

2.4.16


Jain Vishva Bharati Institute, Ladnun

Directorate of Distance Education

List of Academic Counsellors with Educational Qualification

Sl. No.	Name of academic counsellor	Educational Qualification
1	Dr. Pradyumn Singh Shekhawat	Ph.D, M.A.(Yoga)
2	Dr. Hemlata Joshi	Ph.D, M.A. (Yoga)
3	Dr. Ravindra Singh Rathore	Ph.D, M.A. (NVP & POLSc.)
4	Prof. B.L. Jain	Ph.D, M.ED. B.Ed.
5	Dr. Yogesh Jain	Ph.D, M.A.(Jainology)
6	Dr. Satya Narayan Bhardwaj	Ph.D, M.A.(Sanskrit & Prakrit)
7	Prof. Rekha Tiwari	Ph.D, M.A.(English)
8	Sh. Kamal Kumar Modi	M.BA, MCom,
9	Dr. Amita Jain	Ph.D, M.ED. B.Ed.
10	Dr. Ashok Bhaskar	Ph.D, NET, M.A.(SOL)
11	Dr. Jugal Kumar Dadhich	Ph.D, M.A.(Political Science)
12	Dr. Abha Singh	Ph.D, M.ED. B.Ed.
13	Dr. Saroj Rai	Ph.D, M.ED, M.A. (Hindi) B.Ed.
14	Dr. Bhabhagrahi Pradhan	Ph.D, M.ED., MA. (English) B.Ed.
15	Dr.Vivek Maheshwari	Ph.D, M.A.(SOL)
16	Dr. Aditi Gautam	Ph.D, M.ED, M.A. (Hindi) B.Ed.
17	Dr.Ratna Choudhary	Ph.D, M.A. (History)
18	Dr. Samani Bhaskar Prajna	Ph.D, M.A.(Jainology)
19	Dr. Govind Sarswat	Ph.D, M.A. (English)
20	Sh. Narendra Saini	NET, M.A. (History)


Registrar
Jain Vishva Bharati Institute
Ladnun-341306
Rajasthan (India)


(Prof. A.P. Tripathi)
Director, DDE
Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

2.4.6


Jain Vishva Bharati Institute, Ladnun

Directorate of Distance Education

List of Academic Counsellors with Total Teaching Experience

Sl. No.	Name of academic counsellor	Teaching experience in years
1	Dr. Pradyumn Singh Shekhawat	10
2	Dr. Hemlata Joshi	16
3	Dr. Ravindra Singh Rathore	13
4	Prof. B.L. Jain	20
5	Dr. Yogesh Jain	11
6	Dr. Satya Narayan Bhardwaj	9
7	Prof. Rekha Tiwari	41
8	Sh. Kamal Kumar Modi	11
9	Dr. Amita Jain	12
10	Dr. Ashok Bhaskar	7
11	Dr. Jugal Kumar Dadhich	13
12	Dr. Abha Singh	12
13	Dr. Saroj Rai	12
14	Dr. Bhabhagrahi Pradhan	14
15	Dr. Vivek Maheshwari	7
16	Dr. Aditi Gautam	7
17	Dr. Ratna Choudhary	6
18	Dr. Samani Bhaskar Prajna	6
19	Dr. Govind Sarswat	7
20	Sh. Narendra Saini	6


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विश्वविद्यालय अनुदान आयोग

अधिसूचना

नई दिल्ली, 23 जून, 2017

फा. सं. 2-4/2015 (डीईबी-III).—विश्वविद्यालय अनुदान आयोग अधिनियम, 1956 (1956 का तीसरा) की धारा 26 की उप-धारा (1) के साथ पठित धारा 12 के खंड (ज) के माध्यम से प्रदत्त शक्तियों के प्रयोग करते हुए तथा विश्वविद्यालय अनुदान आयोग के विनियम, (कला, मानविकी, ललित कला, संगीत, सामाजिक विज्ञान, वाणिज्य और विज्ञान संकाय में गैर-औपचारिक/दूरस्थ शिक्षा के माध्यम से प्रथम डिग्री प्रदान करने के लिए अनुदेशों के न्यूनतम मानक) विनियम, 1985 का अधिक्रमण करते हुए, तथा ऐसे अधिक्रमण से पूर्व किए गए कार्य अथवा किए अथवा जिन्हें छोड़ दिया गया के अलावा, विश्वविद्यालय अनुदान आयोग निम्नलिखित विनियम तैयार करता है, अर्थात: —

भाग-I

प्रारंभिक

1. लघु शीर्षक, अनुप्रयोग और प्रारंभ —

- (1) इन विनियमों को विश्वविद्यालय अनुदान आयोग (मुक्त और दूरस्थ माध्यमों से शिक्षा प्राप्ति) विनियम, 2017 कहा जाएगा।
- (2) इन विनियमों में मुक्त और दूरस्थ माध्यमों से शिक्षा प्राप्ति हेतु पद्धतियों के माध्यम से स्नातक और स्नातकोत्तर स्तरों पर डिग्री प्रदान करने के लिए शिक्षा प्रदान करने के न्यूनतम मानकों को निर्धारित किया गया है, और यह आयोग द्वारा समय-समय पर जारी किन्हीं अन्य विनियमों, अधिसूचनाओं, दिशानिर्देशों अथवा अनुदेशों को निष्प्रभावी नहीं बनाएंगे बल्कि उनके अनुपूरक होंगे।
- (3) यह विनियम, विश्वविद्यालय अनुदान आयोग अधिनियम, 1956 की धारा 2 की खंड (च) के तहत विनिर्दिष्ट विश्वविद्यालयों, उक्त अधिनियम के धारा 3 के तहत सम विश्वविद्यालय संस्थानों पर अभियांत्रिकी, चिकित्सा, दंत चिकित्सा, भेषजी, परिचर्या, वास्तुशिल्प,

3899GI/17

(1)
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Regulating provisions**(A) University Grants Commission Regulations on Private Universities**

A Private university established under a State Act shall be a unitary University. A private university may be permitted to open off campus centres, off shore campuses and study centres after five years of its coming into existence subject to the fulfilment of conditions as laid down under University Grants Commission (Establishment of & Maintenance of Standards in Private Universities) Regulations, 2003. As of now, the University Grants Commission has not granted permission to any Private University to establish off-campus or study centre.

(B) University Grants Commission Regulations on Deemed Universities

A Deemed University shall operate only within its Headquarters or from those off campuses or off-shore campuses which are approved by the Government of India through notification published in the Official Gazette.

In case of distance education programmes, no institution deemed to be university, so declared by the Government of India after 26th May, 2010 [date of publication of University Grants Commission (Institutions Deemed to be Universities) Regulations, 2010] is allowed to conduct courses in the distance mode.

The institutions deemed to be universities declared before 26th May, 2010 are not allowed to conduct courses in distance mode from any of its off-campus centres or off-shore campuses approved after 26th May, 2010.

Approval for new courses and extension of approval of the courses already run by the Deemed to be Universities under distance mode would be granted by the University Grants Commission subject to the fulfilment of conditions as laid down by the University Grants Commission.

The University Grants Commission has not granted approval to any deemed to be university to establish study centres.

Any information or clarification with regard to recognition of Private Universities or Deemed Universities and the courses offered by them may be obtained from JS (CPP-I) University Grants Commission, Bahadurshah Zafar Marg, New Delhi.


(C) Distance Education programmes of the Central Universities and**State Government Universities**

The Central or State Government Universities can conduct courses through distance mode in accordance with the provisions of their respective Act and after the approval of the University Grants Commission.

Annexure V**Competencies of Counselor in a Learner Support Centre**

1. Should be a post graduate from a recognised University.
2. Familiarity with basic research on the characteristics of Distance learners, their needs and difference from conventional face-to-face education.
3. Application of basic principles of instructional design.
4. Thorough knowledge of subject matter and common misconceptions related to the course(s).
5. Deep understanding of the necessity of learner-centered environment in online and blended learning mode.
6. Ability to design constructivist learning environment.
7. Practical applications of learning theories, self-paced instruction, and computer-mediated communication and learning.
8. Ability to foster a sense of community among learners.
9. Adaptability and flexibility with the capabilities and limitations of the delivery media.
10. Familiarity with the delivery medium to provide basic troubleshooting.
11. Ability to multitask.
12. Time management (e.g. respond to learners in timely manner, extensive and advance preparation and planning).
13. Professional characteristics (e.g. motivated to teach, self-confident, articulate, good writer).


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Distance learning mode. Such a prospectus shall contain the following information for learners seeking admission to any programme of the institution and for the general public:-


- (i) each component of the fee and any other charges or deposits payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning mode, and clear terms and conditions of such payments to be charged by the Institute;
- (ii) the percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such a learner withdraws from the institution before joining or after full completion of course or programme of study and the time within, and the manner in, which such refund shall be made to the learner;
- (iii) the number of seats approved in respect of each course or programme of Open and Distance Learning mode;
- (iv) Eligibility conditions for admission including educational qualifications specified by the relevant statutory authority or body, or by the institution, where no such qualifying standards have been specified by any statutory authority;
- (v) the process of admission and selection of eligible learners applying for such admission, including all relevant information in regard to the details of test or examination, if any, for selecting such candidates for admission to each course or programme of study and the amount of fee to be paid for the admission test;
- (vi) details of the academic faculty at the Headquarters or Regional Centres or Study Centre or Learner Support Centre, including therein the educational qualifications and experience in teaching or conduction of Open and Distance Learning programmes and also indicating therein whether such a faculty member is on regular basis or visiting or contract basis;
- (vii) the minimum pay and other emoluments payable for each category of faculty and Officers of the Institute;
- (viii) physical and academic infrastructure and other facilities, including that of each of the Study Centre or Learner Support Centre and in particular the laboratory, library and Information and Communication Technology facilities to be provided to learners on being admitted to the institution; and
- (ix) broad outline of the syllabus specified by the appropriate statutory body or by institution, as the case may be, for every course or programme of study.

5. Norms for Empanelment of Academic Counsellors and Counselling Sessions

5.1. Eligibility conditions for appointment of academic counselors: No academic staff in the Study Centre or Learner Support Centre shall be appointed who does not fulfill the minimum qualifications as laid down in the University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) Regulation, 2010 as modified from time to time. In addition, such academic staff should have familiarity with the characteristics of Open and Distance Learning mode learners and their needs, difference between Open and Distance Learning and conventional face – to – face education, awareness about instructional design, familiarity with the learner centered approach in blended mode of learning, ability to use different delivery media including online and computer mediated communication and Information and Communication Technology enabled learning.

5.2. Norms for Contact Programmes: Credit Based System has been followed by Open and Distance Learning single mode Higher Educational Institutions during the last more than two decades and it has got standardised for programme delivery especially by the Open Universities. Such credits depend on the total number of hours that a learner is required to cover for all activities like participation in Contact Programmes, Working on Assignments, Library Consultation etc., in completing a course. In this direction, University Grants Commission has recently issued guidelines for introduction of Choice Based Credit System (CBCS) which has been made mandatory for all Higher Educational Institutions delivering education through conventional mode. Accordingly, for Post Graduate programmes in Open and Distance Learning mode, 16 credits per semester are assigned for a total of four semesters. In Open and Distance Learning mode Programme delivery, the component of contact with teachers is comparatively much lower than the conventional or face to face mode which is complemented by self-learning on the part of the learner. Therefore, one credit in regular or face to face mode accounts for 15 teaching hours, whereas, in Open and Distance Learning mode it is 30 study hours of study including face to face contact component. Comparative credits assigned per semester in Choice Based Credit System for conventional mode and Open and Distance Learning mode for undergraduate programmes is given below in Table 1.


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2.4.6

जैन विश्व भारती संस्थान, लाडनूं

दूरस्थ शिक्षा निदेशालय

पत्रांक – जैविभासं/दूशि/

दिनांक – 01.05.2017

कार्यालय आदेश

दूरस्थ शिक्षा निदेशालय द्वारा वर्ष 2017-18 में निम्नलिखित व्यक्तियों को शैक्षिक परामर्शदाता (Academic Counsellor) के रूप में नियुक्त किया जाता है।

शैक्षिक परामर्शदाता विद्यार्थियों को संस्थान के पाठ्यक्रम के बारे में जानकारी प्रदान करेंगे व उन्हें प्रवेश की प्रक्रिया से अवगत करवाएंगे तथा विद्यार्थियों की शैक्षणिक एवं अन्य समस्याओं का समाधान भी करेंगे।

क्र.सं	शैक्षिक परामर्शदाता का नाम	योग्यता
1	प्रो. बी.एल. जैन	Ph.D. M.Ed
2	डा. योगेश कुमार जैन	Ph.D, M.A.(Jainology)
3	डा. समणी अमल प्रज्ञा	Ph.D, M.A.(Jainology)
4	डा. सत्य नारायण भारद्वाज	Ph.D, M.A.(Sanskrit & Prakrit)
5	डा. समणी भास्कर प्रज्ञा	Ph.D, M.A.(Jainology)
6	डा. समणी सम्यकत्व प्रज्ञा	Ph.D, M.A. (Sanskrit)
7	डा. प्रधुम्न सिंह शेखावत	Ph.D, M.A. (Yoga)
8	डा. विवेक महेश्वरी	Ph.D, M.A. (Yoga)
9	डा. अशोक भास्कर	Ph.D, NET, M.A. (Yoga)
10	डा. हेमलता जोशी	Ph.D, M.A. (Yoga)
11	डा. जुगल कुमार दाधीच	Ph.D, M.A. (NVP & POLSc.)
12	डा. रविन्द्र सिंह राठौड़	Ph.D, M.A. (NVP & POLSc.)
13	डा. विकास शर्मा	Ph.D, NET, M.A. (NVP)
14	प्रो. रेखा तिवाड़ी	Ph.D, M.A. (English)
15	डा. समणी प्रणव प्रज्ञा	Ph.D, M.A. (English)
16	डा. अमिता जैन	Ph.D, M.ED. B.Ed.
17	डा. आभा सिंह	Ph.D, M.ED. B.Ed.
18	डा. सरोज राय	Ph.D, M.ED. B.Ed.
19	डा. भाभाग्राही प्रधान	Ph.D, M.ED. B.Ed.
20	डा. गोविन्द सरस्वत	Ph.D, M.A. (English)
21	श्री कमल मोदी	M.BA, MCom,
22	डा. रतना चौधरी	Ph.D, NET, M.A. (History)
23	डा. अदिति गौतम	Ph.D, M.ED. B.Ed.
24	श्री नरेन्द्र सैनी	NET, M.A. (History)
25	श्री सुरेन्द्र कुमार	NET, M.A. (Hindi)

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