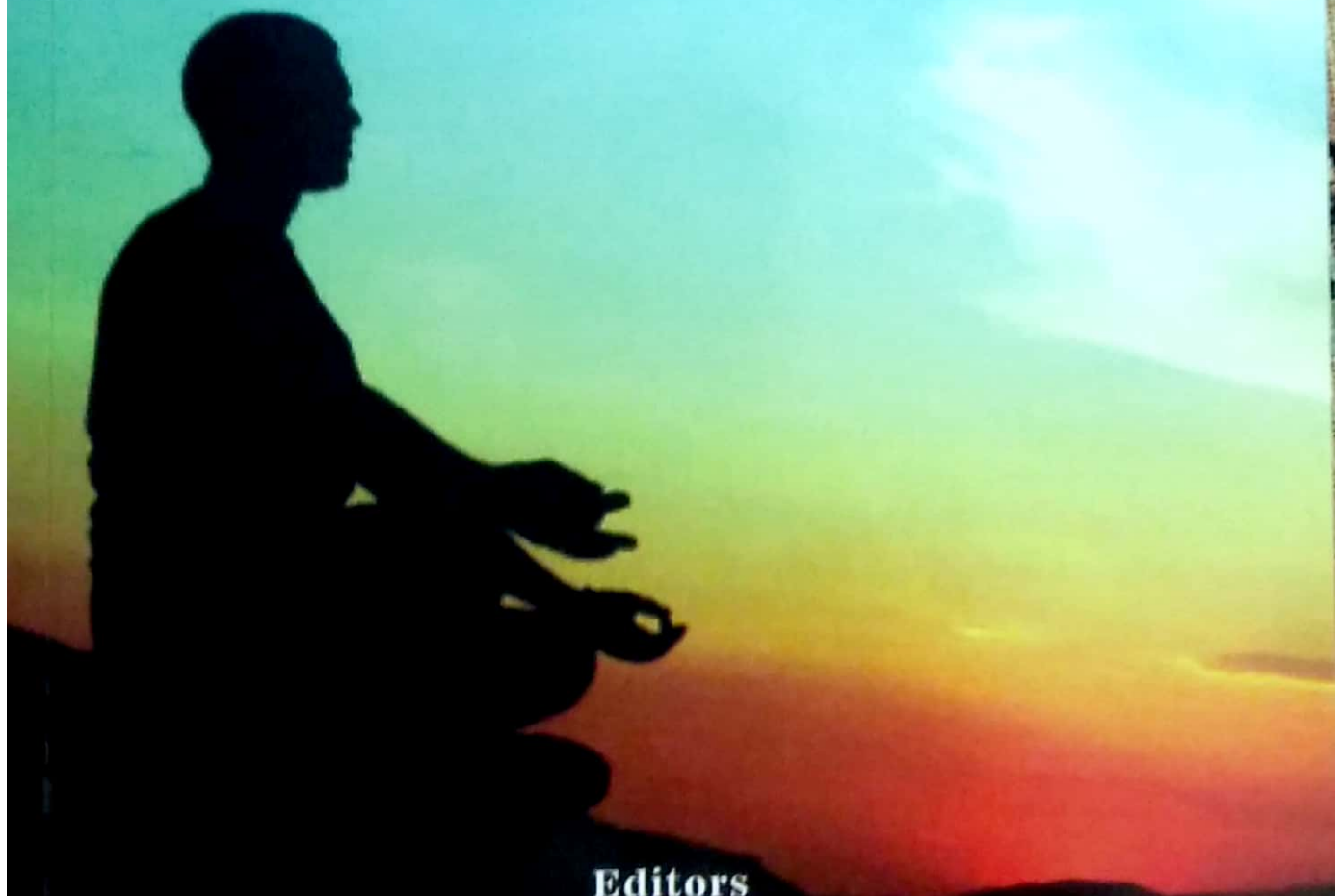


Various Dimensions of **Social Culture**



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Role of ICT in Social Work Education & Practices

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Abstract

ICT has entered into every facet of our life. If we look at different fields such as medicine, tourism, travel, business, banking, engineering and architecture, the impact of ICT across past two or three decades we observe that there has been enormous change in the way these fields operate today from the way they operated in the past. But when we look at the field of education we find that changes ICT has brought in field of education are not as significant as compared to other fields. There have been a number of factors because of which ICT has not been used effectively in education across all sectors. These factors included a lack of funding to support the purchase of the technology, a lack of training among established teaching practitioners, a lack of motivation need among teachers to adopt ICT as teaching tools. But in recent times, factors have emerged which have strengthened and encouraged moves to adopt ICTs into classrooms and learning settings. These have included a growing need to explore effective in terms of program delivery, the opportunities for flexible learning provided by ICTs, the capacity of technology to provide support for customized educational programs to meet the needs of individual learners, and the growing use of the Internet and WWW for information access and communication. As we move into the 21st century, these factors and many others are bringing strong forces to bear on the adoption of ICTs in education and contemporary research suggest we will soon see large scale changes in the way education is delivered.