

Annexures

List of Annexure

SN	Particulars	Page No
1.	Appointment Letter Director DDE	75
2.	Copy of relevant page of act allowing HEI to offer the programme in ODL	76
3.	Recognized by UGC, DEB unde UGC(ODL) Regulations, 2017 2018-19, 2019-20	77-79
4.	Recognised from IGNOU DEC/DEB Prior to UGC (ODL) Regulations, 2017 2007, 2008-12, 2013-16	80-85
5.	NAAC Document	86
6.	Territorial Jurisdiction of HEI as per its Act (Copy of Relevant Page to act)	87
7.	Proposed Programmes Whether this course offered earlier by the university	88-94
8.	Proposed Programmes Statutory bodies approval and Regulatory bodies approval 1. MASTERS OF ARTS (NON-VIOLENCE AND PEACE) 2. BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) 3. BACHELOR OF COMMERCE (COMMERCE) 4. MASTERS OF ARTS (POLITICAL SCIENCE) 5. MASTERS OF ARTS (JAINOLOGY, COMPARATIVE RELIGION & PHILOSOPHY) 6. MASTERS OF ARTS (ENGLISH) 7. MASTERS OF ARTS (HINDI) 8. MASTERS OF ARTS (YOGA & SCIENCE OF LIVING)	95-99
9.	PPR (Programme Project Report) PPR & Approval of PPR 1. MASTERS OF ARTS (NON-VIOLENCE AND PEACE) 2. BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) 3. BACHELOR OF COMMERCE (COMMERCE) 4. MASTERS OF ARTS (POLITICAL SCIENCE) 5. MASTERS OF ARTS (JAINOLOGY, COMPARATIVE RELIGION & PHILOSOPHY) 6. MASTERS OF ARTS (ENGLISH) 7. MASTERS OF ARTS (HINDI) 8. MASTERS OF ARTS (YOGA & SCIENCE OF LIVING)	100-108 109-117 118-125 126-133 134-141 142-149 150-157 158-165
10.	SLM (Self Learning Material) Statutory bodies approval Sample SLM (Only Content Pages) 1. MASTERS OF ARTS (NON-VIOLENCE AND PEACE) 2. BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) 3. BACHELOR OF COMMERCE (COMMERCE) 4. MASTERS OF ARTS (POLITICAL SCIENCE) 5. MASTERS OF ARTS (JAINOLOGY, COMPARATIVE RELIGION & PHILOSOPHY) 6. MASTERS OF ARTS (ENGLISH) 7. MASTERS OF ARTS (HINDI) 8. MASTERS OF ARTS (YOGA & SCIENCE OF LIVING)	166 167-183 184-208 209-234 235-254 255-270 271-298 299-320 321-341
11.	Affidavit as per the prescribed format	342-343


 Director
 Directorate of Distance Education
 Jawahar Education Centre, Tadmra
 GATEWAY TO KNOWLEDGE

75

Jain Vishva Bharati University, Ladnun
(Declared Deemed-to-be University under Section 3 of the UGC Act, 1956)

No. JVBU/Estt./2010/2116

February 2, 2010

Office-Order

On the recommendation of the Selection Committee, the Vice-Chancellor is pleased to appoint Dr. Anand Prakash Tripathi S/o Late Shri Chhote Lal Tiwari as Director, Directorate of Distance Education on the following terms & conditions :-

1. His basic salary is fixed at Rs.16400/- per month in the pay scale of 16400-450-20900-500-22400 from the date of his joining. His next increment shall fall after one year from the date of his joining.
2. He will remain on probation for a period of one year from the date of his joining. The probation period can further be extended for one year more.
3. Allowance & perquisites will be allowed as per rules of the University.
4. The official is required to perform duties as assigned to him from time to time by the competent authority.
5. Other service conditions will be subject to such byelaws and rules of the University as applicable from time to time.
6. The services of the official can be transferred anywhere in India.
7. Three months' notice will be required for leaving / discontinuing the services of the Institute by either side.
8. Next increments shall fall due on completion of one year.
9. He is required to acknowledge the letter and put on his signatures on the duplicate copy of this Appointment Letter as his acceptance.


(Dr. J.P.N. Mishra)
Registrar

Copy to :

1. Dr. Anand Prakash Tripathi S/o Late Shri Chhote Lal Tiwari, JVBU, Ladnun
2. Heads of All Departments / Sections
3. Sr. P.A. to V.C. / Registrar
4. Office Order File
5. Personal File of Dr. A.P. Tripathi


(Dr. J.P.N. Mishra)
Registrar


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

Extract of Board of Management meeting dated 16/12/1995 vide remark No 4

सन् 1995-97 में विभागाध्यक्ष की पद पर अनुसूचित जाति के व्यक्ति को नियुक्त करने के विषय में:-

विभागाध्यक्ष के निर्देश के अनुसार 1995-96 में विभागाध्यक्ष की पद पर अनुसूचित जाति के व्यक्ति को नियुक्त करने के लिए प्रयास किया गया।

विभागाध्यक्ष की दिनांक 25-11-95 की बैठक में एक प्रस्ताव प्रस्तुत किया गया। विभागाध्यक्ष के निर्देश के अनुसार अनुसूचित जाति के व्यक्ति को नियुक्त करने के लिए प्रयास किया गया। प्रस्ताव अनुसूचित जाति के व्यक्ति को नियुक्त करने के लिए प्रयास किया गया।

कमिटी ने विभागाध्यक्ष के निर्देश के अनुसार अनुसूचित जाति के व्यक्ति को नियुक्त करने के लिए प्रयास किया गया। कमिटी ने विभागाध्यक्ष के निर्देश के अनुसार अनुसूचित जाति के व्यक्ति को नियुक्त करने के लिए प्रयास किया गया। कमिटी ने विभागाध्यक्ष के निर्देश के अनुसार अनुसूचित जाति के व्यक्ति को नियुक्त करने के लिए प्रयास किया गया।

इसके अलावा अनुसूचित जाति के व्यक्ति को नियुक्त करने के लिए प्रयास किया गया।

इसके अलावा अनुसूचित जाति के व्यक्ति को नियुक्त करने के लिए प्रयास किया गया।

इसके अलावा अनुसूचित जाति के व्यक्ति को नियुक्त करने के लिए प्रयास किया गया।


Director
Directorate of Distance Education
Jain Vishva Bhawan Institute
Ludhiana-141006 (Raj.)



सत्यमेव जयते

दूरस्थ शिक्षा ब्यूरो
विश्वविद्यालय अनुदान आयोग
(मानव संसाधन विकास मंत्रालय, भारत सरकार)
बहादुर शाह जफर मार्ग, नई दिल्ली - 110 002
Distance Education Bureau
University Grants Commission
(Ministry of Human Resource Development, Govt. of India)
Bahadur Shah Zafar Marg, New Delhi - 110 002
www.ugc.ac.in/deb



ज्ञान - विज्ञान विमुक्तये

Speed Post

13 NOV 2018

F.No. 6-3/2018 (DEB-III)

Date: November, 2018

The Registrar,
Jain Vishva Bharati Institute
Ladnun, Rajasthan
341306

Sub: Commission Order on the application, submitted Online by the Higher Educational Institution, for recognition of the programmes to be offered in Open and Distance Learning (ODL) mode from academic year 2018-19 onwards - regarding.

Sir/Madam,

This is in continuation to the UGC letter of even number dated 10.10.2018, wherein **JAIN VISHVA BHARATI INSTITUTE, Rajasthan**, has been called for Interface Meeting before the Expert Committee which was scheduled on 12th October, 2018 at UGC DEB Office, 35 Ferozshah Road, New Delhi-110001.

2. The Expert Committee based on the relevant documents/information and in term of provisions of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments; made recommendations for consideration of the Competent Authority.

3. Based on the decision of the Competent Authority, I am directed to issue this Order, thereby communicating the Commission decision, on the representation received, for programme wise recognition status of the programmes to be offered in Open and Distance Learning mode from academic year 2018-19 onwards by the **JAIN VISHVA BHARATI INSTITUTE, Rajasthan**, as detailed in point no. 4 below.

4. Programme wise recognition status based on representation:

4(A) Programmes Recognised

S. No.	Name of the Programme	Period of Recognition
1	BACHELOR OF ARTS	2018-19 TO 2019-20
2	BACHELOR OF COMMERCE	
3	MASTER OF ARTS (JAINOLOGY COMPARATIVE RELIGION AND PHILOSOPHY)	
4	MASTER OF ARTS (ENGLISH)	
5	MASTER OF ARTS (HINDI)	
6	MASTER OF ARTS (YOGA AND SCIENCE OF LIVING)	
7	MASTER OF ARTS (POLITICAL SCIENCE)	

Arsh Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

As HEI NAAC score is below 3.26, the recognition given is from the academic year 2018-19 to 2019-20, based on the UGC (ODL) Regulations, 2017. The list of recognised Learner Support Centres/Study Centres will be available on UGC website shortly.

4(B) Programmes Not Recognised

S. No.	Name of the Programme	Reasons
1.	MASTER OF ARTS (EDUCATION)	1. SLM not ready for the proposed programmes as per Sub Regulation 3(v) of Part II of UGC (ODL) Regulations, 2017
2.	MASTER OF ARTS (NON VIOLENCE AND PEACE)	2. Inadequate Faculty as per Part I of Annexure VI of UGC (ODL) Regulations, 2017
3.	BACHELOR PREPARATORY PROGRAMME	Invalid Nomenclature.

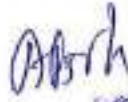
4(C) Observations of Committee:

Evaluation methodology for UG as well as PG programmes will be as per UGC Regulations, 2017.

5. For the programmes recognized in 4(A) above, the Higher Educational Institution shall scrupulously abide in letter and spirit by all the terms and conditions, while offering the programmes in Open and Distance Learning mode, as per the provisions detailed in Part-III, Part-IV, Part-V, Part-VI and Annexure-I to Annexure-XI of the University Grants Commission (Open & Distance Learning) Regulations, 2017 and its amendments. Some specific conditions given in UGC(ODL) Regulations, 2017 & its amendments are given in Annexure 1.

6. For the programmes found deficient in 4(B) above, the Higher Educational Institution shall submit representation along with documentary evidence, if any, within 30 days from the date of this order as per the provision at clause 4(i) of sub-regulation (3) of Part- II of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments.

7. If the HEI fails to comply with the conditions of recognition or if it is found conducting affairs in a manner that leads to deterioration of academic standards, or if any information, documentary evidence submitted/produced by the HEI is found to be false or fake at a later date, UGC shall take action as per Regulation (4) Part. -II of UGC (ODL) Regulations 2017 for withdrawing recognition.


Director
Directorate of Distance Education
Jain Vishva Vihar Institute
Ladnun-341306 (Raj.)

Yours faithfully,


(Smita Bidani)
Education Officer

copy to:

1. The Secretary, Higher Education, Government of Rajasthan, Department of College Education Block- IV, Dr. S. Radhakrishnan, Shiksha Sanku, Jawahar Lal Nehru Marg, Jaipur- 302025 (Rajasthan) with a request to ensure that HEI adheres to all the provisions of the UGC(ODL) Regulations, 2017 and its amendments.
2. The Joint Secretary (Distance Learning), MHRD, Govt of India, Shastri Bhawan, New Delhi - 110 001.
3. The Vice-Chancellor, Jain Vishva Bharati Institute Ladnun, Rajasthan 341306
4. The Joint Secretary, CPP-I/DU Bureau, UGC.
5. Guard file.



(Smita Bidani)
Education Officer


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)



इन्दिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय
INDIRA GANDHI NATIONAL OPEN UNIVERSITY

मैदान गढ़ी, नई दिल्ली-110068, भारत
MAIDAN GARHI, NEW DELHI-110068, INDIA
फोन PHONE : (0) 91-11-29535923-32, 29533340 (0)
टेलीफैक्स TELEFAX: 91-11-29536668
ई-मेल E-mail : basuswaraj@hotmail.com
वेबसाइट WEBSITE : www.ignou.ac.in/www.dec.ac.in

दूरस्थ शिक्षा परिषद
DISTANCE EDUCATION COUNCIL

F.No: DEC/Univ/ State/ 07

Dated: 31-8-07

15673
2079

प्रो० स्वराज बसु

निदेशक

Prof. Swaraj Basu

Director

Sub: Provisional Recognition

Dear Sir,

This has reference to your application to the Distance Education Council requesting for recognition of programmes offered through distance mode by your university.

We would like to inform you that your university has been granted provisional recognition for offering programmes (approved by the statutory bodies of your university) through distance mode for a period of one year w.e.f. the date of issue of this letter.

However, for recognition of your institution for offering programmes through distance mode in the next academic year i.e. from June-July, 2008, you are requested to submit a fresh application in the prescribed format developed by the DEC which may be downloaded from the DEC website: www.dec.ac.in.

We would also like to inform you that the DEC has decided not to insist on territorial jurisdiction to be followed by institutions in offering programmes through distance mode and on that matter universities should be governed by their own Acts and Statutes.

With regards,

Yours sincerely,

(SWARAJ BASU)

Dr. A.P. Tripathi,
Dy. Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306
Rajasthan

Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)



इन्दिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय
INDIRA GANDHI NATIONAL OPEN UNIVERSITY

मैदान गढ़ी, नई दिल्ली-110068, भारत
MAIDAN GARHI, NEW DELHI-110068, INDIA
फोन PHONE - 91-11-29533161, 29535924-32
फैक्स FAX 91-11-29536668

दूरस्थ शिक्षा परिषद
DISTANCE EDUCATION COUNCIL

Prof Manjulika Srivastava
Director

15382
F.No. DEC/JVBI/Raj/08
Date: 03.11.2008

Subject: Continuation of provisional recognition -reg.,

Dear

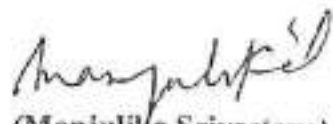
This has reference to your letter no. JVBU/2007-08/368, dated 02nd May 2008 requesting Distance Education Council for continuation of recognition of your University for programmes offered through distance mode from the year 2008-09 onwards.

In this connection we would like to inform you that vide our letter No. F.No.DEC/Univ/State/07/5633, dated 3.9.2007, your University was accorded Provisional recognition for one academic year i.e. 2007-08 for programmes offered through distance mode. We would like to inform that your proposal for granting regular recognition to your University is under process. Meanwhile, your University has been granted continuation of provisional recognition till such time the Committee visits your University and submits its recommendations and a decision is taken by the Joint Committee on the same.

Further you may note that your University will not offer technical and professional programmes till the Joint Committee decides on the matter.

With regards,

Yours sincerely,


(Manjulika Srivastava)

Prof J R Bhattacharya
Registrar
Jain Vishva Bharati University
Ladnun 341306
Rajasthan


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun 341306 (Raj.)

UNIVERSITY GRANTS COMMISSION
Distance Education Bureau
DEC building, IGNOU Campus, Maidan Garhi, New Delhi 110068
T: 091-1129533340, 29572634
F: +91-11-29536668

1339-1343
F.No. UGC/DEC/Raj/JVBI/2013/
Date: 20th August, 2013

To,
The Vice Chancellor,
Jain Vishva Bharati University
Ladnun - 341306,
~~Chittorgarh~~
Rajasthan

Sub: Recognition to the Jain Vishva Bharati Institute (Deemed to be) University (JVBI)
for offering programmes through distance mode - reg.,

Sir/Madam,

1. This has reference to the application of your Institution/University seeking recognition of erstwhile Distance Education Council for offering programmes through distance mode. In this connection a visiting expert committee comprising nominees of UGC, AICTE and DEC was constituted which visited your University and submitted its recommendations.
2. Attention in this regard is invited to Notification F No.1-4/2013 (CPP-II), dated 17th June 2013 of University Grants Commission with regard to transfer of regulatory functions of the Open and Distance Learning (ODL) system from Indira Gandhi National Open University (IGNOU) to UGC (copy enclosed). In pursuance of the same, your request for recognition was considered by the competent authority and it has been decided by the Commission to grant recognition to your Institution/University for the academic year 2013-14 to 2015-16 to offer the following programmes through ODL mode:

i. Programmes recognised

S. No.	Name of the Programme	Minimum Duration	Eligibility Criteria for admissions
1.	M.A. Jainology	02 years	Graduation or its equivalent from a recognized University
2.	M.A./M.Sc. Science of Living Preksha Meditation & Yoga	02 years	Graduation or its equivalent from a recognized University
3.	M.A. in Education	02 years	Graduation or its equivalent from a recognized University


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)



4	M.A. English	02 years	Graduation or its equivalent from a recognized University
5	M.A. Hindi	02 years	Graduation or its equivalent from a recognized University
6	B.A.	03 years	10+2 or B.P.P.
7	B.Com	03 years	10+2 or its equivalent
8	B.P.P.	01 year	Age 18 Years as per UGC norms
9	CERTIFICATE COURSES i. Jain Religion & Philosophy ii. Prakrit iii. Jain Art and Aesthetics iv. Human Right v. Understanding Religion	06 months	10 th or its equivalent
10	Certificate in Training in Non-violence	3 months	10 th or its equivalent

II. Programmes not recognised

S. No	Name of the Programme
1	Bachelor of Library & Information Sciences
2	Bachelor of Arts (Additional)
3	Certificate in Astrology

3. The Institution/University shall comply with the following specific recommendations of the visiting expert committee:
- The Institution/University should constitute an Advisory Board for the Directorate of Distance Education with a representative of DEC as a member.
 - The Institution/University should develop Assignments year wise for the programmes being recommended.
 - The DDE should strengthen the use of ICT, online facilities and student support services network for the transaction of curriculum. It should introduce the credit system and increase the number of Personal Contact Programmes as per norms.
4. The above recognition is subject to the following terms and conditions:
- The Institution/University shall offer only above mentioned programmes through distance mode, which are approved by the UGC as above.
 - It is the responsibility of the University/Institution to follow the norms prescribed by the concerned regulatory body/ies such as UGC/AICTE/any other, and also seek its/their prior approval wherever required, for any specific programme mentioned above.

APSRH
Director
Directorate of Distance Education
Jain Vishva Bhawan Institute
Ludhiana-141006 (India)

Nomenclature of all programmes should be as per UGC/AICTE. No teacher training programmes can be offered without prior approval of the NCTE even for distance mode.

- iii) The eligibility conditions for admissions will be as per UGC/AICTE norms. For professional and technical programmes norms laid down by the AICTE should be followed. No admission to MBA, PGDM, & MCA programmes can be done without ensuring that the student has secured a valid score in the entrance test/examination for the purpose.
 - iv) The minimum duration of a programme should be similar to the minimum duration of similar programme offered through the regular mode.
 - v) The University should have at least one full time faculty member exclusively for coordinating each programme at the headquarters.
 - vi) The territorial jurisdiction in respect of Universities for offering programmes through distance mode will be as per the policy of UGC on territorial jurisdiction and opening of off campuses/centres/study centres as mentioned in the UGC notification No.F.27-1/2012(CPP-II), dated 27th June 2013, a copy of which is enclosed and is also hosted in the UGC website www.ugc.ac.in. In respect of standalone Institutions (other than the Universities), the territorial jurisdiction will be headquarters.
 7. Franchising arrangement for offering programmes through distance mode in any form is not allowed.
 8. The Institution's/University's management of the distance education programmes will be open for review and inspection by the UGC. The academic norms of the programmes shall be under monitoring and regulation by the concerned regulatory authorities.
- It may be noted that before launching the programme/s, the Institution/University should submit an affidavit within 30 days from date of issue of this letter that it agrees to and will abide by all terms and conditions contained in the recognition letter. In case, the UGC does not receive the affidavit within 30 days from the date of issue of this letter, the approval accorded to your institution will be liable to be withdrawn.
- It may also be noted that:
- (a) If the Institution/University fails to comply with the conditions of recognition or if it is found conducting affairs in a manner that leads to deterioration of academic standards, the UGC may withdraw its recognition.
 - (b) In case any information, documentary evidence submitted/produced by the University/institution is found to be false or fake at a later stage, the recognition of University/institution shall be withdrawn and the University/institution concerned shall be solely responsible for the career of the students enrolled.

Yours faithfully

(Signature)
(D.C. Sharma)
Dy. Director

Copy to:

1. The Director, Directorate of Distance Education, Jain Vishva Bharati University, Ladnun - 341306 Dist Nagpur, Rajasthan

(Signature)
Director
Directorate of Distance Education
Jain Vishva Bharati University
Ladnun-341306 (Raj.)

(83)

2. Principal Secretary, (Higher Education), Govt. of Rajasthan, Secretariat, Room No.2007, Main Building, Jaipur, Rajasthan-302005.
3. Member Secretary, AICTE, 7th floor, Chanderlok building, Janpath, New Delhi 11000.
4. Shri Anant Kumar Singh, Joint Secretary-MHRD, Govt of India, Shastri Bhawan, New Delhi.
5. Concerned file.
6. Master file.
7. Webmaster for updating website.

Arkh
Director
Directorate of Distance Education
Jain Vishva Bhawan Institute
Ludhiana-141306 (Raj.)

Arkh



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

दूरविश्वविद्यालय अनुदान आयोग को स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council*

is pleased to declare the

Jain Vishva Bharati Institute

(Deemed to be University u/s 3 of the UGC Act, 1956)

Ladnun, Dist. Nagaur, Rajasthan as

Accredited

with CGPA of 3.04 on four point scale

at A grade

valid up to November 02, 2026

Date : November 03, 2021



S. C. Sharma
Director

Arch
Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun, Dist. Nagaur, Rajasthan



EC(SC)/79/4th Cycle/RJUNGN10082

monitoring mechanism of different services provided by the Centre, and it shall be mandatory for the Study Centre or Learner Support Centre to maintain the learner data related to conduct of counselling sessions, evaluation of assignments and effective and online grievance redressal system, which should be monitored at the level of regional centre and Head-Quarters.

List of the Study Centre or Learner Support Centre as approved by the respective Higher Educational Institution shall be submitted to the University Grants Commission at least 60 days in advance before operationalising the Study Centres or Learner Support Centres. The list of Study Centres or Learner Support Centres with details such as: Name with address of the institution where the centre is located, name of the coordinator with contact details, working hours and schedules for counselling sessions, infrastructure and other facilities available in the Study Centre or Learner Support Centre shall be displayed on the web portal of the Open and Distance Learning institution and the same information shall be made available in the printed prospectus for the information of the learners and other stakeholders.

In addition, a Higher Educational Institution should submit an undertaking to the Commission effect that the academic and instructional facilities at its Study Centres or Learner Support Centres meet all the conditions of these regulations and guidelines issued from time to time, and are commensurate with the number of academic programmes and learners' strength thereto:-

Provided that the Higher Educational Institution shall not carry out any of its activities related to the Open and Distance Learning mode at places other than Study Centres or Learner Support Centres under a different name such as Information Centre, Facilitation Centre, Nodal Centre, Knowledge Partner, Partner Institution, Multimedia Centres and similar such names:-

Provided further that, no Study Centre or Learner Support Centre shall be established beyond the jurisdiction of the Higher Educational Institution or under any franchisee or outsourcing agreement, as described in these regulations.

3. Territorial Jurisdiction for Establishment of Study Centres or Learner Support Centres

Territorial jurisdiction of the Higher Educational Institution for Open and Distance Learning mode programmes shall be as prescribed in the respective Acts of the Higher Educational Institution, subject to the following conditions:

3.1 Higher Educational Institution other than Private and Deemed to be University: Not beyond the respective State in case of Universities set up under any State Act. For Universities set up under a Central Act the jurisdiction shall be as per the provisions of the Act.

3.2. Deemed to be a University: The jurisdiction shall be as per extant provisions of the Deemed to be a University regulations and also notified by the University Grants Commission from time to time.

3.3. Private University: A Private University established under a State Act shall be unitary in nature and will be eligible to run Open and Distance Learning Programmes, which have been conducted by the university in conventional mode for a minimum period of five years. The Learner Support Centres or Study Centres shall be set up, within the State, with the prior approval of the University Grants Commission and as per University Grants Commission (Establishment and Maintenance of Standards in Private Universities) Regulations, 2003. In the absence of University Grants Commission approved Learner Support Centre or Study Centre, the University shall offer distance education programmes at its main campus only.

4. Admission and Programme Fees

Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner with Self Learning Material designed and developed directly by the Higher Educational Institution which shall be solely responsible for all activities relating to admissions or registration or evaluation processes, duly approved by the respective statutory bodies of the Higher Educational Institutions. *In no case these activities shall be outsourced.* However, quality Self Learning Material developed by any other Higher Educational Institutions recognized by the University Grants Commission to run Open and Distance Learning programmes could be used under a mutual agreement after seeking approval of the University Grants Commission:

Provided that a Study Centre or Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning mode for or on behalf of any other Higher Educational Institution.

Every Higher Educational Institution shall publicise a prospectus on the web portal of the Higher Educational Institutions, before the expiry of sixty days prior to the date of commencement of admission to any of its programmes in the Open and


Director
Directorate of Distance Education
Jain Vishva Gyan Ganga
Ladnun-341306 (Raj.)

UNIVERSITY GRANTS COMMISSION
Distance Education Bureau
DEC building, IGNOU Campus, Maidan Garhi, New Delhi 110068
T: 011-1123533340, 29572634
F: 491-11-29536668

1339-1343
F.No. UGC/DEC/Raj/JVBI/2013/
Date: 20th August, 2013

To,

The Vice Chancellor,
Jain Vishva Bharati University
Ladnun - 341306,
~~State - Rajasthan~~
Rajasthan

Sub: Recognition to the Jain Vishva Bharati Institute (Deemed to be) University (JVBI)
for offering programmes through distance mode - reg.,

Sir/Madam,

1. This has reference to the application of your Institution/University seeking recognition of erstwhile Distance Education Council for offering programmes through distance mode. In this connection a visiting expert committee comprising nominees of UGC, AICTE and DEC was constituted which visited your University and submitted its recommendations.
2. Attention in this regard is invited to Notification F.No.1-4/2013 (CPP-II), dated 17th June 2013 of University Grants Commission with regard to transfer of regulatory functions of the Open and Distance Learning (ODL) system from Indira Gandhi National Open University (IGNOU) to UGC (copy enclosed). In pursuance of the same, your request for recognition was considered by the competent authority and it has been decided by the Commission to grant recognition to your Institution/University for the academic year 2013-14 to 2015-16 to offer the following programmes through ODL mode :

i. Programmes recognised

S. No.	Name of the Programme	Minimum Duration	Eligibility Criteria for admissions
1.	M.A. Jainology	02 years	Graduation or its equivalent from a recognized University
2.	M.A./M.Sc. Science of Living Preksha Meditation & Yoga	02 years	Graduation or its equivalent from a recognized University
3.	M.A. in Education	02 years	Graduation or its equivalent from a recognized University


Director
Jain V
Ladnun



4	M.A. English	02 years	Graduation or its equivalent from a recognized University
5	M.A. Hindi	02 years	Graduation or its equivalent from a recognized University
6	E.A.	03 years	10+2 or B.P.P.
7	B.Com	03 years	10+2 or its equivalent
8	B.P.P.	01 year	Age 18 Years as per UGC norms
9	CERTIFICATE COURSES i. Jain Religion & Philosophy ii. Prakrit iii. Jain Art and Aesthetics iv. Human Right v. Understanding Religion	06 months	10 th or its equivalent
10	Certificate in Training in Non-violence	3 months	10 th or its equivalent

II. Programmes not recognised

S. No	Name of the Programme
1	Bachelor of Library & Information Sciences
2	Bachelor of Arts (Additional)
3	Certificate in Astrology

3. The Institution/University shall comply with the following specific recommendations of the visiting expert committee:

- The Institution/University should constitute an Advisory Board for the Directorate of Distance Education with a representative of DEC as a member.
- The Institution/University should develop Assignments year wise for the programmes being recommended.
- The DDE should strengthen the use of ICT, online facilities and student support services network for the transaction of curriculum. It should introduce the credit system and increase the number of Personal Contact Programmes as per norms.

4. The above recognition is subject to the following terms and conditions:

- The Institution/University shall offer only above mentioned programmes through distance mode, which are approved by the UGC as above.
- It is the responsibility of the University/Institution to follow the norms prescribed by the concerned regulatory bodies such as UGC/AICTE/any other, and also seek its/their prior approval wherever required, for any specific programme mentioned above.

Nomenclature of all programmes should be as per UGC/AICTE. No teacher training programmes can be offered without prior approval of the NCTE even for distance mode.

- iv) The eligibility conditions for admissions will be as per UGC/AICTE norms. For professional and technical programmes norms laid down by the AICTE should be followed. No admission to MBA, PGDM, & MCA programmes can be done without ensuring that the student has secured a valid score in the entrance test/examination for the purpose.
 - v) The minimum duration of a programme should be similar to the minimum duration of similar programme offered through the regular mode.
 - vi) The University should have at least one full time faculty member exclusively for coordinating each programme at the headquarters.
 - vii) The territorial jurisdiction in respect of Universities for offering programmes through distance mode will be as per the policy of UGC on territorial jurisdiction and opening of off campuses/centres/study centres as mentioned in the UGC notification No.F 27-1/2012(CPP-II), dated 27th June 2013, a copy of which is enclosed and is also hosted in the UGC website www.ugc.ac.in. In respect of standalone Institutions (other than the Universities), the territorial jurisdiction will be headquarters.
 - viii) Franchising arrangement for offering programmes through distance mode in any form is not allowed.
 - ix) The Institution's/University's management of the distance education programmes will be open for review and inspection by the UGC. The academic norms of the programmes shall be under monitoring and regulation by the concerned regulatory authorities.
- It may be noted that before launching the programme/s, the Institution/University should submit an affidavit within 30 days from date of issue of this letter that it agrees to and will abide by all terms and conditions contained in the recognition letter. In case, the UGC does not receive the affidavit within 30 days from the date of issue of this letter, the approval accorded to your Institution will be liable to be withdrawn.
- It may also be noted that:
- (a) If the Institution/University fails to comply with the conditions of recognition or if it is found conducting affairs in a manner that leads to deterioration of academic standards, the UGC may withdraw its recognition.
 - (b) In case any information, documentary evidence submitted/produced by the University/institution is found to be false or fake at a later stage, the recognition of University/institution shall be withdrawn and the University/institution concerned shall be solely responsible for the career of the students enrolled.

Yours faithfully

(D.C. Sharma)
(D.C. Sharma)

Dy. Director

Copy to:

- 1 The Director, Directorate of Distance Education, Jain Vishva Bharati University, Ladnun - 341300 Dist Nagpur, Rajasthan

2. Principal Secretary, (Higher Education)- Govt. of Rajasthan, Secretariat, Room No.2007, Main Building, Jaipur, Rajasthan-302005.
3. Member Secretary, AICTE, 7th floor, Chanderlok building, Janpath, New Delhi 110003.
4. Shri Anant Kumar Singh, Joint Secretary- MHRD, Govt of India, Shastri Bhawan, New Delhi
5. Concerned file.
6. Master file.
7. Webmaster for updating website.

[Handwritten signature]

Dist. Nagar (Rajasthan)
Jain Vihar
Dist. Nagar (Rajasthan)

[Handwritten signature]



सत्यमेव जयते

दूरस्थ शिक्षा ब्यूरो
विश्वविद्यालय अनुदान आयोग
(मानव संसाधन विकास मंत्रालय, भारत सरकार)
बहादुर शाह जफर मार्ग, नई दिल्ली - 110 002
Distance Education Bureau
University Grants Commission
(Ministry of Human Resource Development, Govt. of India)
Bahadur Shah Zafar Marg, New Delhi - 110 002
www.ugc.ac.in/deb



ज्ञान - विज्ञानं विमुक्तये

Speed Post

13 NOV 2018

F.No. 6-3/2018 (DEB-III)

Date: November, 2018

The Registrar,
Jain Vishva Bharati Institute
Ladnun, Rajasthan
341306

Sub: Commission Order on the application, submitted Online by the Higher Educational Institution, for recognition of the programmes to be offered in Open and Distance Learning (ODL) mode from academic year 2018-19 onwards - regarding.

Sir/Madam,

This is in continuation to the UGC letter of even number dated 10.10.2018, wherein JAIN VISHVA BHARATI INSTITUTE, Rajasthan, has been called for Interface Meeting before the Expert Committee which was scheduled on 12th October, 2018 at UGC DEB Office, 35 Ferozshah Road, New Delhi-110001.

2. The Expert Committee based on the relevant documents/information and in term of provisions of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments; made recommendations for consideration of the Competent Authority.

3. Based on the decision of the Competent Authority, I am directed to issue this Order, thereby communicating the Commission decision, on the representation received, for programme wise recognition status of the programmes to be offered in Open and Distance Learning mode from academic year 2018-19 onwards by the JAIN VISHVA BHARATI INSTITUTE, Rajasthan, as detailed in point no. 4 below.

4. Programme wise recognition status based on representation:

4(A) Programmes Recognised

S. No.	Name of the Programme	Period of Recognition
1	BACHELOR OF ARTS	2018-19 TO 2019-20
2	BACHELOR OF COMMERCE	
3	MASTER OF ARTS (JAINOLOGY COMPARATIVE RELIGION AND PHILOSOPHY)	
4	MASTER OF ARTS (ENGLISH)	
5	MASTER OF ARTS (HINDI)	
6	MASTER OF ARTS (YOGA AND SCIENCE OF LIVING)	
7	MASTER OF ARTS (POLITICAL SCIENCE)	

As HEI NAAC score is below 3.26, the recognition given is from the academic year 2018-19 to 2019-20, based on the UGC (ODL) Regulations, 2017. The list of recognised Learner Support Centres/ Study Centres will be available on UGC website shortly.

4(B) Programmes Not Recognised

S. No.	Name of the Programme	Reasons
1.	MASTER OF ARTS (EDUCATION)	1. SLM not ready for the proposed programmes as per Sub Regulation 3(v) of Part II of UGC (ODL) Regulations, 2017
2.	MASTER OF ARTS (NON VIOLENCE AND PEACE)	2. Inadequate Faculty as per Part I of Annexure VI of UGC (ODL) Regulations, 2017
3.	BACHELOR PREPARATORY PROGRAMME	Invalid Nomenclature.

4(C) Observations of Committee:

Evaluation methodology for UG as well as PG programmes will be as per UGC Regulations, 2017.

5. For the programmes recognized in 4(A) above, the Higher Educational Institution shall scrupulously abide in letter and spirit by all the terms and conditions, while offering the programmes in Open and Distance Learning mode, as per the provisions detailed in Part-III, Part-IV, Part-V, Part-VI and Annexure-I to Annexure-XI of the University Grants Commission (Open & Distance Learning) Regulations, 2017 and its amendments. Some specific conditions given in UGC(ODL) Regulations, 2017 & its amendments are given in Annexure I.

6. For the programmes found deficient in 4(B) above, the Higher Educational Institution shall submit representation along with documentary evidence, if any, within 30 days from the date of this order as per the provision at clause 4(i) of sub-regulation (3) of Part- II of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments.

7. If the HEI fails to comply with the conditions of recognition or if it is found conducting affairs in a manner that leads to deterioration of academic standards, or if any information, documentary evidence submitted/produced by the HEI is found to be false or fake at a later date, UGC shall take action as per Regulation (4) Part. -II of UGC (ODL) Regulations 2017 for withdrawing recognition.



Yours faithfully,


(Smriti Bidani)
Education Officer

copy to:

1. The Secretary, Higher Education, Government of Rajasthan, Department of College Education Block- IV, Dr. S. Radhakrishnan, Shiksha Sanku, Jawahar Lal Nehru Marg, Jaipur- 302025 (Rajasthan) with a request to ensure that HEI adheres to all the provisions of the UGC(ODL) Regulations, 2017 and its amendments.
2. The Joint Secretary (Distance Learning), MHRD, Govt of India, Shastri Bhawan, New Delhi - 110 001.
3. The Vice-Chancellor, Jain Vishva Bharati Institute Ladnun, Rajasthan 341306
4. The Joint Secretary, CPP-I/DU Bureau, UGC.
5. Guard file.


(Smita Bidani)
Education Officer


Date: 10/11/2023
Place: Jaipur

Extract of Academic Council Meeting dated : 25.01.2020 vide agenda item No. 10

10. To consider the recommendations of various B.O.S. for implementation of new syllabus (Regular & Distance mode) along with **PPR & SLM of Distance Education mode w.e.f. 2020-21 (stepwise):**

Regular Mode (Semester)	Distance Mode (Annual)	
(i) MA (Pol. Sc.) Semester I to IV	MA (Pol. Sc.)	BOS held on 20.12.2019
(ii) MA/MSc (Yoga & Sol) Semester -I to IV	MA (Yoga & SOL)	BOS held on 22.12.2019
(iii) MA (English) Semester - I to IV	MA (English)	BOS held on 21.12.2019
(iv) MA (Prakrit) Semester -I to IV	--	BOS held on 03.01.2020
(v) MA (Sanskrit) Semester - I to IV	--	BOS held on 03.01.2020
(vi) MA (Hindi) Semester - I to IV	MA (Hindi)	BOS held on 23.12.2019
(vii) MA (Jainology) Semester-I to IV	MA (Jainology)	BOS held on 03.01.2020
(viii) BA Semester-I to VI	BA	BOS held on 21.12.2019
(ix) B.Com Semester-I to VI	B.Com	BOS held on 23.12.2019
(x) MA (Nonviolence & Peace Semester - I to IV	MA Nonviolence & Peace (New Proposed)	BOS held on 20.12.2019
(xi) Certificate Course in Jain Religion & Philosophy (Revised syllabus)		
(xii) Certificate Course Jain Agam (Non-credit)		
(xiii) Certificate Course in Prakrit (3 Months)		
(xiv) Certificate Course in Sanskrit (3 Months)		
(xv) RET		
(xvi) Ph.D. Course Work		
(xvii) Certificate Course in Sanskrit (for Foreigner candidates)		

The council Approved the above said recommendations of Board of Studies.

The council further Resolved that concerned department/college will maintain proper record of approved syllabus (year wise) with them and one copy of the approved syllabus (Year wise) may also be handed deposited to the office of the Academic Officer for maintaining a proper record.

Amrkh
Principal
Jala Vishwa Bharati Institute
Ladrua-341306
Rajasthan (India)

Ramesh Kumar Mehta
31/5/22
(Ramesh Kumar Mehta)
Registrar
Jala Vishwa Bharati Institute
Ladrua-341306
Rajasthan (India)

Extract of Academic Council meeting dated 14/05/2018 vide Agenda Item No 5(V)

IV. Distance Education

1. Academic Council approved the changes made in syllabus of following courses on the recommendations of the BOS: - Certificate Courses in Human Rights, B.A. (NVP), B.A. (Political Science), B.A. (SOL), M.A. (Education), M.A. (Jainology), B.A. (Jainology), B.Com., B.F.P., M.A. (English), B.A. (English), B.A. (Hindi), M.A. (Hindi), B.A. (History).
2. Academic Council approved the following Study Material (SLM) & PPR as recommended by the expert committee: M.A. (Jainology & Comparative Religion and Philosophy), M.A. (Yoga and Science of Living), M.A. (English), M.A. (Hindi), M.A. (Education), Bachelor of Arts (B.A.), Bachelor of Commerce (B.Com.), Bachelor Preparatory Programme (BPP), Certificate in Human Rights, Certificate in Jain Religion and Philosophy, Certificate in Jain Art and Aesthetics, Certificate in Prakrit, Certificate in Understanding Religion, Certificate in Nonviolence & Peace.
3. Regarding change in pass percentage the committee may be constituted for the purpose and their recommendations with justifications be placed before the Academic Council for approval.
4. Regarding the proposal for result i.e. obtained marks in theory & practical is to be secured in whole duration, Academic Council directed to constitute the committee for the recommendations, supported by the documents.

Academic Council approved New Courses:

01.	M.A. Political Science
02.	Certificate in Yoga & SOL

4 of 7

Extract of Board of Management meeting dated 17/06/2018 vide remark No 4 (3)

3. Study Material (SLM) & PPR as recommended by the expert committee: M.A. (Jainology & Comparative Religion and Philosophy), M.A. (Yoga and Science of Living), M.A. (English), M.A. (Hindi), M.A. (Education), Bachelor of Arts (B.A.), Bachelor of Commerce (B.Com.), Bachelor Preparatory Programme (BPP), Certificate in Human Rights, Certificate in Jain Religion and Philosophy, Certificate in Jain Art and Aesthetics, Certificate in Prakrit, Certificate in Understanding Religion, Certificate in Nonviolence & Peace.

4. New courses and its Study Material (SLM) and PPR of M.A. Political Science and Certificate in Yoga & SOL.

Hon'ble members of the Board of Management deliberated on the above proposals and approved the same and also granted approval to the minutes of the previous Academic Council meeting.

[Signature]

[Signature]
18/6/18



दूरस्थ शिक्षा ब्यूरो
विश्वविद्यालय अनुदान आयोग
(मानव संसाधन विकास मंत्रालय, भारत सरकार)
बहादुर शाह जफर मार्ग, नई दिल्ली - 110 002
Distance Education Bureau
University Grants Commission
(Ministry of Human Resource Development, Govt. of India)
Bahadur Shah Zafar Marg, New Delhi - 110 002
www.ugc.ac.in/deb



ज्ञान - विज्ञानं विमुक्तये

Speed Post

F.No. 6-3/2018 (DEB-III)

Date: November, 2018

The Registrar,
Jain Vishva Bharati Institute
Ladnun, Rajasthan
341306

Sub: Commission Order on the application, submitted Online by the Higher Educational Institution, for recognition of the programmes to be offered in Open and Distance Learning (ODL) mode from academic year 2018-19 onwards - regarding.

Sir/Madam,

This is in continuation to the UGC letter of even number dated 10.10.2018, wherein JAIN VISHVA BHARATI INSTITUTE, Rajasthan, has been called for Interface Meeting before the Expert Committee which was scheduled on 12th October, 2018 at UGC DEB Office, 35 Ferozshah Road, New Delhi-110001.

2. The Expert Committee based on the relevant documents/information and in term of provisions of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments; made recommendations for consideration of the Competent Authority.

3. Based on the decision of the Competent Authority, I am directed to issue this Order, thereby communicating the Commission decision, on the representation received, for programme wise recognition status of the programmes to be offered in Open and Distance Learning mode from academic year 2018-19 onwards by the JAIN VISHVA BHARATI INSTITUTE, Rajasthan, as detailed in point no. 4 below.

4. Programme wise recognition status based on representation:

4(A) Programmes Recognised

S. No.	Name of the Programme	Period of Recognition
1	BACHELOR OF ARTS	2018-19 TO 2019-20
2	BACHELOR OF COMMERCE	
3	MASTER OF ARTS (JAINOLOGY COMPARATIVE RELIGION AND PHILOSOPHY)	
4	MASTER OF ARTS (ENGLISH)	
5	MASTER OF ARTS (HINDI)	
6	MASTER OF ARTS (YOGA AND SCIENCE OF LIVING)	
7	MASTER OF ARTS (POLITICAL SCIENCE)	

[Handwritten signature and stamp]
Dr. ...
Jain Vishva Bharati Institute
Ladnun, Rajasthan

As HEI NAAC score is below 3.26, the recognition given is from the academic year 2018-19 to 2019-20, based on the UGC (ODL) Regulations, 2017. The list of recognised Learner Support Centres/Study Centres will be available on UGC website shortly.

4(B) Programmes Not Recognised

S. No.	Name of the Programme	Reasons
1.	MASTER OF ARTS (EDUCATION)	1. SLM not ready for the proposed programmes as per Sub Regulation 3(v) of Part II of UGC (ODL) Regulations, 2017
2.	MASTER OF ARTS (NON VIOLENCE AND PEACE)	2. Inadequate Faculty as per Part I of Annexure VI of UGC (ODL) Regulations, 2017
3.	BACHELOR PREPARATORY PROGRAMME	Invalid Nomenclature.

4(C) Observations of Committee:

Evaluation methodology for UG as well as PG programmes will be as per UGC Regulations, 2017.

5. For the programmes recognized in 4(A) above, the Higher Educational Institution shall scrupulously abide in letter and spirit by all the terms and conditions, while offering the programmes in Open and Distance Learning mode, as per the provisions detailed in Part-III, Part-IV, Part-V, Part-VI and Annexure-I to Annexure-XI of the University Grants Commission (Open & Distance Learning) Regulations, 2017 and its amendments. Some specific conditions given in UGC(ODL) Regulations, 2017 & its amendments are given in Annexure 1.

6. For the programmes found deficient in 4(B) above, the Higher Educational Institution shall submit representation along with documentary evidence, if any, within 30 days from the date of this order as per the provision at clause 4(i) of sub-regulation (3) of Part- II of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments.

7. If the HEI fails to comply with the conditions of recognition or if it is found conducting affairs in a manner that leads to deterioration of academic standards, or if any information, documentary evidence submitted/produced by the HEI is found to be false or fake at a later date, UGC shall take action as per Regulation (4) Part- II of UGC (ODL) Regulations 2017 for withdrawing recognition.

[Signature]
 Director - Recognition
 Dist. Nagar (Bhopal)

Yours faithfully,

[Signature]
 (Smriti Bidani)
 Education Officer

copy to:

1. The Secretary, Higher Education, Government of Rajasthan, Department of College Education Block- IV, Dr. S. Radhakrishnan, Shiksha Sanku, Jawahar Lal Nehru Marg, Jaipur- 302025 (Rajasthan) with a request to ensure that HEI adheres to all the provisions of the UGC(ODL) Regulations, 2017 and its amendments.
2. The Joint Secretary (Distance Learning), MHRD, Govt of India, Shastri Bhawan, New Delhi - 110 001.
3. The Vice-Chancellor, Jain Vishva Bharati Institute Ladnun, Rajasthan 341306
4. The Joint Secretary, CPP-1/DO Bureau, UGC.
5. Guard file.

Handwritten signature

Handwritten notes and stamps:
 Direct
 Jain Vishva Bharati
 Dist. Ladnun

Handwritten signature
 (Smita Bidari)
 Education Officer

Programme Project Report (PPR)
for
Distance Learning Programme under Directorate
of Distance Education

2020

M.A. in Nonviolence & Peace (MANVPD)

Course Co-ordinator:

1. Dr. Lipi Jain
2. Dr. Aayushi Sharma



Jain Vishva Bharati Institute
Ladnun, Rajasthan

Signature
Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

MASTER OF ARTS IN NONVIOLENCE AND PEACE

(Open & Distance Learning Programme – Post Graduate Programme)

Programme Project Report (PPR)

Overview

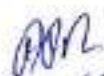
Jain Vishva Bharati Institute (JVBI) is committed to provide highest quality of educational services to the utmost satisfaction of the students and give them an opportunity to cultivate an integrated personality blended with spirituality and moral values.

Established in 1991 with the inspiration of Gurudev Tulsi in Ladnun, Dist Nagaur, Rajasthan the Jain Vishva Bharati Institute was notified by the Government of India as Deemed-to-be University under **Section 3 of University Grants Commission Act, 1956**. Gurudev Shri Tulsi remained its first Constitutional Anushasta (moral and spiritual guide) followed by Acharya Shri Mahaprajna as its second Anushasta. Acharya Mahashraman is its present Anushasta. The goal of the JVBI has been clearly spelt out in the Preamble of its Constitution i.e. Memorandum and Articles of Association which reads as under:

"The Jain Vishva Bharati Institute is an endeavour in the direction of putting into practice, promote and propagate the high ideals of Anekant, Ahimsa, Tolerance and Peaceful Co-existence for the weal of the mankind. We, the members of the Jain Vishva Bharati, therefore resolve to constitute and establish the said University of Advanced Studies, Research & Training in Jainology in the context of comparative studies in Indology, World Religions, Ahimsa and World Peace."

Location of the Institute: The Institute is located at Ladnun, District – Nagaur, about 225 kilometers from Jaipur and almost equidistant from some of the major towns of Rajasthan viz. Jodhpur, Ajmer, Udaipur & Bikaner. It's campus is located within the common campus of its parent body, the Jain Vishva Bharati. Even though Ladnun town is located in an arid zone, the campus is full of greenery with parks, peacocks and gardens. It is like an oasis in the middle of the desert. The environment is free from noise and pollution. The spiritual ambiance of the campus provides a peaceful atmosphere of the traditional "Gurukul", which is ideal for studies and research. The academic environment on the campus fosters self-discipline, promotes quality of life and commitment to higher values.

Apart from the core curriculum of each programme JVBI provides its learners ample opportunity to improve their communication skills, interpersonal relations, art of negotiation, decision making, development of self-confidence etc to cope in this modern, competitive and challenging world.


Director of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

Jain Vishva Bharati Institute was established as a Deemed-to-be-University in 1991. The Directorate started the Distance Education in 1997 with the vision of providing the opportunity for quality education to all realms of society. Since the beginning, thousands of students have availed themselves of this opportunity for higher education to a great extent throughout India. Many students outside the State have also benefited from this. But after the new directions of the UGC in 2014, the University had stopped all the Off-Campus Exam Centres of the Distance Education outside the State.

Programme Offerings: The Jain Vishva Bharati Institute offers Under Graduate and Post Graduate programmes mostly in Oriental Disciplines in both **regular & distance modes**. Apart from general courses in social sciences and humanities at the UG level its mainstay is in the field of programme offerings in oriental disciplines like Jainology, Sanskrit, Prakrit, Non-violence and Peace. Besides, it also offers Hindi, English, Political Science, Yoga & Commerce.

DIRECTORATE OF DISTANCE EDUCATION

The Directorate of Distance Education (DDE) was established in 1997.

With its mandated objective to pursue the promotion and propagation of oriental studies, the JVBI started programmes in distance mode to reach out to learners far and wide and especially those who do not have the ways and means to pursue these studies on a regular mode. The purpose is to serve all potential students who have the desire to undertake further studies through structured learning in oriental disciplines and other disciplines but are entrenched in their household responsibilities, businesses, regular jobs or otherwise and thus cannot take-up formal programmes of learning in the regular mode. Through various distance education programmes, students can acquire knowledge as well as build further their academic carrier. The UG & PG programmes on offer focus on subjects like Jainology, Comparative Religion and Philosophy, Yoga & Science of Living, Political Science, Commerce, Hindi Literature, English Literature etc.

The Jurisdiction of JVBI is limited to its headquarters at Ladnun, district Nagaur, Rajasthan which is as mandated for Deemed-to-be-Universities as per the **UGC (ODL) Regulations 2017**. The JVBI does not run any Regional Centres, Study Centres or Franchisees anywhere in the country or abroad. Because of the niche area in which it offers various courses the programmes offered through distance mode attract lot of students.

AMZ
 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

MASTER OF ARTS IN NONVIOLENCE & PEACE PROGRAMME (MAPOLSCD)

(a) Programme 's Mission & Objectives

Our Mission

- To preserve and promote the legacy of Indian culture, Oriental studies, Jain Philosophy, moral values and ethics in higher education.
- To re-energize and revitalize centuries old cumulative spiritual knowledge.
- To provide highest quality of educational services to the utmost satisfaction of the student and give them an opportunity to cultivate an integrated personality.
- To promote and propagate and practice the high ideals of anekant, ahimsa, tolerance and peaceful co-existence for the welfare of humanity.
- To offer advance studies, research and training in the context of comparative studies in Indology, Social Science, Education and Humanities.

Nanassa Sarain Ayaro

(Right conduct is the essence of right knowledge)

"Let the voice of peace, nonviolence & harmony spread throughout the world."

Our Objectives

- This Programme aims to achieve the following objectives:
- To help the learners study at their own pace, and from their own chosen place.
- To provide an opportunity to get a post graduate degree to those who find it too difficult or even impossible to pursue regular Master course at a University either due to their job commitments or certain other circumstances.
- It also provide an insight into various fields, issues of contemporary importance i.e. theories, education, marketing, social system and globalisation

(b) Relevance with IIEI's Mission & Goals.

- Nonviolence & Peace is very important subject for the student's politics and government. It deals extensively with the analysis of political systems, the theoretical and practical applications to politics, and the examination of political behavior. The study of Non-violence and Peace is very useful and valuable. Its knowledge is essential and useful to both the ruler and the ruled. Relevance of this programme will help in the following ways:-


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

- inculcate harmony among all religions
- understand feeling of brotherhood; to have devotion for other religions;
- to carry out the comparative study of Indian and western thinkers ideology;
- know the western philosophy;
- know micros of Jain Darshan; know the practical aspects of non violence;
- understand nonviolence in Indian context;
- understand non violence through Vedas & Upanishad.;
- understand the implication of non violence in different-religious; know about nonviolent movements and show their active participation;
- to know Indian and western movements; know about the contribution of UNO in the world of Non violence and Peace;
- built a non violent society through Non violence training; to feel social change;
- Nonviolence will modify social life.;
- Non-violence will be developed of world level.

The study of Nonviolence and Peace has assumed special importance in modern times in all democratic countries. The success of democracy depends upon the political consciousness of its people. The study Nonviolence and Peace makes people conscious of their rights and duties. The study of Nonviolence and Peace is valuable for creating good citizenship and securing unity of the nation. It makes citizens conscious of national, objectives and goals.

(c) Nature of prospective target group of learners.

The curriculum has been designed to fulfill the needs of diversified learners including rural people, low income group, minorities, underprivileged.

M.A. Nonviolence and Peace Employment Areas:

- Government Organizations
- All India services
- Government Services
- All the Ministries
- Police Forces/ Armed Forces Defence
- HR Departments

DRP
Director of
Directorate of Distance Education
Jain Vishva Bhawan Institute
Lodhiana-381306 (Raj.)

- Non Governmental Organizations
- Media(Printing & Visual)
- University and college Professors
- School Teachers
- Police officers
- Government officers

(d) Appropriateness of programme to be conducted in ODL mode to acquire specific skills and competence.

The Candidates should have sound knowledge in National International and Regional Political issues. The candidates should have good analytical skill on various dimensions of socio, political and economical issues.

(e) Instructional Design:

Duration - Two Years							
Course Code	Course Type	Course Title	Contact Sessions	Credits (Assignment + Annual Exam)	Internal Marks (through Assignments /Online Test / Feedback on SLM)	External Marks (Annual Exams.)	Total Marks
MA Previous Year							
MNVP-01	Theory	Philosophy of Non-violence	240 hours	02+06 = 08	30	70	100
MNVP-02	Theory	Sociology of Non-violence & Peace	240 hours	02+06 = 08	30	70	100
MNVP-03	Theory	Economic and Political Thought of Mahatma Gandhi	240 hours	02+06 = 08	30	70	100
MNVP-04	Theory	Conflict Resolution and Peace Technology	240 hours	02+06 = 08	30	70	100
MA Final Year							
MNVP-05	Theory	Peace Education and Training in Nonviolence	240 hours	02+06 = 08	30	70	100
MNVP-06	Theory	Peace Organization and Movement	240 hours	02+06 = 08	30	70	100
MNVP-07	Theory	Environmental Ethics and Sustainable Development	240 hours	02+06 = 08	30	70	100
MNVP-08	Theory	Relative Economics	240 hours	02+06 = 08	30	70	100
Total				64			

DRG
Director
Directorate of Distance Education
Jain Vichva Bharati Institute
Ladnun-341306 (Raj.)

(f) Procedure for Admission, Curriculum Transaction and Evaluation:

- **Eligibility:** Undergraduate
- **Course Duration :** Min- 2 Years Max- 4 Years
- **Curriculum Transaction:** Self-Study through SLM; Assignment; A/V lessons
- **Evaluation:** Learners shall be assessed for Assignments, Students' Response Sheet, Contact Programmes, Annual Examination.
- **Passing Percentage:** Pass marks - 36% in each theory course and 40% in aggregate
- **Calculation of Division:** First Division - 60% and above; Second Division - 50% to <60%; Pass - 36% to <50%

(g) Requirement of the laboratory support and library Resources :

1. Requirement of undergoing Practical Work: N.A.
2. Library Resources & Access to the Library:

Central Library of JVBI	
Category	No. of Titles
Books	1014
Journals	7
Canonical Literature	4
Encyclopedias	6
Ph.D. Theses	44
E-journals (in UGC-Infonet, renamed as E-Shodh Sindhu)	1263
DVDs - Educational Videos	2

3. **Infrastructure Facilities available in the Institute:** The Institute has well-equipped laboratories; smart classrooms for conducting Contact Classes; seminar halls for seminars/workshops/face-to-face discussions; guest house; canteen; gymnasium; auditorium for large gatherings etc.

(h) Cost Estimate of the Programme and provisions:

Sl.	Item	Amount
1.	Salary to Faculty	1000000
2.	Salary to Non-Teaching Staff	479974
3.	Study Material (Printing & Consultancy)	400000


 Director
 Directorate of Distance Education
 Jain Vishva Bhawan Institute
 Lucknow-226006 (U.P.)

4.	Laboratory facilities	0
5.	Internal Assessment (Evaluation)	100000
6.	Examination & Evaluation	150000
7.	Books & Periodicals	30000
8.	Postage	60000
	Total	2219974

4. Total Programme Fee: Rs.6,500 per annum; Total = Rs.13,000/-

(i) Quality assurance mechanism and expected programme outcomes:

- Review of syllabus for changes and improvement
- Clarifying doubts in contact classes
- Formulation of new questions - MCQs/fill-in the blanks, Short Answer Type; Long answer type


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

Extract of Academic Council Meeting dated : 25.01.2020 vide agenda item No. 10

10. To consider the recommendations of various B.O.S. for implementation of new syllabus (Regular & Distance mode) along with PPR & SLM of Distance Education mode w.e.f. 2020-21 (stepwise):

Regular Mode (Semester)	Distance Mode (Annual)	
(i) MA (Pol. Sc.) Semester I to IV	MA (Pol. Sc.)	BOS held on 20.12.2019
(ii) MA/MSc (Yoga & Sol) Semester -I to IV	MA(Yoga & SOL)	BOS held on 22.12.2019
(iii) MA (English) Semester - I to IV	MA (English)	BOS held on 21.12.2019
(iv) MA (Prakrit) Semester -I to IV	--	BOS held on 03.01.2020
(v) MA (Sanskrit) Semester - I to IV	--	BOS held on 03.01.2020
(vi) MA (Hindi) Semester - I to IV	MA (Hindi)	BOS held on 23.12.2019
(vii) MA (Jainology) Semester-I to IV	MA (Jainology)	BOS held on 03.01.2020
(viii) BA Semester-I to VI	BA	BOS held on 21.12.2019
(ix) B.Com Semester-I to VI	B.Com	BOS held on 23.12.2019
(x) MA (Nonviolence & Peace Semester - I to IV)	MA Nonviolence & Peace (New Proposed)	BOS held on 20.12.2019
(xi) Certificate Course in Jain Religion & Philosophy (Revised syllabus)		
(xii) Certificate Course Jain Agam (Non-credit)		
(xiii) Certificate Course in Prakrit (3 Months)		
(xiv) Certificate Course in Sanskrit (3 Months)		
(xv) RET		
(xvi) Ph.D. Course Work		
(xvii) Certificate Course in Sanskrit (for Foreigner candidates)		

The council Approved the above said recommendations of Board of Studies.

The council further Resolved that concerned department/college will maintain proper record of approved syllabus (year wise) with them and one copy of the approved syllabus (Year wise) may also be handed deposited to the office of the Academic Officer for maintaining a proper record.

ADP
Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

R. Mehta
 31/5/22
(Ramesh Kumar Mehta)
Registrar
Jain Vishva Bharati Institute
Ladnun-341306
Raj - India

Programme Project Report (PPR)
for
Distance Learning Programme under Directorate
of Distance Education

2020

Bachelor of Arts (BAD)

Course Co-ordinator:

1. Dr. Jay Prakash Singh
2. Mumukshu Sunita Chandaliya



Jain Vishva Bharati Institute

Ladnun, Rajasthan

APR 2
Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

BACHELOR OF ARTS (B.A.)**(Open & Distance Learning Programme – Under Graduate Programme)****Programme Project Report (PPR)****Overview**

Jain Vishva Bharati Institute (JVBI) is committed to provide highest quality of educational services to the utmost satisfaction of the students and give them an opportunity to cultivate an integrated personality blended with spirituality and moral values.

Established in 1991 with the inspiration of Gurudev Tulsi in Ladhun, Dist Nagaur, Rajasthan the Jain Vishva Bharati Institute was notified by the Government of India as Deemed-to-be University under **Section 3 of University Grants Commission Act, 1956**. Gurudev Shri Tulsi remained its first Constitutional Anushasta (moral and spiritual guide) followed by Acharya Shri Mahaprajna as its second Anushasta. Acharya Mahashraman is its present Anushasta. The goal of the JVBI has been clearly spelt out in the Preamble of its Constitution i.e. Memorandum and Articles of Association which reads as under:

"The Jain Vishva Bharati Institute is an endeavour in the direction of putting into practice, promote and propagate the high ideals of Anekant, Ahimsa, Tolerance and Peaceful Co-existence for the weal of the mankind. We, the members of the Jain Vishva Bharati, therefore resolve to constitute and establish the said University of Advanced Studies, Research & Training in Jainology in the context of comparative studies in Indology, World Religions, Ahimsa and World Peace."

Location of the Institute: The Institute is located at Ladhun, District – Nagaur, about 225 kilometers from Jaipur and almost equidistant from some of the major towns of Rajasthan viz. Jodhpur, Ajmer, Udaipur & Bikaner. It's campus is located within the common campus of its parent body, the Jain Vishva Bharati. Even though Ladhun town is located in an arid zone, the campus is full of greenery with parks, peacocks and gardens. It is like an oasis in the middle of the desert. The environment is free from noise and pollution. The spiritual ambiance of the campus provides a peaceful atmosphere of the traditional "Gurukul", which is ideal for studies and research. The academic environment on the campus fosters self-discipline, promotes quality of life and commitment to higher values.

Apart from the core curriculum of each programme JVBI provides its learners ample opportunity to improve their communication skills, interpersonal relations, art of negotiation, decision making, development of self-confidence etc to cope in this modern, competitive and challenging world.

AD52
Director
Directorate of Distance Education
Jain Vishva Bharati Institute
 Ladhun-344 305 (Raj.)

Jain Vishva Bharati Institute was established as a Deemed-to-be-University in 1991. The Directorate started the Distance Education in 1997 with the vision of providing the opportunity for quality education to all realms of society. Since the beginning, thousands of students have availed themselves of this opportunity for higher education to a great extent throughout India. Many students outside the State have also benefited from this. But after the new directions of the UGC in 2014, the University had stopped all the Off-Campus Exam Centres of the Distance Education outside the State.

Programme Offerings: The Jain Vishva Bharati Institute offers Under Graduate and Post Graduate programmes mostly in Oriental Disciplines in both **regular & distance modes**. Apart from general courses in social sciences and humanities at the UG level its mainstay is in the field of programme offerings in oriental disciplines like Jainology, Sanskrit, Prakrit, Non-violence and Peace. Besides, it also offers Hindi, English, Political Science, Yoga & Commerce.

DIRECTORATE OF DISTANCE EDUCATION

The Directorate of Distance Education (DDE) was established in 1997.

With its mandated objective to pursue the promotion and propagation of oriental studies, the JVBI started programmes in distance mode to reach out to learners far and wide and especially those who do not have the ways and means to pursue these studies on a regular mode. The purpose is to serve all potential students who have the desire to undertake further studies through structured learning in oriental disciplines and other disciplines but are entrenched in their household responsibilities, businesses, regular jobs or otherwise and thus cannot take-up formal programmes of learning in the regular mode. Through various distance education programmes, students can acquire knowledge as well as build further their academic carrier. The UG & PG programmes on offer focus on subjects like Jainology, Comparative Religion and Philosophy, Yoga & Science of Living, Political Science, Commerce, Hindi Literature, English Literature etc.

The Jurisdiction of JVBI is limited to its headquarters at Ladnun, district Nagaur, Rajasthan which is as mandated for Deemed-to-be-Universities as per the **UGC (ODL) Regulations 2017**. The JVBI does not run any Regional Centres, Study Centres or Franchisees anywhere in the country or abroad. Because of the niche area in which it offers various courses the programmes offered through distance mode attract lot of students.


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

BACHELOR OF ARTS PROGRAMME (BAD)

(a) Programme 's Mission & Objectives

Our Mission

- To preserve and promote the legacy of Indian culture, Oriental studies, Jain Philosophy, moral values and ethics in higher education.
- To re-energize and revitalize centuries old cumulative spiritual knowledge.
- To provide highest quality of educational services to the utmost satisfaction of the student and give them an opportunity to cultivate an integrated personality.
- To promote and propagate and practice the high ideals of anekant, ahimsa, tolerance and peaceful co-existence for the welfare of humanity.
- To offer advance studies, research and training in the context of comparative studies in Indology, Social Science, Education and Humanities.

Nanassa Saram Ayaro

(Right conduct is the essence of right knowledge)

"Let the voice of peace, nonviolence & harmony spread throughout the world."

Our Objectives

The B.A. course provide an education in variety of contexts. The BA aim to offer education that is accessible to students with a wide range of educational backgrounds and professional and personal circumstances: Many will be mature students, many will be employed, and therefore studying part time, many will be in active ministry, while still others will be pursuing the programme as full time residential students.

(b) Relevance with HEI's Mission & Goals.

BA or Bachelor of Arts is an undergraduate degree in India conferred for a study program in either social sciences or liberal arts or both. The duration of BA or Bachelor of Arts courses is normally three years. However, It is dependent on the type of educational institute or college and particular minors or majors.

In order to be eligible for studying BA in India, students have to successfully pass their 10+2 level of higher secondary Examination in Arts, Science, or Commerce. The subject areas of BA or Bachelor of Arts include Jaindarshan, Jain Philosophy, Hindi Literature, English Literature, Economics, Political Science, Geography, Science of Living, Nonviolence, and History. Students can go for a career option in various areas following successful accomplishment of their Bachelor of Arts degree.

(c) Nature of prospective target group of learners

A Bachelor of Arts is a broad interdisciplinary undergraduate degree program encompassing general education, electives and major areas of study courses. As opposed to a Bachelor of science program, BA programs generally give you more flexibility in choosing your courses and are less specialized.

(d) Appropriateness of programme to be conducted in ODL mode to acquire specific skills and competence.

The under graduate degree in Arts is designed for the students of BA in Hindi, Political Science, Prakrit, Non-violence peace, History, English etc. The fresher and existing students can take the advantage of ODL system to increase their skills and competence in these particular subjects without disturbing their work schedule.

(e) Instructional Design:

Duration - Three Years							
Course Code	Course Type	Course Title	Contact Sessions	Credits (Assignment + Annual Exam)	Internal Marks (through Assignments /Online Test / Feedback on SLM)	External Marks (Annual Exams.)	Total Marks
BA PART-I							
BA-01 & BA-02	Theory	General Hindi (Comp) or General English	150 hours	01+04 = 05	30	70	100
BA-101 BA-103	Theory	Jainology or Jainism and other Philosophies (Comp) Paper-I	150 hours	01+04 = 05	30	70	100
BA-102 BA-104	Theory	Jainology or Jainism and other Philosophies (Comp) Paper-II	150 hours	01+04 = 05	30	70	100
BA-105	Theory	Hindi Literature Paper-I	150 hours	01+04 = 05	30	70	100
BA-106	Theory	Hindi Literature Paper-II	150 hours	01+04 = 05	30	70	100
BA-107	Theory	English Literature Paper-I	150 hours	01+04 = 05	30	70	100
BA-108	Theory	English Literature Paper-II	150 hours	01+04 = 05	30	70	100
BA-109	Theory	Agam Vidya and Prakrit Literature Paper-I	150 hours	01+04 = 05	30	70	100
BA-110	Theory	Agam Vidya and Prakrit Literature Paper-II	150 hours	01+04 = 05	30	70	100
BA-111	Theory	Sanskrit Grammar and Literature Paper-I	150 hours	01+04 = 05	30	70	100
BA-112	Theory	Sanskrit Grammar and Literature Paper-II	150 hours	01+04 = 05	30	70	100

AM
Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ludhiana-141306 (Raj.)

BA-113	Theory	Political Science Paper-I	150 hours	01+04 = 05	30	70	100
BA-114	Theory	Political Science Paper-II	150 hours	01+04 = 05	30	70	100
BA-115	Theory	Yoga and Science of Living Paper-I	150 hours	01+01+03 = 05	30	50 TH 20 Prac	100
BA-116	Theory	Yoga and Science of Living Paper-II	150 hours	01+01+03 = 05	30	50 TH 20 Prac	100
BA-117	Theory	Nonviolence and Peace Paper-I	150 hours	01+04 = 05	30	70	100
BA-118	Theory	Nonviolence and Peace Paper-II	150 hours	01+04 = 05	30	70	100
BA-119	Theory	History Paper-I	150 hours	01+04 = 05	30	70	100
BA-120	Theory	History Paper-II	150 hours	01+04 = 05	30	70	100

BA PART-II

BA-201 BA-203	Theory	Jainology or Jainism and other Philosophies (Comp) Paper-I	150 hours	01+04 = 05	30	70	100
BA-202 BA-204	Theory	Jainology or Jainism and other Philosophies (Comp) Paper-II	150 hours	01+04 = 05	30	70	100
BA-205	Theory	Hindi Literature Paper-I	150 hours	01+04 = 05	30	70	100
BA-206	Theory	Hindi Literature Paper-II	150 hours	01+04 = 05	30	70	100
BA-207	Theory	English Literature Paper-I	150 hours	01+04 = 05	30	70	100
BA-208	Theory	English Literature Paper-II	150 hours	01+04 = 05	30	70	100
BA-209	Theory	Agam Vidya and Prakrit Literature Paper-I	150 hours	01+04 = 05	30	70	100
BA-210	Theory	Agam Vidya and Prakrit Literature Paper-II	150 hours	01+04 = 05	30	70	100
BA-211	Theory	Sanskrit Grammar and Literature Paper-I	150 hours	01+04 = 05	30	70	100
BA-212	Theory	Sanskrit Grammar and Literature Paper-II	150 hours	01+04 = 05	30	70	100
BA-213	Theory	Political Science Paper-I	150 hours	01+04 = 05	30	70	100
BA-214	Theory	Political Science Paper-II	150 hours	01+04 = 05	30	70	100
BA-215	Theory	Yoga and Science of Living Paper-I	150 hours	01+01+03 = 05	30	50 TH 20 Prac	100
BA-216	Theory	Yoga and Science of Living Paper-II	150 hours	01+01+03 = 05	30	50 TH 20 Prac	100
BA-217	Theory	Nonviolence and Peace Paper-I	150 hours	01+04 = 05	30	70	100
BA-218	Theory	Nonviolence and Peace Paper-II	150 hours	01+04 = 05	30	70	100
BA-219	Theory	History Paper-I	150 hours	01+04 = 05	30	70	100
BA-220	Theory	History Paper-II	150 hours	01+04 = 05	30	70	100

BA PART-III

BA-301 BA-303	Theory	Jainology or Jainism and other Philosophies (Comp) Paper-I	150 hours	01+04 = 05	30	70	100
BA-302	Theory	Jainology or	150 hours	01+04 = 05	30	70	100

BA-304		Jainism and other Philosophies (Comp) Paper-II					
BA-305	Theory	Hindi Literature Paper-I	150 hours	01+04 = 05	30	70	100
BA-306	Theory	Hindi Literature Paper-II	150 hours	01+04 = 05	30	70	100
BA-307	Theory	English Literature Paper-I	150 hours	01+04 = 05	30	70	100
BA-308	Theory	English Literature Paper-II	150 hours	01+04 = 05	30	70	100
BA-309	Theory	Agam Vidya and Prakrit Literature Paper-I	150 hours	01+04 = 05	30	70	100
BA-310	Theory	Agam Vidya and Prakrit Literature Paper-II	150 hours	01+04 = 05	30	70	100
BA-311	Theory	Sanskrit Grammar and Literature Paper-I	150 hours	01+04 = 05	30	70	100
BA-312	Theory	Sanskrit Grammar and Literature Paper-II	150 hours	01+04 = 05	30	70	100
BA-313	Theory	Political Science Paper-I	150 hours	01+04 = 05	30	70	100
BA-314	Theory	Political Science Paper-II	150 hours	01+04 = 05	30	70	100
BA-315	Theory	Yoga and Science of Living Paper-I	150 hours	01+01+03 = 05	30	50 TH 20 Prac	100
BA-316	Theory	Yoga and Science of Living Paper-II	150 hours	01+01+03 = 05	30	50 TH 20 Prac	100
BA-317	Theory	Nonviolence and Peace Paper-I	150 hours	01+04 = 05	30	70	100
BA-318	Theory	Nonviolence and Peace Paper-II	150 hours	01+04 = 05	30	70	100
BA-319	Theory	History Paper-I	150 hours	01+04 = 05	30	70	100
BA-320	Theory	History Paper-II	150 hours	01+04 = 05	30	70	100
		Total		95			

(f) Procedure for Admission, Curriculum Transaction and Evaluation:

- **Eligibility:** 10+2
- **Course Duration :** Min- 3 Years Max- 6 Years
- **Curriculum Transaction:** Self-Study through SLM; Assignment; A/V lessons
- **Evaluation:** Learners shall be assessed for Assignments, Students' Response Sheet, Contact Programmes/Practicals, Annual Examination.
- **Passing Percentage:** Pass marks - 36% in each theory course & 50% in Practical; and 40% in aggregate
- **Calculation of Division:** First Division - 60% and above; Second Division - 48% to <60%; Third Division - 40% to <48%

(g) Requirement of the laboratory support and library Resources :

1. Requirement of undergoing Practical Work: N.A. (only Compulsory in SOL)
2. Library Resources & Access to the Library:

ADP
Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

Central Library of JVBI	
Category	No. of Titles
Books	13672
Journals	102
Canonical Literature	54
Encyclopedias	461
Ph.D. Theses	276
E-Journals (in UGC-Infonet, renamed as E-Shodh Sindhu)	5416
DVDs – Educational Videos	8

3. **Infrastructure Facilities available in the Institute:** The Institute has well-equipped laboratories; smart classrooms for conducting Contact Classes; seminar halls for seminars/workshops/face-to-face discussions; guest house; canteen; gymnasium; auditorium for large gatherings etc.

(h) Cost Estimate of the Programme and provisions:

Sl.	Item	Amount
1.	Salary to Faculty	1000000
2.	Salary to Non-Teaching Staff	479974
3.	Study Material (Printing & Consultancy)	800000
4.	Laboratory facilities	20000
5.	Internal Assessment (Evaluation)	200000
6.	Examination & Evaluation	300000
7.	Books & Periodicals	400000
8.	Postage	300000
	Total	3499974

4. **Total Programme Fee: Rs.6,000 per annum; Total = Rs.18,000/-**

(i) Quality assurance mechanism and expected programme outcomes:

- Review of syllabus for changes and improvement
- Clarifying doubts in contact classes
- Formulation of new questions – MCQs/fill-in the blanks, Short Answer Type; Long answer type
- Recording lectures and upload on website

APN
Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

Extract of Academic Council Meeting dated : 25.01.2020 vide agenda item No. 10

10. To consider the recommendations of various B.O.S. for implementation of new syllabus (Regular & Distance mode) along with PPR & STM of Distance Education mode w.e.f. 2020-21 (stepwise):

Regular Mode (Semester)

- (i) MA (Pol. Sc.) Semester I to IV
- (ii) MA/MSc (Yoga & Sol) Semester -I to IV
- (iii) MA (English) Semester - I to IV
- (iv) MA (Prakrit) Semester -I to IV
- (v) MA (Sanskrit) Semester - I to IV
- (vi) MA (Hindi) Semester - I to IV
- (vii) MA (Jainology) Semester-I to IV
- (viii) BA Semester-I to VI
- (ix) B.Com Semester I to VI
- (x) MA (Nonviolence & Peace Semester - I to IV
- (xi) Certificate Course in Jain Religion & Philosophy [Revised syllabus]
- (xii) Certificate Course Jain Agam (Non-credit)
- (xiii) Certificate Course in Prakrit (3 Months)
- (xiv) Certificate Course in Sanskrit (3 Months)
- (xv) RET
- (xvi) Ph.D. Course Work
- (xvii) Certificate Course in Sanskrit (for Foreigner candidates)

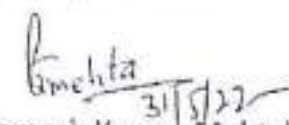
Distance Mode (Annual)

- MA (Pol. Sc.) BOS held on 20.12.2019
- MA(Yoga & SOL) BOS held on 22.12.2019
- MA (English) BOS held on 21.12.2019
- BOS held on 03.01.2020
- BOS held on 03.01.2020
- MA (Hindi) BOS held on 23.12.2019
- MA (Jainology) BOS held on 03.01.2020
- BA BOS held on 21.12.2019
- B.Com BOS held on 23.12.2019
- MA Nonviolence & Peace BOS held on 20.12.2019
- (New Proposed)

The council Approved the above said recommendations of Board of Studies.

The council further Resolved that concerned department/college will maintain proper record of approved syllabus (year wise) with them and one copy of the approved syllabus (Year wise) may also be handed deposited to the office of the Academic Officer for maintaining a proper record.


Director
Directorate of Distance Education
Jain Vishva Dharati Institute
Ladnun-341306 (Raj.)


(Ramesh Kumar Mehta)
Registrar
Jain Vishva Dharati Institute
Ladnun-341306
Raj-India

Programme Project Report (PPR)
for
Distance Learning Programme under Directorate
of Distance Education

2020

Bachelor of Commerce (BCOMD)

Course Co-ordinator:

1. Mumukshu Ajita Dugar
2. Ms. Pragati Choraria



Jain Vishva Bharati Institute
Ladnun, Rajasthan


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

BACHELOR OF COMMERCE (B.COM)
(Open & Distance Learning Programme - Under Graduate Programme)
Programme Project Report (PPR)

Overview

Jain Vishva Bharati Institute (JVBI) is committed to provide highest quality of educational services to the utmost satisfaction of the students and give them an opportunity to cultivate an integrated personality blended with spirituality and moral values.

Established in 1991 with the inspiration of Gurudev Tulsi in Ladnun, Dist Nagaur, Rajasthan the Jain Vishva Bharati Institute was notified by the Government of India as Deemed-to-be University under **Section 3 of University Grants Commission Act, 1956**. Gurudev Shri Tulsi remained its first Constitutional Anushasta (moral and spiritual guide) followed by Acharya Shri Mahaprajna as its second Anushasta. Acharya Mahashraman is its present Anushasta. The goal of the JVBI has been clearly spelt out in the Preamble of its Constitution i.e. Memorandum and Articles of Association which reads as under:

"The Jain Vishva Bharati Institute is an endeavour in the direction of putting into practice, promote and propagate the high ideals of Anekant, Ahimsa, Tolerance and Peaceful Co-existence for the weal of the mankind. We, the members of the Jain Vishva Bharati, therefore resolve to constitute and establish the said University of Advanced Studies, Research & Training in Jainology in the context of comparative studies in Indology, World Religions, Ahimsa and World Peace."

Location of the Institute: The Institute is located at Ladnun, District - Nagaur, about 225 kilometers from Jaipur and almost equidistant from some of the major towns of Rajasthan viz. Jodhpur, Ajmer, Udaipur & Bikaner. It's campus is located within the common campus of its parent body, the Jain Vishva Bharati. Even though Ladnun town is located in an arid zone, the campus is full of greenery with parks, peacocks and gardens. It is like an oasis in the middle of the desert. The environment is free from noise and pollution. The spiritual ambiance of the campus provides a peaceful atmosphere of the traditional "Gurukul", which is ideal for studies and research. The academic environment on the campus fosters self-discipline, promotes quality of life and commitment to higher values.

Apart from the core curriculum of each programme JVBI provides its learners ample opportunity to improve their communication skills, interpersonal relations, art of negotiation, decision making, development of self-confidence etc to cope in this modern, competitive and challenging world.


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

Jain Vishva Bharati Institute was established as a Deemed-to-be-University in 1991. The Directorate started the Distance Education in 1997 with the vision of providing the opportunity for quality education to all realms of society. Since the beginning, thousands of students have availed themselves of this opportunity for higher education to a great extent throughout India. Many students outside the State have also benefited from this. But after the new directions of the UGC in 2014, the University had stopped all the Off-Campus Exam Centres of the Distance Education outside the State.

Programme Offerings: The Jain Vishva Bharati Institute offers Under Graduate and Post Graduate programmes mostly in Oriental Disciplines in both **regular & distance modes**. Apart from general courses in social sciences and humanities at the UG level its mainstay is in the field of programme offerings in oriental disciplines like Jainology, Sanskrit, Prakrit, Non-violence and Peace. Besides, it also offers Hindi, English, Political Science, Yoga & Commerce.

DIRECTORATE OF DISTANCE EDUCATION

The Directorate of Distance Education (DDE) was established in 1997.

With its mandated objective to pursue the promotion and propagation of oriental studies, the JVBI started programmes in distance mode to reach out to learners far and wide and especially those who do not have the ways and means to pursue these studies on a regular mode. The purpose is to serve all potential students who have the desire to undertake further studies through structured learning in oriental disciplines and other disciplines but are entrenched in their household responsibilities, businesses, regular jobs or otherwise and thus cannot take-up formal programmes of learning in the regular mode. Through various distance education programmes, students can acquire knowledge as well as build further their academic carrier. The UG & PG programmes on offer focus on subjects like Jainology, Comparative Religion and Philosophy, Yoga & Science of Living, Political Science, Commerce, Hindi Literature, English Literature etc.

The Jurisdiction of JVBI is limited to its headquarters at Ladnun, district Nagaur, Rajasthan which is as mandated for Deemed-to-be-Universities as per the **UGC (ODL) Regulations 2017**. The JVBI does not run any Regional Centres, Study Centres or Franchisees anywhere in the country or abroad. Because of the niche area in which it offers various courses the programmes offered through distance mode attract lot of students.

ADPZ
Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-31306 (Raj.)

BACHELOR OF COMMERCE PROGRAMME (BCOMD)

(a) Programme 's Mission & Objectives

Our Mission

- To preserve and promote the legacy of Indian culture, Oriental studies, Jain Philosophy, moral values and ethics in higher education.
- To re-energize and revitalize centuries old cumulative spiritual knowledge.
- To provide highest quality of educational services to the utmost satisfaction of the student and give them an opportunity to cultivate an integrated personality.
- To promote and propagate and practice the high ideals of anekant, ahimsa, tolerance and peaceful co-existence for the welfare of humanity.
- To offer advance studies, research and training in the context of comparative studies in Indology, Social Science, Education and Humanities.

Nanassa Saram Ayaro

(Right conduct is the essence of right knowledge)

"Let the voice of peace, nonviolence & harmony spread throughout the world."

Our Objectives

- To develop economic understanding
- To develop student understanding of economics problems and their effects on society.
- To develop sense of values that serve as the basis of economic planning.
- To make students understand the importance of nature of trade and activities in trade, commerce and business.
- To enable students to undertake various banking activities.
- To enable students to appreciate the organisation .
- To develop students knowledge doubts various business practices and procedurals.
- To enable the students to be able to serve in various sectors of trade, commerce and business.
- To try to make clear to the students that "man is the product of the environment".
- To help the students to determine a proper balance between savings and expenditure.
- To provide knowledge of various means for increasing per capita income.
- To make available persons having a desire to become good CA/CS.

APR 2
 Director
 Directorate of Distance Education
 Jain Vishva Bharell Institute
 Ladnun-341308 (Raj.)

(b) Relevance with HEI's Mission & Goals.

The mission of the university is to spread higher education in different parts of the state and to provide access to different skill enhancing educational programmes at affordable cost to the disadvantaged and to provide the facility for lifelong learning to intending learners. This particular course/ programme may give an opportunity to gain knowledge in the domain of commerce and management.

(c) Nature of prospective target group of learners.

The 10+2 qualified students may join this course to increase their employability in the trade, commerce and industry. The working persons may take this course for their vertical/ horizontal mobility in their work place.

(d) Appropriateness of programme to be conducted in ODL mode to acquire specific skills and competence.

The under graduate degree in commerce is designed for the workforce of commerce and industry. The fresher and existing workforce can take the advantage of ODL system to increase their skills and competence in this particular field without disturbing their work schedule.

(e) Instructional Design:

Duration – Three Years							
Course Code	Course Type	Course Title	Contact Sessions	Credits (Assignment + Annual Exam)	Internal Marks (through Assignments /Online Test / Feedback on SIM)	External Marks (Annual Exams.)	Total Marks
BCOM PART-I							
BCOM-01 & BCOM-02	Theory	General Hindi (Comp) or General English	150 hours	01+04 = 05	30	70	100
BCOM-101	Theory	Financial Accounting	150 hours	01+04 = 05	30	70	100
BCOM-102	Theory	Business Regulatory Frame Work	150 hours	01+04 = 05	30	70	100
BCOM-103	Theory	Goods and Service Tax	150 hours	01+04 = 05	30	70	100
BCOM-104	Theory	Business Statistics	150 hours	01+04 = 05	30	70	100
BCOM-105	Theory	Business Economics	150 hours	01+04 = 05	30	70	100
BCOM-106	Theory	Business Budgeting	150 hours	01+04 = 05	30	70	100

Dr. R. K. Sharma
 Director of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

BCOM PART-II							
BCOM-201	Theory	Jain Culture & Values of Life Part-I (Compulsory)	150 hours	01+04 = 05	30	70	100
BCOM-202	Theory	Principles of Business Management	150 hours	01+04 = 05	30	70	100
BCOM-203	Theory	Corporate Accounting	150 hours	01+04 = 05	30	70	100
BCOM-204	Theory	Company Law and Auditing	150 hours	01+04 = 05	30	70	100
BCOM-205	Theory	Income Tax Law	150 hours	01+04 = 05	30	70	100
BCOM-206	Theory	Business Environment	150 hours	01+04 = 05	30	70	100
BCOM-207	Theory	Cost Accounting	150 hours	01+04 = 05	30	70	100
BCOM PART-III							
BCOM-301	Theory	Jain Culture & Values of Life Part-II (Compulsory)	150 hours	01+04 = 05	30	70	100
BCOM-302	Theory	Fundamentals of Entrepreneurship	150 hours	01+04 = 05	30	70	100
BCOM-303	Theory	Management Accounting	150 hours	01+04 = 05	30	70	100
BCOM-304	Theory	Financial Management	150 hours	01+04 = 05	30	70	100
BCOM-305	Theory	Project Management	150 hours	01+04 = 05	30	70	100
BCOM-306	Theory	Principle of Marketing	150 hours	01+04 = 05	30	70	100
BCOM-307	Theory	Indian Banking System	150 hours	01+04 = 05	30	70	100
		Total		105			

(f) Procedure for Admission, Curriculum Transaction and Evaluation:

- **Eligibility:** 10+2
- **Course Duration :** Min- 3 Years Max- 6 Years
- **Curriculum Transaction:** Self-Study through SLM; Assignment; A/V lessons
- **Evaluation:** Learners shall be assessed for Assignments, Students' Response Sheet, Contact Programmes/Practicals, Annual Examination.
- **Passing Percentage:** Pass marks - 36% in each theory course and 40% in aggregate
- **Calculation of Division:** First Division - 60% and above; Second Division - 48% to <60%; Third Division - 40% to <48%

(g) Requirement of the laboratory support and library Resources :

APR 2024
 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

1. Requirement of undergoing Practical Work: No Need
2. Library Resources & Access to the Library:

Central Library of JVBI	
Category	No. of Titles
Books	321
Journals	0
Canonical Literature	1
Encyclopedias	40
Ph.D. Theses	0
E-Journals (in UGC-Infonet, renamed as E-Shodh Sindhu)	4795
DVDs - Educational Videos	0

3. **Infrastructure Facilities available in the Institute:** The Institute has well-equipped laboratories; smart classrooms for conducting Contact Classes; seminar halls for seminars/workshops/face-to-face discussions; guest house; canteen; gymnasium; auditorium for large gatherings etc.

(h) Cost Estimate of the Programme and provisions:

Sl.	Item	Amount
1.	Salary to Faculty	1000000
2.	Salary to Non-Teaching Staff	479974
3.	Study Material (Printing & Consultancy)	400000
4.	Laboratory facilities	20000
5.	Internal Assessment (Evaluation)	50000
6.	Examination & Evaluation	100000
7.	Books & Periodicals	50000
8.	Postage	100000
	Total	2199974

4. **Total Programme Fee: Rs.6,000 per annum; Total = Rs.18,000/-**

(i) Quality assurance mechanism and expected programme outcomes:

- a. Review of syllabus for changes and improvement
- b. Clarifying doubts in contact classes
- c. Formulation of new questions - MCQs/fill-in the blanks, Short Answer Type; Long answer type

APG
Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Lodhran-341308 (Pun.)

Extract of Academic Council Meeting dated : 25.01.2020 vide agenda item No. 10

10. To consider the recommendations of various B.O.S. for implementation of new syllabus (Regular & Distance mode) along with PPR & SLM of Distance Education mode w.e.f. 2020-21 (stepwise):

Regular Mode (Semester)	Distance Mode (Annual)	
(i) MA (Pol. Sc.) Semester I to IV	MA (Pol. Sc.)	BOS held on 20.12.2019
(ii) MA/MSc (Yoga & Sol) Semester-I to IV	MA(Yoga & SOL)	BOS held on 22.12.2019
(iii) MA (English) Semester - I to IV	MA (English)	BOS held on 21.12.2019
(iv) MA (Prakrit) Semester -I to IV	--	BOS held on 03.01.2020
(v) MA (Sanskrit) Semester - I to IV	--	BOS held on 03.01.2020
(vi) MA (Hindi) Semester - I to IV	MA (Hindi)	BOS held on 23.12.2019
(vii) MA (Jainology) Semester-I to IV	MA (Jainology)	BOS held on 03.01.2020
(viii) BA Semester-I to VI	BA	BOS held on 21.12.2019
(ix) B.Com Semester-I to VI	B.Com	BOS held on 23.12.2019
(x) MA (Nonviolence & Peace Semester - I to IV	MA Nonviolence & Peace	BOS held on 20.12.2019
	(New Proposed)	
(xi) Certificate Course in Jain Religion & Philosophy (Revised syllabus)		
(xii) Certificate Course Jain Agam (Non-credit)		
(xiii) Certificate Course in Prakrit (3 Months)		
(xiv) Certificate Course in Sanskrit (3 Months)		
(xv) RET		
(xvi) Ph.D. Course Work		
(xvii) Certificate Course in Sanskrit (for Foreigner candidates)		

The council Approved the above said recommendations of Board of Studies.

The council further Resolved that concerned department/college will maintain proper record of approved syllabus (year wise) with them and one copy of the approved syllabus (Year wise) may also be handed deposited to the office of the Academic Officer for maintaining a proper record.

APR 21
Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

R. Mehta
(Ramesh Kumar Mehta)
Registrar
Jain Vishva Bharati Institute
Ladnun-341306
Raj. - India

Programme Project Report (PPR)
for
Distance Learning Programme under Directorate
of Distance Education

2020

M.A. in Political Science (MAPOLSCD)

Course Co-ordinator:

1. Dr. Samani Shukla Prajna
2. Smt. Kavita Vyas



Jain Vishva Bharati Institute
Ladnun, Rajasthan

APR 2
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

MASTER OF ARTS IN POLITICAL SCIENCE
(Open & Distance Learning Programme – Post Graduate Programme)
Programme Project Report (PPR)

Overview

Jain Vishva Bharati Institute (JVBI) is committed to provide highest quality of educational services to the utmost satisfaction of the students and give them an opportunity to cultivate an integrated personality blended with spirituality and moral values.

Established in 1991 with the inspiration of Gurudev Tulsi in Ladnun, Dist Nagaur, Rajasthan the Jain Vishva Bharati Institute was notified by the Government of India as Deemed-to-be University under Section 3 of University Grants Commission Act, 1956. Gurudev Shri Tulsi remained its first Constitutional Anushasta (moral and spiritual guide) followed by Acharya Shri Mahaprajna as its second Anushasta. Acharya Mahashraman is its present Anushasta. The goal of the JVBI has been clearly spelt out in the Preamble of its Constitution i.e. Memorandum and Articles of Association which reads as under:

"The Jain Vishva Bharati Institute is an endeavour in the direction of putting into practice, promote and propagate the high ideals of Anekant, Ahimsa, Tolerance and Peaceful Co-existence for the weal of the mankind. We, the members of the Jain Vishva Bharati, therefore resolve to constitute and establish the said University of Advanced Studies, Research & Training in Jainology in the context of comparative studies in Indology, World Religions, Ahimsa and World Peace."

Location of the Institute: The Institute is located at Ladnun, District – Nagaur, about 225 kilometers from Jaipur and almost equidistant from some of the major towns of Rajasthan viz. Jodhpur, Ajmer, Udaipur & Bikaner. It's campus is located within the common campus of its parent body, the Jain Vishva Bharati. Even though Ladnun town is located in an arid zone, the campus is full of greenery with parks, peacocks and gardens. It is like an oasis in the middle of the desert. The environment is free from noise and pollution. The spiritual ambiance of the campus provides a peaceful atmosphere of the traditional "Gurukul", which is ideal for studies and research. The academic environment on the campus fosters self-discipline, promotes quality of life and commitment to higher values.

Apart from the core curriculum of each programme JVBI provides its learners ample opportunity to improve their communication skills, interpersonal relations, art of negotiation, decision making, development of self-confidence etc to cope in this modern, competitive and challenging world.


Director
Jain Vishva Bharati Institute
Ladnun - 341 005 (Raj.)

Jain Vishva Bharati Institute was established as a Deemed-to-be-University in 1991. The Directorate started the Distance Education in 1997 with the vision of providing the opportunity for quality education to all realms of society. Since the beginning, thousands of students have availed themselves of this opportunity for higher education to a great extent throughout India. Many students outside the State have also benefited from this. But after the new directions of the UGC in 2014, the University had stopped all the Off-Campus Exam Centres of the Distance Education outside the State.

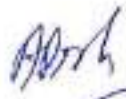
Programme Offerings: The Jain Vishva Bharati Institute offers Under Graduate and Post Graduate programmes mostly in Oriental Disciplines in both **regular & distance modes**. Apart from general courses in social sciences and humanities at the UG level its mainstay is in the field of programme offerings in oriental disciplines like Jainology, Sanskrit, Prakrit, Non-violence and Peace. Besides, it also offers Hindi, English, Political Science, Yoga & Commerce.

DIRECTORATE OF DISTANCE EDUCATION

The Directorate of Distance Education (DDE) was established in 1997.

With its mandated objective to pursue the promotion and propagation of oriental studies, the JVBI started programmes in distance mode to reach out to learners far and wide and especially those who do not have the ways and means to pursue these studies on a regular mode. The purpose is to serve all potential students who have the desire to undertake further studies through structured learning in oriental disciplines and other disciplines but are entrenched in their household responsibilities, businesses, regular jobs or otherwise and thus cannot take-up formal programmes of learning in the regular mode. Through various distance education programmes, students can acquire knowledge as well as build further their academic carrier. The UG & PG programmes on offer focus on subjects like Jainology, Comparative Religion and Philosophy, Yoga & Science of Living, Political Science, Commerce, Hindi Literature, English Literature etc.

The Jurisdiction of JVBI is limited to its headquarters at Ladnun, district Nagaur, Rajasthan which is as mandated for Deemed-to-be-Universities as per the **UGC (ODL) Regulations 2017**. The JVBI does not run any Regional Centres, Study Centres or Franchisees anywhere in the country or abroad. Because of the niche area in which it offers various courses the programmes offered through distance mode attract lot of students.


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

MASTER OF ARTS IN POLITICAL SCIENCE PROGRAMME (MAPOLSCD)

(a) Programme 's Mission & Objectives

Our Mission

- To preserve and promote the legacy of Indian culture, Oriental studies, Jain Philosophy, moral values and ethics in higher education.
- To re-energize and revitalize centuries old cumulative spiritual knowledge.
- To provide highest quality of educational services to the utmost satisfaction of the student and give them an opportunity to cultivate an integrated personality.
- To promote and propagate and practice the high ideals of anekant, ahimsa, tolerance and peaceful co-existence for the welfare of humanity.
- To offer advance studies, research and training in the context of comparative studies in Indology, Social Science, Education and Humanities.

Nanassa Saram Ayaro

(Right conduct is the essence of right knowledge)

"Let the voice of peace, nonviolence & harmony spread throughout the world."

Our Objectives

- This Programme aims to achieve the following objectives:
- To help the learners study at their own pace, and from their own chosen place.
- To provide an opportunity to get a post graduate degree to those who find it too difficult or even impossible to pursue regular Master course at a University either due to their job commitments or certain other circumstances.
- It also provide an insight into various fields, issues of contemporary importance i.e. theories, education, marketing, social system and globalisation

(b) Relevance with HEP's Mission & Goals.

- Political science is very important subject for the student's politics and government. It deals extensively with the analysis of political systems, the theoretical and practical applications to politics, and the examination of political behavior. The study of Political Science is very useful and valuable. Its knowledge is essential and useful to both the ruler and the ruled. Relevance of this programme will help in the following ways:-
- Imparting Knowledge of the State:

Ar. N.
 Director, Jain Vishva Bhawan Educational
 Jain Vishva Bhawan Institute
 Ladnun-341306 (Raj.)

- Imparting Knowledge of government and administration:
- Imparting Knowledge about the world
- Creation of democratic values
- Creation of good citizenship

The study of Political Science has assumed special importance in modern times in all democratic countries. The success of democracy depends upon the political consciousness of its people. The study of political science makes people conscious of their rights and duties. The study of Political Science is valuable for creating good citizenship and securing unity of the nation. It makes citizens conscious of national objectives and goals.

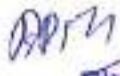
(c) Nature of prospective target group of learners.

The curriculum has been designed to fulfill the needs of diversified learners including rural people, low income group, minorities, underprivileged. M.A. Political Science Employment Areas:

- Government Organizations
- All India services
- Government Services
- All the Ministries
- Police Forces/ Armed Forces Defence
- HR Departments
- Non Governmental Organizations
- Media(Printing & Visual)
- Private Companies M.A. political science - Job Opportunities
- I.A.S & L.P.S Officers
- University and college Professors
- School Teachers
- Police officers
- Government officers

(d) Appropriateness of programme to be conducted in ODL mode to acquire specific skills and competence.

The Candidates should have sound knowledge in National International and Regional Political issues. The candidates should have good analytical skill on various dimensions of socio, political and economical issues.


Director
Directorate of Distance Education
Jain Vishwavidyalaya, Varanasi
Ladnun-341306 (Raj.)

(e) Instructional Design:

Duration - Two Years							
Course Code	Course Type	Course Title	Contact Sessions	Credits (Assignment + Annual Exam)	Internal Marks (through Assignments /Online Test / Feedback on SLM)	External Marks (Annual Exams.)	Total Marks
MA Previous Year							
MPOL-01	Theory	Political Theory	240 hours	02+06 = 08	30	70	100
MPOL-02	Theory	Comparative Politics	240 hours	02+06 = 08	30	70	100
MPOL-03	Theory	International Relations	240 hours	02+06 = 08	30	70	100
MPOL-04	Theory	Democracy & Development	240 hours	02+06 = 08	30	70	100
MA Final Year							
MPOL-05	Theory	India & the World	240 hours	02+06 = 08	30	70	100
MPOL-06	Theory	Western Political Thought	240 hours	02+06 = 08	30	70	100
MPOL-07	Theory	Modern Indian Social & Political Thought	240 hours	02+06 = 08	30	70	100
MPOL-08	Theory	State Politics in India	240 hours	02+06 = 08	30	70	100
Total				64			

(f) Procedure for Admission, Curriculum Transaction and Evaluation:

- **Eligibility:** Undergraduate
- **Course Duration :** Min- 2 Years Max- 4 Years
- **Curriculum Transaction:** Self-Study through SLM; Assignment; A/V lessons
- **Evaluation:** Learners shall be assessed for Assignments, Students' Response Sheet, Contact Programmes, Annual Examination.
- **Passing Percentage:** Pass marks - 36% in each theory course and 40% in aggregate
- **Calculation of Division:** First Division - 60% and above; Second Division - 50% to <60%; Pass - 36% to <50%

(g) Requirement of the laboratory support and library Resources :

1. Requirement of undergoing Practical Work: N.A.

AMZ
 Directorate of Distance Education
 Jyoti Vastu, Jyoti Institute
 Ladnun-341306 (Raj.)

2. Library Resources & Access to the Library:

Central Library of JVBI	
Category	No. of Titles
Books	1014
Journals	7
Canonical Literature	4
Encyclopedias	6
Ph.D. Theses	44
E-Journals (in UGC-Infonet, renamed as E-Shodh Sindhu)	1263
DVDs - Educational Videos	2

3. **Infrastructure Facilities available in the Institute:** The Institute has well-equipped laboratories; smart classrooms for conducting Contact Classes; seminar halls for seminars/workshops/face-to-face discussions; guest house; canteen; gymnasium; auditorium for large gatherings etc.

(h) Cost Estimate of the Programme and provisions:

Sl.	Item	Amount
1.	Salary to Faculty	1000000
2.	Salary to Non-Teaching Staff	479974
3.	Study Material (Printing & Consultancy)	400000
4.	Laboratory facilities	0
5.	Internal Assessment (Evaluation)	100000
6.	Examination & Evaluation	150000
7.	Books & Periodicals	30000
8.	Postage	60000
	Total	2219974

4. **Total Programme Fee: Rs.6,500 per annum; Total = Rs.13,000/-**

(i) Quality assurance mechanism and expected programme outcomes:

- Review of syllabus for changes and improvement
- Clarifying doubts in contact classes
- Formulation of new questions - MCQs/fill-in the blanks, Short Answer Type; Long answer type

Dr. P. K. Singh
 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

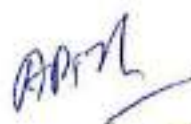
Extract of Academic Council Meeting dated : 25.01.2020 vide agenda item No. 10

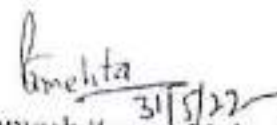
10. To consider the recommendations of various B.O.S. for implementation of new syllabus (Regular & Distance mode) along with PPR & SLM of Distance Education mode w.e.f. 2020-21 (stepwise):

Regular Mode (Semester)	Distance Mode (Annual)	
(i) MA (Pol. Sci.) Semester I to IV	MA (Pol. Sci.)	BOS held on 20.12.2019
(ii) MA/MSc (Yoga & Sol) Semester - I to IV	MA(Yoga & SOL)	BOS held on 22.12.2019
(iii) MA (English) Semester - I to IV	MA (English)	BOS held on 21.12.2019
(iv) MA (Prakrit) Semester - I to IV	--	BOS held on 03.01.2020
(v) MA (Sanskrit) Semester - I to IV	--	BOS held on 03.01.2020
(vi) MA (Hindi) Semester - I to IV	MA (Hindi)	BOS held on 23.12.2019
(vii) MA (Jainology) Semester-I to IV	MA (Jainology)	BOS held on 03.01.2020
(viii) BA Semester I to VI	BA	BOS held on 21.12.2019
(ix) B.Com Semester I to VI	B.Com	BOS held on 23.12.2019
(x) MA (Nonviolence & Peace Semester - I to IV	MA Nonviolence & Peace (New Proposed)	BOS held on 20.12.2019
(xi) Certificate Course in Jain Religion & Philosophy (Revised syllabus)		
(xii) Certificate Course Jain Agama (Non-credit)		
(xiii) Certificate Course in Prakrit (3 Months)		
(xiv) Certificate Course in Sanskrit (3 Months)		
(xv) RET		
(xvi) Ph.D. Course Work		
(xvii) Certificate Course in Sanskrit (for Foreigner candidates)		

The council Approved the above said recommendations of Board of Studies.

The council further Resolved that concerned department/college will maintain proper record of approved syllabus (year wise) with them and one copy of the approved syllabus (Year wise) may also be handed deposited to the office of the Academic Officer for maintaining a proper record.


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)


Registrar
Jain Vishva Bharati Institute
Ladnun-341306
Raj- India

Programme Project Report (PPR)
for
Distance Learning Programme under Directorate
of Distance Education

2020

M.A. in Jainology, Comparative Religion and Philosophy
(MAJACRAPD)

Course Co-ordinator:

1. Dr. Veerbala Chhajed
2. Dr. Samani Subh Prajna



Jain Vishva Bharati Institute

Ladnun, Rajasthan

Signature
Director of Distance Education
Jain Vishva Bharati Institute
Ladnun-341305 (Raj.)

MASTER OF ARTS IN JAINOLOGY COMPARATIVE RELIGION AND PHILOSOPHY
(Open & Distance Learning Programme – Post Graduate Programme)
Programme Project Report (PPR)

Overview

Jain Vishva Bharati Institute (JVBI) is committed to provide highest quality of educational services to the utmost satisfaction of the students and give them an opportunity to cultivate an integrated personality blended with spirituality and moral values.

Established in 1991 with the inspiration of Gurudev Tulsi in Ladnun, Dist Nagaur, Rajasthan the Jain Vishva Bharati Institute was notified by the Government of India as Deemed-to-be University under **Section 3 of University Grants Commission Act, 1956**. Gurudev Shri Tulsi remained its first Constitutional Anushasta (moral and spiritual guide) followed by Acharya Shri Mahaprajna as its second Anushasta. Acharya Mahashraman is its present Anushasta. The goal of the JVBI has been clearly spelt out in the Preamble of its Constitution i.e. Memorandum and Articles of Association which reads as under:

"The Jain Vishva Bharati Institute is an endeavour in the direction of putting into practice, promote and propagate the high ideals of Anekant, Ahimsa, Tolerance and Peaceful Co-existence for the weal of the mankind. We, the members of the Jain Vishva Bharati, therefore resolve to constitute and establish the said University of Advanced Studies, Research & Training in Jainology in the context of comparative studies in Indology, World Religions, Ahimsa and World Peace."

Location of the Institute: The Institute is located at Ladnun, District – Nagaur, about 225 kilometers from Jaipur and almost equidistant from some of the major towns of Rajasthan viz. Jodhpur, Ajmer, Udaipur & Bikaner. It's campus is located within the common campus of its parent body, the Jain Vishva Bharati. Even though Ladnun town is located in an arid zone, the campus is full of greenery with parks, peacocks and gardens. It is like an oasis in the middle of the desert. The environment is free from noise and pollution. The spiritual ambiance of the campus provides a peaceful atmosphere of the traditional "Gurukul", which is ideal for studies and research. The academic environment on the campus fosters self-discipline, promotes quality of life and commitment to higher values.

Apart from the core curriculum of each programme JVBI provides its learners ample opportunity to improve their communication skills, interpersonal relations, art of negotiation, decision making, development of self-confidence etc to cope in this modern, competitive and challenging world.


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

Jain Vishva Bharati Institute was established as a Deemed-to-be-University in 1991. The Directorate started the Distance Education in 1997 with the vision of providing the opportunity for quality education to all realms of society. Since the beginning, thousands of students have availed themselves of this opportunity for higher education to a great extent throughout India. Many students outside the State have also benefited from this. But after the new directions of the UGC in 2014, the University had stopped all the Off-Campus Exam Centres of the Distance Education outside the State.

Programme Offerings: The Jain Vishva Bharati Institute offers Under Graduate and Post Graduate programmes mostly in Oriental Disciplines in both **regular & distance modes**. Apart from general courses in social sciences and humanities at the UG level its mainstay is in the field of programme offerings in oriental disciplines like Jainology, Sanskrit, Prakrit, Non-violence and Peace. Besides, it also offers Hindi, English, Political Science, Yoga & Commerce.

DIRECTORATE OF DISTANCE EDUCATION

The Directorate of Distance Education (DDE) was established in 1997.

With its mandated objective to pursue the promotion and propagation of oriental studies, the JVBI started programmes in distance mode to reach out to learners far and wide and especially those who do not have the ways and means to pursue these studies on a regular mode. The purpose is to serve all potential students who have the desire to undertake further studies through structured learning in oriental disciplines and other disciplines but are entrenched in their household responsibilities, businesses, regular jobs or otherwise and thus cannot take-up formal programmes of learning in the regular mode. Through various distance education programmes, students can acquire knowledge as well as build further their academic carrier. The UG & PG programmes on offer focus on subjects like Jainology, Comparative Religion and Philosophy, Yoga & Science of Living, Political Science, Commerce, Hindi Literature, English Literature etc.

The Jurisdiction of JVBI is limited to its headquarters at Ladnun, district Nagaur, Rajasthan which is as mandated for Deemed-to-be-Universities as per the **UGC (ODL) Regulations 2017**. The JVBI does not run any Regional Centres, Study Centres or Franchisees anywhere in the country or abroad. Because of the niche area in which it offers various courses the programmes offered through distance mode attract lot of students.


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

THE MASTER OF ARTS IN JAINOLOGY COMPARATIVE RELIGION AND PHILOSOPHY PROGRAMME (MAJACRAPD)

(a) Mission & Objectives

Our Mission

- To preserve and promote the legacy of Indian culture, Oriental studies, Jain Philosophy, moral values and ethics in higher education.
- To re-energize and revitalize centuries old cumulative spiritual knowledge.
- To provide highest quality of educational services to the utmost satisfaction of the student and give them an opportunity to cultivate an integrated personality.
- To promote and propagate and practice the high ideals of anekant, ahimsa, tolerance and peaceful co-existence for the welfare of humanity.
- To offer advance studies, research and training in the context of comparative studies in Indology, Social Science, Education and Humanities.

Nanassa Saram Ayaro

(Right conduct is the essence of right knowledge)

"Let the voice of peace, nonviolence & harmony spread throughout the world."

Our Objectives

This Programme aims to achieve the following objectives:

- To promote Oriental Studies, Contemporary Philosophies and Religion.
- To spread the universal principles like Ahimsa, Anekant and Aparigraha.
- To produce efficient scholars of Jainology.
- To present Jain Concepts in comparative and modern perspectives.
- To carry out and publish researches in the field of applied philosophy and Jainism.

(b) Relevance with HIEI's Mission & Goals.

Yes, Jainism will always be relevant and contemporary in our lives today. Jainism has been ahead of time because the tirthankars (Tirth Makers) had enlightenment or kevalgyan which made them to know everything from anywhere. Jaati Smaran knowledge about remembering your previous birth, which is also relevant today.


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Lodhna-341306 (Raj.)

Jainism talks about non violence which means that we should try to not hurt anyone and destruct less in this universe, be content with what we have and learn to give rather than acquire.

Rishabhdeva, the first tirthankar, taught us the reason to establish ourselves as a civilization. He taught us that we should help each other, cook food in a certain manner and establish a chaturvidh sangh where saadhu, saadhvi, shraavak and shraavikas existed. We as laypeople are shraavak and shraavikas. Those who take Diksha, or renounce the world, are the saadhus or saints in jainism it is learnt how to live and how to let live.

(C) Nature of prospective target group of learners.

- Low Income Group People residing in Rural & Urban areas
- Unskilled Men & Women specially in rural areas
- Rural people involve in their business or Agriculture field work
- Low paid employee for increasing their Education Qualification for their better prospect
- House working woman and Men deprived Education in early age & now crossed the age Limit
- Disabled persons also increasing their level of education through higher studies.
- Any three year graduate persons are eligible to get admission in the programme.

(d) Appropriateness of programme to be conducted in ODL mode to acquire specific skills and competence.

The Duration of MA courses shall be of 2 years. The course is on Annual system, thus there shall be conducted Annual Examination. The University has continuous system on assessment and evaluation of measurement of learning outcomes by students. The learning is assessed by blend of quizzes, assignment, Exercise analysis, report submission and Annual Examination.


 Director
 Directorate of Distance Education
 Jain Vaidya Bhawan Institute
 Ladnun-341305 (Raj.)

(e) Instructional Design:

Duration - Two Years							
Course Code	Course Type	Course Title	Contact Sessions	Credits (Assignment + Annual Exam)	Internal Marks (through Assignments /Online Test / Feedback on SLM)	External Marks (Annual Exams.)	Total Marks
MA Previous Year							
MJCRP-01	Theory	Jain History, Culture, Literature and Art	240 hours	02+06 = 08	30	70	100
MJCRP-02	Theory	Jain Metaphysics and Ethics	240 hours	02+06 = 08	30	70	100
MJCRP-03	Theory	Jain Theory of Dhyāna-yoga and Karma	240 hours	02+06 = 08	30	70	100
MJCRP-04	Theory	Jain Epistemology and Nyaya	240 hours	02+06 = 08	30	70	100
MA Final Year							
MJCRP-05	Theory	Jain Agama	240 hours	02+06 = 08	30	70	100
MJCRP-06	Theory	Anekanta, Naya, Nikshepa and Syadavada	240 hours	02+06 = 08	30	70	100
MJCRP-07	Theory	Jain Religion Philosophy and Indian Philosophy	240 hours	02+06 = 08	30	70	100
MJCRP-08	Theory	Jain Religion Philosophy and Non- Indian Philosophy	240 hours	02+06 = 08	30	70	100
Total				64			

(f) Procedure for Admission, Curriculum Transaction and Evaluation:

- **Eligibility:** Undergraduate
- **Course Duration :** Min- 2 Years Max- 4 Years
- **Curriculum Transaction:** Self-Study through SLM; Assignment; A/V lessons
- **Evaluation:** Learners shall be assessed for Assignments, Students' Response Sheet, Contact Programmes, Annual Examination.
- **Passing Percentage:** Pass marks - 36% in each theory course and 40% in aggregate
- **Calculation of Division:** First Division - 60% and above; Second Division - 50% to <60%; Pass - 36% to <50%


 Director
 Directorate of Distance Education
 Jain Vishva Gyan Institute
 Anand-341308 (Raj.)

(g) Requirement of the laboratory support and library Resources :

1. Requirement of undergoing Practical Work: N.A.
2. Library Resources & Access to the Library:

Central Library of JVB	
Category	No. of Titles
Books	7600
Journals	29
Canonical Literature	20
Encyclopedias	150
Ph.D. Theses	115
E-Journals (in UGC-Infonet, renamed as E-Shodh Sindhu)	815
DVDs - Educational Videos	2

3. **Infrastructure Facilities available in the Institute:** The Institute has well-equipped laboratories; smart classrooms for conducting Contact Classes; seminar halls for seminars/workshops/face-to-face discussions; guest house; canteen; gymnasium; auditorium for large gatherings etc.

(h) Cost Estimate of the Programme and provisions:

Sl.	Item	Amount
1.	Salary to Faculty	1000000
2.	Salary to Non-Teaching Staff	479974
3.	Study Material (Printing & Consultancy)	400000
4.	Laboratory facilities	0
5.	Internal Assessment (Evaluation)	50000
6.	Examination & Evaluation	10000
7.	Books & Periodicals	50000
8.	Postage	30000
	Total	2019974

4. Total Programme Fee: Rs.6,000 per annum; Total = Rs.12,000/-

(i) Quality assurance mechanism and expected programme outcomes:

- a. Review of syllabus for changes and improvement
- b. Clarifying doubts in contact classes
- c. Formulation of new questions - MCQs/fill-in the blanks, Short Answer Type; Long answer type


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

Extract of Academic Council Meeting dated : 25.01.2020 vide agenda item No. 10

10. To consider the recommendations of various B.O.S. for implementation of new syllabus (Regular & Distance mode) along with PPR & SLM of Distance Education mode w.e.f. 2020-21 (stepwise):

Regular Mode (Semester)

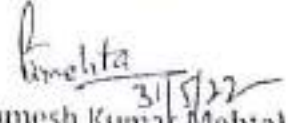
Distance Mode (Annual)

(i) MA (Pol. Sc.) Semester I to IV	MA (Pol. Sc.)	BOS held on 20.12.2019
(ii) MA/MSc (Yoga & Sol) Semester -I to IV	MA(Yoga & Sol)	BOS held on 22.12.2019
(iii) MA (English) Semester - I to IV	MA (English)	BOS held on 21.12.2019
(iv) MA (Prakrit) Semester -I to IV	--	BOS held on 03.01.2020
(v) MA (Sanskrit) Semester - I to IV	--	BOS held on 03.01.2020
(vi) MA (Hindi) Semester - I to IV	MA (Hindi)	BOS held on 23.12.2019
(vii) MA (Jainology) Semester-I to IV	MA (Jainology)	BOS held on 03.01.2020
(viii) BA Semester-I to VI	BA	BOS held on 21.12.2019
(ix) B.Com Semester-I to VI	B.Com	BOS held on 23.12.2019
(x) MA (Nonviolence & Peace Semester - I to IV	MA Nonviolence & Peace	BOS held on 20.12.2019
	(New Proposed)	
(xi) Certificate Course in Jain Religion & Philosophy (Revised syllabus)		
(xii) Certificate Course Jain Agam (Non-credit)		
(xiii) Certificate Course in Prakrit (3 Months)		
(xiv) Certificate Course in Sanskrit (3 Months)		
(xv) RET		
(xvi) Ph.D. Course Work		
(xvii) Certificate Course in Sanskrit (for Foreigner candidates)		

The council Approved the above said recommendations of Board of Studies.

The council further Resolved that concerned department/college will maintain proper record of approved syllabus (year wise) with them and one copy of the approved syllabus (Year wise) may also be handed deposited to the office of the Academic Officer for maintaining a proper record.


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ludhiana-141306 (Raj.)


(Ramesh Kumar Mehta)
Registrar
Jain Vishva Bharati Institute
Ludhiana-141306
Raj., India

Programme Project Report (PPR)
for
Distance Learning Programme under Directorate
of Distance Education

2020

M.A. in English (MAENGD)

Course Co-ordinator:

1. Mumukshu Priyanka Jain
2. Samani Vinay Prajna



Jain Vishva Bharati Institute

Ladnun, Rajasthan

Signature
Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun 341302 (Raj.)

MASTER OF ARTS IN ENGLISH LITERATURE
(Open & Distance Learning Programme – Post Graduate Programme)
Programme Project Report (PPR)

Overview

Jain Vishva Bharati Institute (JVBI) is committed to provide highest quality of educational services to the utmost satisfaction of the students and give them an opportunity to cultivate an integrated personality blended with spirituality and moral values.

Established in 1991 with the inspiration of Gurudev Tulsi in Ladnun, Dist Nagaur, Rajasthan the Jain Vishva Bharati Institute was notified by the Government of India as Deemed-to-be University under **Section 3 of University Grants Commission Act, 1956**. Gurudev Shri Tulsi remained its first Constitutional Anushasta (moral and spiritual guide) followed by Acharya Shri Mahaprajna as its second Anushasta. Acharya Mahashraman is its present Anushasta. The goal of the JVBI has been clearly spelt out in the Preamble of its Constitution i.e. Memorandum and Articles of Association which reads as under:

"The Jain Vishva Bharati Institute is an endeavour in the direction of putting into practice, promote and propagate the high ideals of Anekant, Ahimsa, Tolerance and Peaceful Co-existence for the weal of the mankind. We, the members of the Jain Vishva Bharati, therefore resolve to constitute and establish the said University of Advanced Studies, Research & Training in Jainology in the context of comparative studies in Indology, World Religions, Ahimsa and World Peace."

Location of the Institute: The Institute is located at Ladnun, District – Nagaur, about 225 kilometers from Jaipur and almost equidistant from some of the major towns of Rajasthan viz. Jodhpur, Ajmer, Udaipur & Bikaner. It's campus is located within the common campus of its parent body, the Jain Vishva Bharati. Even though Ladnun town is located in an arid zone, the campus is full of greenery with parks, peacocks and gardens. It is like an oasis in the middle of the desert. The environment is free from noise and pollution. The spiritual ambiance of the campus provides a peaceful atmosphere of the traditional "Gurukul", which is ideal for studies and research. The academic environment on the campus fosters self-discipline, promotes quality of life and commitment to higher values.

Apart from the core curriculum of each programme JVBI provides its learners ample opportunity to improve their communication skills, interpersonal relations, art of negotiation, decision making, development of self-confidence etc to cope in this modern, competitive and challenging world.


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341308 (Raj.)

Jain Vishva Bharati Institute was established as a Deemed-to-be-University in 1991. The Directorate started the Distance Education in 1997 with the vision of providing the opportunity for quality education to all realms of society. Since the beginning, thousands of students have availed themselves of this opportunity for higher education to a great extent throughout India. Many students outside the State have also benefited from this. But after the new directions of the UGC in 2014, the University had stopped all the Off-Campus Exam Centres of the Distance Education outside the State.

Programme Offerings: The Jain Vishva Bharati Institute offers Under Graduate and Post Graduate programmes mostly in Oriental Disciplines in both **regular & distance modes**. Apart from general courses in social sciences and humanities at the UG level its mainstay is in the field of programme offerings in oriental disciplines like Jainology, Sanskrit, Prakrit, Non-violence and Peace. Besides, it also offers Hindi, English, Political Science, Yoga & Commerce.

DIRECTORATE OF DISTANCE EDUCATION

The Directorate of Distance Education (DDE) was established in 1997.

With its mandated objective to pursue the promotion and propagation of oriental studies, the JVBI started programmes in distance mode to reach out to learners far and wide and especially those who do not have the ways and means to pursue these studies on a regular mode. The purpose is to serve all potential students who have the desire to undertake further studies through structured learning in oriental disciplines and other disciplines but are entrenched in their household responsibilities, businesses, regular jobs or otherwise and thus cannot take-up formal programmes of learning in the regular mode. Through various distance education programmes, students can acquire knowledge as well as build further their academic carrier. The UG & PG programmes on offer focus on subjects like Jainology, Comparative Religion and Philosophy, Yoga & Science of Living, Political Science, Commerce, Hindi Literature, English Literature etc.

The Jurisdiction of JVBI is limited to its headquarters at Ladnun, district Nagaur, Rajasthan which is as mandated for Deemed-to-be-Universities as per the **UGC (ODL) Regulations 2017**. The JVBI does not run any Regional Centres, Study Centres or Franchisees anywhere in the country or abroad. Because of the niche area in which it offers various courses the programmes offered through distance mode attract lot of students.


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

MASTER OF ARTS IN ENGLISH LITERATURE PROGRAMME (MAENGD)

(a) Programme's Mission & Objectives

Our Mission

- To preserve and promote the legacy of Indian culture, Oriental studies, Jain Philosophy, moral values and ethics in higher education.
- To re-energize and revitalize centuries old cumulative spiritual knowledge.
- To provide highest quality of educational services to the utmost satisfaction of the student and give them an opportunity to cultivate an integrated personality.
- To promote and propagate and practice the high ideals of anekant, ahimsa, tolerance and peaceful co-existence for the welfare of humanity.
- To offer advance studies, research and training in the context of comparative studies in Indology, Social Science, Education and Humanities.

Nanassa Saram Ayaro

(Right conduct is the essence of right knowledge)

"Let the voice of peace, nonviolence & harmony spread throughout the world."

Our Objectives

- To provide opportunity to students for MA in English.
- To educate students in both the artistry and utility of the English language through the study of literature and other contemporary forms of culture.
- To provide students with the critical faculties necessary in an academic environment, on the job, and in an increasingly complex, interdependent world.
- To provide English education to such section of society, which are unable to get education through face to face education.
- To impart knowledge and skills in such a way that a learner develops critical thinking, analytical ability and creative skills.

(b) Relevance with HEI's Mission & Goals.

In the contemporary world, English is indisputably recognized as the major international language and lies at the pinnacle among all the languages. This makes the pursuit of M.A. English tremendously attractive in today's globalized world. Having a Masters in English, besides knowledge seeking endeavours, also offers a wide scope in terms of employability, the best one being in the field of teaching itself. Taking up a job in a private sector company or an Embassy is yet another


Director of Distance Education
Jain Vishwavidyalaya Institute
Lodhiana-341306 (Raj.)

innovative prospect. One can also hope to become a promising journalist or opt for civil services with this subject. Besides, one can take up further research in the subject like M. Phil and Ph.D., thus making the pursuit of M.A. English all the more significant and relevant in the present scenario.

(c) Nature of prospective target group of learners.

The target group comprises of those who generally want to pursue M.A. English programme in order to improve their knowledge about language and literature in the most comprehensive way and also to avail the tremendous job opportunities that the subject of English as a career option offers. Those learners who could not pursue higher education due to employment, financial problems, limited intake in the formal mode of education, or due to some other problem form the core target group of learners.

(d) Appropriateness of programme to be conducted in ODL mode to acquire specific skills and competence.

For an inclusive progress of our society, it is imperative that the democratization of the dissemination of knowledge becomes more rigorous and one way to achieve it is through distance education which is reaching the unreached and is proving highly beneficial for learners seeking to upgrade their educational qualification for achieving higher education, skill development, career enhancement, and above all, an improvement and replenishment of knowledge to become sensitive to the world around them. In the M.A. English Programme, studying language and literature enables those learners, who are not able to pursue regular learning for various constraints, to develop sophisticated reading and writing skills besides harnessing their critical outlook not only for an understanding, appreciation and evaluation of literary texts but also the world around them. With the helpful services of the regular department faculty and the available infrastructure, the efforts of the directorate towards providing efficient level of education can be gauged from the fact that our students have qualified competitive examinations and have found placement in both academic and non-academic institutions. Many others have proceeded to pursue research. Some of our students have also found jobs in the domain of journalism. Our success is measured primarily by the significant enrollment that we witness in the each academic year. A good number of In-service teachers and other professionals get enrolled in the programme to update and enhance their professional skills. The Programme shall continue its endeavours to evolve in view of the rapidly changing scenarios in education especially with the swift technological innovations.


Director
Directorate of Distance Education
Jain Vishva Shiksha Institute
Ladnun-341309 (Raj.)

(e) Instructional Design:

Duration – Two Years							
Course Code	Course Type	Course Title	Contact Sessions	Credits (Assignment + Annual Exam)	Internal Marks (through Assignments /Online Test / Feedback on SLM)	External Marks (Annual Exams.)	Total Marks
MA Previous Year							
MENG-01	Theory	British Poetry	210 hours	02+05 = 07	30	70	100
MENG-02	Theory	British Drama	210 hours	02+05 = 07	30	70	100
MENG-03	Theory	British Novel	180 hours	02+04 = 06	30	70	100
MENG-04	Theory	Aspects of language	180 hours	02+04 = 06	30	70	100
MENG-05	Theory	Literature for Human Values	180 hours	02+04 = 06	30	70	100
MA Final Year							
MENG-06	Theory	Literary Criticism and Theory	210 hours	02+05 = 07	30	70	100
MENG-07	Theory	American Literature	210 hours	02+05 = 07	30	70	100
MENG-08	Theory	Indian English Literature	180 hours	02+04 = 06	30	70	100
MENG-09	Theory	New Literature in English	180 hours	02+04 = 06	30	70	100
MENG-10	Theory	English Studies in India	180 hours	02+04 = 06	30	70	100
Total				64			

(f) Procedure for Admission, Curriculum Transaction and Evaluation:

- **Eligibility:** Undergraduate
- **Course Duration :** Min- 2 Years Max- 4 Years
- **Curriculum Transaction:** Self-Study through SLM; Assignment; A/V lessons
- **Evaluation:** Learners shall be assessed for Assignments, Students' Response Sheet, Contact Programmes/ Annual Examination.
- **Passing Percentage:** Pass marks - 36% in each theory and 40% in aggregate
- **Calculation of Division:** First Division - 60% and above; Second Division - 50% to <60%; Pass - 36% to <50%

(g) Requirement of the laboratory support and library Resources :

1. Requirement of undergoing Practical Work: No Need
2. Library Resources & Access to the Library:

Arsh
 Director of Distance Education
 Jain Vishva Shiksha Institute
 Ladnun-341305 (Raj.)

Central Library of JVBI	
Category	No. of Titles
Books	793
Journals	2
Canonical Literature	2
Encyclopedias	60
Ph.D. Theses	5
E-journals (in UGC-Infonet, renamed as E-Shodh Sindhu)	1551
DVDs – Educational Videos	0

3. **Infrastructure Facilities available in the Institute:** The Institute has well-equipped laboratories; smart classrooms for conducting Contact Classes; seminar halls for seminars/workshops/face-to-face discussions; guest house; canteen; gymnasium; auditorium for large gatherings etc.

(h) Cost Estimate of the Programme and provisions:

Sl.	Item	Amount
1.	Salary to Faculty	1000000
2.	Salary to Non-Teaching Staff	479974
3.	Study Material (Printing & Consultancy)	300000
4.	Laboratory facilities	250000
5.	Internal Assessment (Evaluation)	100000
6.	Examination & Evaluation	150000
7.	Books & Periodicals	200000
8.	Postage	100000
	Total	2579974

4. **Total Programme Fee: Rs.6,500 per annum; Total = Rs.13,000/-**

(i) Quality assurance mechanism and expected programme outcomes:

- Review of syllabus for changes and improvement
- Clarifying doubts in contact classes
- Formulation of new questions – MCQs/fill-in the blanks, Short Answer Type; Long answer type

Dr. R. L.
 Director
 Directorate of Distance Education
 Jain Vishva Shiksha Institute
 Ludhiana-141005 (Raj.)

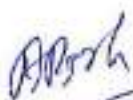
Extract of Academic Council Meeting dated : 25.01.2020 vide agenda item No. 10

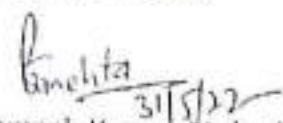
10. To consider the recommendations of various B.D.S. for implementation of new syllabus (Regular & Distance mode) along with PPR & SLM of Distance Education mode w.e.f. 2020-21 (stepwise):

Regular Mode (Semester)	Distance Mode (Annual)	
(i) MA (Pol. Sc.) Semester I to IV	MA (Pol. Sc.)	BOS held on 20.12.2019
(ii) MA/MSc (Yoga & Sol) Semester -I to IV	MA(Yoga & SOL)	BOS held on 22.12.2019
(iii) MA (English) Semester - I to IV	MA (English)	BOS held on 21.12.2019
(iv) MA (Prakrit) Semester -I to IV	--	BOS held on 03.01.2020
(v) MA (Sanskrit) Semester - I to IV	--	BOS held on 03.01.2020
(vi) MA (Hindi) Semester - I to IV	MA (Hindi)	BOS held on 23.12.2019
(vii) MA (Jainology) Semester-I to IV	MA (Jainology)	BOS held on 03.01.2020
(viii) BA Semester-I to VI	BA	BOS held on 21.12.2019
(ix) B.Com Semester - I to VI	B Com	BOS held on 23.12.2019
(x) MA (Nonviolence & Peace Semester - I to IV	MA Nonviolence & Peace	BOS held on 20.12.2019
	(New Proposed)	
(xi) Certificate Course in Jain Religion & Philosophy (Revised syllabus)		
(xii) Certificate Course Jain Agam (Non-credit)		
(xiii) Certificate Course in Prakrit (3 Months)		
(xiv) Certificate Course in Sanskrit (3 Months)		
(xv) RET		
(xvi) Ph.D. Course Work		
(xvii) Certificate Course in Sanskrit (for Foreigner candidates)		

The council Approved the above said recommendations of Board of Studies.

The council further Resolved that concerned department/college will maintain proper record of approved syllabus (year wise) with them and one copy of the approved syllabus (Year wise) may also be handed deposited to the office of the Academic Officer for maintaining a proper record.


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)


 (Ramesh Kumar Mehta)
 Registrar
 Jain Vishva Bharati Institute
 Ladnun-341306
 Raj - India

Programme Project Report (PPR)
for
Distance Learning Programme under Directorate
of Distance Education

2020

M.A. in Hindi Literature (MAHINDID)

Course Co-ordinator:

1. Shri Abhishek Charan
2. Samani Unnat Prajna



Jain Vishva Bharati Institute

Ladnun, Rajasthan

APB
Director
Directorate of Distance Education
Jain Vishva Bharati Institute
(Established in 1964)

MASTER OF ARTS IN HINDI LITERATURE
(Open & Distance Learning Programme – Post Graduate Programme)
Programme Project Report (PPR)

Overview

Jain Vishva Bharati Institute (JVBI) is committed to provide highest quality of educational services to the utmost satisfaction of the students and give them an opportunity to cultivate an integrated personality blended with spirituality and moral values.

Established in 1991 with the inspiration of Gurudev Tulsi in Ladnun, Dist Nagaur, Rajasthan the Jain Vishva Bharati Institute was notified by the Government of India as Deemed-to-be University under **Section 3 of University Grants Commission Act, 1956**. Gurudev Shri Tulsi remained its first Constitutional Anushasta (moral and spiritual guide) followed by Acharya Shri Mahaprajna as its second Anushasta. Acharya Mahashraman is its present Anushasta. The goal of the JVBI has been clearly spelt out in the Preamble of its Constitution i.e. Memorandum and Articles of Association which reads as under:

"The Jain Vishva Bharati Institute is an endeavour in the direction of putting into practice, promote and propagate the high ideals of Anekant, Ahimsa, Tolerance and Peaceful Co-existence for the weal of the mankind. We, the members of the Jain Vishva Bharati, therefore resolve to constitute and establish the said University of Advanced Studies, Research & Training in Jainology in the context of comparative studies in Indology, World Religions, Ahimsa and World Peace."

Location of the Institute: The Institute is located at Ladnun, District – Nagaur, about 225 kilometers from Jaipur and almost equidistant from some of the major towns of Rajasthan viz. Jodhpur, Ajmer, Udaipur & Bikaner. It's campus is located within the common campus of its parent body, the Jain Vishva Bharati. Even though Ladnun town is located in an arid zone, the campus is full of greenery with parks, peacocks and gardens. It is like an oasis in the middle of the desert. The environment is free from noise and pollution. The spiritual ambience of the campus provides a peaceful atmosphere of the traditional "Gurukul", which is ideal for studies and research. The academic environment on the campus fosters self-discipline, promotes quality of life and commitment to higher values.

Apart from the core curriculum of each programme JVBI provides its learners ample opportunity to improve their communication skills, interpersonal relations, art of negotiation, decision making, development of self-confidence etc to cope in this modern, competitive and challenging world.


 Director
 Directorate of Higher Education
 Jain Vishva Bharati Institute
 Ladnun-341006 (Raj.)

Jain Vishva Bharati Institute was established as a Deemed-to-be-University in 1991. The Directorate started the Distance Education in 1997 with the vision of providing the opportunity for quality education to all realms of society. Since the beginning, thousands of students have availed themselves of this opportunity for higher education to a great extent throughout India. Many students outside the State have also benefited from this. But after the new directions of the UGC in 2014, the University had stopped all the Off-Campus Exam Centres of the Distance Education outside the State.

Programme Offerings: The Jain Vishva Bharati Institute offers Under Graduate and Post Graduate programmes mostly in Oriental Disciplines in both **regular & distance modes**. Apart from general courses in social sciences and humanities at the UG level its mainstay is in the field of programme offerings in oriental disciplines like Jainology, Sanskrit, Prakrit, Non-violence and Peace. Besides, it also offers Hindi, English, Political Science, Yoga & Commerce.

DIRECTORATE OF DISTANCE EDUCATION

The Directorate of Distance Education (DDE) was established in 1997.

With its mandated objective to pursue the promotion and propagation of oriental studies, the JVBI started programmes in distance mode to reach out to learners far and wide and especially those who do not have the ways and means to pursue these studies on a regular mode. The purpose is to serve all potential students who have the desire to undertake further studies through structured learning in oriental disciplines and other disciplines but are entrenched in their household responsibilities, businesses, regular jobs or otherwise and thus cannot take-up formal programmes of learning in the regular mode. Through various distance education programmes, students can acquire knowledge as well as build further their academic carrier. The UG & PG programmes on offer focus on subjects like Jainology, Comparative Religion and Philosophy, Yoga & Science of Living, Political Science, Commerce, Hindi Literature, English Literature etc.

The Jurisdiction of JVBI is limited to its headquarters at Ladnun, district Nagaur, Rajasthan which is as mandated for Deemed-to-be-Universities as per the **UGC (ODL) Regulations 2017**. The JVBI does not run any Regional Centres, Study Centres or Franchisees anywhere in the country or abroad. Because of the niche area in which it offers various courses the programmes offered through distance mode attract lot of students.


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

MASTER OF ARTS IN HINDI LITERATURE PROGRAMME (MAHINDID)

(a) Programme 's Mission & Objectives

Our Mission

- To preserve and promote the legacy of Indian culture, Oriental studies, Jain Philosophy, moral values and ethics in higher education.
- To re-energize and revitalize centuries old cumulative spiritual knowledge.
- To provide highest quality of educational services to the utmost satisfaction of the student and give them an opportunity to cultivate an integrated personality.
- To promote and propagate and practice the high ideals of anekant, ahimsa, tolerance and peaceful co-existence for the welfare of humanity.
- To offer advance studies, research and training in the context of comparative studies in Indology, Social Science, Education and Humanities.

Nanassa Saram Ayaro

(Right conduct is the essence of right knowledge)

"Let the voice of peace, nonviolence & harmony spread throughout the world."

Our Objectives

- To provide Higher Education to diverse section of society as an instruments of democratizing Education
- To provide Education to such section of society, which are unable to get education through face to face education
- To educate the society, which are deprived education due to crossing of their age limit
- To increase the Gross Enrollment Ratio of State and in turn to Nation
- To provide the opportunity to employed person to increase their educational Qualification
- To provide education of person (Male & Female) working in their business, Housewife or Agriculture
- To provide alternative Cost effective non formal Channel for tertiary Education
- To provide higher education in Hindi Literature
- To enable to get carrier in Hindi Literature

(b) Relevance with HEI's Mission & Goals.

- Imparting Education in MA Course shall contribute in
- Increasing GER (Gross Enrolment Ration) of State & India
- Increasing Literacy percentage of State & India
- Developing Communication Skill of Society

APR 2
Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

- To supplement the conventional University system and to reduce the pressure on it

(c) Nature of prospective target group of learners.

- Low Income Group People residing in Rural & Urban areas
- Unskilled Men & Women specially in rural areas
- Rural people involve in their business or Agriculture field work
- Low paid employee for increasing their Education Qualification for their better prospect
- House working woman and Men deprived Education in early age & now crossed the age Limit
- Disabled persons also increasing their level of education through higher studies.

(d) Appropriateness of programme to be conducted in ODL mode to acquire specific skills and competence.

The Duration of MA courses shall be of 2 Years. The course is on Annual system, thus there shall be Annual Examination. The University has continuous system on assessment & evaluation of measurement of learning outcomes by students. The Learning is assessed by blend of quizzes, assignment, Exercise analysis, report submission and Annual Examination.

(d) Instructional Design:

Duration - Two Years							
Course Code	Course Type	Course Title	Contact Sessions	Credits (Assignment + Annual Exam)	Internal Marks (through Assignments/ Online Test/ Feedback on SEM)	External Marks (Annual Exams.)	Total Marks
MA Previous Year							
MHIN-01	Theory	आधुनिक हिन्दी काव्य	210 hours	02+05 = 07	30	70	100
MHIN-02	Theory	गद्य साहित्य	210 hours	02+05 = 07	30	70	100
MHIN-03	Theory	काव्यशास्त्र एवं साहित्यालोचन	180 hours	02+04 = 06	30	70	100
MHIN-04	Theory	हिन्दी साहित्य का इतिहास	180 hours	02+04 = 06	30	70	100
MHIN-05	Theory	जैन संस्कृति एवं जीवन मूल्य	180 hours	02+04 = 06	30	70	100
MA Final Year							


Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

(155)

MHIN-06	Theory	प्राचीन एवं मध्यकालीन काव्य	210 hours	02+05 = 07	30	70	100
MHIN-07	Theory	भाषाविज्ञान एवं हिन्दी भाषा	210 hours	02+05 = 07	30	70	100
MHIN-08	Theory	लोकसाहित्य अथवा हिन्दी उपन्यास	180 hours	02+04 = 06	30	70	100
MHIN-09	Theory	अनुवाद विज्ञान	180 hours	02+04 = 06	30	70	100
MHIN-10	Theory	प्रयोजनमूलक हिन्दी	180 hours	02+04 = 06	30	70	100
Total				64			

(f) Procedure for Admission, Curriculum Transaction and Evaluation:

- **Eligibility:** Undergraduate
- **Course Duration :** Min- 2 Years Max- 4 Years
- **Curriculum Transaction:** Self-Study through SLM; Assignment; A/V lessons
- **Evaluation:** Learners shall be assessed for Assignments, Students' Response Sheet, Contact Programmes, Annual Examination.
- **Passing Percentage:** Pass marks - 36% in each theory course and 40% in aggregate
- **Calculation of Division:** First Division - 60% and above; Second Division - 50% to <60%; Pass - 36% to <50%

(g) Requirement of the laboratory support and library Resources :

1. Requirement of undergoing Practical Work: N.A.
2. Library Resources & Access to the Library:

Central Library of JVBI	
Category	No. of Titles
Books	735
Journals	48
Canonical Literature	5
Encyclopedias	50
Ph.D. Theses	0
E-Journals (in UGC-Infonet, renamed as E-Shodh Sindhu)	0
DVDs - Educational Videos	2


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

3. **Infrastructure Facilities available in the Institute:** The Institute has smart classrooms for conducting Contact Classes; seminar halls for seminars/workshops/face-to-face discussions; guest house; canteen; gymnasium; auditorium for large gatherings etc.

(h) Cost Estimate of the Programme and provisions:

Sl.	Item	Amount
1.	Salary to Faculty	1000000
2.	Salary to Non-Teaching Staff	479974
3.	Study Material (Printing & Consultancy)	300000
4.	Laboratory facilities	0
5.	Internal Assessment (Evaluation)	100000
6.	Examination & Evaluation	150000
7.	Books & Periodicals	20000
8.	Postage	50000
	Total	2099974

4. Total Programme Fee: Rs.6,500 per annum; Total = Rs.13,000/-

(i) Quality assurance mechanism and expected programme outcomes:

- Review of syllabus for changes and improvement
- Clarifying doubts in contact classes
- Formulation of new questions - MCQs/fill-in the blanks, Short Answer Type; Long answer type

ADP
Director
Directorate of Distance Education
Jain Vishva Vidyapeeth
Surat-391 001 (Gujarat)

Extract of Academic Council Meeting dated : 25.01.2020 vide agenda item No. 10

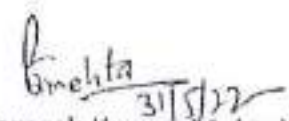
10. To consider the recommendations of various B.O.S. for implementation of new syllabus (Regular & Distance mode) along with PPR & SLM of Distance Education mode w.e.f. 2020-21 (stepwise):

Regular Mode (Semester)	Distance Mode (Annual)	
(i) MA (Pol. Sc.) Semester I to IV	MA (Pol. Sc.)	BOS held on 20.12.2019
(ii) MA/MSc (Yoga & Sol) Semester -I to IV	MA(Yoga & SOL)	BOS held on 22.12.2019
(iii) MA (English) Semester -I to IV	MA (English)	BOS held on 21.12.2019
(iv) MA (Prakrit) Semester -I to IV	--	BOS held on 03.01.2020
(v) MA (Sanskrit) Semester -I to IV	--	BOS held on 03.01.2020
(vi) MA (Hindi) Semester -I to IV	MA (Hindi)	BOS held on 23.12.2019
(vii) MA (Jainology) Semester-I to IV	MA (Jainology)	BOS held on 03.01.2020
(viii) BA Semester-I to VI	BA	BOS held on 21.12.2019
(ix) B.Com Semester I to VI	B.Com	BOS held on 23.12.2019
(x) MA (Nonviolence & Peace) Semester -I to IV	MA Nonviolence & Peace	BOS held on 20.12.2019
	(New Proposed)	
(xi) Certificate Course in Jain Religion & Philosophy (Revised syllabus)		
(xii) Certificate Course Jain Agam (Non-credit)		
(xiii) Certificate Course in Prakrit (3 Months)		
(xiv) Certificate Course in Sanskrit (3 Months)		
(xv) RET		
(xvi) Ph.D. Course Work		
(xvii) Certificate Course in Sanskrit (for Foreigner candidates)		

The council Approved the above said recommendations of Board of Studies.

The council further Resolved that concerned department/college will maintain proper record of approved syllabus (year wise) with them and one copy of the approved syllabus (Year wise) may also be handed deposited to the office of the Academic Officer for maintaining a proper record.


 Director
 Directorate of Distance Education
 Jain Vishva Shiksha Institute
 Ladnun-341306 (Raj.)


 (Ramesh Kumar Mehta)
 Registrar
 Jain Vishva Shiksha Institute
 Ladnun-341306
 Raj. - Jharkhand (India)

Programme Project Report (PPR)
for
Distance Learning Programme under Directorate
of Distance Education

2020

M.A. in Yoga & Science of Living (MAYASOLD)

Course Co-ordinator:

1. Dr. Prathiba Kothari
2. Dr. Premlata Choraria



Jain Vishva Bharati Institute

Ladnun, Rajasthan

Dr. Prathiba Kothari
Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

MASTER OF ARTS IN YOGA AND SCIENCE OF LIVING
(Open & Distance Learning Programme – Post Graduate Programme)

Programme Project Report (PPR)

Overview

Jain Vishva Bharati Institute (JVBI) is committed to provide highest quality of educational services to the utmost satisfaction of the students and give them an opportunity to cultivate an integrated personality blended with spirituality and moral values.

Established in 1991 with the inspiration of Gurudev Tulsi in Ladnun, Dist Nagaur, Rajasthan the Jain Vishva Bharati Institute was notified by the Government of India as Deemed-to-be University under **Section 3 of University Grants Commission Act, 1956**. Gurudev Shri Tulsi remained its first Constitutional Anushasta (moral and spiritual guide) followed by Acharya Shri Mahaprajna as its second Anushasta. Acharya Mahashraman is its present Anushasta. The goal of the JVBI has been clearly spelt out in the Preamble of its Constitution i.e. Memorandum and Articles of Association which reads as under:

"The Jain Vishva Bharati Institute is an endeavour in the direction of putting into practice, promote and propagate the high ideals of Anekant, Ahimsa, Tolerance and Peaceful Co-existence for the weal of the mankind. We, the members of the Jain Vishva Bharati, therefore resolve to constitute and establish the said University of Advanced Studies, Research & Training in Jainology in the context of comparative studies in Indology, World Religions, Ahimsa and World Peace."

Location of the Institute: The Institute is located at Ladnun, District – Nagaur, about 225 kilometers from Jaipur and almost equidistant from some of the major towns of Rajasthan viz. Jodhpur, Ajmer, Udaipur & Bikaner. It's campus is located within the common campus of its parent body, the Jain Vishva Bharati. Even though Ladnun town is located in an arid zone, the campus is full of greenery with parks, peacocks and gardens. It is like an oasis in the middle of the desert. The environment is free from noise and pollution. The spiritual ambiance of the campus provides a peaceful atmosphere of the traditional "Gurukul", which is ideal for studies and research. The academic environment on the campus fosters self-discipline, promotes quality of life and commitment to higher values.

Apart from the core curriculum of each programme JVBI provides its learners ample opportunity to improve their communication skills, interpersonal relations, art of


Director of Distance Education
Jain Vishva Bharati Institute
Ladnun, Nagaur (Raj.)

negotiation, decision making, development of self-confidence etc to cope in this modern, competitive and challenging world.

Jain Vishva Bharati Institute was established as a Deemed-to-be-University in 1991. The Directorate started the Distance Education in 1997 with the vision of providing the opportunity for quality education to all realms of society. Since the beginning, thousands of students have availed themselves of this opportunity for higher education to a great extent throughout India. Many students outside the State have also benefited from this. But after the new directions of the UGC in 2014, the University had stopped all the Off-Campus Exam Centres of the Distance Education outside the State.

Programme Offerings: The Jain Vishva Bharati Institute offers Under Graduate and Post Graduate programmes mostly in Oriental Disciplines in both **regular & distance modes**. Apart from general courses in social sciences and humanities at the UG level its mainstay is in the field of programme offerings in oriental disciplines like Jainology, Sanskrit, Prakrit, Non-violence and Peace. Besides, it also offers Hindi, English, Political Science, Yoga & Commerce.

DIRECTORATE OF DISTANCE EDUCATION

The Directorate of Distance Education (DDE) was established in 1997.

With its mandated objective to pursue the promotion and propagation of oriental studies, the JVBI started programmes in distance mode to reach out to learners far and wide and especially those who do not have the ways and means to pursue these studies on a regular mode. The purpose is to serve all potential students who have the desire to undertake further studies through structured learning in oriental disciplines and other disciplines but are entrenched in their household responsibilities, businesses, regular jobs or otherwise and thus cannot take-up formal programmes of learning in the regular mode. Through various distance education programmes, students can acquire knowledge as well as build further their academic carrier. The UG & PG programmes on offer focus on subjects like Jainology, Comparative Religion and Philosophy, Yoga & Science of Living, Political Science, Commerce, Hindi Literature, English Literature etc.

The Jurisdiction of JVBI is limited to its headquarters at Ladnun, district Nagaur, Rajasthan which is as mandated for Deemed-to-be-Universities as per the **UGC (ODL) Regulations 2017**. The JVBI does not run any Regional Centres, Study Centres or Franchisees anywhere in the country or abroad. Because of the niche area in which it offers various courses the programmes offered through distance mode attract lot of students.


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341006 (Raj.)

MASTER OF ARTS IN YOGA AND SCIENCE OF LIVING PROGRAMME (MAYSOLD)

(a) Programme's Mission & Objectives

Our Mission

- To preserve and promote the legacy of Indian culture, Oriental studies, Jain Philosophy, moral values and ethics in higher education.
- To re-energize and revitalize centuries old cumulative spiritual knowledge.
- To provide highest quality of educational services to the utmost satisfaction of the student and give them an opportunity to cultivate an integrated personality.
- To promote and propagate and practice the high ideals of anekant, ahimsa, tolerance and peaceful co-existence for the welfare of humanity.
- To offer advance studies, research and training in the context of comparative studies in Indology, Social Science, Education and Humanities.

Nonassa Saran Ayaro

(Right conduct is the essence of right knowledge)

"Let the voice of peace, nonviolence & harmony spread throughout the world."

Objective of the Programme

- To promote the traditional knowledge of India's rich heritage in the field of yoga
- To propagate the knowledge and application of Science of Living, a multidimensional system of education based on Indian Philosophy, Values and Culture
- To explain the scientific benefits of the application of Preksha Meditation
- To carry out scientific research on the therapeutic application of Yoga and Preksha Meditation
- Developing capabilities of physical, mental, intellectual and emotional well-being
- To explore changes occur in bio-chemistry attitude and efficiency through the practice of Preksha Meditation
- To train students to develop as trainers/teachers in Yoga.

(b) Relevance with HEP's Mission & Goals.

The importance of yoga in modern life is abundant. Yoga teaches us the Knowledge of how to lead a healthy living. It improves our concentration, creativity and


 Director
 Directorate of Distance Education
 Jain Vishva Shiksha Institute
 Ladnun (Jaipur)

sharpens our memory. So another importance of Yoga in modern life can be that yoga improves our muscle strength, stamina and bring immune and mental stability.

(c) Nature of prospective target group of learners.

Students learn the meaning of yoga as described in the ancient Indian Yogic text. These means and processes include many things such as meditation, pranayama, kriyas and many others... like- Hatha Yoga, Kundalini Yoga, Bhakti Yoga or Raja yoga etc. and these all aim to - Lowered blood pressure, increased flexibility, weight management, improved blood circulation, pain and tensions relief, body detoxification, improved posture, and increased core strength are a few positive changes that yoga brings in the human body.

(d) Appropriateness of programme to be conducted in ODL mode to acquire specific skills and competence.

The Duration of MA courses shall be of 2 years. The course is on Annual system, thus there shall be Annual Examination. The University has continuous system on assessment and evaluation of measurement of learning outcomes by students. The learning is assessed by blend of quizzes, assignment, Exercise analysis, report submission and Annual Examination.

(e) Instructional Design:

Duration - Two Years							
Course Code	Course Type	Course Title	Contact Sessions	Credits (Assignment + Annual Exam)	Internal Marks (through Assignments/ Online Test / Feedback on SLM)	External Marks (Annual Exams.)	Total Marks
MA Previous Year							
MSOL-01	Theory	Different Yog Systems	210 hours	02+05 = 07	30	70	100
MSOL-02	Theory	Science of Living, Preksha Meditation and Value Education	210 hours	02+05 = 07	30	70	100
MSOL-03	Theory	Applied Human Anatomy and Physiology	210 hours	02+05 = 07	30	70	100
MSOL-04	Theory	Applied Psychology and Science of Living	210 hours	02+05 = 07	30	70	100
MSOL-05	Practical	Practical	120 hours	04	30	70	100

ADP
 Director
 Directorate of Distance Education
 Jain Vishva Shiksha Institute
 Ladnun-341 106 (Raj.)

MA Final Year							
MSOL-06	Theory	Spirituality and Science	210 hours	02+05 = 07	30	70	100
MSOL-07	Theory	Science of Living and Self-Management	210 hours	02+05 = 07	30	70	100
MSOL-08	Theory	Science of Living and Health	210 hours	02+05 = 07	30	70	100
MSOL-09	Theory	Applied Science of Living and Research Methodology	210 hours	02+05 = 07	30	70	100
MSOL-10	Practical	Practical	120 hours	04	30	70	100
Total				64			

(f) Procedure for Admission, Curriculum Transaction and Evaluation:

- **Eligibility:** Undergraduate
- **Course Duration :** Min- 2 Years Max- 4 Years
- **Curriculum Transaction:** Self-Study through SLM; Assignment; A/V lessons
- **Evaluation:** Learners shall be assessed for Assignments, Students' Response Sheet, Contact Programmes/Practicals, Annual Examination.
- **Passing Percentage:** Pass marks - 36% in each theory course & 50% in Practical; and 40% in aggregate
- **Calculation of Division:** First Division - 60% and above; Second Division - 50% to <60%; Pass - 36% to <50%

(g) Requirement of the laboratory support and library Resources :

1. Requirement of undergoing Practical Work: Compulsory
2. Library Resources & Access to the Library:

Central Library of JVBI	
Category	No. of Titles
Books	1700
Journals	14
Canonical Literature	10
Encyclopedias	35
Ph.D. Theses	60
E-Journals (in BGC-Infonet, renamed as E-Shodh Sindhu)	1

Aradhya
 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341305 (Raj.)

DVDs – Educational Videos	5
---------------------------	---

B. Infrastructure Facilities available in the Institute: The Institute has well-equipped laboratories; smart classrooms for conducting Contact Classes; seminar halls for seminars/workshops/face-to-face discussions; guest house; canteen; gymnasium; auditorium for large gatherings etc.

The following laboratory and required facilities

- Psychology laboratory, Shatkarma laboratory
- Physiology laboratory with modern scientific equipment, like ECG, EEG, etc.
- Naturopathy treatment section
- Well-equipped Yoga-Meditation Hall

C. Cost Estimate of the Programme:

Sl.	Item	Amount
1.	Salary to Faculty	1000000
2.	Salary to Non-Teaching Staff	479974
3.	Study Material (Printing & Consultancy)	500000
4.	Laboratory facilities	250000
5.	Internal Assessment (Evaluation)	100000
6.	Examination & Evaluation	150000
7.	Books & Periodicals	50000
8.	Postage	100000
	Total	2629974

D. Total Programme Fee: Rs.10500 per annum; Total = Rs.21,000/-

E. Quality assurance mechanism and expected programme outcomes:

- Review of syllabus for changes and improvement
- Clarifying doubts in contact classes
- Formulation of new questions – MCQs/fill-in the blanks, Short Answer Type; Long answer type


Director
Directorate of Distance Education
Jain Vishva Vidyapeeth Institute
Badrachal-541306 (Raj.)

Extract of Academic Council Meeting dated : 25.01.2020 vide agenda item No. 10

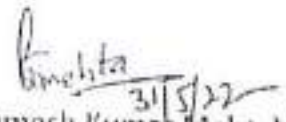
10. To consider the recommendations of various B.O.S. for implementation of new syllabus (Regular & Distance mode) along with PPR & SEM of Distance Education mode w.e.f. 2020-21 (stepwise):

Regular Mode (Semester)	Distance Mode (Annual)	
(i) MA (Pol. Sc.) Semester I to IV	MA (Pol. Sc.)	BOS held on 20.12.2019
(ii) MA/MSc (Yoga & Sol) Semester -I to IV	MA(Yoga & SOL)	BOS held on 22.12.2019
(iii) MA (English) Semester - I to IV	MA (English)	BOS held on 21.12.2019
(iv) MA (Prakrit) Semester -I to IV	--	BOS held on 03.01.2020
(v) MA (Sanskrit) Semester - I to IV	--	BOS held on 03.01.2020
(vi) MA (Hindi) Semester - I to IV	MA (Hindi)	BOS held on 23.12.2019
(vii) MA (Jainology) Semester-I to IV	MA (Jainology)	BOS held on 03.01.2020
(viii) BA Semester-I to VI	BA	BOS held on 21.12.2019
(ix) B.Com Semester-I to VI	B.Com	BOS held on 23.12.2019
(x) MA (Nonviolence & Peace) Semester - I to IV	MA Nonviolence & Peace (New Proposed)	BOS held on 20.12.2019
(xi) Certificate Course in Jain Religion & Philosophy (Revised syllabus)		
(xii) Certificate Course Jain Agam (Non-credit)		
(xiii) Certificate Course in Prakrit (3 Months)		
(xiv) Certificate Course in Sanskrit (3 Months)		
(xv) RET		
(xvi) Ph.D. Course Work		
(xvii) Certificate Course in Sanskrit (for Foreigner candidates)		

The council Approved the above said recommendations of Board of Studies.

The council further Resolved that concerned department/college will maintain proper record of approved syllabus (year wise) with them and one copy of the approved syllabus (Year wise) may also be handed deposited to the office of the Academic Officer for maintaining a proper record.


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)


(Ramesh Kumar Mehta)
Registrar
Jain Vishva Bharati Institute
Ladnun-341306
Raj. - India

Extract of Academic Council Meeting dated : 25.01.2020 vide agenda item No. 10

10. To consider the recommendations of various B.O.S. for implementation of new syllabus (Regular & Distance mode) along with PPR & **SLM of Distance Education** mode w.e.f. 2020-21 (stepwise).

Regular Mode (Semester)

Distance Mode (Annual)

- | | | |
|--|------------------------|------------------------|
| (i) MA (Pol. Sc.) Semester I to IV | MA (Pol. Sc.) | BOS held on 20.12.2019 |
| (ii) MA/MSc (Yoga & Sol) Semester -I to IV | MA(Yoga & SOL) | BOS held on 22.12.2019 |
| (iii) MA (English) Semester - I to IV | MA (English) | BOS held on 21.12.2019 |
| (iv) MA (Prakrit) Semester -I to IV | -- | BOS held on 03.01.2020 |
| (v) MA (Sanskrit) Semester - I to IV | -- | BOS held on 03.01.2020 |
| (vi) MA (Hindi) Semester - I to IV | MA (Hindi) | BOS held on 23.12.2019 |
| (vii) MA (Jainology) Semester-I to IV | MA (Jainology) | BOS held on 03.01.2020 |
| (viii) BA Semester-I to VI | BA | BOS held on 21.12.2019 |
| (ix) B.Com Semester-I to VI | B.Com | BOS held on 23.12.2019 |
| (x) MA (Nonviolence & Peace Semester - I to IV | MA Nonviolence & Peace | BOS held on 20.12.2019 |
| | (New Proposed) | |
| (xi) Certificate Course in Jain Religion & Philosophy (Revised syllabus) | | |
| (xii) Certificate Course Jain Agam (Non-credit) | | |
| (xiii) Certificate Course in Prakrit (3 Months) | | |
| (xiv) Certificate Course in Sanskrit (3 Months) | | |
| (xv) RET | | |
| (xvi) Ph.D. Course Work | | |
| (xvii) Certificate Course in Sanskrit (for Foreigner candidates) | | |

The council Approved the above said recommendations of Board of Studies.

The council further Resolved that concerned department/college will maintain proper record of approved syllabus (year wise) with them and one copy of the approved syllabus (Year wise) may also be handed deposited to the office of the Academic Officer for maintaining a proper record.


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)


Registrar
Jain Vishva Bharati Institute
Ladnun-341306
Rajasthan (India)

जैन विश्वभारती संस्थान

(मान्य विश्वविद्यालय)

लाडनूँ - 341 306 (राजस्थान)

दूरस्थ शिक्षा निदेशालय



स्नातकोत्तर (एम.ए.) पूर्वार्द्ध

विषय- अहिंसा एवं शांति

प्रथम प्रश्न पत्र

अहिंसा का दर्शन


Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

Scanned with CamScanner

अनुक्रमणिका

1.	अहिंसा की अवधारणा	1-13
2.	वैदिक, जैन एवं बौद्ध परम्परा में अहिंसा	14-61
3.	अहिंसा : यहूदी धर्म, ईसाई धर्म एवं इस्लाम धर्म	62-92
4.	अहिंसा विषयक अवधारणा : महात्मा गांधी एवं आचार्य महाप्रज्ञ	93-114
5.	साधन-साध्य विमर्श : आचार्य भिक्षु एवं महात्मा गांधी	115-132


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Varanasi-221 005 (U.P.)

जैन विश्वभारती संस्थान

(69)

(मान्य विश्वविद्यालय)

लाडनूँ - 341 306 (राजस्थान)

दूरस्थ शिक्षा निदेशालय

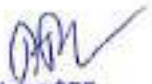


स्नातकोत्तर (एम.ए.) पूर्वार्द्ध

विषय- अहिंसा एवं शांति

द्वितीय प्रश्न पत्र

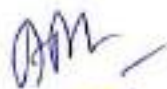
अहिंसा एवं शांति का समाजशास्त्र


Director
Directorate of Distance Education
Jain Vishwabharti Institute
Ladnun-341306 (Raj.)

Scanned with CamScanner

अनुक्रमणिका

1.	अहिंसा एवं शांति का समाजशास्त्र	1-54
2.	शांति को सामाजिक चुनौतियां	55-111
3.	रक्तविहीन क्रांति एवं सामाजिक आमूल परिवर्तन	112-166
4.	संचार एवं शांति स्थापना में योगदान	167-183
5.	शांतिपूर्ण समाज के तत्त्व	184-193


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ludhiana-141306 (Raj.)

जैन विश्वभारती विश्वविद्यालय

लाडनूँ - 341 306 (राजस्थान)

दूरस्थ शिक्षा निदेशालय



स्नातकोत्तर (एम.ए.) पूर्वार्द्ध

अहिंसा एवं शांति

तृतीय पत्र : महात्मा गांधी का आर्थिक एवं
राजनैतिक चिन्तन

AM
Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341 306 (Raj.)

Scanned with CamScanner

अनुक्रमणिका

Unit	Topic	Page No.
------	-------	----------

महात्मा गांधी का आर्थिक एवं राजनैतिक चिन्तन

इकाई-1 : गांधी के अर्थशास्त्र का आधार 1-43

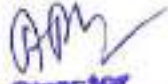
- अ. परम्परागत भारतीय एवं आधुनिक अर्थशास्त्र
- ब. आधुनिक सम्यता की आलोचना
- स. गांधी के आर्थिक विचारों पर प्रभाव
- द. सर्वोदय

इकाई-2 : गांधी के आर्थिक विचारों के मूल तत्व 49-72

- अ. गांधी के आर्थिक चिन्तन की आध्यात्मिक और नैतिक दृष्टि
- ब. इच्छा विहीनता
- स. स्वदेशी
- द. ट्रस्टीशिप

इकाई-3 : गांधी के प्रमुख आर्थिक विचार 73-144

- अ. औद्योगीकरण और उराकी आलोचना
- ब. श्रम पूंजी सम्यन्ध
- स. ग्रामोद्योग एवं ग्रामीण अर्थव्यवस्था
- द. गांधी के आर्थिक विचारों की प्रासंगिकता


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ludhiana-141 306 (Raj.)

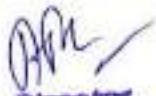
Scanned with CamScanner

Unit	Topic	Page No.
इकाई-4 :	गांधी के राजनैतिक विचारों का आधार	145-181

- अ. अहिंसा : अर्थ, अवधारणा एवं प्रासंगिकता
- ब. सत्य
- स. साधन साध्य का सिद्धान्त
- द. सत्याग्रह

इकाई-5 :	गांधी के राजनैतिक विचार	128-244
----------	-------------------------	---------

- अ. राज्य की अवधारणा
- ब. प्रजातांत्रिक विकेन्द्रीकरण
- स. पंचायती राज
- द. राजनीति का अध्यात्मीकरण
- इ. अधिकार और कर्तव्य
- फ. गांधी के राजनैतिक विचारों का मूल्यांकन और प्रासंगिकता



Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Lodhna-341306 (Raj.)

जैन विश्वभारती संस्थान

लाडनूँ - 341 306 (राजस्थान)

दूरस्थ शिक्षा निदेशालय



स्नातकोत्तर (एम.ए.) पूर्वार्द्ध

अहिंसा एवं शांति

चतुर्थ पत्र : संघर्ष निराकरण एवं शांति तकनीक


Director

Directorate of Distance Education
Jain Vishw Bharati Institute
Ladnun-341306 (Raj.)

Scanned with CamScanner

अनुक्रमणिका

Unit	Topic	Page No.
	संघर्ष निराकरण एवं भांति तकनीक	
इकाई-1	संघर्ष की अवधारणा	01-41
	अ. संघर्ष : अर्थ, स्वरूप, आधार, स्रोत, कारण और प्रकार	
	ब. संघर्ष के सिद्धान्त	
इकाई-2	संघर्ष निराकरण	42-74
	अ. संघर्ष निराकरण : अर्थ एवं स्वरूप, विश्वास और अभिवृत्ति-कार्यक्रमक	
	महत्ता, शक्ति एवं महत्त्व और अभिवृत्ति परिवर्तन	
	ब. संघर्ष निराकरण का इतिहास	
इकाई-3	संघर्ष निराकरण की विधियाँ	75-117
	अ. संघर्ष निराकरण की शांतिपूर्ण विधियाँ	
	ब. संघर्ष निराकरण की जैन विधि-अनेकांत	
	स. संघर्ष निराकरण की गांधीवादी विधि-satyagrah	
इकाई-4	संघर्ष निराकरण हेतु कार्यरत अभिकरण एवं संगठन	118-225
	अ. अमेरिकन शांति सेना	
	ब. संयुक्त राष्ट्र शांति सेना	
	स. शांति सेना	
	द. संयुक्त राष्ट्र संधि	
	इ. स्टोंकहोम अंतर्राष्ट्रीय शोध संस्थान	
इकाई-5	परमाणु निशस्त्रीकरण : ऐतिहासिक परिदृश्य, संधियाँ एवं समझौते, अंतर्राष्ट्रीय राजनीति पर प्रभाव	226-261



Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ludhiana-141306 (Raj.)

Scanned with CamScanner

जैन विश्वभारती संस्थान
(मान्य विश्वविद्यालय)
लाडनूँ - 341 306 (राजस्थान)

176

दूरस्थ शिक्षा निदेशालय



स्नातकोत्तर (एम.ए.) उत्तरार्द्ध
विषय-अहिंसा एवं शांति

पंचम पत्र

शान्ति शिक्षा एवं अहिंसा प्रशिक्षण

Peace Education and Training in Nonviolence


Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

Scanned with CamScanner

अनुक्रमणिका

शांति शिक्षा एवं अहिंसा प्रशिक्षण

इकाई-1 : शांति शिक्षा

01-12

1. शांति की अवधारणा : शांति का स्वरूप, शांति के प्रति विभिन्न दृष्टिकोण, शांति की अविभाज्यता
2. शांति शिक्षा
3. द्वितीय विश्वयुद्ध के बाद शांति शिक्षा का विकास : अंतर्राष्ट्रीय समझ के लिए शिक्षा, राजनैतिक शिक्षा, वैश्विक शिक्षा

इकाई-2 : शांति शिक्षा के विविध आयाम

13-34

1. शांति शिक्षा की वैधता
2. शांति शिक्षा और निःशस्त्रीकरण शिक्षा
3. शांति-शिक्षा की दुविधाएं
4. शांति शिक्षा की सीमाएं
5. सामाजिक पुनर्निर्माण के लिए शिक्षा
6. जनतन्त्र और शिक्षा
7. अन्तर्राष्ट्रीयता और शिक्षा
8. इक्कीसवीं शताब्दी की शिक्षा

इकाई - 3 : मूल्यपरक शिक्षा

35-47

1. मूल्य की अवधारणा : आवश्यकता, मूल्यों के प्रकार
2. मूल्यपरक शिक्षा
3. जीवन विज्ञान
4. अध्यात्म और विज्ञान का समन्वय
5. गांधी की मूल्यपरक शिक्षा- नयी तालीम
6. सर्वधर्म समन्वय

इकाई-4 : अहिंसा प्रशिक्षण : हृदय परिवर्तन

98-149

1. अहिंसा प्रशिक्षण : स्वरूप, अहिंसा प्रशिक्षण क्यों?, अहिंसा के विविध ऋ, अहिंसा प्रशिक्षण की पृष्ठभूमि, अहिंसा प्रशिक्षण के आयाम
2. अहिंसा प्रशिक्षण की विकास यात्रा
3. अहिंसा प्रशिक्षण (आचार्य महाप्रज्ञ प्रणीत) : विविध आयाम, हृदय परिवर्तन, दृष्टिकोण परिवर्तन

इकाई-5 : जीवन शैली एवं व्यवस्था परिवर्तन

150-185

1. जीवन-शैली परिवर्तन
2. व्यवस्था परिवर्तन
3. समाग्रह


Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Ludhiana-141 006 (Raj.)

Scanned with CamScanner

जैन विश्वभारती संस्थान

(मान्य विश्वविद्यालय)

लाडनूँ - 341 306 (राजस्थान)

दूरस्थ शिक्षा निदेशालय



स्नातकोत्तर (एम.ए.) उत्तरार्द्ध

विषय-अहिंसा एवं शांति

षष्ठ पत्र

शान्ति संगठन एवं आन्दोलन

Peace Organisation and Movement

Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

Scanned with CamScanner

अनुक्रमणिका

भांति संगठन एवं आन्दोलन

भाग-1

इकाई-1	अन्तर्राष्ट्रीय संस्थाओं का उद्भव, राष्ट्र संघ, अन्तर्राष्ट्रीय श्रमसंगठन, अन्तर्राष्ट्रीय न्यायालय, संयुक्त राष्ट्रसंघ : विश्व नागरिकता तथा विश्वशांति की संसद, सिपरी (स्टॉकहोम पीस रिसर्च इंस्टीट्यूट)	01-40
इकाई-2	प्रमुख संघ के गठन, यूरोपीय संघ, वर्ल्ड ट्रेड ऑर्गेनाइजेशन, आसियान	41-75
इकाई-3	सार्क-भूमिका एवं क्षेत्र, सार्क : विश्व राजनीति के गंच पर, शीर्ष सम्मेलन	76-86

भाग-2

इकाई-4	शांति आन्दोलन, भारतीय शांति आन्दोलन, गांधीवादी आन्दोलन, असहयोग आन्दोलन, सविनय अवज्ञा आन्दोलन, ग्रामदान, भूदान, आनन्दवन, अणुव्रत आन्दोलन	87-108
इकाई-5	पाश्चात्य शांति आन्दोलन	109-124



Director
Directorate of Distance Education
Jain Vishva Bharati Institute
 Udaipur-341 306 (Raj.)

180
जैन विश्वभारती संस्थान
(मान्य विश्वविद्यालय)
लाडनूँ - 341 306 (राजस्थान)

दूरस्थ शिक्षा निदेशालय



स्नातकोत्तर (एम.ए.) उत्तरार्द्ध

विषय-अहिंसा एवं शांति

सप्तम पत्र

पर्यावरणीय आचार एवं सतत विकास


Director

Directorate of Distance Education
Jain Vishva Bharti Institute
Ladnun-341306 (Raj.)

Scanned with CamScanner

इकाई - 1 : वैश्विक पर्यावरण : एक परिचय

1-46

1. जनसंख्या-वृद्धि और बढ़ता उपभोग
2. जीवन रक्षक परिस्थितिकी तंत्र का ह्रास
3. वैश्विक पर्यावरण
4. जैव विविधता एवं संरक्षण
5. पर्यावरणीय समस्याएं और तृतीय विश्व

इकाई - 2 : मानव परिरस्थैतिकी

47-70

1. मानव परिरस्थैतिकी की अवधारणा
2. मानव-पर्यावरण सम्बन्ध : ऐतिहासिक परिप्रेक्ष्य
3. मनुष्य पर्यावरण अंतर्सम्बन्ध
4. पर्यावरण पर मनुष्य का प्रभाव

इकाई - 3 : पर्यावरण अवनयन के कारक

71-133

1. औद्योगिकीकरण
2. वन विनाश
3. शहरीकरण / नगरीकरण
4. जनसंख्या वृद्धि
5. प्रदूषण
6. मरीयों
7. ऊर्जा संकट

इकाई - 4 : पर्यावरणीय नीतिशास्त्र

134-181

1. भारतीय परम्परा में पर्यावरणीय नीतिशास्त्र
2. गांधी दर्शन में पर्यावरण
3. नीतिशास्त्र और पर्यावरण
4. जीवन के प्रति सम्मान
5. परिरस्थैतिकी दर्शन का धर्म
6. परिरस्थैतिकी कर्म (Ecological Karma)

इकाई - 5 : सतत विकास और पर्यावरण प्रबन्धन

182-204

1. सतत विकास की अवधारणा
2. प्राकृतिक ससाधनों का पोषण एवं उनका पर्यावरण तथा अर्थव्यवस्था पर प्रभाव
3. पर्यावरण प्रबन्धन
4. परिरस्थैतिकी संतुलन
5. उदारीकरण, निजीकरण एवं वैश्वीकरण


Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Ludhiana-341 306 (Raj.)

Scanned with CamScanner

जैन विश्वभारती संस्थान
(मान्य विश्वविद्यालय)
लाडनूँ - 341 306 (राजस्थान)

दूरस्थ शिक्षा निदेशालय



स्नातकोत्तर (एम.ए.) उत्तरार्द्ध
विषय-अहिंसा एवं शांति

अष्टम पत्र

सापेक्ष अर्थशास्त्र
Relative Economics


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

Scanned with CamScanner

अनुक्रमणिका

सापेक्ष अर्थशास्त्र

इकाई - 1 : अहिंसा का अर्थशास्त्र : एक परिचय

01-61

- | | |
|------------------------------------|--|
| 1. अहिंसा का अर्थशास्त्र | 2. अहिंसक अर्थव्यवस्था में उपभोग (उपभोग) |
| 3. अहिंसक अर्थव्यवस्था में उत्पादन | 4. अहिंसक अर्थव्यवस्था में वितरण |

इकाई-2 : अपरिग्रह

62-84

- | | |
|-----------------------------|---|
| 1. अपरिग्रह की अवधारणा | 2. अपरिग्रह के आगम |
| 3. बौद्ध दर्शन में अपरिग्रह | 4. वैदिक दर्शन में अपरिग्रह |
| 5. जैन परम्परा में अपरिग्रह | 6. वर्तमान में अपरिग्रह सिद्धान्त की उपादेयता |
| 7. अपरिग्रह का अर्थशास्त्र | 8. अपरिग्रह और विकास |

इकाई-3 : इच्छा परिणाम और इच्छाविहीनता

85-106

- | | |
|------------------------------|------------------------------|
| 1. इच्छा परिणाम | 2. इच्छा के दृष्टिकोण |
| 3. इच्छा परिमाण की सीमा-रेखा | 4. आवश्यकता-वृद्धि |
| 5. इच्छा-परिमाण तथा उपभोग | 6. इच्छा परिमाण के निष्कर्ष |
| 7. इच्छाओं का सिद्धान्त | 8. इच्छाविहीनता का सिद्धान्त |

इकाई-4 : सापेक्ष अर्थशास्त्र

107-120

- | | |
|--|------------------------------------|
| 1. सापेक्ष अर्थशास्त्र की अवधारणा | 2. आधुनिक अर्थव्यवस्था की समस्याएं |
| 3. सापेक्ष अर्थशास्त्र- एक संपन्न विकल्प | 4. सुखवाद की अवधारणा |
| 5. श्रम, अर्थ और संगम | 6. उपभोग का सीमाकरण |
| 7. स्वामित्व का सीमाकरण | 8. साधन-सृष्टि के सूत्र |
| 9. सापेक्ष अर्थशास्त्र की आवश्यकता | |

इकाई-5 : गांधीवादी अर्थशास्त्र

121-177

- | | |
|--|--|
| 1. गांधी के आर्थिक चिंतन की आध्यात्मिक और नैतिक वृष्टि | 2. इच्छाविहीनता का सिद्धान्त |
| 3. साधन साध्य का सिद्धान्त | 4. ट्रस्टीशिप का सिद्धान्त |
| 5. श्रम नीति | 6. ग्रामोद्योग एवं ग्रामीण अर्थव्यवस्था |
| 7. ई.एफ. शुमाकर (1911 से 1977) का आर्थिक चिंतन | 8. जे.सी. कुमाराप्पा (1892-1966) का आर्थिक चिंतन |
| 9. भूदान | 10. ग्रामदान |

अनुक्रमणिका

मध्य संग्रह

पाठ	पृष्ठ संख्या
1. कवली, अन्तराष्ट्रिय लेखक- प्रेमचन्द	61-67
2. आत्मकथा जय गीती लेखक-लक्ष्मणराव मेढरा	68-75
3. जयन्ती रघुनन्दनर जब सुवर्णिनी गुप्त केशरी सिंह बाहल्ले लेखक-रमणराम महेन्द्र	76-78
4. रक्षाध्वज बहिन सुमद्रा लेखक-महादेवी वर्मा 27-29	
5. संस्मरण साधना के कवि, लेखक-जैमिनी कुमार	30-35
6. एकलकी शरीर लेखक-हरिकृष्ण प्रेमी	36-41
7. मद्य काव्य अन्तर्गत लेखक-विजयसिंह बरिह	42-46
8. लम्ब मृन्मयी का लल्लुकर लेखक-हरिकृष्ण मरसाई	47-50
9. रिषीलीय मुक्ति योद्धाओं के शिष्टि में लेखक-विष्णुकांत गोखले	51-53
10. राजा इन्द्रिका मया गीतादरी लेखक-आकाश कश्यप	54-59
11. एड साहित्य इतिहास से शिक्षा लेखक-जयचंद्रलाल नेहरू	60-63
12. वैज्ञानिक विद्वान पर्यावरण और स्वातंत्र्य दृष्टि लेखक-धरम मोहता	64-68
13. ललित विद्वान इन्द्री-दूब और धर्म-जन्म लेखक-विद्यानिवास मिश्र	69-77
14. साधना भारतीय विद्वान में समीक्षकता लेखक-डी. एकर दयाल रानी	78-82
15. वास्तविक राजस्थान की सांस्कृतिक परीक्षा लेखक-अमरगन्ध नाहरा	83-87
16. पञ्चलाइत लेखक- कर्णेश्वरनाथ रेणु	88-92
17. जयन्ती (शरीर) प्रकाश की जयन्ती लेखक-डी. आनन्दराव दशरथ	93-98
18. राजाकार - शिन्धी साहित्यकार ईश्वर शम्भर री लेखक-मनीषराम वर्मा	99-101


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
 Lucknow-221396 (U.P.)

आधुनिक हिन्दी काव्य का विकास

लेखक	कविता	पृष्ठ संख्या
1. मधुसूदन गुप्त	मधुसूदन और बड़ी जग बड़ी	102-110
2. जयशंकर प्रसाद	भारत गहिरा, प्रेम-मृग	111-120
3. सुमित्रा नन्दन घाट	भारत गहिरा, दुहाई	121-127
4. लूकमन्यु जिमठो निराला	हैं लोहरी पल्लव, जगमग फिर एक बार	128-143
5. महादेवी वर्मा	क्या पूना क्या अकलूत, वे मुस्काने फूल	144-149
6. रामधारी सिंह दिनकर	जनता का जगमग	149-157
7. रामचन्द्रानन्द हीरानन्द वात्स्यायन अज्ञेय	नदी के द्वार, तिराशिया	158-169
8. लुकीन्द	अकलूत, रामचन्द्रानन्द-अज्ञेय	170-176
9. गिरिजा कुमार माथुर	पन्द्रह अगस्त	176-180
10. नरेश कुमार मेहता	जिहवा नमूने	181-187
11. रामचन्द्रानन्द विहारी 'भारती नन्दन'	कुलपति	188-194
12. नन्द भगवत	अकलूत, लोहरी के पद पर	195-197
13. प्रेम चन्द विजयवर्गीय	लौकिक के प्रहरी से	198-202
14. हरेश भाषाणी	हमको मिली है उस मजिद की बीबी का	203-205
15. लखन सिंह लाल	कल की मीर	206-207
16. दयाकृष्ण मिश्रा	नई पौधा का जगमग	208-209


 Director
 Directorate of Distance Education
 Jai Vaidya Bhawan Institute
 Laxman, 11005 (Punjab)

(1) व्याकरण

01-41

1. संज्ञा शब्दसमूह, विभक्ति
2. प्रत्यय
3. उपसर्ग
4. संधि
5. समास
6. कर्तक
7. लकार, लट् लृट् लृट्
8. पर्यायवाची शब्द
9. अनेकार्थी
10. गुण शब्द
11. विलोम शब्द
12. एक शब्दों के लिए एक शब्द
13. शब्द शक्ति
14. शुद्धिकरण
 - (अ) वाक्य शुद्धि
 - (ब) वाक्य शुद्धि

(2) मुहावरे, पत्रलेखन इत्यादि

42-71

1. मुहावरे एवं उदाहरण (सांस्कृतिक)
2. पत्रलेखन एवं विस्तारण
3. संहिताकरण
4. पत्र-लेखन

(3) जादवी निबन्ध

72-119

1. भारतीय समाज में नारी का योगदान
2. सुगुणवत्ता महत्वाकांक्षी
3. बयगीर समस्या कारण एवं निवारण
4. गणतन्त्र दिवस और हमारा दायित्व
5. साम्प्रदायिक उन्माद - कारण और निवारण
6. सफलता के सूत्र
7. प्रिय कवयित्री महादेवी वर्मा
8. प्रिय लेखक जेनेन्द कुमार
9. पश्चिम की महिला
10. समस्याओं का समाधान मेरी शैली
11. भारत की पहली महिला प्रधानमंत्री श्रीमती इन्दिरा गांधी
12. गानवाधिकार का सम्मान आवश्यक है



Director

Directorate of Distance Education
Jain Vishva Chareti Institute
Ladnun-341308 (Raj.)

13. स्वर्णमं शतमास और चर्म निरक्षितता
14. दहता भूवर्णन विगड़ता स्वास्थ्य
15. दहता प्रवृत्तन कारण और निवारण
16. भूमि प्रवृत्तन कारण और निवारण
17. राष्ट्रीय एकता पर मंडारत काले बादल
18. हिन्दी राष्ट्रभाषा समारम्भ एन समाधान
19. राष्ट्रीय एकता के माध्यम अणुप्रता अनुशासता आचार्य श्री तुलसी
20. अहिंसा का सार्धशोभता
21. काल की गहिना
22. विज्ञान : वरदान या अभिशाप
23. कम्प्यूटर केरिन्त



Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-244 305 (Raj.)

Index

Sr. No.	Chapter	Page No.
1	The Parts of Speech	01-21
2	Basic Sentence Pattern	22-31
3	Sentences beginning with 'It' and 'There'	32-40
4	Tenses	41-55
5	Phrasal Verbs	56-63
6	Articles & Determiners	64-83
7	Direct and Indirect Speech	84-103
8	Active Voice & Passive Voice	104-123
9	Modals	124-148
10	Simple, Compound and Complex Sentences	149-157
11	The Essentials of Education	158-164
12	Paragraph Writing	165-169
13	Letter Writing	170-205
14	Precis Writing	206-220
15	Words Often Confused	221-231
16	Synonyms and Antonyms	232-240

BA/B.COM. Part-I General English


Director
Directorate of Distance Education
Jain Vishva Bhawan Institute
Ludhiana-141 006 (Raj.)

अनुक्रम

	पृष्ठ संख्या
संदर्भ-1 : भगवान कृष्ण से शार्वर्य तक	01-26
1. जैन धर्म और इसकी प्रसिद्धता	
2. कालचक्र और कृतकर्म व्यवस्था	
3. भगवान कृष्ण का जीवन-दर्शन और भारत का अनायास योग	
4. भगवान सतिष्ठतेभि और भगवान स्वर्धनाय	
संदर्भ-2 : भगवान महावीर और उनकी उत्तम्यती परम्परा	27-49
1. भगवान महावीर का जीवन और साधना	
2. गणपतिराज और गिराज	
3. भगवान महावीर के स्वतंत्राचार धर्म सम्प्रदाय और जैन धर्म के मुख्य सम्प्रदाय	
4. द्वेताम्बर और विनाम्बर आचार्य	
संदर्भ-3 : जैन साहित्य	50-64
1. आगम वाचना और आगम विभाजन	
2. आगमों का व्याख्या साहित्य एवं उपरुपनी साहित्य	
संदर्भ-4 : जैन संस्कृति	65-86
1. जैन संस्कृति की विशेषताएँ और जैन धर्म	
2. जैन कला, लेखनकाम तथा जैन धर्म के प्रभाव में समाजों का योगदान	
3. जैन धर्म : भारत के विविध क्षेत्रों में और विदेशों में जैन धर्म का विकास और भव	
संदर्भ-5 : चिन्तन के विचार में जैन दर्शन का योगदान	86-101
1. भगवान महावीर और जन्तुत्व तथा अनेकजन्मवाद	
2. जतिवाद की अतन्त्रिकता और साध्य साधनवाद	
3. अनुकम्पा और नैतिकता की अवधारणा	
पञ्च शिष्ट	102
संदर्भ ग्रंथ	103


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladang-341306 (Raj.)

अनुक्रमणिका

संघर्ष	पृष्ठ सं.	माध्यम विवरण	पृष्ठ सं.
I	01-17	तत्व का स्वरूप, तत्व के प्रकार, तत्व चिन्तन का लक्ष्य, अस्तित्ववाद	
II	18-38	जीव, गुण पर्याय का स्वरूप, जीव एवं सम्बन्ध	
III	39-57	जीव स्वरूप, जीव स्थिति, जीव के प्रकार, विभिन्न दृष्टि से जीव दर्शन में जीव	
IV	58-75	पुद्गल का स्वरूप, मेय, अवस्थाएं जीव और पुद्गल का सम्बन्ध, परमाणु स्वरूप	
V	76-89	प्राण, पर्याय, लेश्या और इन्द्रिय	
	90	संघर्ष सूची	
	90	प्रश्न-पेज	



Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

अनुक्रमणिका

अध्याय	पृष्ठ संख्या
भूमिका	1-10
भाचार्य रामचन्द्र शुक्ल द्वारा हिन्दी काव्यकाल का विभाजन— 1. साहित्यकाल 2. पूर्वमध्यकाल 3. मध्य-मध्यकाल 4. उपन्यासकाल	
भक्तिकालीन काव्य का इतिहास	11-28
प्रत्येक पारिचर्या, काव्यकारण, पद्यविधा, विशेषण, उपमा	
1. कवीर	29-53
कवि-पारिचर्या, पद्य-व्याख्या, काव्यकाल विशेषण, अमान गृधरायक तथा, भक्ति भावना तथा प्रयोग	
2. बाणेश्वरी	54-76
कवि-पारिचर्या, सिद्धांत, अर्थ-संग्रह, पद्य-सहित, काव्यकाल विशेषण, विशेष-वर्णन, भक्ति भावना तथा प्रयोग	
3. मुख्यास	77-105
कवि-पारिचर्या, पद्य-व्याख्या, भक्ति भावना, काव्य-सौन्दर्य तथा प्रयोग	
4. तुलसीदास	106-129
कवि-पारिचर्या, पद्य-व्याख्या, काव्य-सौन्दर्य, भक्ति भावना तथा प्रयोग	
5. रसखान	130-160
कवि-पारिचर्या, पद्य-व्याख्या, काव्यकाल विशेषण तथा प्रयोग	
6. पौराणिक	161-186
काव्य-पारिचर्या, पद्य-व्याख्या, काव्यकाल विशेषण, अर्थ, भावना तथा प्रयोग	
7. काव्य का इतिहास	187-204
काव्य का अर्थ, पारिभाषा, ऐतिहासिक पृष्ठभूमि, काव्यकाल, भक्ति भावना तथा काव्य-सौन्दर्य	


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ludhiana-341 306 (Raj.)

अनुक्रमणिका

क्र.सं.	संदर्भ/लेखक	पृष्ठ संख्या
1.	भोगवत् (हिन्दी नाय का उत्पत्ति और विकास)	1-7
2.	उपन्यास - 'महाभोज' (लेखिका मधु शरणानी एवं महाभोज : सामान्य परिचय)	8-9
3.	महाभोज उपन्यास संक्षिप्त रूप में	9-20
4.	महाभोज उपन्यास की महत्वपूर्ण व्याख्याएँ	21-45
5.	महाभोज उपन्यास में सम्बन्धित प्रश्नोत्तर (सर्वे ज्ञानसंग्रह, ज्ञानसंग्रह, विद्युत्संग्रह प्रश्न)	45-77
6.	हिन्दी कहानी (हिन्दी कहानी का परिचय)	78-83
7.	शुक्ली-इंदा (मुंशी प्रेमचन्द) (महत्वपूर्ण व्याख्याएँ एवं प्रश्नोत्तर)	84-100
8.	समता (जयशंकर प्रसाद) (महत्वपूर्ण व्याख्याएँ एवं प्रश्नोत्तर)	101-111
9.	इनाम (जिन्दर कुमार) (महत्वपूर्ण व्याख्याएँ एवं प्रश्नोत्तर)	112-119
10.	सेव और सेव (अज्ञेय) (महत्वपूर्ण व्याख्याएँ एवं प्रश्नोत्तर)	120-131
11.	पगवा (शरदचन्द्र) (महत्वपूर्ण व्याख्याएँ एवं प्रश्नोत्तर)	132-142
12.	पंच लाइट (फणीश्वरनाथ रेणु) (महत्वपूर्ण व्याख्याएँ एवं प्रश्नोत्तर)	143-150
13.	परमात्मा का कृता (मोहन रावेल) (महत्वपूर्ण व्याख्याएँ एवं प्रश्नोत्तर)	151-162
14.	बिरादरी बाहर (समन्त यादव)	163-173


 Director
 Directorate of Distance Education
 Jain Vishva Shiksha Institute
 Ladnun-341306 (Raj.)

क्र.सं.	संदर्भ/लेखक	पृष्ठ संख्या
	(सहस्रवर्षी व्याख्याएँ एवं प्रश्नोत्तर)	
15.	अबकी (मधु भागवती)	142
	(सहस्रवर्षी व्याख्याएँ एवं प्रश्नोत्तर)	
16.	अष्टभूटा (भोला नाहनी)	142
	(सहस्रवर्षी व्याख्याएँ एवं प्रश्नोत्तर)	
17.	कन्या के डूबर और डूबर (जान रेजम)	142
	(सहस्रवर्षी व्याख्याएँ एवं प्रश्नोत्तर)	
18.	जमीन से हट कर (हितु भास्कराज)	142
	(सहस्रवर्षी व्याख्याएँ एवं प्रश्नोत्तर)	
19.	बड़े (स्वयं प्रकाश)	142
	(सहस्रवर्षी व्याख्याएँ एवं प्रश्नोत्तर)	
20.	बहाली	142
	(परिभाषा, बहाली के प्रकार, त्योहार और खेल, प्रश्नोत्तर)	



Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Ra.)

विषय सूची

194

संख्या	पृष्ठ संख्या	विषय का नाम	पृष्ठ संख्या
संख्या-1	1	राजनीतिशास्त्र और इस राजनीतिशास्त्र की अवधारणा	01-03
	2	राजनीति शास्त्र का ऐतिहासिक विकास	03-14
	3	राजनीति शास्त्र का अन्य सामाजिक विज्ञानों से संबंध	14-27
	4	व्यवहारवाद (Behaviouralism)	25-33
	5	उत्तर व्यवहारवाद (Post Behaviouralism)	34-42
संख्या-2	6	राज्य की मूल तथ्य	41-43
	7	राज्य की अवधि के विज्ञान और विज्ञान	46-48
	8	राज्य की अवधि के विज्ञान	50-51
	9	समाजिक विज्ञान का विज्ञान-वैज्ञानिक दृष्टिकोण और इसका विकास	56-62
	10	राज्य की अवधि के विज्ञान-वैज्ञानिक दृष्टिकोण	63-65
	11	समाजिक विज्ञान - समाज का अध्ययन, समाज के मूल तथ्य, समाज	66-72
	12	राज्य के साथ ही राज्य का अवधि	73-75
संख्या-3	13	अधिकार	77-80
	14	मानविकता	81-83
	15	समाजिक और समाज	83-85
	16	व्यवहारवाद	92-95
	17	व्यवहारवाद	95-97
	18	व्यवहारवाद - समाज और राज्य	103-107
	19	व्यवहारवाद	108-111
	20	व्यवहारवाद (व्यवहारवाद)	114-117
	21	व्यवहारवाद	118-121
	22	व्यवहारवाद	121-123
	23	व्यवहारवाद और समाज	130-133
	24	समाजिक और व्यवहारवाद	136-142
	25	व्यवहारवाद	143-145
	26	राजनीतिक दल और दलगत व्यवस्था	152-155
संख्या-4	27	व्यवहारवाद और	158-160
	28	व्यवहारवाद	165-167
	29	व्यवहारवाद	170-172
	30	व्यवहारवाद (व्यवहारवाद)	173-175
	31	व्यवहारवाद और समाज	181-183
	32	व्यवहारवाद और समाज	184-186
	33	राजनीतिक विचारधारा और समाज की अवधि	193-195
संख्या-5	34	राजनीतिक विचारधारा	201-203
	35	राजनीतिक व्यवस्था	211-213
	36	राजनीतिक व्यवस्था	214-216
	37	राजनीतिक व्यवस्था	217-219

Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341308 (Raj.)

क्र.सं.	इकाई	पृष्ठ-संख्या
1	भारतीय संविधान परिशिष्टानुसार 1947	
2	भारत शासन विनियम 1955 के अन्तर्गत शासन व्यवस्था एवं विभाजन	9-16
3	1955-1957 की अवधि में भारतीय राष्ट्रीय आन्दोलन एवं राजनैतिक विचार	17-22
4	भारतीय संविधान निर्मात्री सभा एवं भारतीय संविधान का निर्माण	23-30
5	प्रस्तावना का स्वरूप	31-34
6	भारतीय संविधान की विशेषताएँ	35-40
7	संविधान के उद्देश्य एवं कर्तव्य	41-52
8	राज्य के नीचे निर्देशक 1974	53-57
9	भारतीय राष्ट्रीय व्यवस्था का स्वरूप	58-63
10	केन्द्र तथा राज्यों के बीच विवाद	64-71
11	राष्ट्रपति का पद एवं उसकी शक्तियाँ	72-78
12	अध्यक्ष-मंत्री एवं मंत्री परिषद्	79-87
13	लोकसभा एवं राज्य सभा - संगठन एवं शक्तियाँ	88-94
14	संघीय न्यायालय - संरचना एवं शक्तियाँ	95-100
15	न्यायिक पुनर्गठन	101-102
16	संसद एवं विधि निर्माण	103-107
17	संसद एवं राज्य	108-111
18	राज्यपाल	112-113
19	मुख्यमंत्री एवं मंत्री परिषद्	114-115
20	भारत में संविधान संशोधन	116-118
21	कुलपति आयोग	119-121
22	बोर्ड ऑफ़ अध्ययन	122-123
23	वर्क-स्टडी की आवश्यकता	124-125
24	भारत में समुदाय व्यवस्था	126-128
25	भारत	129-131
26	भारत	132-133
27	भारत	134-135
28	भारत	136-137
29	भारत	138-139
30	भारत	140-141
31	भारत	142-143
32	भारत	144-145


 Director
 Directorate of Distance Education
 Jai Vichya Bharati Institute
 Ludhiana-141306 (Ra.)

क्र.सं.	इकाई	पृष्ठ संख्या
---------	------	--------------

सर्वप्रथम : प्रागैतिहासिक एवं वैदिक काल

1. प्रागैतिहासिक काल
पूर्व पाषाण काल, आरंभिक और खाद्य - संग्रहीत, पूर्व पाषाण काल की अवस्थाएँ, निम्न पूर्व पाषाण काल, मध्य पूर्व पाषाण काल, उन्नत पूर्व पाषाण काल, मध्य - पाषाण काल, आरंभिक और परापूर्वक, प्रागैतिहासिक कलाकृतियाँ, नव पाषाण काल, खाद्य उत्पादन 1-5
2. प्राचीन भारतीय इतिहास के स्रोत
पुरातात्विक स्त्रोत - अभिलेख, सिक्के, खालक और खन, मूर्तियाँ 18, विज्ञापन 19, अवशेष 19, साहित्यिक स्रोत 20, बौद्ध साहित्य, जैन साहित्य, प्रारम्भिक भारतीय साहित्य, विदेशियों के गृहान्त, यूनान और रोम के लेखक, अरब लेखकों का दृष्टिकोण। 6-7
3. प्राचीन भारतीय इतिहास के जैन स्रोत (जैन साहित्य)
जैन ग्रन्थम निर्गुण, माध्य, कृष्ण एवं टीका ग्रन्थ, दार्शनिक साहित्य, जैन पुराण एवं चरित साहित्य, जैन काव्य एवं कथा साहित्य 18-29
4. हड़प्पा - संस्कृति : कांस्य युग सम्बन्ध
भौगोलिक विस्तार - नगर योजना और स्वरूप - कृषि - पशुपालन - शिल्प और हस्तनीजी कला - व्यापार - सैन्यनीतिक संगठन - सामाजिक प्रणाली - लिपि - चार्ट के मुख्य दस्तावेज और पशुओं की पूजा - हड़प्पाई लिपि - मगध - मुहम्मद, मुहम्मद - प्रतिमाएँ (टोरीकोटा फिगर) - उद्भव, उत्थान और अवसान - हड़प्पा संस्कृति की नगरिकीकरण अवस्था। 30-38
5. पूर्व वैदिक अवस्था : आर्यों का आगमन और ऋग्वेद युग (1500-1000 ई.पू.)
मूल निवास स्थान और घटक - जातीय संघर्ष - शैक्षणिक जीवन, व्यवहारीक तथा व्यवस्था - व्यवहार और परिवार - सामाजिक व्यवस्था - व्यवहारिक दृष्टि 39-44
6. उत्तर वैदिक अवस्था : राज्य और वर्णव्यवस्था की ओर
उत्तर वैदिक काल (1000-600 ई.पू.) में विस्तार - विभिन्न प्रकार के राज्य - लीलावस्था संस्कृति और उत्तर वैदिक अवस्था, राजनीतिक संगठन - सामाजिक संगठन - देवता अनुष्ठान और दर्शन। 45-51

सर्वप्रथम द्वितीय : मगध का उत्कर्ष

7. 16 जनपदों का उदय और गणतन्त्रीय राज्य
महाजनपद युग - सोलह महाजनपद - अन्य जनपद - बुद्धकालीन महाजनपद, महाजनपदों का विस्तार एवं प्रशासन - महाजनपदों के शासन के कारण 52-60
8. मगध का उदय
मगध का आरम्भिक इतिहास, मगध साम्राज्य के विकास का प्रथम चरण - हर्षकाल - विभिन्न - अजातशत्रु - उदायिन या उदायिभद्र - उदायिन के उत्तराधिकारी - मगध साम्राज्य के विस्तार का द्वितीय चरण - शिशुनाग तथा शिशुनाग साम्राज्य का विकास - अजातशत्रु के उत्तराधिकारी - मगध साम्राज्य के विकास का तृतीय चरण - अशोक का महानन्द - महानन्द के उत्तराधिकारी - अशोक साम्राज्य का पतन - मगध साम्राज्य के उत्कर्ष के कारण। 61-72


Director
Directorate of Distance Education
Jawahar Bhabha Institute
Ludhiana-141005 (Pun.)

अनुक्रमणिका

198

संवर्ग-1	1-31
इकाई - 1 भारतीय संस्कृति की मुख्य विशेषताएँ	1
इकाई - 2 सिद्ध धर्म	7
इकाई - 3 वैदिक धर्म	14
इकाई - 4 जैन धर्म	20
इकाई - 5 बौद्ध धर्म	26
संवर्ग-2	32-59
इकाई - 1 वंश व्यवस्था	32
इकाई - 2 आश्रम - व्यवस्था	37
इकाई - 3 16 सत्कार - उपनयन एवं विवाह सरकार के सन्दर्भ में	42
इकाई - 4 पुरुषार्थ	50
इकाई - 5 प्राचीनकाल में शिक्षा के मुख्य केंद्र	54
संवर्ग-3	60-81
इकाई - 1 शमायन	60
इकाई - 2 महाभारत	68
इकाई - 3 पुराणों का सांस्कृतिक महत्व	70
इकाई - 4 गुप्तकाल में विज्ञान का विकास	75
इकाई - 5 कालिदास	81
इकाई - 6 तुलसीदास	87


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341 308 (Raj.)

संवर्ग-4

92-144

इकाई - 1 सिन्धुवादी संस्कृति की कला

92

इकाई - 2 गीर्वाण की कला

98

इकाई - 3 मधुरा कला

106

इकाई - 4 जैन कला

112

इकाई - 5 गुप्तकालीन मन्दिर

120

इकाई - 6 गुप्त संस्कृति कला

126

इकाई - 7 राजपूत चित्रकला की शालाएँ

132

संवर्ग-5

145-192

इकाई - 1 भक्ति आन्दोलन एवं उसका भारतीय संस्कृति पर प्रभाव

145

इकाई - 2 सूफी धर्म एवं उसका भारतीय संस्कृति पर प्रभाव

153

इकाई - 3 परिचयी संस्कृति का प्रभाव

160

इकाई - 4 ब्रह्म समाज

165

इकाई - 5 आर्य समाज

174

इकाई - 6 रविन्द्रनाथ टैगोर के सामाजिक एवं सांस्कृतिक विचारों का योगदान

179

इकाई - 7 आचार्य तुलसी के सामाजिक एवं सांस्कृतिक विचारों का योगदान

184


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

अनुक्रम

इकाई-1 (क) भाग्योच्च संस्कृति	पृष्ठ संख्या
० संस्कृति : स्वरूप	01-13
० सांस्कृतिक वैभव के कारण	
० संस्कृति सुरक्षा के प्रकार	
० संस्कृति सुरक्षा के उपाय	
इकाई-1 (ख) जीवन विज्ञान : उद्भव एवं विकास	14-23
० ऐतिहासिक पृष्ठभूमि	
० जीवन विज्ञान : स्वरूप	
० जीवन विज्ञान : प्रविष्टि	
० जीवन विज्ञान : मूल अंग	
इकाई-2 (क) जीवन विज्ञान एवं उसका अन्य विज्ञान शाखाओं से सम्बन्ध	24-35
० जीवन विज्ञान और भौतिक विज्ञान	
० जीवन विज्ञान और रसायन विज्ञान	
० जीवन विज्ञान और शरीर विज्ञान	
० जीवन विज्ञान और गणित विज्ञान	
० जीवन विज्ञान और दर्शन शास्त्र	
० जीवन विज्ञान और वातावरण	
० जीवन विज्ञान और मनोविज्ञान	
० जीवन विज्ञान और पर्यावरण विज्ञान	
इकाई-2 (ख) जीवन विज्ञान की उपयोगिता	36-47
० व्यक्तिगत विकास में जीवन विज्ञान	
० शिक्षा में जीवन विज्ञान	
० प्रशासन में जीवन विज्ञान	
० चिकित्सा में जीवन विज्ञान	
० सामाजिक जीवन में जीवन विज्ञान	
० उद्योग में जीवन विज्ञान	
इकाई-3 (क) अनेकान्त	48-58
० अनेकान्त : स्वरूप	
० अनेकान्त के आधारभूत तत्व	
० संप्रतिपक्ष, साह-असत्त्व	
० सापेक्षता, स्वतन्त्रता, समन्वय	
० अनेकान्त और अहिंसा	



Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Lodhna-341706 (Raj.)

इकाई-3 (ख) अनेकान्त के व्यावहारिक प्रयोग

57-70

- भूमिगत और अनेकान्त
- समाज और अनेकान्त
- अर्थनीति और अनेकान्त
- राजनीति और अनेकान्त
- विश्वशांति और अनेकान्त
- लोकतन्त्र और अनेकान्त

इकाई-4 (क) अहिंसा का सिद्धान्त

71-82

- अहिंसा का स्वरूप, अर्थ एवं परिभाषा
- विभिन्न धर्मों में अहिंसा
- जीवनशैली और अहिंसा
- अहिंसा और आहार
- अहिंसा और आसन
- हिंसा : मानसिक दबाव और नशा

इकाई-4 (ख) अहिंसा : निःशस्त्रीकरण और शान्ति

83-90

- निःशस्त्रीकरण - शस्त्र परित्याग
- युद्ध और अहिंसा
- अहिंसात्मक प्रतिरोध
- पर्यावरण और अहिंसा
- अहिंसा - प्रशिक्षण

इकाई-5 (क) व्रत : स्वरूप, अणुव्रत और समाज कल्याण

97-105

- व्रत : स्वरूप
- व्रत : महत्त्व
- अणुव्रत : स्वरूप
- वर्तमान समाज एवं प्रतिरोधात्मक शक्ति

इकाई-5 (ख) अणुव्रत आन्दोलन

106-122

- अणुव्रत आन्दोलन : स्वरूप
- अणुव्रत : महत्त्व एवं प्राथमिकता
- स्वच्छ समाज रचना का आधार : अणुव्रत

ANZ
Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

अनुक्रम

पृष्ठ संख्या

इकाई-1 (क) योग तथा पाठ्यक्रम योग के अंग

01-11

- नास्त्योग योग परिचय
- योग की शाखाएँ
- पाठ्यक्रम योग अंग

इकाई-1 (ख) प्रेक्षाभ्यास

12-21

- प्रेक्षाभ्यास परिचय
- प्रेक्षाभ्यास के नूतन अंग
- प्रेक्षाभ्यास के अंग
- प्रेक्षाभ्यास के अध्ययात्मिक अंग
- प्रेक्षाभ्यास की निष्पत्ति

इकाई-2 (क) आसन

22-33

- आसन : एक परिचय
- आसनों का प्रयोजन
- आसनों का वैज्ञानिक दृष्टिकोण
- आसनों का आध्यात्मिक दृष्टिकोण
- आसनों की निष्पत्ति

इकाई-2 (ख) प्राणायाम मुद्रा एवं ध्वनि

34-44

- प्राणायाम का परिचय
- प्राणायाम का प्रयोजन
- प्राणायाम का वैज्ञानिक दृष्टिकोण
- प्राणायाम का आध्यात्मिक दृष्टिकोण
- मुद्रा का स्वरूप एवं वैज्ञानिकता
- ध्वनि का स्वरूप एवं प्रयोग

इकाई-3 (क) कायोत्सारण

45-55

- कायोत्सारण का प्रयोजन
- कायोत्सारण का वैज्ञानिक दृष्टिकोण
- कायोत्सारण का आध्यात्मिक दृष्टिकोण
- कायोत्सारण की निष्पत्ति


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ludhiana-341 306 (Raj.)

(ख) अन्तर्द्वारा

56-64

- अन्तर्द्वारा का प्रयोजन
- अन्तर्द्वारा का वैज्ञानिक दृष्टिकोण
- अन्तर्द्वारा का आध्यात्मिक दृष्टिकोण
- अन्तर्द्वारा की निष्कर्षिता

इकाई - 4 (क) श्वास-प्रेक्षा

65-73

- श्वास प्रेक्षा का प्रयोजन
- श्वास प्रेक्षा का वैज्ञानिक दृष्टिकोण
- श्वास प्रेक्षा का आध्यात्मिक दृष्टिकोण
- श्वास प्रेक्षा के प्रकार
- श्वास प्रेक्षा की निष्कर्षिता

इकाई-5 (ख) शरीर-प्रेक्षा

74-79

- शरीर प्रेक्षा का प्रयोजन
- शरीर प्रेक्षा का वैज्ञानिक दृष्टिकोण
- शरीर प्रेक्षा का आध्यात्मिक दृष्टिकोण
- शरीर प्रेक्षा की निष्कर्षिता

इकाई - 5 (क) चैतन्य केन्द्र प्रेक्षा

80-86

- चैतन्य केन्द्र प्रेक्षा का प्रयोजन
- चैतन्य केन्द्र प्रेक्षा का वैज्ञानिक दृष्टिकोण
- चैतन्य केन्द्र प्रेक्षा का आध्यात्मिक दृष्टिकोण
- चैतन्य केन्द्र प्रेक्षा की निष्कर्षिता

(ख) लेखाध्यान

87-97

- लेखा : एक परिचय
- लेखाध्यान का प्रयोजन
- लेखाध्यान का वैज्ञानिक दृष्टिकोण
- लेखाध्यान का आध्यात्मिक दृष्टिकोण
- लेखाध्यान की निष्कर्षिता



Directorate of Distance Education
Jain Vishva Bharati Institute
Ludhiana-141 306 (Rak.)

अनुक्रम

विषय	पृष्ठ संख्या
1. प्रेक्षाध्यान	
1. ध्यान की पूर्व तैयारी	4
2. ध्यान के चार चरण	
(अ) कायोत्सर्ग	5
(ब) अन्तर्वाचा	5
(स) श्वास प्रेक्षा	6
(द) ज्योति केन्द्र प्रेक्षा	7
3. ध्यान का समापन	7
2. सम्पूर्ण कायोत्सर्ग	8
3. अनुप्रेक्षा	
1. कार्यनिष्ठा की अनुप्रेक्षा	10
2. स्वातन्त्र्य की अनुप्रेक्षा	10
3. सत्य की अनुप्रेक्षा	11
4. स्वास्थ्य की अनुप्रेक्षा	11
5. साम्प्रदायिक निरपेक्षता की अनुप्रेक्षा	11
4. पेट एवं श्वास की दस क्रियाएं	12
5. आसन एवं योगिक क्रियाएं	
1. ज्ञानपादासन	17
2. ध्यानमुक्तासन	17
3. अर्द्धकासन	18
4. सुतपञ्जासन	18
5. त्रिकोणासन	19
6. हृष्टवदन	20
6. प्राणायाम	
1. दीर्घश्वास प्राणायाम	24
2. अनुत्तान-विलोम प्राणायाम	24


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341 308 (Raj.)

अनुक्रमणिका

इकाई-1	अहिंसा, हिंसा का अन्तर्भाव एवं अन्त, हिंसा का अर्थोपाय, अहिंसा का स्वरूप एवं आवश्यकता, अहिंसा का आदिश्रोत, आत्मा का अस्तित्व एवं अहिंसा, अहिंसा व्यवस्था एवं समाजवाद, अहिंसा-वन्द्य मुख्य भावना	1-10
इकाई-2	(अ) क्या एवं उपायधर्म से अहिंसा एवं शांति (ब) संयुक्त योग से अहिंसा एवं शांति	11-15
इकाई-3	महाभारत एवं गीता : प्रवृत्ति, धर्म, विद्वान्, निष्कलम कर्म, समस्त योग, वन्द्य एवं अहिंसा	16-20
इकाई-4	(अ) जैन — अहिंसा का स्वरूप, आधार एवं अहिंसा के विविध रूप, अहिंसा एक मानवगतिय भिदात्म (ब) बौद्ध — अपमग्न और योग के प्रति बुद्ध का दृष्टिकोण, करुणा का दर्शन एवं अहिंसा की आवश्यकता अहिंसा	21-25
इकाई-5	(अ) महात्मा गांधी एवं विनोबा का अहिंसा दर्शन (ब) आचार्य महाराज का अहिंसा दर्शन	26-30


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Lucknow-226006 (U.P.)

207

અનુક્રમણિકા

इकाई-1	अहिंसा की शक्ति एवं आहिंसात्मक प्रतिरोध, अहिंसा में असम शक्ति, अहिंसा का प्रभाव, आहिंसात्मक प्रतिरोध की विशेषता और अहिंसाक प्रतिरोधी के गुण, अहिंसात्मक प्रतिरोध की उदाहरण	10
इकाई-2	आर्थिक, राजनीतिक, सामाजिक, धार्मिक एवं पारिवारिक क्षेत्र में अहिंसा का प्रयोग	10
इकाई-3	अहिंसा और जोगन दौली, अहिंसा और अहंकार, धर्म, विधेयता आदि अहिंसा और संशोधन-समस्याओं और विज्ञान, अहिंसा और शिक्षा	20
इकाई-4	पशु प्रशिक्षण के प्रति सुरक्षा एवं विधिक जवाबदेही	10
इकाई-5	अहिंसा और शक्ति, शांति का स्वरूप, अहिंसा और विश्वशांति, अहिंसा सम्मेलन एवं सन्त-अहिंसा	50

ADZ
Director
Directorate of Distance Education
Jain Vishva Bhurati Institute
Ladnun-341106 (Raj.)

Content

Play

S.No.	Name of Lesson	Writer	Page No.
01	The Boor	Anton Chekhov	04
02	The Dear Departed	Stanley Houghton	17
03	The Bishop's Candlesticks	Norman McKinnel	28
04	The Little Man	John Galsworthy	41

Poetry

01	All the World's a Stage	William Shakespeare	53
02	Death the Leveller	J. Shirley	61
03	Essay on Man	Alexander Pope	64
04	The Charge of The Light Brigade	Alfred Lord Tennyson	67
05	The Solitary Reaper	William Wordsworth	70
06	About Ben Adhem	Lugh Hunt	74
07	Where the Mind is without Fear	Rabindranath Tagore	77
08	Indian Weavers	Sarojini Naidu	80
09	Gift	Keki Daruwala	83
10	The Lecturer	P. Lal	87


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
 Lecture Hall 208 (Rail)

Index

Sr. No.	Chapter	Page No.
1	The Parts of Speech	01-21
2	Basic Sentence Pattern	22-31
3	Sentences beginning with 'It' and 'There'	32-40
4	Tenses	41-55
5	Phrasal Verbs	56-65
6	Articles & Determiners	66-83
7	Direct and Indirect Speech	84-103
8	Active Voice & Passive Voice	104-123
9	Modals	124-148
10	Simple, Compound and Complex Sentences	149-157
11	The Essentials of Education	158-164
12	Paragraph Writing	165-169
13	Letter Writing	170-205
14	Precis Writing	206-220
15	Words Often Confused	221-231
16	Synonyms and Antonyms	232-247

(1) व्याकरण

1. तद्धा लघुनाम विशेषण
2. कृत्य
3. उपसर्ग
4. सन्धि
5. लम्बा
6. कारक
7. लङ्, लृट्, लृट् शब्द
8. वचनोपसर्ग शब्द
9. अनेकवचनी
10. सुगम शब्द
11. विलोम शब्द
12. एक शब्द के लिए एक शब्द
13. शब्द शक्ति
14. शुद्धिकरण
 - (अ) वाक्य शुद्धि
 - (ब) वर्तनी शुद्धि

(2) मुहावरे, पत्रलेखन इत्यादि

1. मुहावरे एवं कहावतें (लोकोक्तियाँ)
2. पत्रलेखन एवं वित्तारण
3. साक्ष्यीकरण
4. पत्र-लेखन

(3) आदर्श विचित्र

1. भारतीय समाज में नारी का योगदान
2. सुभाषचन्द्र बोस का योगदान
3. कश्मीर समस्या का कारण एवं निवारण
4. गणतंत्र दिवस और हमारा दायित्व
5. साम्प्रदायिक उन्माद : कारण और निवारण
6. गणतंत्र के सूत्र
7. प्रिड कलवित्री महादेवी वर्मा
8. प्रिड लेखक जैनेन्द्र कुमार
9. परिकल्पना की महत्ता
10. समाजशास्त्री का समाधान मंत्री से
11. भारत की पहली महिला प्रधानमंत्री श्रीमती इन्दिरा गान्धी
12. गन्तव्यविचार का सम्मान आवश्यक है

PPM
Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Varanasi-221006 (U.P.)

13. सर्वधर्म सम्भाव और धर्म विरूपकता
14. बढ़ता प्रदूषण विमर्शता स्वास्थ्य
15. बढ़ता प्रदूषण कारण और निवारण
16. भूमि प्रदूषण कारण और निवारण
17. राष्ट्रीय एकता पर गढ़ारत काले बदल
18. हिन्दी : राष्ट्रभाषा समस्याएँ एवं समाधान
19. राष्ट्रीय एकता के नामक अणुवत अनुशासना आचार्य श्री सुलरी
20. अहिंसा का सर्वमान्यता
21. पाप की बहिष्कार
22. शिक्षण वसुधाय या अविश्राम
23. कंप्यूटर कानि



Director

Directorate of Distance Education
Jain Vishva Bharti Institute
Ludhiana-341306 (Ra.)

काव्य संचय

आधुनिक हिन्दी काव्य का विकास

लेखक	कविता	पृष्ठ संख्या
1. बंशिलाल शुक्ल	सकलपूर्ण जन्म मरण उल्लेख नहीं	102-110
2. जगन्नाथ प्रसाद	भारत मर्मित, प्रमाण-गीत	111-120
3. सुनिवास राय	भारत मर्मित, पुनः प्रती	121-127
4. सुनील अग्रवाल	का सौंदर्य मर्मित, सौंदर्य मर्मित	128-134
5. महादेवी देवी	का सौंदर्य मर्मित, सौंदर्य मर्मित	135-140
6. रामधारी सिंह विनोद	भारत मर्मित, पुनः प्रती	141-157
7. रामधारी सिंह विनोद	भारत मर्मित, पुनः प्रती	158-163
8. सुनील	भारत मर्मित, पुनः प्रती	164-175
9. गिरिजा कुमार शर्मा	भारत मर्मित, पुनः प्रती	176-180
10. गिरिजा कुमार शर्मा	भारत मर्मित, पुनः प्रती	181-185
11. रामधारी सिंह विनोद	भारत मर्मित, पुनः प्रती	186-189
12. रामधारी सिंह विनोद	भारत मर्मित, पुनः प्रती	190-192
13. रामधारी सिंह विनोद	भारत मर्मित, पुनः प्रती	193-197
14. हरीश चandra	भारत मर्मित, पुनः प्रती	198-202
15. रामधारी सिंह विनोद	भारत मर्मित, पुनः प्रती	203-205
16. रामधारी सिंह विनोद	भारत मर्मित, पुनः प्रती	206-207


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ludhiana-141 306 (Raj.)

Jain Vishva Bharati Institute, Ladnun.

*Written By :**Dr. Mahaveer Singh (Section-A)**Dr. Apoorva Mathur (Section-C)**Sh. C.P. Joshi (Section-D)**Sh. Anil Sethia (Section-B)*

Edition - 2019

*Printed Copies : 200**Published By:**Jain Vishva Bharati Institute, Ladnun.*

	अनुक्रमणिका (Contents)	
खण्ड-अ	लेखांकन के अर्थ, क्षेत्र, महत्व, शाखाएं, दोहरी लेखा व्यवस्था, खाता-पत्री, एकाकी व्यापारी एवं साझेदारी, फर्म के अंतिम खाते	21-50
खण्ड-ब	पूंजीगत एवं आयगत अर्थ, विभाजन, वर्गीकरण, अन्तर	51-121
खण्ड-स	साझेदारी अर्थ, विशेषताएं, आवश्यक तत्व	122-141
खण्ड-द	सार्वजनिक लेखों के उद्देश्य एवं प्रकार	142-150


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

COPYRIGHT
Jain Vishva Bharati Institute, Ladnun

Written By :

Dr. B.L. Sain (Section-A)
Dr. S.L. Bhukhar (Section-B)
Dr. Radha Solanki (Section-C)
Dr. R.K. Dadhvech (Section-D)

Edition: 2019

Printed Copies : 200

Published by: Jain Vishva Bharati Institute, Ladnun

	अनुक्रमणिका (Contents)	
खण्ड-अ	अनुबन्ध-प्रकृति, वर्गीकरण, अनुबन्ध के वर्ग	01-62
खण्ड-ब	विशेष अनुबन्ध, माल विक्रय धार 1920	63-126
खण्ड-स	विनिमय सक्षम वित्त	137-177
खण्ड-द	व्यवसायिक संरक्षण अधिनियम 1956	178-216


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

क्रम	विषय	पृष्ठ संख्या
1	जड़ एवं सेवा कर का परिचय (Introduction to Goods and Services Tax (GST))	1-4
2	प्रमुख परिभाषाएँ (Important definitions)	5-11
3	आपूर्ति का अर्थ एवं क्षेत्र (Meaning and scope of supply)	12-23
4	कर का उद्घरण एवं संग्रहण (Levy and collection of tax)	24-31
5	संग्रह एवं सेवाओं की आपूर्ति करने वाली का परिचय (Introduction of goods and services suppliers)	32-37
6	आपूर्ति का समय (Time of supply)	38-73
7	निर्धारित प्रमाण पत्र (Furnishing of returns)	74-84
8	कर निर्धारण (Assessment)	85-103
9	आपूर्ति का मूल्य (Value of supply)	104-119
10	इनपुट टैक्स क्रेडिट (Input tax credit)	120-126
11	कर का भुगतान (Payment of tax)	127-135
12	संयोजित वस्तुओं का परिचय (Introduction of integrated goods and services)	136-140
13	केंद्रित कर एवं सेवा कर की वापसी (Refund of Central goods and services tax)	141-145
14	जड़ एवं उम्मेदवार (Accounts and returns)	146-152
15	संयोजित दर (Composition levy)	153-160
16	कर से मुक्ति (Exemption from tax)	161-166
17	काम कर एवं इसकी प्रक्रिया (Job work and its procedure)	167-168
18	संग्रह एवं वापसी (Demand and recovery)	169-172
19	संयोजित वस्तु एवं सेवा कर का परिचय एवं परिभाषा (Introduction to integrated goods and services and definitions)	173-177
20	कर का उद्घरण एवं संग्रहण एवं कर से मुक्ति (Levy and collection of tax and exemption from tax)	178-185
21	करों की प्रकृति का निर्धारण एवं कर मुक्ति (Determination of nature of supply and zero rated supply)	186-190
22	संग्रह एवं सेवाओं की पूर्ति का स्थान (Place of supply of goods and services)	191-194
23	सीमा शुल्क अधिनियम 1962 संशोधन अधिनियम (Customs act 1962 - brief introduction)	195-197
24	आयात पर प्रतिबंध (Importation definitions)	198-200
25	करों के आयात एवं निर्यात पर विभिन्न संशोधन पत्रिकाएं (Provisions relating to prohibition of import and export of goods)	201-205
26	आयात शुल्क अधिकारी एवं उनके अधिकार (Customs rules, authorities and tax powers)	206-210


Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Ludhiana-141006 (Raj.)

CCP/06/17

Jain Vishva Bharati Institute, Ladnun

Written By :

Dr. Govind Saxena (Sections-A, B Finally)

Dr. K.K. Gupta (Section-C, D Finally)

Edition : 2019

Printed Copies : 200

Published By :

Jain Vishva Bharati Institute, Ladnun

	अनुक्रमणिका (Contents)	
खण्ड-अ	सर्वाधिकारी के अर्थ व परिभाषा, कार्य, महत्व, सीमाएं एवं उत्पीड़न	01-135
खण्ड-ब	अपहरण एवं विधमता के माप	136-170
खण्ड-स	सहस्रमन्त्र, प्रतीकमन्त्र विश्लेषण	171-233
खण्ड-द	सुप्रभास, काल लेखी का विश्लेषण	234-251


 Director

Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

COPYRIGHT

Jain Vishva Bharati Institute, Ladnun

Written By :

Dr. V.D. Dave (Section-A, B Hindi)

Dr. Anshu Leela (Section-A Some Part Hindi)

Dr. Sanjay K. Kishawaha (Section-C Hindi)

Dr. Usha Rathi (Section-D Hindi)

Edition: 2019

Printed Copies : 200

Published By: Jain Vishva Bharati Institute, Ladnun

अनुक्रमिका (Contents)

खण्ड-अ	व्यापसायिक अर्थशास्त्र का अर्थ, भूमिका एवं मांग की उपयोगिता	31-111
खण्ड-ब	उत्पादन-नियम, कार्य एवं सिद्धान्त	112-236
खण्ड-स	विनिमय एवं बाजार	237-285
खण्ड-द	वितरण का सीमाना उत्पादकता सिद्धान्त	286-350


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

220

COPYRIGHT

Jain Vishva Bharati Institute (Deemed University), Ladnun

Written By :

Dr. V.V. Baradaiwal (Section-A,B,C,D Hindi)

Edition : 2019

Printed Copies : 200

Published By:

Jain Vishva Bharati Institute

(Deemed University)

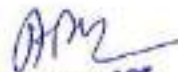
Ladnun 341306 (Rajasthan)

	अनुक्रमणिका (Contents)	
खण्ड-अ	व्यावसायिक बजट व बजटन-प्रकृति, उद्देश्य एवं सीमाएं	01-15
खण्ड-ब	व्यावसायिक पूर्वानुमान : अर्थ, परिभाषा, सिद्धान्त, महत्व एवं प्रतिविनः	16-20
खण्ड-ग	बजट के प्रकार	21-25
खण्ड-द	उत्पादन एवं उत्पादन निर्णय : अर्थ, क्षेत्र, उपयोग, निर्धारण	26-30


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

अनुक्रम

इकाई-1 : जैन परम्परा का इतिहास	पृष्ठ संख्या 31-48
- जैन धर्म और उसकी जड़ें - परम्परा - भगवान् कपिल - भगवान् महावीर - जैन धर्म की प्रमुख सम्प्रदाय	
इकाई-2 : जैन संस्कृति और साहित्य	49-65
- जैन संस्कृति की विशेषताएँ - जैन धर्म - जैन तीर्थ स्थल - जैन कला - जैन वाद्य - जैन साहित्य	
इकाई-3 : प्रेक्षाध्यान का स्वरूप	66-87
- प्रेक्षाध्यान का अर्थ - प्रेक्षाध्यान की संप्रदाय - प्रेक्षाध्यान के सहायक अंग - प्रेक्षाध्यान के मुख्य अंग - प्रेक्षा विधियाँ - प्रेक्षाध्यान का आध्यात्मिक-वैज्ञानिक आधार	
इकाई-4 : प्रेक्षाध्यान और प्रवचन	88-96
- सामान्य प्रवचन - सामय प्रवचन - स्वाध्याय प्रवचन - विशेष प्रवचन - महासम्मेलन प्रवचन - सर्वोच्च प्रवचन	


 Director
 Directorate of Distance Education
 Jai Vaidya Bharati Institute
 Ludhiana-141 306 (Raj.)

222

COPYRIGHT

Jain Vishva Bharati Institute, Ladnun

Written By :

Dr. B.L. Sain (Section-A & B)

Dr. Anshu Teela (Section-C)

Edition : 2015

Printed Copies : 500

Published By: Jain Vishva Bharati Institute, Ladnun

	अनुक्रमणिका (Contents)	
खण्ड-अ	परिचय, अवधारणाएं, प्रकृति, प्रतिष्ठा, प्रत्यक्ष का महत्व, प्रकृति की भूमिका, प्रकृति की विकासशीलता एवं विकास	पृष्ठ- 51
खण्ड-ब	उद्देश्य, दार्शनिक सिद्धांत, सिद्धांतों की अवधारणाएं, प्रकृति का महत्व	पृष्ठ- 17
खण्ड-स	अभिप्रेक्षा, अवधारणाएं, सिद्धांत, सिद्धांतों की प्रकृति, प्रतिष्ठा, प्रत्यक्ष का महत्व	पृष्ठ- 17
खण्ड-द	परिचय का प्रयोजन, अवधारणाएं, प्रकृति, प्रतिष्ठा, प्रत्यक्ष का महत्व	पृष्ठ- 51


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

COPYRIGHT

Jain Vishva Bharati Institute, Ladnun

Written By :

Dr. K.K. Gupta (Section-C)

Sh. Anil Sethia (Section-A, B)

Sh. Rakesh Kankani (Section-D)

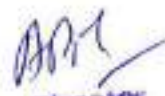
Sh. C.P. Joshi (Section-D)

Edition: 2015

Printed Copies : 500

Published By: Jain Vishva Bharati Institute, Ladnun

	अनुक्रमणिका (Contents)	
खण्ड-अ	अंश निर्माण, इरादा, पुनर्निर्माण, अधिमान अंश का समापन, अणुपत्र का निर्माण एवं शोधन, मोनस अंश का निर्माण अधिमान	01-88
खण्ड-ब	अंतिम खाली, लाभ का निर्माण, समापन से पूर्व का अंश, अंश का अंश एवं अंश एकीकृत विद्वत्	89-121
खण्ड-स	आन्तरिक पुनर्निर्माण, एकीकरण	122-201
खण्ड-द	समापन की स्थिति में लेख, बैकिंग और अंश अंश का अंश अंश विनियोग अंश अंश और अंश का अंश	202-218


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341305 (Raj.)

CHEMISTRY

Jain Vishva Bharati Institute, Ladnun
(Deemed University)

Written By :

Dr. K.K. Gupta (Section A.B.C.D.)

M.Sc. M.Phil, Ph.D., AIWU

Lecturer (JRS)

N.K. Govt. P.G. College Sikar

Edition - 2018

Printed Copies - 300

Printed By

Nagar Printing Press, Kota

	अनुक्रमणिका (Contents)	
अ.प्र.क. अ	आम, तीमिया, दन गुनत आम, आम त आम की मणवा, मणवा मणवा त आम की मणवा	पृ. 1-20
अ.प्र.क. ब	मणवा की मणवा, आम की मणवा, मणवा की मणवा, मणवा की मणवा मणवा की मणवा, आम की मणवा	पृ. 21-30
अ.प्र.क. ग	मणवा की मणवा, आम की मणवा, मणवा की मणवा, मणवा की मणवा मणवा की मणवा, आम की मणवा	पृ. 31-40
अ.प्र.क. द	मणवा की मणवा, आम की मणवा, मणवा की मणवा, मणवा की मणवा मणवा की मणवा, आम की मणवा	पृ. 41-50

APZ
Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341305 (Raj.)

COPYRIGHT

Jain Vishva Bharati Institute, Ladnun

Written By :

Sh. Nepal Pawan Gaur (Section-A,B)

Dr. Usha Euba (Section-C)

Sh. Rakesh Kumbhar (Section -D)

Edition : 2014

Printed Copies : 1000

Published By : Jain Vishva Bharati Institute, Ladnun

अनुक्रमिका (Contents)

खण्ड-अ	भारतीय व्यावसायिक वातावरण परिचय, विकासकाय (यह एक महत्व प्राप्त प्रकरण और विविधता की प्रकृति, व्यापार वातावरण एवं भुगतान समुत्पन्न)	21-33
खण्ड-ब	भारत में बेरोजगारी, शिक्षण, सेवेत समुत्पन्न सामाजिक अन्तर्गत तृतीय क्षेत्र, समान्तर अर्थव्यवस्था, औद्योगिक कल्याण की बढ़ती समस्या	34-57
खण्ड-स	मौद्रिक एवं राजकोषीय नीतियों में सम्बन्ध की तुलना, भारत की औद्योगिक एवं लाइसेंसिंग नीति, उद्योगीकरण, निजीकरण एवं वैश्वीकरण, विदेशी निवेश एवं उद्योग नियामक भारत की अर्थव्यवस्था एवं निजी क्षेत्र अर्थव्यवस्था सहजता माध्यम से (सर्वप्रथम के विषय संदर्भ में)	82-136
खण्ड-द	सामाजिक सांस्कृतिक वातावरण सामाजिक सम्बन्ध एवं प्रभावी, विकासकाय का सामाजिक उत्तरदायित्व, व्यावसायिक नीतिगत अन्तर्राष्ट्रीय व्यापारिक वातावरण अन्तर्राष्ट्रीय पुनर्निर्माण एवं विकास बैंक अन्तर्राष्ट्रीय मुद्रा काय	147-196


Director

Director of Distance Education
Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

COPYRIGHT

Jain Vishva Bharati Institute, Ladnun

Written By :
Dr. Anshu Leela

Edition : 2019

Printed Copies : 100

Published By
Jain Vishva Bharati Institute, Ladnun

अनुक्रमणिका (Contents)

खण्ड-अ	परियोजना प्रबन्ध, अर्थ परिभाषा, समान्य प्रबन्ध के सिद्धान्त, परियोजना प्रबन्ध एक समीक्षा, निर्माण, आवश्यकता और चरण परियोजना प्रबन्ध के लाभ, आवश्यकता और चरण परियोजना प्रबन्ध के लाभ, असफल होने के कारण	1-12
खण्ड-ब	परियोजना जीवन चक्र, परियोजना का समीक्षण, सरकार की नीति और प्रणाली परियोजना स्वीकृत करने की सरकारी नीति और प्रणाली, परियोजना के चरण निर्धारित, अदायगी अवधि, शुद्ध वर्तमान मूल्य विधि, आन्तरिक प्रत्यास दर विधि	13-25
खण्ड-स	साप्ताहिक समीक्षा लाभ विश्लेषण, अर्थ परियोजना की प्रभावित, परियोजना प्रबन्ध प्रणाली प्रबन्ध सूचना प्रणाली	26-35
खण्ड-द	परियोजना संगठन संरचना, परियोजना प्रबन्धक का कार्य, प्रशिक्षण, प्रबन्धक का चयन, प्रशिक्षण और उनका अधिकार, उत्तरदायित्व प्रबन्धक के गुण और भूमिका	36-45

Signature

Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341305 (Raj.)

अनुक्रम

क्र.सं.	विषय	पृष्ठ संख्या
1	जैन दर्शन के प्रमुख सिद्धान्त	31-32
इकाई-1	: अहिंसा	33
इकाई-2	: अस्मिता	36
इकाई-3	: अमरत्व	37
इकाई-4	: आत्मवाद	38
इकाई-5	: कर्मवाद	39
इकाई-6	: मोक्ष सम्बन्ध	39
2	जैन शिल्प एवं आन्तरिक योगदान	43-65
इकाई-7	: स्तूप का स्वरूप	43
इकाई-8	: शिल्पकार	44
इकाई-9	: जैन आचार्य : आस्था और व्यक्तित्व	45
इकाई-10	: नव स्तूप, स्तूपस्थ	46
इकाई-11	: खम्भास्तम्भ	47
इकाई-12	: जैन मोक्षयोगी जैन शिल्प, स्तम्भ	48
3	जीवन विज्ञान और मूल्य विकास	66-95
इकाई-13	: जीवन विज्ञान : सद्भाव और विवेक	66
इकाई-14	: जीवन विज्ञान : संतुलित शिक्षा प्रणाली	67
इकाई-15	: जीवन विज्ञान के मूल्य और	75
इकाई-16	: जीवन विज्ञान के सफल मूल्य	81
इकाई-17	: अनुशासन : मूल्य विकास की प्रक्रिया	84
इकाई-18	: आध्यात्मिक-वैज्ञानिक व्यक्तित्व का निर्माण	95
4	अणुवत्त मान्यता	96-122
इकाई-19	: अणुवत्त मान्यता	97
इकाई-20	: अणुवत्त : स्वास्थ्य संगठन योगदान का अभाव	101
इकाई-21	: अणुवत्त : आन्तरिक संतुष्टि	102
इकाई-22	: अहिंसा प्रभाव	103
इकाई-23	: अहिंसा का अवधारण	104
इकाई-24	: पर्यावरण संतुलन के अवधारण	110
इकाई-25	: शाकाहार	118

ADP

Director

Directorate of Distance Education
Jain Vidya Bharati Institute
Ludhiana-141006 (Raj.)

COPYRIGHT

Jain Vishva Bharati Institute, Ladnun

Written By :

1. Sh. N.C. Gang (Section-A)
2. Dr. S.N. Trivedi (Section-B)
3. Dr. B.L. Saini (Section-C)
4. Dr. Lalita Parihar (Section-D)

Edition : 2015

Printed Copies : 500

Printed By

	अनुक्रमशिका (Contents)	
खण्ड-अ	उद्यमिता की अवधारणा, भूमिका, उद्यमी तम की दिव्यधारणा, सामाजिक आर्थिक वातावरण एवं उद्यमिता, सेंट्रल, जोड़ियन वहन निर्मित एवं वादसाधक निष्कर्ष	61-53
खण्ड-ब	उद्यमता का परिचय, परिभाषा, प्रक्रिया, नई व्यवस्था की स्थापना के लिए आर्थिक आवश्यकता और उद्यमता पूँजी के स्रोत और प्रवाह	54-99
खण्ड-ग	उद्यमीय व्यवहार विशेषताएँ, नवप्रवर्तन एवं सामाजिक उत्तरदायित्व	100-147
खण्ड-द	उद्यमी की भूमिका, उद्यमिता की विशेषताएँ, सामाजिक स्थिति एवं उद्यमता के संतुलित क्षेत्र विकास में उद्यमी की भूमिका, निर्धारित संयोजन में उद्यमी की भूमिका	148-192



Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341 306 (Raj.)

Written By :

1. Dr. Mahaveer Sanghi (Section-B)
2. Sh. Rakesh Kulkarni (Section-A, C, D)

Edition : 2015

Printed Copies : 500

Printed By :

	अनुक्रमणिका (Contents)	
खण्ड-अ	प्रकाश लेखिका- अर्द्ध, प्रकृति, क्षेत्र, कार्य, निर्वहन के भूमिका, वितीय विवरण व प्रकाश लेखिका के अन्तर्गत प्रकाश के क्षेत्र व तकनीकी, वितीय विवरण, अर्थ, प्रकाश वितीय विवरण विवरण, वार्ड प्रकाश, शकल प्रकाश विवरण	1-55
खण्ड-ब	तुलनात्मक विवरण, शान्तिप्रकाश विवरण, प्रकृति विवरण, अनुवाद विवरण	56-60
खण्ड-ग	संस्कृत एवं अवशेष लेखिका, शान्ति विवरण विवरण	
खण्ड-द	शान्ति के लिए विवरण एवं विवरण के लिए शान्ति, प्रकाश शान्ति विवरण विवरण	


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
(Ladnun-244306 (Raj.))

Jain Vishva Bharati University, Ladnun

Written By :

Sh. Rakesh Kankani (A. B. C. D.)

Edition : 2015

Printed Copies : 500

Printed By :

	अनुक्रमणिका (Contents)	
खण्ड-अ	सामान्य लेखक- अर्थ, प्रकृति, ईश्वर, अत्याचार, विधियाँ और समाज के सामान्य लेखक	1-10
खण्ड-ब	अन्य लेखक- अर्थ, ईश्वर, प्रकृति, समाज की विधियाँ, समाज के संरक्षण में लेख	11-20
खण्ड-स	सामान्य लेखक- अर्थ, प्रकृति, ईश्वर, समाज की विधियाँ, समाज के संरक्षण में लेख	21-30
खण्ड-द	प्रकृति, समाज की विधियाँ, समाज के संरक्षण में लेख, समाज के संरक्षण में लेख	31-40



Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-241306 (Raj.)

Copyright
Jain Vishva Bharati Institute, Ladnun

Written By :
Dr. V.D. Dave (Section-A,B,C)
Sh. Rakesh Kumbhar (Section-D)

February 2018

Printed Copies : 500

Printed By :

	अनुक्रमिका (Contents)	
खण्ड-अ	विर्ताय एवम् अन्य उद्देश्य लाभ लाभ अधिकतम करन वनाम सगुदा अधिकतम विर्ताय एवम् विर्ताय विद्यमान फुली कजलन	17-50
खण्ड-ब	पुत्री को जगता, पुत्री को सन्तान	1-10
खण्ड-स	परीक्षकन एव विर्ताय सगुदा सगुदा सगुदा	10-15
खण्ड-द	अधिकतम फुली-सगुदा, प्रकृति सगुदा, निर्वात सगुदा, कमीतीत सगुदा एव सगुदा सगुदा का प्रपण सगुदा सगुदा सगुदा	


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

COPYRIGHT

Jain Vishva Bharati Institute, Ladnun

Written By :

Dr. S.N. Trivedi (Section-A)

Dr. Dr. B.L. Sain (Section-B)

Dr. Lalita Parihar (Section-C)

Dr. Anshu Leela (Section-D)

Edition : 2015

Printed Copies : 500

Printed By :

	अनुक्रमणिका (Contents)	
खण्ड-अ	विषय-अर्थ, क्षेत्र एवं महत्त्व, विषय-विचार, विषय-व्यापकता, उक्त-अवधारण एवं उक्त-परिभाषा, उक्त-विषय-वर्गीकरण	1-3
खण्ड-ब	उत्पाद एवं अन्य सम्बन्धित शब्द, उत्पाद-नियोजन एवं विकास, उत्पाद-पहचान-आदिम, वैश्वीकरण एवं लेबलिंग, उत्पाद-जीवन-चक्र	4-10
खण्ड-स	जीवा-नीतिगत, वितरण-आदिम, जीवा-वितरण, कुटुम्ब-वितरण, भौतिक-वितरण	11-15
खण्ड-द	विषय-संसार, रचित विचार-व्यापक, वैश्वीकरण-विचार, विचार-सम्बन्धित विचार	16



Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341305 (Raj.)

Written By :

Dr. Sanjay Kushwaha (Section-A)

Dr. Usha Rathi (Section-B,D)

Sh. Amarchand Rathi (Section-C)

Edition : 2015

Printed Copies : 500

Printed By:

	अनुक्रमणिका (Contents)	
खण्ड-अ	बैंक-भूमिमापा, मंडला, कार्य, बैंक का विभाग, समितियों का कार्य और उनका महत्व, भारतीय बैंकिंग प्रणाली का विकास और समझना, बैंक के प्रकार	1-26
खण्ड-ब	केन्द्रिय बैंक-भारतीय रिजर्व बैंक-उद्देश्य, कार्य, स्वरूप, नियमन एवं नियंत्रण, आर्थिक विकास में योगदान	27-73
खण्ड-स	बैंकिंग अधिनियम 1949-वृत्तिसूचक, समन्वित नियंत्रण, अधिनियम का बैंकिंग प्रणाली में सार्वजनिक क्षेत्र और सहकारी बैंकों पर लागू होना।	74-111
खण्ड-द	राज्यीय साख सस्कार, क्षेत्रीय ग्रामीण बैंक, उद्देश्य, कार्य, महत्व और नियंत्रण	112-116


 Director

Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

जैन विश्वभारती संस्थान

(विश्वविद्यालय अनुदान आयोग अधिनियम 1956 की धारा 3 के अन्तर्गत घोषित मान्य विश्वविद्यालय)

JAIN VISHVA BHARATI INSTITUTE

(Declared as Deemed-to-be University under Section 3 of the UGC Act, 1956)

LADNUN- 341 306 , RAJASTHAN, INDIA



DIRECTORATE OF DISTANCE EDUCATION

एम.ए. (पूर्वाब्ध)
राजनीति विज्ञान
प्रथम पत्र : राजनीतिक सिद्धान्त

For E-learning Videos please visit : www.jvbionline.com

APR

Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341 306 (Raj.)

विषय-सूची

क्र. सं.	टिकाई	पृष्ठ संख्या
1-	राजनीतिक सिद्धांत क्या है इसका अध्ययन क्यों करते	01-05
2-	लोकतंत्र	06-15
3-	अधिकार	19-25
4	स्वतंत्रता	26-30
5	समानता	31-34
6	न्याय	35-40
7	कार्य्य बोध	41-43
8	नागरिकता	44-48
9	सम्यक्ता	49-53
10	राज्य व नागरिक समाज	54-57
11	शक्ति एवं सत्ता	58-61
12	वैधिकरण व राजनीतिक दायित्व	62-65
13	सहस्राब्द और सविनय अवज्ञा	66-71
14	राजनीतिक हिंसा	72-77
15	परमेश्वर उदारवाद	78-81
16	कल्याणकारी राज्य	82-86
17	स्वेच्छालाभवाद	87-90
18	मार्क्सवाद 1 : मार्क्स, लेनिन, गांधी	91-101
19	मार्क्सवाद 2 : स्तुर्त्सेव, गांधी और जेकबसे स्कल	102-107
20	सम्यक्वाद	108-112


Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

21	रुढ़िवाद	113-115
22	कलरतावाद	116-117
23	राष्ट्रवाद	118-121
24	बहुवंस्कृतिवाद	121-124
25	फासीवाद	125-128
26	नारीवाद	129-132
27	गांधीवाद तथा शांतिवाद	133-138
28	समुदायवाद व नागरिक गणतन्त्रवाद	136-139
29	भूमंडलीकरण विश्व में राजनीतिक सिद्धान्त	140-142


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

जैन विश्वभारती संस्थान

(विश्वविद्यालय अनुदान आयोग अधिनियम 1956 की धारा 3 के अन्तर्गत घोषित मान्य विश्वविद्यालय)

JAIN VISHVA BHARATI INSTITUTE

(Declared as Deemed-to-be University under Section 3 of the UGC Act, 1956)

LADNUN- 341 306 , RAJASTHAN, INDIA



DIRECTORATE OF DISTANCE EDUCATION

एम.ए. (पूर्वाब्धि)

राजनीति विज्ञान

द्वितीय पत्र : तुलनात्मक राजनीति

For E-learning Videos please visit : www.jvbionline.com

Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

विषय-सूची

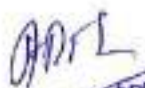
क्र.सं.	ईकाई	पृष्ठ संख्या
1.	तुलनात्मक राजनीति: स्वल्प, महत्त्व तथा विवेक	01-07
2.	तुलनात्मक दृष्टिकोण और इकाईयों, व्यवस्था, संरचना एवं सामाजिक नीति	08-19
3.	तुलनात्मक दृष्टिकोण : राजनीतिक व्यवस्था, नियंत्रण और विश्व व्यवस्था	20-31
4.	राज्य के सिद्धान्त	32-42
5.	विदेशीय समझौते में राज्य : शरीर, अर्थ तथा लैटिन अमेरिका अनुभव	43-53
6.	नागरिक समाज और राज्य	54-62
7.	मुक्तव्यवस्था और राज्य	63-69
8.	देशीय संघर्ष और राज्य	70-78
9.	अन्तर्राष्ट्रीय समझौते और राज्य	79-86
10.	स्वतन्त्रतावादी व बहुराष्ट्रीय विचार और राज्य संरचना	87-93
11.	राष्ट्रवाद : विभिन्न दृष्टिकोण	94-107
12.	राष्ट्रवाद के स्वरूप	108-116
13.	तत्पश्चात्तत्वाद और समन्वित-विश्वीय समाज	117-124
14.	राष्ट्रीयता और प्राय-निर्णय	125-130
15.	राज्य निर्माण और संविधानवाद	131-140
16.	राष्ट्रीयता, राष्ट्रवाद तथा राज्य	141-157
17.	समुदाय पहचान की राजनीति	158-169
18.	संसारिक आदर्श	169-169



Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Ludhiana-141 306 (Punjab)

19.	राजनीतिक शासन प्रणाली	170-178
20.	संस्कृति	179-185
21.	राजनीति में सेना	186-195
22.	संघर्ष, प्रतिस्पर्धा और प्रतियोगिता	196-206
23.	राजनीतिक दल एवं दलीय मताति	207-220
24.	विश्वीय समूह, प्रभावक समूह तथा सौरिम	221-229
25.	निर्धनता एवं मानव विकास	230-240
26.	सामाजिक श्रम और विकास	241-247
27.	संघर्ष	248-260
28.	विज्ञान, प्रौद्योगिकी और राजनीति	261-267
29.	विदेशीकरण तथा सामाजिकता	268-274
30.	सामाजिकवाद	275-284


 Director
 Directorate of Distance Education
 Jai Vaidya Bharati Institute
 Ludhiana-141 306 (Rn.)

जैन विश्वभारती संस्थान

(विश्वविद्यालय अनुदान आयोग अधिनियम 1956 की धारा 3 के अन्तर्गत घोषित मान्य विश्वविद्यालय)

JAIN VISHVA BHARATI INSTITUTE

(Declared as Deemed-to-be University under Section 3 of the UGC Act, 1956)

LADNUN- 341 306 , RAJASTHAN, INDIA



DIRECTORATE OF DISTANCE EDUCATION

एम.ए. (पूर्वाह्न)

राजनीति विज्ञान

तृतीय पत्र : अन्तर्राष्ट्रीय सम्बन्ध

For E-learning Videos please visit : www.jvbionline.com


Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

विषय-सूची

क्र.स.	इकाई	पृष्ठ संख्या
1	इकाई-1 : महात्मा गांधी एवं नव महात्मा गांधी उपक्रम	1-5
2	इकाई-2 : सुदारवादी एवं नव सुदारवादी उपक्रम	6-10
3	इकाई-3 : मार्क्सवादी तथा अन्य विप्लववादी उपक्रम	11-19
4	इकाई-4 : नव-विप्लववादी उपक्रम	20-24
5	इकाई-5 : उत्तर-सारंगवादी और उत्तर-आधुनिकतावादी उपक्रम	25-28
6	इकाई-6 : महिलावादी उपक्रम	29-33
7	इकाई-7 : पर्यावरणवादी उपक्रम	34-38
8	इकाई-8 : एशिया, अफ्रीका तथा लैटिन अमेरिका की दिश्व दृष्टि	39-48
9	इकाई-9 : शीत-युद्ध का अन्त	49-54
10	इकाई-10 : शीत युद्धोत्तर युद्ध	55-60
11	इकाई-11 : उग्रशी शक्तियाँ	61-64
12	इकाई-12 : क्षेत्रीय समूह	65-73
13	इकाई-13 : भूमण्डलीकरण (वैश्वीकरण)	74-79
14	इकाई-14 : अन्तर्राष्ट्रीय असमन्वयताएँ	80-87
15	इकाई-15 : अन्तर्राष्ट्रीय आर्थिक सम्बन्धों के तत्त्व	88-93
16	इकाई-16 : अन्तर्राष्ट्रीय सम्बन्धों का प्रदग्मन	94-98
17	इकाई-17 : नवीन वैश्विक (ग्लोबल) व्यवस्था में भारत	99-103
18	इकाई-18 : आत्म निर्माण का अधिकार	104-108
19	इकाई-19 : हस्तक्षेप/आक्रमण	109-116
20	इकाई-20 : परमाणु प्रसार	117-125


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

21	इकाई-21 : अन्तर्राष्ट्रीय आर्थिकवाद	126-133
22	इकाई-22 : अन्तर्राष्ट्रीय सम्बन्धों में विज्ञान और पौष्टिकता की भूमिका	134-139
23	इकाई-23 : राष्ट्रों के बीच असमानता	140-144
24	इकाई-24 : विश्ववासी भूमण्डलीय विमर्शवाद और राज्य प्रभुसत्ता	145-149
25	इकाई-25 : मानवाधिकार और अन्तर्राष्ट्रीय व्यापार	150-153
26	इकाई-26 : अमेरिकी शक्ति का परिवर्तनशील स्वरूप	156-161
27	इकाई-27 : चीन एक उभरती हुई शक्ति	162-167
28	इकाई-28 : केन्द्रीय एशियाई गणतन्त्रों का आविर्भाव	168-172
29	इकाई-29 : राजातीय पुनरुत्थान और पहचान युद्ध	173-176
30	इकाई-30 : आदिवासी/मूलवासी आन्दोलन संरचना	177-181
31	इकाई-31 : जनसंख्या विस्फाटन : सध्यात्मिक और अंतर्राष्ट्रीय	182-188
32	इकाई-32 : पार राष्ट्रीय आन्दोलन : सांस्कृतिक और समतामूलक	189-192
33	इकाई-33 : गैर सरकारी संगठनों की भूमिका	193-197
34	इकाई-34 : अन्तर्राष्ट्रीय सम्बन्धों में न्याय की व्यवस्था	198-201
35	इकाई-35 : मानव सुरक्षा	202-205


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341305 (Raj.)

जैन विश्वभारती संस्थान

(विश्वविद्यालय अनुदान आयोग अधिनियम 1956 की धारा 3 के अन्तर्गत घोषित मान्य विश्वविद्यालय)

JAIN VISHVA BHARATI INSTITUTE

(Declared as Deemed-to-be University under Section 3 of the UGC Act, 1956)

LADNUN- 341 306 , RAJASTHAN, INDIA



DIRECTORATE OF DISTANCE EDUCATION

एम.ए. (पूर्वाब्ध)
राजनीति विज्ञान
चतुर्थ पत्र : लोकतंत्र और विकास

For E-learning Videos please visit : www.jvbionline.com


DIRECTOR

Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

विषय-सूची

खण्ड-1 सामान्य विषय

अध्याय-1 : राष्ट्रीय आन्दोलन की राष्ट्रीय विकास, अविभागीय व मागीदारी के संदर्भ में	1-4
अध्याय-2 : विप्लव, प्रतिपक्ष विप्लव वद्वे	7-11
अध्याय-3 : सैनिक और सामाजिक परिवर्तन	12-18
अध्याय-4 : विप्लव और वल्लव	17-25
अध्याय-5 : अविभागीय अविधि और वल्ल	20-28
अध्याय-6 : विप्लव की सामाजिक अविधिवल्ल	30-51

खण्ड-2 सामान्य विषय

अध्याय-1 : सामाजिकता की सामाजिक वल्ल (वल्ल, अविधिवल्ल और विप्लव)	1-11
अध्याय-2 : विप्लव	17-18
अध्याय-3 : अविधिवल्ल, वल्ल और वल्ल	20-28
अध्याय-4 : वल्ल-वल्ल और अविधिवल्ल	29-30

खण्ड-3 सामान्य विषय

अध्याय-1 : वल्ल	17-18
अध्याय-2 : वल्ल-वल्ल और वल्ल	20-28
अध्याय-3 : सामाजिक वल्ल और सामाजिक वल्ल	30-31
अध्याय-4 : वल्ल में वल्ल और वल्ल	32-33
अध्याय-5 : वल्ल वल्ल और वल्ल	34-35
अध्याय-6 : वल्ल वल्ल और वल्ल	36-37

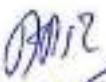
खण्ड-4 सामान्य विषय

अध्याय-1 : वल्ल में वल्ल और वल्ल (वल्ल, वल्ल, वल्ल और वल्ल)	14-15
अध्याय-2 : सामाजिक वल्ल, सामाजिक वल्ल, वल्ल-वल्ल और वल्ल	16-17
अध्याय-3 : वल्ल वल्ल-वल्ल, वल्ल और सामाजिक वल्ल	18-19
अध्याय-4 : वल्ल और वल्ल	20-21
अध्याय-5 : वल्ल और वल्ल	22-23


 Director
 Directorate of Distance Education
 Jai Vichha Bherati Institute
 Ludhiana-341305 (Raj.)

इकाई-5

अध्याय-1 : पर्यावरण एवं सतत विकास	187-196
अध्याय-2 : आर्थिक सुधार और मृगण्डलीकरण	197-203
अध्याय-3 : वार्षिक राज्यधिति	204-210
अध्याय-4 : भूजातीयता तथा राष्ट्र-राज्य	211-217
अध्याय-5 : भारत में लोकतन्त्र और विकास : एक मूल्यांकन	218-222


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ludhiana-141 305 (Raj.)

जैन विश्वभारती संस्थान

(विश्वविद्यालय अनुदान आयोग अधिनियम 1956 की धारा 3 के अन्तर्गत घोषित मान्य विश्वविद्यालय)

(Declared as Deemed-to-be University under Section 3 of the UGC Act, 1956)

LADNUN- 341 306 , RAJASTHAN, INDIA



DIRECTORATE OF DISTANCE EDUCATION

एम.ए. (उत्तरार्द्ध)

विषय : राजनीति विज्ञान

पंचम पत्र : भारत और विश्व

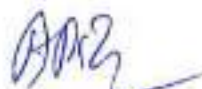
For E-learning Videos please visit : www.jvbionline.com


Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

विषय-सूची

क्र.सं.	ईकाई	पृष्ठ संख्या
1	भारत के विश्व-नृष्टिकोण का विकास	01-07
2	भारतीय विदेश नीति के अध्ययन के लक्षण	08-14
3	संरचना और निर्धारक	15-20
4	निर्णय लेने वाले संस्थान : विदेश मंत्रालय, राष्ट्रीय सुरक्षा परिषद, प्रधानमंत्री कार्यालय, संसद और संसदीय समितियों का विशेष संदर्भ	21-29
5	विदेश नीति के विकास की प्रक्रिया : राजनीतिक दलों तथा जनसंचार माध्यमों, सामाजिक आंदोलनों, गैर सरकारी संगठनों, व्यापारी वर्ग, प्रवासी भारतीयों और विभिन्न समूहों जैसे दलित समूहों की भूमिका	30-38
6	भारत की विदेश नीति : सिद्धांतलोकन	39-49
7	संयुक्त राज्य अमेरिका और यूरोपीय संघ	50-58
8	रूस, चीन और जपान	59-67
9	भारत और इसके पड़ोसी देश	68-80
10	भारत और दक्षिण-पूर्वी एशिया	81-90
11	भारत और केंद्रीय व पश्चिमी एशिया	91-98
12	भारत, लैटिन अमेरिका और कैरीबियन	99-105
13	भारत और अफ्रीका संघ	106-114
14	राजनीतिक एवं सुरक्षा संबंधी समस्याएँ : शस्त्र नियंत्रण, निरस्त्रीकरण, परमाणु, महाल और अंतर्राष्ट्रीय आतंकवाद	115-123
15	आर्थिक समस्याएँ : अंतर्राष्ट्रीय व्यापार और निवेश, बहुराष्ट्रीय निगम, तथा क्षेत्रीय सहयोग इकाई की रूपरेखा	124-131
16	सामाजिक-सांस्कृतिक विषय : नृजातीय और धार्मिक आंदोलन, मानव अधिकार और मानवीय हस्तक्षेप तथा पर्यावरण	132-147
17	राजनीतिक और राजनयिक मानक (संयुक्त राष्ट्र, गैर आधिकारिक क्षेत्रीय संगठन, दुर्दान्तरूपेण आंदोलन और भूखंडीकरण)	148-154
18	संदर्भ ग्रंथ सूची	154-188



Director

Directorate of Distance Education
Jain Vishva Bhawan Institute
Lucknow-226006 (U.P.)

जैन विश्वभारती संस्थान

(विश्वविद्यालय अनुदान आयोग अधिनियम 1956 की धारा 3 के अन्तर्गत घोषित मान्य विश्वविद्यालय)

JAIN VISHVA BHARATI INSTITUTE

(Declared as Deemed-to-be University under Section 3 of the UGC Act, 1956)

LADNUN- 341 306 , RAJASTHAN, INDIA



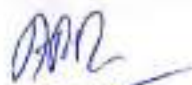
DIRECTORATE OF DISTANCE EDUCATION

एम.ए. (उत्तरार्द्ध)

विषय : राजनीति विज्ञान

षष्ठ पत्र : पश्चिमी राजनीतिक चिन्तन

For E-learning Videos please visit : www.jvbionline.com

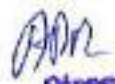

Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

विषय-सूची

250

क्र. म.	इकाई	पृष्ठ संख्या
1	पश्चिमी राजनीतिक चिन्तन का महत्व	01-03
2	फ्लेटी	04-33
3	वररु	34-57
4	सन्त ऑगस्टाइन	58-102
5	सन्त थॉमस एक्वीनास	63-71
6	मैक्रियावेली	72-92
7	टॉमस होब्स	93-111
8	जॉन लॉक	112-131
9	जीन जैक्स रूसो	132-153
10	एडमण्ड बर्क	154-163
11	इमन्युअल कॉण्ट	164-180
12	जैरेमी बेंथम	181-199
13	एलेक्सिस डी टॉकविले	200-202
14	जे.एस. मिल	203-218
15	जॉर्ज विलियम फ्रेडरिक हेगल	219-241
16	कार्ल मार्क्स	242-279


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

जैन विश्वभारती संस्थान

(विश्वविद्यालय अनुदान आयोग अधिनियम 1956 की धारा 3 के अन्तर्गत घोषित मान्य विश्वविद्यालय)

(Declared as Deemed-to-be University under Section 3 of the UGC Act, 1956)

LADNUN- 341 306 , RAJASTHAN, INDIA



DIRECTORATE OF DISTANCE EDUCATION

एम.ए. (उत्तरार्द्ध)

विषय : राजनीति विज्ञान

सप्तम पत्र :

आधुनिक भारतीय सामाजिक एवं राजनीतिक चिन्तन

For E-learning Videos please visit : www.jvbionline.com


Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

विषय सूची

(252)

अध्याय संख्या	शीर्षक	पृष्ठ संख्या
1	भारत में पूर्व— आधुनिक सामाजिक, धार्मिक और राजनीतिक चिन्तन: विभिन्न दृष्टिकोण	1-41
2	पाश्चात्य कथन (आरम्भिक चिन्तन) और औपनिवेशिक आधुनिकता	42-53
3	आधुनिक भारत में राजनीतिक विचारधारा की प्रमुख विशेषताएँ	54-59
4	दयानन्द सरस्वती	60-68
5	ज्योतिबा फूले	69-77
6	नरमपंथी और उग्रपंथी विचारधारा का महत्व व योगदान	78-80
7	बाबा साहेब सावरकर	81-85
8	एम जी रामाडे	86-91
9	बालगंगाधर तिलक	92-99
10	स्वामी विवेकानन्द	100-102
11	अरविन्द घोष	106-111
12	हिन्दूत्व—बी डी सावरकर और एम एस गोखलेकर	112-122
13	मुस्लिम चिन्तन—सर सैयद अहमद खान, मोहम्मद इकबाल, मौलाना मौदूदी और मोहम्मद अली जिन्ना	123-140
14	राष्ट्र और पहचान संबंधी मुद्दे — डॉ. वी. रामास्वामी नायकर, राजकल इस्लाम, पंडित रमा बाई, जयपाल सिंह, काहन सिंह	141-150
15	मोहन दास करमचंद गांधी	151-161
16	जवाहर लाल नेहरू	162-171
17	डॉ. भीमराव अम्बेडकर	172-179
18	रविन्द्रनाथ टैगोर	180-188
19	साम्यवादी विचारधारा एम एन राय और नम्रुदरिषाद	189-201
20	डॉ. राम मनोहर लोहिया	202-208
21	जय प्रकाश नारायण	209-215


Director

Directorate of Distance Education
Joint Vishva Bharati Institute
Lodhna-341305 (Ra.)

जैन विश्वभारती संस्थान

(विश्वविद्यालय अनुदान आयोग अधिनियम 1956 की धारा 3 के अन्तर्गत घोषित मान्य विश्वविद्यालय)

(Declared as Deemed-to-be University under Section 3 of the UGC Act, 1956)

LADNUN- 341 306 , RAJASTHAN, INDIA



DIRECTORATE OF DISTANCE EDUCATION

एम.ए. (उत्तराब्धि)

विषय : राजनीति विज्ञान

अष्टम पत्र : भारत में राज्य राजनीति

For E-learning Videos please visit : www.jvbionline.com

Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

क्र.सं.	अध्याय	पृष्ठसंख्या
1	भारत में राजनीति राजनीति का विकास	1-5
2	विश्लेषण के दृष्टिकोण	6-11
3	भारतीय विविधताओं की प्रकृति व राष्ट्रवादी प्रतिक्रियाएँ	12-18
4	संविधान व्यवस्था में राज्य	19-25
5	राज्य प्रणाली का विकास	26-32
6	युनाय और युनायी राजनीति	33-41
7	देश और राष्ट्रीय व्यवस्था	43-49
8	भारतीय राज्यों में मतभेद प्रतिमान और विरोधान्दोलन	50-55
9	विकास के मुद्दे और क्षेत्रीय विभक्तियाँ	56-64
10	कृषि परिवर्तन एवं भूमि सुधार	65-71
11	उद्योग धान्य और श्रमिक वर्ग	72-78
12	भूगण्डलीकरण, उपदारीकरण : राजनीति राजनीतिक-साधन	79-84
13	अन्तरराज्यीय विवाद : राष्ट्रीय व क्षेत्रीय सीमाएँ	85-89
14	साम्प्रदायिक राजनीति के इतिमान	90-95
15	दलितों और पिछड़े वर्गों की अधिकार-माँग	99-110
16	राजनीति राजनीति में माध्याई एवं नृजातीय अल्पसंख्यक	105-110
17	भारत में राज्य स्वायत्तता आन्दोलन	111-116



Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Varanasi-221006 (U.P.)

Reaccredited Grade 'A' by NAAC & Category 'A' by MHRD

जैन विश्वभारती संस्थान

JAIN VISHVA BHARATI INSTITUTE

(Declared as Deemed-to-be University under Section 3 of the UGC Act, 1956)

LADNUN- 341 306, RAJASTHAN, INDIA



दूरस्थ शिक्षा निदेशालय

DIRECTORATE OF DISTANCE EDUCATION

एम.ए. (पूर्वाद्ध)

जैन विद्या एवं तुलनात्मक धर्म तथा दर्शन

प्रथम पत्र

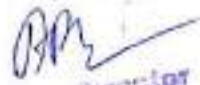
जैन इतिहास, संस्कृति, साहित्य एवं कला

APZ

Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

विषयानुक्रमणिका

संवर्ग	पाठ	पृष्ठ संख्या
संवर्ग-1	इकाई-1 (अ) प्रागैतिहासिक काल में जैनधर्म	1-14
	(ब) भगवान् ज्ञान	15-26
	(स) अरिष्टनेमी	27-40
इकाई-2	(अ) भगवान् पार्श्वनाथ	41-50
	(ब) भगवान् महावीर	51-57
इकाई-3	महावीर का जीवन (अप्य तौर्धिक) विकासपराये	58-63
इकाई-4	महावीर की सम्प्रदाय-परम्परा	64-107
इकाई-5	देश-विदेश में जैनधर्म (उत्तर भारत, दक्षिण भारत और विदेशों में जैनधर्म)	108-124
संवर्ग-2	इकाई-6 जैन संस्कृति की विशेषताएँ - आतिथ्य, अन्नदान	125-146
	इकाई-7 अधिकांश जीवन काली (आहार के संदर्भ में)	147-167
	इकाई-8 जैन तीर्थयात्रा	168-177
	इकाई-9 कर्मकाण्ड	178-181
	इकाई-10 जैन पर्व	182-189
संवर्ग-3	इकाई-11 (अ) गुर्जकला	191-200
	इकाई-11 (ब) चित्रकला	201-208
	इकाई-12 स्तूप, गुफा और मंदिर	209-225
संवर्ग-4	इकाई-13 आर्य साहित्य	226-253
	इकाई-14 आर्य ज्ञान साहित्य	254-271
संवर्ग-5	इकाई-15 दार्शनिक साहित्य	272-282
	इकाई-16 पुराण एवं कविता	283-297
	इकाई-17 काव्य एवं कथा साहित्य	298-308
	इकाई-18 योग साहित्य	309-332


 Director
 Directorate of Distance Education
 Jain Vishva Bharti Institute
 Ludhiana-141005 (R-1)

257

Reaccredited Grade 'A' by NAAC & Category 'A' by MHRD

जैन विश्वभारती संस्थान

JAIN VISHVA BHARATI INSTITUTE

(Declared as deemed-to-be University under Section 3 of the UGC Act, 1956)

LADNUN- 341 306, RAJASTHAN, INDIA



दूरस्थ शिक्षा निदेशालय

DIRECTORATE OF DISTANCE EDUCATION

एम.ए. (पूर्वाह्द)

जैन विद्या एवं तुलनात्मक धर्म तथा दर्शन द्वितीय पत्र

जैन तत्त्वमीमांसा एवं जैन आचार मीमांसा

For E-learning Videos please visit : www.jvbionline.com

Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

विषयानुक्रमिका

संवर्ग	इकाई	पृष्ठ संख्या
संवर्ग-1	इकाई-1. ज्ञान का स्वरूप	1-9
	इकाई-2. एवं 3. ज्ञान गुण पर्याप्त भेदाभेदवाद	10-19
संवर्ग-2	इकाई-4. लोक का स्वरूप	20-29
	इकाई-5. धर्मास्तिकाय और अधर्मास्तिकाय	30-37
संवर्ग-3	इकाई-6. आकाशास्तिकाय	38-54
	इकाई-7. काल	55-71
संवर्ग-4	इकाई-8. जीवास्तिकाय	72-79
	इकाई-9. पदजीविकाय	80-87
संवर्ग-5	इकाई-10. पुद्गलास्तिकाय	88-93
	इकाई-11. (अ) परमाणु स्वरूप एवं उसकी बंध प्रक्रिया	94-120
	इकाई-11. (ब) परमाणु-स्कन्ध और उसकी बंध प्रक्रिया	121-138
संवर्ग-6	इकाई-12. आचार की जैन अवधारणा तथा उसकी तात्त्विक पृष्ठभूमि	139-145
	इकाई-13. जैन-आचार के सिद्धान्तों का उद्भव और विकास	146-151
संवर्ग-7	इकाई-14. आचकाचार	152-162
	इकाई-15. करुणा का महत्त्व और उसके प्रकार	163-165
संवर्ग-8	इकाई-16. अमणाचार पंच महाव्रत, गुण, सभिति	166-193
	इकाई-17. षड्विंशक	194-209
	इकाई-18. पशेष	203-210
संवर्ग-9	इकाई-19. संघ व्यवस्था	211-223
	इकाई-20. नव रत्न	230-243
संवर्ग-10	इकाई-21. संस्लेखना, पण्डित-भरण	244-252



Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

Reaccredited Grade 'A' by NAAC & Category 'A' by MHRD

259

जैन विश्वभारती संस्थान

JAIN VISHVA BHARATI INSTITUTE

(Declared as Deemed-to-be University under Section 3 of the UGC Act, 1956)

LADNUN- 341 306, RAJASTHAN, INDIA



दूरस्थ शिक्षा निदेशालय

DIRECTORATE OF DISTANCE EDUCATION

एम. ए. (पूर्वाद्ध)
जैनविद्या एवं तुलनात्मक धर्म-दर्शन
तृतीय पत्र
ध्यान योग एवं कर्म मीमांसा

For E-learning Videos please visit : www.jvbionline.com


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

विषयानुक्रमिका

संलग्न	पृष्ठ	पृष्ठ संख्या
संलग्न-1	जैन योग	1-5
	इकाई-1 जैन योग स्वरूप	
	इकाई-2 इतिहास की योग दृष्टि	6-14
	इकाई-3 ध्यान का स्वरूप	15-19
	इकाई-4 साधन, ध्यान एवं धारणा (मिथुनस्थ एवं पार्थिवी आदि)	20-28
संलग्न-2	प्रसाध्यान के स्वरूप	
	इकाई-5 प्रसाध्यान	29-30
	इकाई-6 प्रसाध्यान के आध्यात्मिक स्रोत	31-32
	इकाई-7 अनुभवा	33-35
	इकाई-8 लक्ष्य का स्वरूप एवं भेद	36-37
संलग्न-3	पतंजलि एवं बौद्ध योग	
	इकाई-9 योग का स्वरूप	38-39
	इकाई-10 तन्त्रशास्त्र और अतन्त्रशास्त्र समीक्षा	40-41
	इकाई-11 त्रिकाय	42-43
	इकाई-12 अष्टांग योग	44-45
	इकाई-13 समाधि की अवस्था और भेद	46-47
	इकाई-14 दश भक्तियों एवं धर्म	48-49
	इकाई-15 ध्यान का विषय कर्मस्थान	50-51
संलग्न-4	कर्म के स्वरूप	
	इकाई-16 कर्म स्वरूप, कर्म के हेतु एवं प्रक्रिया	52-53
	इकाई-17 कर्म के भेद प्रभेद	54-55
	इकाई-18 कर्म की पौरुषात्मिकता एवं कर्म की दस अवस्थाएँ	56-57
	इकाई-19 आत्मा एवं कर्म का परस्परिक सम्बन्ध एवं मुक्ति की प्रक्रिया	58-59
संलग्न-5	कर्म और पुनर्जन्म	
	इकाई-20 कर्मवाद और आध्यात्मिक सत्यता	60-61
	इकाई-21 मनादिज्ञान के परिप्रेक्ष्य में कर्मवाद	62-63
	इकाई-22 कर्मवाद और पुनर्जन्म	64-65
	इकाई-23 भक्ति आदि पांच घटक	66-67
	इकाई-24 पुनर्जन्म	68-69


 Director
 Directorate of Distance Education
 Jain Vishwavidyalaya, Bharati Institute
 Ludhiana-141006 (Raj.)

Reaccredited Grade 'A' by NAAC & Category 'A' by MHRD

201

जैन विश्वभारती संस्थान

JAIN VISHVA BHARATI INSTITUTE

(Declared as Deemed-to-be University under Section 3 of the UGC Act, 1956)

LADNUN-341 306, RAJASTHAN, INDIA



दूरस्थ शिक्षा निदेशालय

DIRECTORATE OF DISTANCE EDUCATION

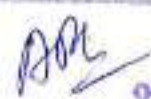
एम.ए. (पूर्वाद्ध)

जैन विद्या एवं तुलनात्मक धर्म तथा दर्शन

चतुर्थ पत्र

जैन ज्ञान मीमांसा एवं जैन न्याय

For E-learning Videos please visit : www.jvbionline.com


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

विषयानुक्रमिका

संवर्ग	पाठ	पृष्ठ संख्या
संवर्ग-1	इकाई-1 जैन ज्ञान, मोक्षसा का उद्भव और विकास	1-7
	इकाई-2 ज्ञान और ज्ञेय	8-14
	इकाई-3 दर्शन का स्वरूप एवं उसके भेद	15-21
संवर्ग-2	इकाई-4 मतिज्ञान	22-28
	इकाई-5 श्रुतज्ञान	29-49
	इकाई-6 इन्द्रिय और मन	50-54
संवर्ग-3	इकाई-7 अविमोक्षण	55-61
	इकाई-8 मन्त्रपर्यायज्ञान	62-70
	इकाई-9 केवलज्ञान	71-79
संवर्ग-4	इकाई-10 जैन न्याय का उद्भव एवं विकास	80-91
	इकाई-11 भारतीय न्याय के विकास में जैन आचार्यों का योगदान	92-102
	इकाई-12 प्रमाण का लक्षण	103-109
	इकाई-13 प्रत्यक्ष प्रमाण	110-124
संवर्ग-5	इकाई-14 परोक्ष प्रमाण (स्मृति, प्रत्यभिज्ञान, तर्क, आगम)	125-132
	इकाई-15 प्रमेय, प्रमिति, प्रमाणा	133-139
	इकाई-16 अनुमान प्रमाण, व्यप्ति, हेतु स्वरूप	140-150


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341305 (Raj.)

Reaccredited Grade 'A' by NAAC & Category 'A' by MHRD

जैन विश्वभारती संस्थान

(विश्वविद्यालय अनुदान आयोग अधिनियम 1956 की धारा 3 के अन्तर्गत प्रमाणित जैन विश्वविद्यालय)

JAIN VISHVA BHARATI INSTITUTE

(Declared as Deemed-to-be University under Section 3 of the U.G.C. Act, 1956)

LADNUN-341 306, RAJASTHAN, INDIA

एम.ए. (उत्तरार्द्ध)

जैनविद्या एवं तुलनात्मक धर्म तथा दर्शन

पंचम पत्र

जैन आगम



DIRECTORATE OF DISTANCE EDUCATION

For E-learning Videos please visit : www.jvbhonline.com

Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

विषयानुक्रमिका

संवर्ग	पृष्ठ	पृष्ठ संख्या
संवर्ग - I	आचार्य का परिचयात्मक अध्ययन (i) आचार्य का परिवार (ii) आत्मन्यास, मुनोज्ञान्यास (iii) राष्ट्रीय विकास की स्तूपारण (iv) अहिंसा का स्वरूप	01-64
संवर्ग - II	सूत्रकृतान्त का परिचयात्मक अध्ययन (i) आचार्य का अर्थ, पर्याय एवं परिभाषा (ii) सूत्रकृतान्त का आकार एवं प्रसार (iii) प्रथम एवं द्वितीय उद्देशक (iv) तृतीय एवं चतुर्थ उद्देशक	65-128
संवर्ग - III	भगवद्गी (पर्यायित अंश) (i) भगवद्गी का परिचयात्मक अध्ययन (ii) जीव एवं शरीर का सम्बन्ध (iii) आत्म वर्तुल्यवाद एवं पुरुषवाद (iv) प्रमाणों स्वल्प एवं भेद	129-163
संवर्ग - IV	उत्तराध्ययन प्रथम अध्ययन एवं दशवैकालिक (i) आचार्य साहित्य में उत्तराध्ययन (ii) उत्तराध्ययन एक परिचयात्मक अध्ययन (iii) मूल सिद्धि सम्बन्ध, अनुसन्धान (iv) दशवैकालिक : विस्तृत अध्ययन	164-204
संवर्ग - V	समयसार (i) समयसार - मूलग्रन्थ (ii) शुद्ध भय एवं सम्पत्ति का स्वरूप (iii) भय स्वल्प एवं भेद (iv) जीव-अजीव अन्तर	205-234



Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

Reaccredited Grade 'A' by NAAC & Category 'A' by MHRD

जैन विश्वभारती संस्थान

(विश्वविद्यालय अनुदान आयोग अधिनियम 1956 की धारा 3 के तहत मान्यता प्राप्त, भारत विश्वविद्यालय)

JAIN VISHVA BHARATI INSTITUTE

(Declared as Deemed-to-be University under Section 3 of the UGC Act, 1956)

LADNUN-341 306, RAJASTHAN, INDIA

एम.ए. (उत्तराहर्द्ध)

जैनविद्या एवं तुलनात्मक धर्म तथा दर्शन

षष्ठ पत्र

अनेकान्त, नय, निक्षेप और स्याद्वाद



DIRECTORATE OF DISTANCE EDUCATION

For E-learning Videos please visit www.jvbi.in/online

DR. R. K. Sharma

Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

विषयानुक्रमिका

संवर्ग	पाठ	पृष्ठ संख्या
संवर्ग -I	इकाई-1 जैन दर्शन को आचार्य सिद्धार्थ का योगदान	01
	इकाई-2 अर्थ, धर्म, काल और मान	08
	इकाई-3 नय के गूढ़ार्थ	17
	इकाई-4 नय विचार	25
	इकाई-5 व्यंजन पर्याय एवं अर्थ पर्याय	34
संवर्ग -II	इकाई-6 जीव पुद्गल का सैदानेदवाद	41
	इकाई-7 वस्तु की सांगत्य विशेषताएँ	48
	इकाई-8 उत्पाद व्यव और श्रौल्यात्मकता	56
संवर्ग -III	इकाई-9 अनेकान्त की व्यापकता	64
	इकाई-10 संप्रमाणों का स्वरूप एवं भेद	69
	इकाई-11 भग साह ही कहे	79
संवर्ग -IV	इकाई-12 प्रमेय का स्वस्वत्व और परस्वत्व	87
	इकाई-13 स्वायत्ताद एवं अनेकान्तवाद	97
	इकाई-14 नय का उद्भव और विकास	100
संवर्ग -V	इकाई-15 शिक्षण का उद्भव, विकास और स्वरूप	122


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

267

Reaccredited Grade 'A' by NAAC & Category 'A' by MHRD

जैन विश्वभारती संस्थान

(विश्वविद्यालय स्तरीय मान्यता अधिनियम 1956 की धारा 3 के अन्तर्गत स्थापित मान्य विश्वविद्यालय)

JAIN VISHVA BHARATI INSTITUTE

(Declared as Deemed-to-be University under Section 3 of the U.C.C. Act, 1956)

LADNUN-341306, RAJASTHAN, INDIA

एम.ए. (उत्तराह्व)

जैनविद्या एवं तुलनात्मक धर्म तथा दर्शन

सप्तम पत्र

जैन धर्म दर्शन और भारतीय धर्म दर्शन



DIRECTORATE OF DISTANCE EDUCATION

For E learning Videos please visit : www.jvbionline.com

AMZ

Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

विषयानुक्रमणिका

संख्या	विषय	पृष्ठ संख्या
संख्या-I	इकाई-1. सत्य का स्वरूप-वेदान्त, बौद्ध एवं जैन	01-10
	इकाई-2. आत्मा का स्वरूप	11-19
	इकाई-3. दुष्कृत-जैन, सांख्य न्याय	20-28
	इकाई-4. मोक्ष का स्वरूप	29-36
	इकाई-5. कारण-कारण-सम्बन्ध : सुतन्त्रात्मक दृष्टि (जैन, बौद्ध, वेदान्त, सांख्य तथा न्याय दर्शनों के परिच्छेद में)	37-47
संख्या-II	इकाई-6. अहिंसा का स्वरूप-जैन, बौद्ध, भौतिक एवं वेदान्त	48-56
	इकाई-7. अपरिग्रह का स्वरूप-जैन, बौद्ध, जैन, वेदान्त	57-62
	इकाई-8. तप-जैन, बौद्ध, पुराण	63-68
संख्या-III	इकाई-9. व्रत का स्वरूप-जैन, बौद्ध, योग	69-81
	इकाई-10. कर्म का स्वरूप-जैन, बौद्ध, योग और वेदान्त	82-98
	इकाई-11. जैन, बौद्ध एवं वेदान्त	99-106
संख्या-IV	इकाई-12. अनेकान्त-जैन, भौतिक, वेदान्त एवं बौद्ध	107-113
	इकाई-13. प्रमाण-जैन, बौद्ध, न्याय एवं मौलाना	114-116
	इकाई-14. अनुमान-जैन, बौद्ध, न्याय	117-124
संख्या-V	इकाई-15. ज्ञान का स्वरूप-जैन, बौद्ध एवं योग	125-131
	इकाई-16. ज्ञान से भय-जैन, बौद्ध एवं योग	132-138
	इकाई-17. कर्म, ज्ञान तथा भक्ति-जैन, बौद्ध एवं योग	139-150


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

969
Reaccredited Grade 'A' by NAAC & Category 'A' by MHRD

जैन विश्वभारती संस्थान

(विश्वविद्यालय अनुदान आयोग अधिनियम 3/1954 की धारा 3 के अन्तर्गत अधिष्ठित ज्ञान विश्वविद्यालय)

JAIN VISHVA BHARATI INSTITUTE

(Declared as Deemed-to-be University under Section 3 of the U.C.C. Act, 1956)

LADNUN- 341 306, RAJASTHAN, INDIA

एम.ए. (उत्तराद्ध)

जैनविद्या एवं तुलनात्मक धर्म तथा दर्शन

अष्टम पत्र

जैन धर्म दर्शन और भारतीयेतर धर्म दर्शन



DIRECTORATE OF DISTANCE EDUCATION

For E-learning Videos please visit: www.jvbionline.com

Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

विषयानुक्रमिका

संदर्भ	पाठ	पृष्ठ संख्या
संदर्भ-I	इकाई-1. उपरतु का द्रव्य एवं आकार तथा जैव द्रव्य एवं आकार	31
	इकाई-2. इकाई का संतुलन	31
	इकाई-3. लाइवलीज का विद्युत्प्लव और जैव आकार	32
	इकाई-4. काण्ट का नैतिकत्व और जैव आकार	33
संदर्भ-II	इकाई-5. देशकाल (लाइवलीज, उपरतु, नैतिक, लाइवलीज, जैवधर्म)	34
	इकाई-6. वास्तविकता में जैविक इकाई, जैविक काण्ट और जैव धर्म में अन्तर	35
	इकाई-7. जैविक और जैविक सम्बन्ध (इकाई, विधर्मिक, लाइवलीज और जैव धर्म)	36
संदर्भ-III	इकाई-8. द्रव्य (इकाई, विधर्मिक) एवं जैव धर्म	37
	इकाई-9. काण्ट (द्रव्य, काण्ट और जैव धर्म)	38
	इकाई-10. जैविक (लाइवलीज, विधर्मिक, लाइवलीज, काण्ट और जैव धर्म)	39
संदर्भ-IV	इकाई-11. जैविक और इकाई धर्म (इकाई, उपरतु, जैविक, नैतिकत्व, नैतिकत्व)	40
	इकाई-12. जैव धर्म और इकाई धर्म (इकाई, नैतिक आधार, काण्ट-विधर्म)	41
	इकाई-13. जैव धर्म और काण्ट धर्म	42
	इकाई-14. जैव धर्म और काण्ट धर्म धर्म (इकाई, नैतिक, नैतिक विधर्म)	43
संदर्भ-V	इकाई-15. आर्थिक विधर्मिक एवं उपरतु	44
	इकाई-16. पद्योक्त (उपरतु एवं जैव-आर्थिक)	45
	इकाई-17. जैविक जैव एवं नैतिकत्व	46
	इकाई-18. नैतिक जैविक नैतिक एवं उपरतु	47

Dr. P. H.

Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

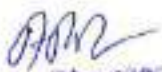
CONTENTS

BRITISH POETRY

1. ORIENTATIONS FOR THE STUDY OF POETRY AND THE MEDIEVAL POET CHAUCER	1-40
1.1 Objectives	1
1.2 Introduction	2
1.3 Chapter at a Glance	3
+ From The Evaluation of The Portraits Towards The Explication of Poems	3
+ A Prelude To The Study of Poetry	4
+ The Age of Chaucer	15
+ Chaucer's Poetry: A General Survey	17
+ The General Prologue To The Canterbury Tales	23
+ 'A Study of Nonne Preestes Tale'- I	29
+ 'A Study of The Nonne Preestes Tale'-II	30
1.4 Exam. Based Important Questions	33
1.5 Summary	37
1.6 Key Words	39
1.7 Check Your Progress	39
1.8 Books for Further Reading	40
2. UNDERTAKING A STUDY OF SPENSER	41-64
2.1 Objectives	41
2.2 Introduction	41
2.3 Chapter at a Glance	42
+ The Renaissance	42
+ Edmund Spenser	45
+ Spenser's Poetry-I	50
+ Spenser's Poetry-II	53
2.4 Exam. Based Important Questions	57
2.5 Summary	62
2.6 Key Words	63
2.7 Check Your Progress	63
2.8 Books for Further Reading	64
3. THE METAPHYSICAL POETS: DONNE, HERBERT AND MARVELL	65-114
3.1 Objectives	65
3.2 Introduction	65
3.3 Chapter at a Glance	66

APM
Director
Directorate of Distance Education
Jawahar Education Institute
London-341306 (Ref.)

+	Poetry And Society In The Seventeenth Century (Pre-Restoration)	86
+	John Donne: Portrait of The Man, His Theistic and Technical Innovations And A Study of Four Love Poems	90
+	John Donne: Further Explorations of Poems of Love and Faith	91
+	George Herbert: A Study of Poems	98
+	Andrew Marvell: A Study of His Poems	101
3.4	Exam. Based Important Questions	109
3.5	Summary	111
3.6	Key Words	113
3.7	Check Your Progress	117
3.8	Books for Further Reading	111
4.	STUDYING MILTON	115-142
4.1	Objectives	115
4.2	Introduction	115
4.3	Chapter at a Glance	116
+	The Late Renaissance	116
+	Milton: The Life	119
+	A Survey of Milton's Lesser Poems and Prose	121
+	'On The Morning of Christ's Nativity' and 'Lycidas'	127
+	'L' Allegro', 'Il Penseroso' and The Sonnets	129
4.4	Exam. Based Important Questions	134
4.5	Summary	140
4.6	Key Words	141
4.7	Check Your Progress	142
4.8	Books for Further Reading	142
5.	THE NEOCLASSICAL POETS: DRYDEN AND POPE	143-184
5.1	Objectives	143
5.2	Introduction	143
5.3	Chapter at a Glance	143
+	The Age of Dryden	143
+	John Dryden	154
+	Mac Flecknoe	161
+	Pope: A Background to An Epistle to Dr. Arbuthnot	170
+	Pope: The Study of An Epistle to Dr. Arbuthnot	175
5.4	Exam. Based Important Questions	179
5.5	Summary	182
5.6	Key Words	183
5.7	Check Your Progress	187
5.8	Books for Further Reading	184


 Director
 Directorate of Distance Education
 Jai Vaidya Bharati Institute
 Ludhiana-141306 (Raj.)

6.	THE ROMANTIC POETS: BURNS, BLAKE, COLERIDGE AND WORDSWORTH	185-232
6.1	Objectives	185
6.2	Introduction	185
6.3	Chapter at a Glance	186
	✦ Introduction To Romantic Poetry	186
	✦ William Blake (1757-1827)	187
	✦ Wordsworth's <i>The Prelude</i> Book I: A Critical Analysis	208
	✦ Coleridge: <i>Kubla Khan</i> and <i>Dejection: An Ode</i>	213
6.4	Exam. Based Important Questions	228
6.5	Summary	229
6.6	Key Words	231
6.7	Check Your Progress	231
6.8	Books for Further Reading	232
7.	THE SECOND GENERATION OF ROMANTIC POETS: SHELLEY AND KEATS	233-256
7.1	Objectives	233
7.2	Introduction	233
7.3	Chapter at a Glance	234
	✦ The Poet of Volcanic Hope: P.B. Shelley	234
	✦ Study of <i>The Triumph of Life</i>	235
	✦ Keats: <i>'Hyperion: A Fragment-I'</i>	241
	✦ Keats: <i>'Hyperion: A Fragment-II'</i>	243
	✦ The Romantic Age: A Review	255
7.4	Exam. Based Important Questions	257
7.5	Summary	254
7.6	Key Words	256
7.7	Check Your Progress	256
7.8	Books for Further Reading	257
8.	THE VICTORIAN POETS: BROWNING, D.G. AND CHRISTINA ROSSETTI AND OSCAR WILDE	257-286
8.1	Objectives	257
8.2	Introduction	257
8.3	Chapter at a Glance	258
	✦ The Victorian Age: Selected Studies	258
	✦ Robert Browning: Life and Aspirations	262
	✦ Robert Browning: Two Early Poems	266
	✦ Two Poems From <i>Men and Women</i> (1855)	271
	✦ The Pre-Raphaelite Brotherhood: Dante Gabriel Rossetti and Christina Rossetti	275
	✦ Oscar Wilde: <i>The Ballad of Reading Gaol</i>	281



Director
Directorate of Distance Education
Jawahar Education Centre
Lodhna-341308 (Raj.)

8.4	Exam. Based Important Questions	283
8.5	Summary	284
8.6	Key Words	286
8.7	Check Your Progress	286
8.8	Books for Further Reading	288
9.	THE MODERNIST POETS	287-329
9.1	Objectives	287
9.2	Introduction	287
9.3	Chapter at a Glance	288
	♦ Modern British Poetry: An Introduction	288
	♦ W.B. Yeats: Background, System and Poetic Career Until 1910	295
	♦ The Later Poetry of W.B. Yeats	299
	♦ T.S. Eliot: <i>The Waste Land</i> I	301
	♦ T.S. Eliot: <i>The Waste Land</i> II	310
	♦ T.S. Eliot: <i>The Waste Land</i> III	312
9.4	Exam. Based Important Questions	315
9.5	Summary	320
9.6	Key Words	321
9.7	Check Your Progress	322
9.8	Books for Further Reading	322
10.	SOME MODERNIST AND POST-MODERNIST POETS:	323-355
	DYLAN THOMAS, PHILIP LARKIN AND SYLVIA PLATH	
10.1	Objectives	323
10.2	Introduction	323
10.3	Chapter at a Glance	325
	♦ Dylan Thomas	325
	♦ Sylvia Plath and Confessional Poetry	336
	♦ Sylvia Plath: Her Life and Works	338
	† Sol Now! What is Poetry? Once Again: A Symposium	339
	† Essays and Evaluations	343
10.4	Exam. Based Important Questions	353
10.5	Summary	354
10.6	Key Words	354
10.7	Check Your Progress	354
10.8	Books for Further Reading	355

■ ■ ■


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

SYLLABI-BOOK MAPPING TABLE

BRITISH DRAMA

Syllabi	Mapping in Book
BLOCK-I	
Doctor Faustus	Unit 1: Doctor Faustus (Pages 1-16)
BLOCK-II	
A Midsummer Night's Dream	Unit 2: A Midsummer Night's Dream (Pages 17-30)
Hamlet	Unit 3: Hamlet (Pages 31-64)
BLOCK-III	
The Alchemist	Unit 4: The Alchemist (Pages 65-80)
The Playboy of the Western World	Unit 5: The Playboy of the Western World (Pages 81-106)
BLOCK-IV	
Pygmalion	Unit 6: Pygmalion (Pages 107-126)
Murder in the Cathedral	Unit 7: Murder in the Cathedral (Pages 127-148)
BLOCK-V	
Look Back in Anger	Unit 8: Look Back in Anger (Pages 149-176)
Waiting for Godot	Unit 9: Waiting for Godot (Pages 177-199)

■ ■


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

SYLLABI-BOOK MAPPING TABLE

BRITISH NOVEL

Syllabi	Mapping in Book
Block-I Tom Jones ■ Henry Fielding (1707-1754)	Unit 1: Tom Jones ■ Henry Fielding (1707-1754) (Pages 1-36)
Block-II Pride and Prejudice ■ Jane Austen (1775-1817)	Unit 2: Pride and Prejudice ■ Jane Austen (1775-1817) (Pages 37-70)
Wuthering Heights ■ Emily Brontë (1818-1848)	Unit 3: Wuthering Heights ■ Emily Brontë (1818-1848) (Pages 71-106)
Block-III Great Expectations ■ Charles Dickens (1812-1870)	Unit 4: Great Expectations ■ Charles Dickens (1812-1870) (Pages 107-142)
Middlemarch ■ George Eliot (1819-1880)	Unit 5: Middlemarch ■ George Eliot (1819-1880) (Pages 143-176)
Block-IV Heart of Darkness ■ Joseph Conrad	Unit 6: Heart of Darkness ■ Joseph Conrad (Pages 177-202)
A Portrait of the Artist as a Young Man ■ James Joyce (1882-1941)	Unit 7: A Portrait of the Artist as a Young Man ■ James Joyce (1882-1941) (Pages 203-230)
Block-V A Passage to India ■ E.M. Forster (1879-1970)	Unit 8: A Passage to India ■ E.M. Forster (1879-1970) (Pages 231-256)
The Prime of Miss Jean Brodie ■ Muriel Spark (1918)	Unit 9: The Prime of Miss Jean Brodie ■ Muriel Spark (1918) (Pages 257-268)


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341308 (Ra.)

SYLLABI-BOOK MAPPING TABLE

ASPECTS OF LANGUAGE

Syllabi

Mapping in Book

BLOCK-I

The Nature of Language

Unit 1: The Nature of Language
(Pages 1-8)

Looking at Data-1

Unit 2: Looking at Data-1
(Pages 9-18)

Looking at Data-2

Unit 3: Looking at Data-2
(Pages 19-26)

Language and Thought

Unit 4: Language and Thought
(Pages 27-34)

History of English Language: An Introduction

Unit 5: History of English Language: An Introduction
(Pages 35-44)

Changes in Sounds and Spelling

Unit 6: Changes in Sounds and Spelling
(Pages 45-52)

Changes in Vocabulary

Unit 7: Changes in Vocabulary
(Pages 53-60)

Changes in Grammar

Unit 8: Changes in Grammar
(Pages 61-70)**BLOCK-II**

The Speech Mechanism

Unit 9: The Speech Mechanism
(Pages 71-74)The Description and Classification
of Consonants and VowelsUnit 10: The Description and Classification
of Consonants and Vowels
(Pages 75-80)

Phonetic Transcription and Phonology

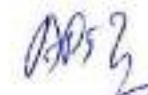
Unit 11: Phonetic Transcription and Phonology
(Pages 81-86)

The Consonants of English

Unit 12: The Consonants of English
(Pages 87-96)

APZ
Directorate of Distance Education
Jawahar Education Institute
Ladnun-341306 (Raj.)

The Vowels of English (R.P.)	Unit 13: The Vowels	(Pages 171-181)
Word Accent, Stress and Rhythm in Connected Speech	Unit 14: Word Accent, Stress and Rhythm in Connected Speech	(Pages 182-192)
Education	Unit 15: Education	(Pages 193-203)
BLOCK-III		
The Study of Words	Unit 16: The Study of Words	(Pages 204-214)
Word-Formation in English-1	Unit 17: Word-Formation in English-1	(Pages 215-225)
Word-Formation in English-2	Unit 18: Word-Formation in English-2	(Pages 226-236)
Word-Formation in English-3	Unit 19: Word-Formation in English-3	(Pages 237-247)
Basic Notions of Syntactic Constituents and Phrase Structure	Unit 20: Basic Notions of Syntactic Constituents and Phrase Structure	(Pages 248-258)
Types of Clauses and Sentences	Unit 21: Types of Clauses and Sentences	(Pages 259-269)
Grammatical Functions, Cases and Thematic Roles	Unit 22: Grammatical Functions, Cases and Thematic Roles	(Pages 270-280)
The Syntax of Inflectional Elements: Tense and Agreement	Unit 23: The Syntax of Inflectional Elements: Tense and Agreement	(Pages 281-291)
Pronouns, Reflexives and Other Bound Elements	Unit 24: Pronouns, Reflexives and Other Bound Elements	(Pages 292-302)
Syntax of Scope: Adverbs, Quantifiers and Negation	Unit 25: Syntax of Scope: Adverbs, Quantifiers and Negation	(Pages 303-313)

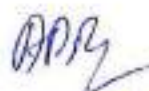

 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341308 (Raj.)

BLOCK-IV

Introduction to Sociolinguistics	Unit 26: Introduction to Sociolinguistics (Pages 195-202)
Speech Community and Multilingualism	Unit 27: Speech Community and Multilingualism (Pages 203-208)
Bilingualism	Unit 28: Bilingualism (Pages 209-214)
Language Standardization	Unit 29: Language Standardization (Pages 215-220)
Multilingual Use of Codes	Unit 30: Multilingual Use of Codes (Pages 221-228)
Language Planning	Unit 31: Language Planning (Pages 229-242)
Conversational Analysis	Unit 32: Conversational Analysis (Pages 243-248)
Learner Factors in Second Language Acquisition-1	Unit 33: Learner Factors in Second Language Acquisition-1 (Pages 249-254)
Learner Factors in Second Language Acquisition-2	Unit 34: Learner Factors in Second Language Acquisition-2 (Pages 255-262)

BLOCK-V

Variation and Varieties	Unit 35: Variation and Varieties (Pages 263-272)
Consolidation and Standardization of English	Unit 36: Consolidation and Standardisation of English (Pages 273-278)
The Spread and Rise of Englishes	Unit 37: The Spread and Rise of Englishes (Pages 279-288)
Indian English	Unit 38: Indian English (Pages 289-296)
Language Variation: The Context of Situation	Unit 39: Language Variation: The Context of Situation (Pages 297-303)



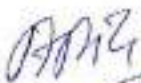
Director
Directorate of Distance Education
Jawahar Education Institute
Ladnun-241306 (Raj.)

The Connection Between Linguistics, Literary Criticism and Stylistics	Unit 40: The Connection Between Literary Criticism (Page 304)
Style and Content	Unit 41: Style and Content (Page 305)
Analysing Texts-1	Unit 42: Analysing Texts-1 (Page 306)
Analysing Texts-2	Unit 43: Analysing Texts-2 (Page 307)
Analysing Texts-3	Unit 44: Analysing Texts-3 (Page 308)

ADP
Director
Directorate of Distance Education
Jawahar Education Institute
Lodhran-341205 (Bal.)

CONTENTS

S.No.	Lesson Name	No of pages
BLOCK-1		
	Unit-1 : Acharya Tulsi on Contemporary Problems	01—42
	Unit-2 : Jeevan Vigyan (Science of Living)	43—56
BLOCK-2		
	Unit-3 : Non-violence and World Peace	57—71
	Unit-4 : Non-violence and Its Many Facets	72—84
BLOCK-3		
	Unit-5 : The Prophet : Khalil Gibran (1883-1931)	84—88
BLOCK-4		
	Unit-6 : Gitanjali : Rabindra Nath Tagore	89—95
BLOCK-5		
	Unit-7 : Ramayan	96—104


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

SYLLABI-BOOK MAPPING TABLE

LITERARY CRITICISM & THEORY

Syllabi	Mapping in Book
Block I: An Introduction	
Literature, Criticism and Theory	Unit 1: Literature, Criticism and Theory (Pages 1-6)
Overview of Western Critical Thought	Unit 2: Overview of Western Critical Thought (Pages 7-13)
Twentieth Century Developments	Unit 3: Twentieth Century Developments (Pages 14-24)
The Function of Criticism	Unit 4: The Function of Criticism (Pages 25-30)
Indian Aesthetics	Unit 5: Indian Aesthetics (Pages 31-37)
Resistance to Theory/How to Read a Reader?	Unit 6: Resistance to Theory/How to Read a Reader? (Pages 38-42)
Block II: Classical Criticism	
Features of Classical Criticism	Unit 7: Features of Classical Criticism (Pages 43-53)
Plato on Imitation and Art	Unit 8: Plato on Imitation and Art (Pages 54-58)
Aristotle's Theory of Imitation	Unit 9: Aristotle's Theory of Imitation (Pages 59-64)
Aristotle's Theory of Tragedy-Part-I	Unit 10: Aristotle's Theory of Tragedy-Part-I (Pages 65-70)
Aristotle's Theory of Tragedy-Part-II	Unit 11: Aristotle's Theory of Tragedy-Part-II (Pages 71-74)
Criticism as Dialogue	Unit 12: Criticism as Dialogue (Pages 75-78)


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Lucknow-221 206 (Raj.)

Block III: Romantic Criticism

John Keats: <i>Ode to a Grecian Urn</i>	Unit 13: Romanticism (Pages 79-85)
William Wordsworth: <i>Preface to the Lyrical Ballads</i>	Unit 14: Wordsworth: <i>Preface to the Lyrical Ballads</i> (Pages 86-92)
Coleridge: <i>Biographical Sketches</i>	Unit 15: Coleridge: <i>Biographical Sketches</i> (Pages 93-96)
P.B. Shelley: <i>A Defence of Poetry</i>	Unit 16: P.B. Shelley: <i>A Defence of Poetry</i> (Pages 97-101)

Block IV: New Criticism

I.A. Richards	Unit 17: I.A. Richards (Pages 102-109)
E.S. Eliot	Unit 18: E.S. Eliot (Pages 110-116)
F.L. Leavis	Unit 19: F.L. Leavis (Pages 117-121)
John Crowe Ransom and Cleanth Brooks	Unit 20: John Crowe Ransom and Cleanth Brooks (Pages 122-130)
W.K. Wimsatt	Unit 21: W.K. Wimsatt (Pages 131-135)
	Unit 22: Conclusion (Pages 136-141)

Block V: Marxist View of Literature

Marxism and Literature	Unit 23: Marxist View of Literature (Pages 142-148)
Marxism and English Literature	Unit 24: Marxist View of English Literature (Pages 149-154)
Marxism and Indian Literature	Unit 25: Marxist View of Indian Literature (Pages 155-161)


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Ra.)

Unit 26: Continuities in Literature (Pages 162-166)	Continuities in Literature
Unit 27: Continuities in Literature (Pages 167-173)	Continuities in Literature
Unit 28: Continuities in Literature (Pages 174-180)	Continuities in Literature
Block VI: Feminist Theories	
Unit 29: Features of Feminist Criticism (Pages 185-191)	Features of Feminist Criticism
Unit 30: Mary Wollstonecraft: <i>A Vindication of the Rights of Woman</i> (Pages 192-197)	Mary Wollstonecraft: <i>A Vindication of the Rights of Woman</i>
Unit 31: Virginia Woolf: <i>A Room of One's Own</i> (Pages 198-203)	Virginia Woolf: <i>A Room of One's Own</i>
Unit 32: Simone De Beauvoir: <i>The Second Sex</i> (Pages 204-209)	Simone De Beauvoir: <i>The Second Sex</i>
Unit 33: Elaine Showalter: <i>Feminist Criticism in our Times</i> (Pages 209-214)	Elaine Showalter: <i>Feminist Criticism in our Times</i>
Unit 34: Feminist Concerns in Literature Today (Pages 214-217)	Feminist Concerns in Literature Today
Block VII: Deconstruction	
Unit 35: Roots: New Criticism and Structuralism (Pages 218-220)	Roots: New Criticism and Structuralism
Unit 36: Beginning Deconstruction (Pages 221-235)	Beginning Deconstruction
Unit 37: Implications (Pages 236-242)	Implications
Unit 38: Deconstructing Poetry (Pages 243-249)	Deconstructing Poetry
Unit 39: Deconstructing Drama (Pages 250-257)	Deconstructing Drama
Unit 40: Re-assessing Deconstruction (Pages 258-263)	Re-assessing Deconstruction


Director
Directorate of Distance Education
Jawahar Vastha Bhareti Institute
Ladnun-361305 (T.N.)

Block VIII: Contemporary Liberal Theory

Some Basic Issues	Unit 41: Some Basic Issues (Pages 264-267)
Postmodernism: The Basics	Unit 42: Postmodernism: The Basics (Pages 268-272)
Psychoanalysis: Freud and Lacan	Unit 43: Psychoanalysis: Freud and Lacan (Pages 273-277)
Postcolonial Theory: Said, Spivak and Bhabha	Unit 44: Postcolonial Theory: Said, Spivak and Bhabha (Pages 278-282)
Beginnings of Cultural Studies and New Historicism	Unit 45: Beginnings of Cultural Studies and New Historicism (Pages 283-287)
Literary Criticism and Theory: A Summing Up	Unit 46: Literary Criticism and Theory: A Summing Up (Pages 288-296)

□ □


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Guj.)

SYLLABI-BOOK MAPPING TABLE

AMERICAN LITERATURE

Syllabi	Mapping in Book
Block I: Contexts of American Literature	
The Puritan Context	Unit 1: The Puritan Context (Pages 1-6)
The Consolidation and Dispersal of the Puritan Legacy	Unit 2: The Consolidation and Dispersal of the Puritan Legacy (Pages 7-12)
The Puritans as Literary Artists	Unit 3: The Puritans as Literary Artists (Pages 13-20)
Some Other Contexts of American Literature	Unit 4: Some Other Contexts of American Literature (Pages 21-28)
From the Colonial to the Federal: the Contexts of the American Enlightenment	Unit 5: From the Colonial to the Federal: the Contexts of the American Enlightenment (Pages 29-32)
Block II: American Fiction-I	
Background	Unit 6: Background (Pages 33-36)
Reading the text	Unit 7: Reading the text (Pages 37-44)
Characterization	Unit 8: Characterization (Pages 45-48)
Background to Adventures of Huckleberry Finn	Unit 9: Background to Adventures of Huckleberry Finn (Pages 49-56)
Huckleberry Finn and its Narrative	Unit 10: Huckleberry Finn and its Narrative (Pages 57-64)


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Guj.)

Block III: American Fiction-II

Themes and Characterization in Huckleberry Finn	Unit 11: Themes and Characterization in Huckleberry Finn (Pages 67-74)
Language in Huckleberry Finn	Unit 12: Language in Huckleberry Finn (Pages 74-80)
Revolutionary Prose in America	Unit 13: Revolutionary Prose in America (Pages 81-90)
American Prose in the Period of National Consolidation	Unit 14: American Prose in the Period of National Consolidation (Pages 91-99)
The Other Side of American Romanticism	Unit 15: The Other Side of American Romanticism (Pages 101-108)

Block IV: American Prose

American Prose Around the Civil War	Unit 16: American Prose Around the Civil War (Pages 109-114)
American Prose in the Post Civil War Period 1865-1890	Unit 17: American Prose in the Post Civil War Period 1865-1890 (Pages 115-120)
Background	Unit 18: Background (Pages 121-125)
The Text 1 - Walt Whitman	Unit 19: The Text 1 - Walt Whitman (Pages 126-135)
The Text 2 - Emily Dickinson	Unit 20: The Text 2 - Emily Dickinson (Pages 136-141)

Block V: American Poetry

Structure and Style	Unit 21: Structure and Style (Pages 145-149)
---------------------	---


 Director
 Directorate of Distance Education
 Jai Vaidya Bharati Institute
 Ludhiana-141306 (Punjab)

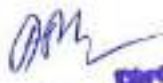
Robert Frost (1874-1963)	Unit 22: Robert Frost (1874-1963) (Pages 150-155)
Wallace Stevens (1879-1955)	Unit 23: Wallace Stevens (1879-1955) (Pages 156-165)
William Carlos Williams (1893-1963)	Unit 24: William Carlos Williams (1893-1963) (Pages 166-168)
Ezra Pound (1895-1972)	Unit 25: Ezra Pound (1895-1972) (Pages 169-180)
Adrienne Rich	Unit 26: Adrienne Rich (Pages 180-187)

Block VI: American Short Story

The American Short Story	Unit 27: The American Short Story (Pages 198-204)
Hemingway: A Clean Well-Lighted Place	Unit 28: Hemingway: A Clean Well-Lighted Place (Pages 205-215)
William Faulkner: The Bear	Unit 29: William Faulkner: The Bear (Pages 216-238)
Comparisons and Contrasts	Unit 30: Comparisons and Contrasts (Pages 239-245)

Block VII: American Drama

American Drama - An Introduction	Unit 31: American Drama - An Introduction (Pages 246-254)
The Question of Identity in the Hurry Age	Unit 32: The Question of Identity in the Hurry Age (Pages 255-262)
Death of a Salesman As Tragedy	Unit 33: Death of a Salesman As Tragedy (Pages 263-271)
The Novel Use of Structure in Death of a Salesman	Unit 34: The Novel Use of Structure in Death of a Salesman (Pages 272-279)


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
 Ladnun-341005 (Raj.)

Comparison Between Eugene
O'Neil and Arthur Miller

Unit 35: Comparison Between Eugene
O'Neil and Arthur Miller
(Pages 278-282)

Block VIII: The Bluest Eye by Tom Morrison

The Bluest Eye: Background

Unit 36: The Bluest Eye: Background
(Pages 283-287)

A Brief View of African-American Literature

Unit 37: A Brief View of African-American Literature
(Pages 288-292)

The Bluest Eye and Its Narrative

Unit 38: The Bluest Eye and Its Narrative
(Pages 293-299)

The Dangerous Idea of Physical Beauty in
the Bluest Eye

Unit 39: The Dangerous Idea of Physical Beauty in
the Bluest Eye
(Pages 300-305)

Sex and Love in the Bluest Eye

Unit 40: Sex and Love in the Bluest Eye
(Pages 306-310)

Conclusion

Unit 41: Conclusion
(Pages 311-315)


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341305 (Raj.)

SYLLABI-BOOK MAPPING TABLE

INDIAN ENGLISH LITERATURE

Syllabi	Mapping in Book
BLOCK I: NON-FICTIONAL PROSE	
Non-Fictional Prose	Unit 1: Non-Fictional Prose (Pages 7-50)
BLOCK II: MULK RAJANAND: UNTOUCHABLE	
Mulk Raj Anand: Untouchable	Unit 2: Mulk Raj Anand: Untouchable (Pages 51-92)
BLOCK III: RAJA RAO: KANTHAPURA	
Raja Rao: Kanthapura	Unit 3: Raja Rao: Kanthapura (Pages 93-126)
BLOCK IV: ANITA DESAI: CLEAR LIGHT OF DAY	
Anita Desai: Clear Light of Day	Unit 4: Anita Desai: Clear Light of Day (Pages 127-172)
BLOCK V: MIDNIGHT'S CHILDREN	
Midnight's Children	Unit 5: Midnight's Children (Pages 173-227)
BLOCK VI: THE SHORT STORY	
The Short Story	Unit 6: The Short Story (Pages 228-279)
BLOCK VII: POETRY	
Poetry	Unit 7: Poetry (Pages 280-322)
BLOCK VIII: MAHESH DATTANI: TARA	
Mahesh Dattani: Tara	Unit 8: Mahesh Dattani: Tara (Pages 323-346)


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ludhiana-141306 (Raj.)

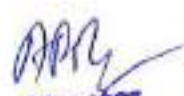
SYLLABI-BOOK MAPPING TABLE

NEW LITERATURE IN ENGLISH

Syllabi	Mapping in Book
BLOCK-I: Introduction to African, Caribbean, South Asian, Australian and Canadian Literature	
Naming the Discipline	Unit 1: Naming the Discipline (Pages 1-5)
African Literature: Culture and Post-Nationalist Politics in Kenya and Nigeria	Unit 2: African Literature: Culture and Post-Nationalist Politics in Kenya and Nigeria (Pages 6-10)
Caribbean Literature: The Aesthetic of Diaspora	Unit 3: Caribbean Literature: The Aesthetic of Diaspora (Pages 11-17)
South Asian Literature	Unit 4: South Asian Literature (Pages 18-22)
Australian Literature: Interrogating National Myths	Unit 5: Australian Literature, Interrogating National Myths (Pages 23-27)
Canadian Literature: Scanning the Literary Landscape	Unit 6: Canadian Literature: Scanning the Literary Landscape (Pages 28-32)
BLOCK-II: A Grain of Wheat: Ngugi Wa Thiong'O	
Africa-the Dark Continent and Kenya-the Land of Gikuyu and Mumbo	Unit 7: Africa-the Dark Continent and Kenya-the Land of Gikuyu and Mumbo (Pages 33-38)
Literature and Politics	Unit 8: Literature and Politics (Pages 39-42)
Modern Novel in Africa	Unit 9: Modern Novel in Africa (Pages 43-47)
Ngugi Wa Thiong'o -Life, Literature and Ideology	Unit 10: Ngugi Wa Thiong'o - Life, Literature and Ideology (Pages 48-51)


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
London-244306 (Raj.)

A Grain of Wheat : Summary	Unit 11: A Grain of Wheat : Summary (Pages 5-10)
A Grain of Wheat – An Evaluation	Unit 12: A Grain of Wheat – An Evaluation (Pages 11-15)
BLOCK-III: A Dance of Forests: Wole Soyinka	
An Introduction to Nigeria and to the Yoruba World	Unit 13: An Introduction to Nigeria and to the Yoruba World (Pages 16-22)
Wole Soyinka's Life and Works	Unit 14: Wole Soyinka's Life and Works (Pages 23-30)
A Dance of the Forests: Summary	Unit 15: A Dance of the Forests : Summary (Pages 31-35)
Critical Commentary on A Dance of the Forests	Unit 16: Critical Commentary on A Dance of the Forests (Pages 36-40)
Wole Soyinka's Major Dramatic Works	Unit 17: Wole Soyinka's Major Dramatic Works (Pages 41-46)
BLOCK-IV: Bapsi Sidhwa: Ice-Candy Man	
The Author: Background, Works and Significance of the Title	Unit 18: The Author : Background, Works and Significance of the Title (Pages 48-55)
The Narrative Voice in Ice-Candy-Man	Unit 19: The Narrative Voice in Ice-Candy-Man (Pages 56-65)
Feminist Inscriptions in Ice-Candy-Man	Unit 20: Feminist Inscriptions in Ice-Candy-Man (Pages 66-75)
Parsi Identity in Ice-Candy-Man	Unit 21: Parsi Identity in Ice-Candy-Man (Pages 76-85)
Ice-Candy-Man as a Novel of Partition	Unit 22: Ice-Candy-Man as a Novel of Partition (Pages 86-95)
Bapsi Sidhwa's Ice-Candy-Man: A Post-Colonial Perspective	Unit 23: Bapsi Sidhwa's Ice-Candy-Man: A Post-Colonial Perspective (Pages 96-105)


Director
Directorate of Distance Education
Jawahar Education Institute
Ladnun-341 706 (Raj.)

BLOCK-V: A House for Mr Biswas: V.S. Naipaul

Naipaul and His Critics

Unit 24: Naipaul and His Critics
(Pages 144-152)

Mr. Biswas and the Tolls

Unit 25: Mr. Biswas and the Tolls
(Pages 153-160)

Mr. Biswas and His Dream House

Unit 26: Mr. Biswas and His Dream House
(Pages 161-166)

Why Did Mr. Biswas Want a House?

Unit 27: Why Did Mr. Biswas Want a House?
(Pages 167-171)Putting A House for
Mr. Biswas in PerspectiveUnit 28: Putting A House for
Mr. Biswas in Perspective
(Pages 172-176)**BLOCK-VI: Caribbean Poetry: Derek Walcott and Edward Brathwaite**

Introduction to Caribbean Poetry

Unit 29: Introduction to Caribbean Poetry
(Pages 177-185)

Derek Walcott - I

Unit 30: Derek Walcott - I
(Pages 186-198)

Derek Walcott - II

Unit 31: Derek Walcott - II
(Pages 199-213)

(Edward) Kamau Brathwaite - I

Unit 32: (Edward) Kamau Brathwaite - I
(Pages 214-223)

(Edward) Kamau Brathwaite - II

Unit 33: (Edward) Kamau Brathwaite - II
(Pages 224-234)Theoretical Paradigms
for Caribbean LiteratureUnit 34: Theoretical Paradigms
for Caribbean Literature
(Pages 235-256)**BLOCK-VII: The Solid Mandala: Patrick White**

The Novelist and the Novel

Unit 35: The Novelist and the Novel
(Pages 239-243)

Openings and Preoccupations

Unit 36: Openings and Preoccupations
(Pages 244-247)


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladakh, 341 705 (Raj.)

Denizens of the Australian Emptiness	Unit 37: Denizens of the Australian Emptiness (Pages 14-25)
Messages in Motifs	Unit 38: Messages in Motifs (Pages 26-35)
Techniques	Unit 39: Techniques (Pages 36-45)
Perspectives	Unit 40: Perspectives (Pages 46-55)

BLOCK-VIII: The Stone Angel: Margaret Laurence

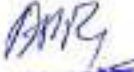
The Novelist and Her Main Thematic Concerns	Unit 41: The Novelist and Her Main Thematic Concerns (Pages 56-65)
Hagar and the Theme of Self-Alienation	Unit 42: Hagar and the Theme of Self-Alienation (Pages 66-75)
The Stone Angel : A Novel of Awakening	Unit 43: The Stone Angel : A Novel of Awakening (Pages 76-85)
Major Aspects of the Novel	Unit 44: Major Aspects of the Novel (Pages 86-95)


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341 306 (Raj.)

SYLLABI-BOOK MAPPING TABLE

ENGLISH STUDIES IN INDIA

Syllabi	Mapping in Book
BLOCK-I: Institutionalisation of English Studies in India	
Entry of English: A Historical Overview	Unit 1: Entry of English: A Historical Overview (Pages 1-10)
Macaulay, Raja Ram Mohan Roy and Charles F. Trevelyan	Unit 2: Macaulay, Raja Ram Mohan Roy and Charles F. Trevelyan (Pages 11-22)
A View of Post-Independence Debates	Unit 3: A View of Post-Independence Debates (Pages 23-30)
Settling Down of English as Studies and Medium	Unit 4: Settling Down of English as Studies and Medium (Pages 31-38)
BLOCK-II: Beginnings of Indian English Writing	
The Context of the Earliest Indian English Writings	Unit 5: The Context of the Earliest Indian English Writings (Pages 39-46)
Henry Louis Vivian Derozio and the Early Voices of Identity	Unit 6: Henry Louis Vivian Derozio and the Early Voices of Identity (Pages 47-54)
Michael Madhusudan Dutt and the Evolution of Modernity	Unit 7: Michael Madhusudan Dutt and the Evolution of Modernity (Pages 55-60)
Toru Dutt: Assertions of Indian Life	Unit 8: Toru Dutt: Assertions of Indian Life (Pages 61-66)
BLOCK-III: Beginnings of the Indian English Novel	
The Contexts of Bankim	Unit 9: The Contexts of Bankim (Pages 67-70)


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
 Lodhna-341301 (Raj.)

Themes in *Rajmohan's Wife*-I

Unit 10: Themes in *Rajmohan's Wife*-I
(Pages 71-74)

Themes in *Rajmohan's Wife*-II

Unit 11: Themes in *Rajmohan's Wife*-II
(Pages 75-78)

Marriage and Transgression
in Bankim's Other Novels

Unit 12: Marriage and Transgression
in Bankim's Other Novels
(Pages 79-82)

BLOCK-IV: Different Englishes

Evolution of English

Unit 13: Evolution of English
(Pages 83-86)

Nativisation of English in Post-independent
India: Functions of English

Unit 14: Nativisation of English in Post-independent
India: Functions of English
(Pages 87-90)

Nativisation of English Discourse:
Syntax, Morphology, Phonology

Unit 15: Nativisation of English Discourse:
Syntax, Morphology, Phonology
(Pages 91-94)

Intelligibility of Indian English Globally

Unit 16: Intelligibility of Indian English Globally
(Pages 95-98)

Debate over Native and Non-Native English

Unit 17: Debate over Native and Non-Native English
(Pages 99-102)

Space of English in Multilingual India

Unit 18: Space of English in Multilingual India
(Pages 103-106)

BLOCK-V: Problems of Teaching and Learning English Literature

Problems of Teaching
and Learning English Literature

Unit 19: Problems of Teaching
and Learning English Literature
(Pages 107-110)

The March of TELI in India

Unit 20: The March of TELI in India
(Pages 111-114)

Role and Function of
TELI in the Contemporary Context

Unit 21: Role and Function of
TELI in the Contemporary Context
(Pages 115-118)


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341 306 (Raj.)

English Teaching in India	Unit 22: English Teaching in India (Pages 123-126)
The Use of the Land: English in India	Unit 23: The Use of the Land: English in India (Pages 127-132)
Publishing in India and English Studies	Unit 24: Publishing in India and English Studies (Pages 133-138)
BLOCK-VI: Questioning the 'Canon'	
Questioning the <i>Canon</i> , Ideology and Assumptions of the <i>Canon</i>	Unit 25: Questioning the <i>Canon</i> , Ideology and Assumptions of the <i>Canon</i> (Pages 139-144)
The Rise of English and Issues Concerning the <i>Canon</i>	Unit 26: The Rise of English and Issues Concerning the <i>Canon</i> (Pages 145-150)
Possibilities of New Agreements	Unit 27: Possibilities of New Agreements (Pages 151-154)
Exploding English: Criticism, Theory and Culture	Unit 28: Exploding English: Criticism, Theory and Culture (Pages 155-160)
The Crisis in English Studies	Unit 29: The Crisis in English Studies (Pages 161-166)
Base, Text and Context: On the Triumph of Theory, The Resistance to Reading, and the Question of Material Base	Unit 30: Base, Text and Context: On the Triumph of Theory, The Resistance to Reading, and the Question of Material Base (Pages 167-172)
BLOCK-VII: Evolutions of Canon in Indian English Writing	
Canon Making in the Era of Gandhi, Nehru, Socialism	Unit 31: Canon Making in the Era of Gandhi, Nehru, Socialism (Pages 173-178)
Tagore, Premchand, Mulk Raj Anand and Raja Rao	Unit 32: Tagore, Premchand, Mulk Raj Anand and Raja Rao (Pages 179-190)


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

Feminism: Indian English Writers

Unit 33: Feminism: Indian English Writers
(Pages 185-190)

The Dalit Canon

Unit 34: The Dalit Canon
(Pages 191-198)

BLOCK-VIII: Decolonising the Mind

Orientalism and After

Unit 35: Orientalism and After
(Pages 199-206)

Literature and Nationalism

Unit 36: Literature and Nationalism
(Pages 207-214)

Decolonising the Mind

Unit 37: Decolonising the Mind
(Pages 215-222)

Civilisational Conflicts in Literature

Unit 38: Civilisational Conflicts in Literature
(Pages 223-230)

Resisting Colonisation and Re-colonisation

Unit 39: Resisting Colonisation and Re-colonisation
(Pages 231-238)


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

जैन विश्वभारती संस्थान

(विश्वविद्यालय अनुदान आयोग अधिनियम 1956 की धारा 3 के अन्तर्गत घोषित मान्य विश्वविद्यालय)

JAIN VISHVA BHARATI INSTITUTE

(Declared as Deemed-to-be University under Section 3 of the UGC Act, 1956)

LADNUN- 341 306 , RAJASTHAN, INDIA



DIRECTORATE OF DISTANCE EDUCATION

M.A. HINDI PREVIOUS PAPER - I

For E-learning Videos please visit : www.jvbionline.com

Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

अनुक्रमणिका

संवर्ग-1 : आधुनिक काल एवं आधुनिक हिन्दी काव्य	
इकाई - 1	आधुनिक काल - सामान्य परिचय
इकाई - 2	आधुनिक हिन्दी काव्य की विकासप्रक्रिया
संवर्ग-2 : आधुनिक काल के युग	
इकाई - 3	भारतेंदु युग : राष्ट्रीय समादिक चेतना का युग
इकाई - 4	बिदेदी युग : व्यक्तिवाद एवं स्वतंत्रवादी भावनाओं का युग
इकाई - 5	धारावाहक : आधुनिक हिन्दी कविता का पूर्ण विकास
इकाई - 6	प्रगतिवाद : स्वतंत्रवादी युग का काव्य
इकाई - 7	प्रयोगवाद : नवीन उद्भवभावों का काव्य
इकाई - 8	नई कविता : आधुनिक हिन्दी काव्य का विस्तार
इकाई - 9	साव्यवसी कविता : मांडभा एवं विद्रोह का स्वर
संवर्ग-3 : आधुनिक काल के प्रमुख कवि	
इकाई - 10	मैथिलीशरण गुप्त (नवम सर्ग)
इकाई - 11	जगन्नाथ प्रसाद कामायनी (अन्तः, लज्जा एवं हृष्टा सर्ग)
इकाई - 12	सूर्यकांत त्रिपाठी 'निलज' राम की शक्तिपूजा
इकाई - 13	रामचरित सिंह 'दिनकर' कुरुक्षेत्र (कृतीय सर्ग)
इकाई - 14	सत्येन्द्रनरयण सत्यनारायण 'अज्ञेय' नदी के बीच अराध्य बीणा, मैंने देखा एक नृद, सौंध
इकाई - 15	जगन्नाथ महाप्रसाद 'अध्यात्म' (नवम सर्ग)
संवर्ग-4 : छुत पाठ	
इकाई - 16	दूरभाष - जगन्नाथदास रत्नाकर, सचिनाराय शर्मा, समशेरदादुर सिंह, जगदीश गुप्त, कृष्णदास, नरेश मेहता।


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

जैन विश्वभारती संस्थान

(विश्वविद्यालय अनुदान आयोग अधिनियम 1956 की धारा 3 के अन्तर्गत घोषित मान्य विश्वविद्यालय)

JAIN VISHVA BHARATI INSTITUTE

(Declared as Deemed-to-be University under Section 3 of the UGC Act, 1956)

LADNUN- 341 306 , RAJASTHAN, INDIA



DIRECTORATE OF DISTANCE EDUCATION

स्नातकोत्तर (एम.ए.) पूर्वार्ध

विषय - हिन्दी

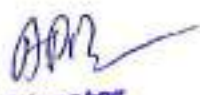
द्वितीय पत्र : गद्य साहित्य

For E-learning Videos please visit : www.jvbionline.com

Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

अनुक्रमणिका

क्रमांक	विषय	पृष्ठ संख्या
1	गद्य साहित्य	
2	गीतान - मुशी प्रेम चन्द	1
3	चन्द्रगुप्त - जयशंकर प्रसाद	36
4	आषाढ का एक दिन-मोहन राकेश	54
5	बाणभट्ट की आत्मकथा-प्र. उज्ज्वेली प्रसाद द्विवेदी	83
	निबन्ध	
6	निबन्ध का उद्भव एवं विकास	106
7	कविता की लक्षणा विषयक उदात्तीकृत-महावीर प्रसाद द्विवेदी	117
8	तुलसी-पादकृत भट्ट	120
9	संज्ञा और स्तुति-रामचन्द्रशुक्ल	127
10	भारतीय साहित्य की एकता-आचार्य नन्द दुलारे बाजपेयी	127
11	तुलसी साहित्य के सामंत विरोधी मूल्य-रामचन्द्रशुक्ल	130
12	विषय बाधुनी-कुबेरनाथनाथ	136
13	हल्दी दूध और दधि अक्षत	143
	कहानी	
14	कहानी का उद्भव एवं विकास	147
15	सत्यमेव जयते-चन्द्रशेखर शर्मा मूलक	157
16	पुरस्कार-जयशंकर प्रसाद	160
17	मन-प्रेमचन्द	163
18	पादक-कैनेन्ट	166
19	तुलसी बन्ना-महावीर भारती	171
20	रत्न निराला-कैनेन्ट	175
21	गद्य-कथा प्रियन्का	179
22	भक्त का साथी-महावीर वर्मा	183


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Varanasi-221006 (U.P.)

जैन विश्वभारती संस्थान

(विश्वविद्यालय अनुदान आयोग अधिनियम 1956 की धारा 3 के अन्तर्गत घोषित मान्य विश्वविद्यालय)

JAIN VISHVA BHARATI INSTITUTE

(Declared as Deemed-to-be University under Section 3 of the UGC Act, 1956)

LADNUN- 341 306 , RAJASTHAN, INDIA



DIRECTORATE OF DISTANCE EDUCATION

स्नातकोत्तर (एम.ए.) पूर्वार्ध

विषय – हिन्दी

तृतीय पत्र : काव्यशास्त्र एवं साहित्यालोचन

For E-learning Videos please visit : www.jvbionline.com

DR. C.

Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

विषयानुक्रमणिका

विषय-सूची

पृष्ठ

(क) संस्कृत काव्यशास्त्र :

- अध्याय 1- काव्य-लक्षण-काव्य-हेतु-काव्य-प्रयोजन-काव्य के प्रकार
अध्याय 2- रस सिद्धान्त-रस का स्वरूप, रस निष्पत्ति, रस के अंग, रसाधारणीकरण, सादृश्य की अवधारणा
अध्याय 3- अलंकार सिद्धान्त-मूल स्थापनाएँ, अलंकारों का वर्गीकरण
अध्याय 4- शैलि सिद्धान्त-शैलि की अवधारणा, काव्य-गुण, शैलि एवं शैली, शैलि सिद्धान्त की प्रमुख स्थापनाएँ
अध्याय 5- वक्रोक्ति सिद्धान्त-वक्रोक्ति की अवधारणा, वक्रोक्ति के भेद, वक्रोक्ति एवं अभिव्यक्त्यावाद
अध्याय 6- ध्वनि सिद्धान्त-ध्वनि का स्वरूप, ध्वनि-सिद्धान्त की प्रमुख स्थापनाएँ, ध्वनि काव्य के प्रमुख भेद, गुणीभूत-व्यंग्य, चित्र-काव्य
अध्याय 7- औचित्य सिद्धान्त-प्रमुख स्थापनाएँ, औचित्य के भेद

(ख) पाश्चात्य काव्यशास्त्र :

- अध्याय 8- प्लेटो-काव्य सिद्धान्त
अध्याय 9- अरस्तू-अनुकरण-सिद्धान्त, शरदी विवेचन
अध्याय 10- लान्ताइन्स-उदात्त की अवधारणा
अध्याय 11- मैरू ऑर्गैल्स-आलोचना का स्वरूप और प्रकार
अध्याय 12- टी. एस. इलियट-परम्परा की परिकल्पना और वैयक्तिक प्रज्ञा, निर्वैयक्तिकता का सिद्धान्त
अध्याय 13- आई. ए. रिचर्ड्स-व्यावहारिक आलोचना
अध्याय 14- सिद्धान्त और मान-स्वच्छतावाद, अभिव्यक्त्यावाद, मनोविश्लेषण तथा अस्तित्ववाद
अध्याय 15- आधुनिक समीक्षा की विशिष्ट प्रवृत्तियाँ-विस्कन्तवाद, उगार-आधुनिकतावाद

(ग) हिन्दी कवि-आचार्यों का काव्यशास्त्रीय चिन्तन :

- अध्याय 16- लक्षण-काव्य-परम्परा एवं कवि-शिक्षा-केशव, जितामणि, भिवारीदास

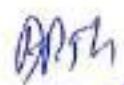
(घ) हिन्दी आलोचना की प्रमुख प्रवृत्तियाँ :

- अध्याय 17- शास्त्रीय तुलनात्मक, प्रभाववादी, साहित्यशास्त्रीय और समाजशास्त्रीय

(ङ) व्यावहारिक समीक्षा :

- अध्याय 18- प्रश्नपत्र में पूछे गए किसी काव्यशास्त्र के सूचिका के अनुसार समीक्षा

सहायक प्रश्न सूची


Director
Directorate of Distance Education
Jain Vishva Bhareli Institute
Ladnun-341 305 (Ra.)

305

जैन विश्वभारती संस्थान

(विश्वविद्यालय अनुदान आयोग अधिनियम 1956 की धारा 3 के अन्तर्गत घोषित मान्य विश्वविद्यालय)

JAIN VISHVA BHARATI INSTITUTE

(Declared as Deemed-to-be University under Section 3 of the UGC Act, 1956)

LADNUN- 341 306, RAJASTHAN, INDIA



DIRECTORATE OF DISTANCE EDUCATION

स्नातकोत्तर (एम.ए.) पूर्वार्द्ध

विषय - हिन्दी

चतुर्थ पत्र : हिन्दी साहित्य का इतिहास

For E-learning Videos please visit : www.jvbionline.com


Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

अनुक्रमणिका

अध्याय-01	भूमिका : पूर्व परिचय	1
अध्याय-02	साहित्यिक की पृष्ठभूमि	13
अध्याय-03	प्राचीनकालीन साहित्य	38
अध्याय-04	निर्गुण ज्ञानमार्गी संत काव्य धारा	51
अध्याय-05	निर्गुण प्रेममार्गी मृदुल काव्य धारा	63
अध्याय-06	सम भक्ति काव्य	75
अध्याय-07	कृष्ण भक्ति काव्य	89
अध्याय-08	ऐतिहासिक साहित्य	103
अध्याय-09	ऐतिहासिक कविता का म्यक्ष	110
अध्याय-10	आधुनिक काल के साहित्य की पृष्ठभूमि	119
अध्याय-11	भारतेन्दु युग	125
अध्याय-12	द्विवेदी युग	132
अध्याय-13	छायावाद	139
अध्याय-14	उत्तर-छायावाद कविता	148
अध्याय-15	स्वातंत्र्यीय साहित्य	155
अध्याय-16	प्रयोगवाद और नया कविता	163
अध्याय-17	समकालीन कविता	170
अध्याय-18	आधुनिक हिन्दी गद्य साहित्य	177
अध्याय-19	हिन्दी नाट्य साहित्य	185
अध्याय-20	हिन्दी आलोचना	192
अध्याय-21	चित्रम एवं अन्य गद्य विधाएँ	197
अध्याय-22	छंद साहित्य का परिचय	205

जैन विश्वभारती संस्थान

(विश्वविद्यालय अनुदान आयोग अधिनियम 1956 की धारा 3 के अन्तर्गत घोषित मान्य विश्वविद्यालय)

JAIN VISHVA BHARATI INSTITUTE

(Declared as Deemed-to-be University under Section 3 of the UGC Act, 1956)

LADNUN- 341 306 , RAJASTHAN, INDIA



DIRECTORATE OF DISTANCE EDUCATION

स्नातकोत्तर (एम.ए.) पूर्वार्द्ध

विषय - हिन्दी

पंचम पत्र : जैन संस्कृति और जीवन मूल्य

For E-learning Videos please visit : www.jvbionline.com

APR 2
Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

अनुक्रम

अध्याय-1 : जैन इतिहास और संस्कृति	पृष्ठ संख्या
* जैन धर्म और उसकी प्राचीनता	01-23
* कालखण्ड	
* भगवान् कालम और महावीर	
* जैन धर्म के मुख्य सम्प्रदाय	
* जैन साहित्य और कला	
* जैन संस्कृति की विशेषताएँ	
अध्याय-2 : जैन आचार्य पीमांशु : सत्य पीमांशु	23-44
* जैन आचार्य का आधार और स्वभाव	
* ज्ञान (समाधि)	
* भगवान् कालम - धर्मप्रचारक	
* जैन जीवितशीली	
* नव गुरु	
* छ, द्रव्य	
* लोकवाद	
अध्याय-3 : जैन दर्शन और आधुनिक विज्ञान	45-63
* जैन दर्शन में अध्यात्म	
* जैन दर्शन में विज्ञान	
* जैन दर्शन में मनोविज्ञान	
* जैन दर्शन में समाज	
* जैन दर्शन में लोकतंत्र	
* जैन दर्शन में अर्थशास्त्र	
* जैन दर्शन में परिवारण	
* जैन दर्शन में शाकाहार	
अध्याय-4 : जीवन विज्ञान और मूल्य विकास	64-87
* जीवन विज्ञान : शिक्षा का सत्य आधार	
* जीवन विज्ञान के भाग अंग	
* जीवन विज्ञान और मूल्य विकास	
* अहिंस और अहिंस प्रशिक्षण	
* अनेकान्त और जीवन व्यवहार	
* अनुव्रत आनन्दोत्पन्न और नैतिकता	
अध्याय-5 : प्रेक्षाध्यान और प्रवचन	88-112
* प्रेक्षाध्यान : स्वरूप और उद्देश्य	
* समय-प्रवचन	
* लक्ष्य-प्रवचन	
* स्वरूप-प्रवचन	
* समावृत्ति-प्रवचन	
* समावृत्ति-प्रवचन	
* समावृत्ति-प्रवचन	



Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

जैन विश्वभारती संस्थान

(विश्वविद्यालय अनुदान आयोग अधिनियम 1956 की धारा 3 के अन्तर्गत घोषित मान्य विश्वविद्यालय)

JAIN VISHVA BHARATI INSTITUTE

(Declared as Deemed-to-be University under Section 3 of the UGC Act, 1956)

LADNUN- 341 306 , RAJASTHAN, INDIA



DIRECTORATE OF DISTANCE EDUCATION

स्नातकोत्तर (एम.ए.) उत्तरार्ध

विषय - हिन्दी

षष्ठम पत्र : प्राचीन काव्य

For E-learning Videos please visit : www.jvbionline.com

APZ
Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

अनुक्रमणिका

क्र.सं.	इकाई	पृष्ठ सं.
1.	इकाई 01 : प्राचीनकाव्य (आदिकाल)	1
2.	इकाई 02 : चंद्रवरदायी	9
3.	इकाई 03 : मध्यकालीन काव्य — पूर्वमध्यकाल (भक्तिकाल)	80
4.	इकाई 04 : मध्यकालीन काव्य — उत्तर मध्यकाल (शितिकाल)	91
5.	इकाई 05 : कबीर	113
6.	इकाई 06 : जायसी	175
7.	इकाई 07 : सूरदास	243
8.	इकाई 08 : तुलसीदास	275
9.	इकाई 09 : बिहारीलाल	319
10.	इकाई 10 : दुतपाठ— अमीर खुसरो, मीराबाई, रसखान, भूषण, सेनापति	340


Director
Directorate of Distance Education
Jain Vishva Bhawan Institute
Ludhiana-141006 (Raj.)

जैन विश्वभारती संस्थान

(विश्वविद्यालय अनुदान आयोग अधिनियम 1956 की धारा 3 के अन्तर्गत घोषित मान्य विश्वविद्यालय)

JAIN VISHVA BHARATI INSTITUTE

(Declared as Deemed-to-be University under Section 3 of the UGC Act, 1956)

LADNUN- 341 306 , RAJASTHAN, INDIA



DIRECTORATE OF DISTANCE EDUCATION

M.A. HINDI FINAL PAPER -VII

For E-learning Videos please visit : www.jvbionline.com


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

अनुक्रमिका

खण्ड (क) : भाषा विज्ञान

इकाई - 1	भाषा : भाषा विज्ञान	१
इकाई - 2	स्वनविज्ञान	२१
इकाई - 3	रूपविज्ञान और वाक्य विज्ञान	५७
इकाई - 4	अर्थविज्ञान	८२
इकाई - 5	भाषा विज्ञान का साहित्य को लाभ	१०१

खण्ड (ख) : हिन्दी भाषा

इकाई - 1	हिन्दी की ऐतिहासिक पृष्ठभूमि	१०१
इकाई - 2	हिन्दी का भौगोलिक विस्तार	१२६
इकाई - 3	हिन्दी का भाषिक स्वरूप	१४५
इकाई - ४	हिन्दी के विविध रूप	१६४
इकाई - ५	हिन्दी में कम्प्यूटर सुविधाएँ	१८६
इकाई - ६	देवनागरी लिपि	१९९


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ludhiana-341306 (Pun.)

जैन विश्वभारती संस्थान

(विश्वविद्यालय अनुदान आयोग अधिनियम 1956 की धारा 3 के अन्तर्गत घोषित मान्य विश्वविद्यालय)

JAIN VISHVA BHARATI INSTITUTE

(Declared as Deemed-to-be University under Section 3 of the UGC Act, 1956)

LADNUN- 341 306 , RAJASTHAN, INDIA



DIRECTORATE OF DISTANCE EDUCATION

M.A.
HINDI FINAL
PAPER - VIII

For E-learning Videos please visit : www.jvbionline.com

ADN

Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

अनुक्रमणिका

इकाई-1	लोकवाता और लोकमानस	1-12
इकाई-1-अ	लोकवाता का मूल-लोकमानस	13-20
इकाई-2	लोकसाहित्य स्वरूप और महत्व	21-28
इकाई-3	लोकसाहित्य के अध्ययन विषयक समस्याएँ	29-38
इकाई-4	लोकसाहित्य का अन्य सम्बंध विज्ञानी से सम्बंध	39-43
इकाई-5	लोकसाहित्य का संकलन एवं संरक्षण	44-48
इकाई-6	लोकसाहित्य की विविध किताबें	49-57
इकाई-6-अ	लोकगीत	58-63
इकाई-6-ब	लोकनाटक का स्वरूप	64-78
इकाई-6-स	लोकगाथा	79-84
इकाई-7	कथामय-अभिप्राय	85-94
इकाई-8	लोकसंस्कृति	100-104
इकाई-8-अ	राजस्थानी लोकगीत	105-125
इकाई-9	राजस्थानी लोकगाथा	126-139
इकाई-10	राजस्थानी लोककथा	140-149
इकाई-11	राजस्थानी लोकनाटक	150-169
इकाई-12	लोक देवी देवता एवं लोकसंस्था	170-180
इकाई-13	लोककला, लोकगीत, गाय लोक नृत्य एवं लोकसंस्कृति	181-192
इकाई-14	राजस्थानी लोकसंस्कृति	193-197

जैन विश्वभारती संस्थान

(विश्वविद्यालय अनुदान आयोग अधिनियम 1956 की धारा 3 के अन्तर्गत घोषित मान्य विश्वविद्यालय)

JAIN VISHVA BHARATI INSTITUTE

(Declared as Deemed-to-be University under Section 3 of the UGC Act, 1956)

LADNUN- 341 306 , RAJASTHAN, INDIA



DIRECTORATE OF DISTANCE EDUCATION

स्नातकोत्तर (एम.ए.) उत्तरार्द्ध

विषय - हिन्दी

नवम् पत्र : अनुवाद विज्ञान

For E-learning Videos please visit : www.jvbionline.com


Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

अनुवर्त्मणिका

इकाई - 1	अनुवाद : अर्थ, परिभाषा, स्वरूप एवं सीमाएँ	1—15
इकाई - 2	अनुवाद विज्ञान है अथवा कला अथवा शिल्प	16—26
इकाई - 3	अनुवाद की इकाई : शब्द, पदबंध, वाक्य, पाठ	27—44
इकाई - 4	अनुवाद की प्रक्रिया और प्रविधि	45—57
इकाई - 5	अनुवाद तथा समनुव्यता का सिद्धान्त	58—69
इकाई - 6	अनुवाद के क्षेत्र एवं प्रकार	69—94
इकाई - 7	अनुवाद की समस्याएँ	95—110
इकाई - 8	अनुवाद के उपकरण	120—137
इकाई - 9	अनुवाद : पुनर्गोष्ठन, संपादन, मूल्यांकन	138—151
इकाई - 10	मशीनी अनुवाद	152—166
इकाई - 11	अनुवाद की सार्थकता, प्रासंगिकता एवं व्यावसायिक परिदृश्य	167—177
इकाई - 12	अनुवाद के गुण	178—184
इकाई - 13	पाठ की अवधारणा और प्रकृति	185—193



Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Lucknow-241 306 (Re.)

जैन विश्वभारती संस्थान

(विश्वविद्यालय अनुदान आयोग अधिनियम 1956 की धारा 3 के अन्तर्गत घोषित मान्य विश्वविद्यालय)

JAIN VISHVA BHARATI INSTITUTE

(Declared as Deemed-to-be University under Section 3 of the UGC Act, 1956)

LADNUN- 341 306 , RAJASTHAN, INDIA



DIRECTORATE OF DISTANCE EDUCATION

M.A. HINDI (Final Year) PAPER - X

For E-learning Videos please visit : www.jvbionline.com


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

अनुक्रमणिका

विषय सूची

पृष्ठ संख्या

संवर्ग-1 : कामकाजी हिन्दी

अध्याय-1 हिन्दी के विभिन्न रूप

1-7

सर्जनमय भाषा

संसार भाषा

राजभाषा

मातृभाषा

प्रशासनमूलक हिन्दी और सरल विविध रूप-

प्रशासनिक

साहित्यिक

संज्ञिक

व्यवहारिक

अध्याय-2 काशीखरी हिन्दी (राजभाषा)

8-25

काशीखरी हिन्दी या राजभाषा की संक्षिप्त व्याख्या

काशीखरी हिन्दी के प्रमुख प्रकार

प्रारूपण

मध्य लेखन

संक्षेपण

परिष्कार

दिशान

अध्याय-3 पारिभाषिक शब्दावली

27-43

पारिभाषिक शब्दावली निर्माण के सिद्धांत

विभिन्न क्षेत्रों की पारिभाषिक शब्दावली की कतिपय उदाहरण

पारिभाषिक शब्दावली : रत्न

पारिभाषिक शब्दावली : विधि

पारिभाषिक शब्दावली : डेक

राजकीय मंत्रालय में आज काले कुछ प्रमुख काशीखरी

परिभाषिक शब्दावली के लिए स्वीकृत पारिभाषिक शब्द

राज्य सरकार के विभिन्न विभागों के लिए स्वीकृत पारिभाषिक शब्द

अध्याय-4 हिन्दी कम्प्यूटिंग

44-50

कम्प्यूटर : परिचय

कम्प्यूटर की संरचना

उपयोग तथा क्षेत्र

इतिहास

इतिहास : उपयोग

उपकरणों का परिचय

वेब साइट्स

परिचय, महत्व एवं उपयोग

Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

स्वातंत्र्य निर्माण प्रणाली
मानवसाधन एवं अप्लोडिंग
हिन्दी साहित्यिक विकास

संवर्ग-2 : पत्रकारिता

प्रस्ताव 6 पत्रकारिता 51-65

पत्रकारिता स्वयं एवं विभिन्न प्रकार
संश्लेषण पत्रकारिता
विशेषीकृत पत्रकारिता
संयोजित पत्रकारिता
एकवर्गकी पत्रकारिता
हिन्दी पत्रकारिता का सविशेष इतिहास
समाचार के सत्य
समाचार की आधारभूत विशेषता
समाचार माध्यमों में समयसमयान्त खबरें
एक हीमात्र
एक हीमात्र के लिए साक्षात्कार
एक हीमात्र के लिए
एक हीमात्र
एक हीमात्र के लिए सत्यता के सम्बन्धों
साक्षात्कार, पत्रकारिता एवं इस प्रक्रिया
प्रमुख प्रश्न कानून एवं आचार संहिता

संवर्ग-3 : मीडिया लेखन

प्रस्ताव 6 मीडिया लेखन- 66-79

पत्रकारिता की विशेषताएँ एवं चुनौतियाँ
विभिन्न माध्यमों में माध्यमों का स्वरूप
सत्यता या समाचार पत्र-पत्रिकाएँ
समाचार लेखन कला
सत्य का लेखन
सत्य-सत्य या टैलीग्राफ
सिद्धांत
सिद्धांत
सत्य माध्यम (मीडिया)
सिद्धांत समाचार की सत्यता
सिद्धांत समाचार लेखन की आधारभूत विशेषताएँ
सिद्धांत सत्यता
सिद्धांत
सिद्धांत लेखन


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Lucknow-341306 (U.P.)

वीवर लेखन
वीवर लेखन का स्वरूप
वीवर लेखन कैसे करें?
सिफारिश

अध्याय-7 दृश्य-श्रव्य माध्यम (फिल्म, टेलीविजन, इंटरनेट) और लेखन

80-88

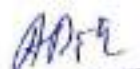
दृश्य माध्यम में भाषा की प्रकृति
टेलीविजन के समाचारों की विशेषताएँ
मटकथा लेखन
टेली-ड्रामा
जालनी का माध्यम स्फोटक
कला प्रसिद्ध कलात्मक की नृत्य जिनका संकेत नृत्य का स्वरूप हुआ
एकलक्ष्य
एकलक्ष्य प्रसारित
एकलक्ष्य प्रसारित की यात्रा
हिन्दी नेट सारा
कुछ प्रमुख वेबसाइटों के पते

खण्ड-4 : अनुवाद : सिद्धान्त एवं व्यवहार

अध्याय-8 अनुवाद : सिद्धान्त एवं व्यवहार

89-102

अनुवाद क्या है?
हिन्दी की प्रयोजनीयता में अनुवाद की भूमिका
अनुवाद के विभिन्न रूप
अनुवाद-माध्यम और अनुवाद
समाचारिका में अनुवाद के रूप में नमूने
आधुनिक हिन्दी और अनुवाद
आधुनिक अनुवाद की प्रकृति
आधुनिक अनुवाद के प्रकार
आधुनिक अनुवाद-समस्याएँ और समाधान
ऐकान्तिक, अलौकिक एवं अलौकिक रूप में अनुवाद
कविता-रचना करने योग्य बातें
विभिन्न साहित्य की हिन्दी और अनुवाद
विभिन्न भाषा और अनुवाद
विभिन्न अनुवाद की विशेषताएँ और उनके योग्य बातें
आवश्यक अनुवाद-समाधान
हिन्दी के अर्थों
अर्थों से हिन्दी
सुलभा भाषा साहित्य और अनुवाद-कविता के विभिन्न रूपों में
अनुवाद-कविता के समाधान
अनुवाद-कविता के आधुनिक समाधान
अनुवाद-कविता के आधुनिक समाधान
सहायक-पृष्ठ सूची



Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Lucknow-221006 (U.P.)

जैन विश्वभारती संस्थान

(विश्वविद्यालय अनुदान आयोग अधिनियम 1956 की धारा 3 के अन्तर्गत घोषित मान्य विश्वविद्यालय)

JAIN VISHVA BHARATI INSTITUTE

(Declared as Deemed-to-be University under Section 3 of the UGC Act, 1956)

LADNUN- 341 306 , RAJASTHAN, INDIA



DIRECTORATE OF DISTANCE EDUCATION

**M.A.
YOGA AND SOL
(Previous Year)
HINDI MEDIUM
PAPER - I**

For E-learning Videos please visit : www.jvbionline.com

Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

अनुक्रमणिका

इकाई संख्या	अध्याय	पृष्ठ संख्या
इकाई - 1	योग : उद्भव, अर्थ, परिभाषा और प्रकार (शान्ति, भक्ति, ज्ञान और मंत्र योग) वेद, उपनिषद् और नीति में योग - एक परिचय	01-20
इकाई - 2	पातंजल योग (अ) : योग का स्वरूप, चित्त वृत्तियों एवं निरोध के साधन, ईश्वर का स्वरूप, अन्तर्यामि और विश्व करने के साधन	21-41
इकाई - 3	पातंजल योग (ब) : भिन्ना शब्द, चलेरा, अष्टांगयोग, सयम्, तैत्तिर्य का स्वरूप	42-63
इकाई - 4	शैव योग : दार्शनिक अन्वेष, कल्याणकारी जीवनशैली, साधन के प्रकार और स्तर, साधन की आवश्यकताएँ, साधक की योग्यता और सफलता के साधन	64-75
इकाई - 5	जैन एवं बौद्ध योग : (क) जैन योग : दार्शनिक अन्वेष, साधन की परिभाषा, साधन के प्रकार और साधना। (ख) बौद्ध योग : दार्शनिक अन्वेष, मार्ग साधन, आध्यात्मिक मार्ग, साधन के साधन, साधक की प्रकृति, साधना हेतु उचित साधना।	76-102


 Director of Distance Education
 Jain Vishva Bharati Institute
 Ludhiana-141006 (Reg.)

जैन विश्वभारती संस्थान

(विश्वविद्यालय अनुदान आयोग अधिनियम 1956 की धारा 3 के अन्तर्गत घोषित मान्य विश्वविद्यालय)

JAIN VISHVA BHARATI INSTITUTE

(Declared as Deemed-to-be University under Section 3 of the UGC Act, 1956)

LADNUN- 341 306 , RAJASTHAN, INDIA



DIRECTORATE OF DISTANCE EDUCATION

स्नातकोत्तर (एम.ए.) पूर्वार्द्ध
विषय – योग एवं जीवन विज्ञान
द्वितीय पत्र : जीवन विज्ञान, प्रेक्षाध्यान
एवं मूल्यपरक शिक्षा

For E-learning Videos please visit : www.jvbionline.com

AM
 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

विषय सूची

क्र.सं.	अध्याय	पृष्ठा संख्या
संलग्न 1 जीवन विज्ञान :- परिचय		
इकाई 1	ऐतिहासिक दृष्टि भूमि, स्वरूप, परिभाषा दृष्टिकोण, लक्ष्य एवं उद्देश्य	1-15
इकाई 2	जीवन विज्ञान के मूल सत्य एवं बहुआयामी शिक्षा प्रणाली	16-25
इकाई 3	व्यक्तित्व विकास, शिक्षा एवं अकिल्सा में जीवन विज्ञान की उपयोगिता	26-45
इकाई 4	सामाजिक जीवन, प्रशासन, उद्योग एवं पुनर्वास में जीवन विज्ञान की उपयोगिता	46-60
संलग्न 2 जीवन विज्ञान प्रशिक्षण का सैद्धान्तिक आधार		
इकाई 5	अनेकान्त मार्गदर्शक : सिद्धान्त और प्रयोग	61-75
इकाई 6	अधिरा की अवधारणा एवं अधिरा प्रशिक्षण	76-90
इकाई 7	इत : अवधारणा एवं स्वल्प, दार्शनिक एवं वैज्ञानिक आधार	91-109
इकाई 8	मूल्य : स्वरूप, आवश्यकता एवं महत्व, मूल्यपरक शिक्षा और जीवन विज्ञान	
	सामन्वित शिक्षा पद्धति एवं शिक्षण प्रक्रियाएँ	110-131
संलग्न 3 जीवन विज्ञान का प्रायोगिक आधार : प्रेक्षाख्यान - I		
इकाई 9	प्रेक्षाख्यान : अर्थ, प्रयोजन, उपसम्पदा, स्वरूप, आधार, सीत, अंग एवं निष्कर्ष	132-153
इकाई 10	जायोजन : प्रयोजन, आध्यात्मिक - वैज्ञानिक दृष्टिकोण, निष्कर्ष एवं प्रक्रिया	154-171
इकाई 11	अन्तर्गता : प्रयोजन, आध्यात्मिक - वैज्ञानिक दृष्टिकोण, निष्कर्ष एवं प्रक्रिया	172-190
इकाई 12	स्वात प्रेक्षा : प्रयोजन, आध्यात्मिक - वैज्ञानिक दृष्टिकोण, प्रकार, निष्कर्ष एवं प्रक्रिया	191-192

Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Ludhiana-341306 (Raj.)

महर्षि 4 जीवन विज्ञान का प्रायोगिक आधार : प्रेरकज्ञान - II

इकाई 13. शरीर प्रेशा : प्रयोजन, आध्यात्मिक - वैज्ञानिक दृष्टिकोण, निष्कर्ष एवं प्रक्रिया	189-204
इकाई 14. चेतन्य केन्द्र प्रेशा : प्रयोजन, आध्यात्मिक - वैज्ञानिक दृष्टिकोण, निष्कर्ष एवं प्रक्रिया	205-213
इकाई 15. लेखा ध्यान : प्रयोजन, आध्यात्मिक - वैज्ञानिक दृष्टिकोण, निष्कर्ष एवं प्रक्रिया	214-225
इकाई 16. अनुप्रेक्षा : प्रयोजन, आध्यात्मिक - वैज्ञानिक दृष्टिकोण, निष्कर्ष एवं प्रक्रिया	226-233

महर्षि 5 जीवन विज्ञान : मूल्यपरक शिक्षा

इकाई 17. अनुप्रेक्षा द्वारा नैतिक मूल्यों का विकास : प्रगतिशक्ति, कल्याण, आत्मनुराग, आत्म सम्मन अहिंसा, सत्य एवं अपरिग्रह	234-250
इकाई 18. इकाई-18 : अनुप्रेक्षा द्वारा मानसिक मूल्यों का विकास- चित्त की एकाग्रता मानसिक संतुलन, मनोबल/संकल्पशक्ति, धैर्य एवं स्थिरचित्तता	251-265
इकाई 19. अनुप्रेक्षा द्वारा वैयक्तिक जीवन मूल्यों का विकास : निर्लोभता, सहिष्णुता, अमय, मृदुता (दिनप्रता), अजडता (निष्कण्टकता), अनासक्ति, सर्वत्र का संतुलन, आत्म-चित्तन/आत्म विश्लेषण	266-280
इकाई 20. अनुप्रेक्षा द्वारा सामाजिक जीवन मूल्यों का विकास : कर्तव्यनिष्ठा, सामंजस्य, सह-अस्तित्व, मानवीय एकता, विश्वमैत्री, राष्ट्रियता एवं साम्प्रदायिक सौहार्द	281-295



Director
Directorate of Distance Education
Jain Vishva Bhawan Institute
Ludhiana-141306 (Punjab)

जैन विश्वभारती संस्थान

(विश्वविद्यालय अनुदान आयोग अधिनियम 1956 की धारा 3 के अन्तर्गत घोषित मान्य विश्वविद्यालय)

JAIN VISHVA BHARATI INSTITUTE

(Declared as Deemed-to-be University under Section 3 of the UGC Act, 1956)

LADNUN- 341 306 , RAJASTHAN, INDIA



DIRECTORATE OF DISTANCE EDUCATION

स्नातकोत्तर (एम.ए.) पूर्वार्ध
विषय - योग एवं जीवन विज्ञान
तृतीय पत्र : अनुप्रायोगिक मानव शरीर रचना
एवं क्रिया विज्ञान

For E-learning Videos please visit : www.jvbionline.com

Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Ra.)

विषय सूची

क्रमांक	पृष्ठ संख्या
भाग 1 : कोशिका, तत्त्व, मासपेशियों एवं अस्थि तंत्र	
पृष्ठ-1 संरचनात्मक संगठन, कोशिका संरचना एवं कार्य	1-16
पृष्ठ-2 तंत्र- संरचना, प्रकार एवं कार्य	
मासपेशियों- प्रकार, क्रियाविधि एवं संश्लेषण का तंत्रिकीय नियंत्रण	17-29
पृष्ठ-3 अस्थि तंत्र- संरचना, संरचना एवं कार्य या मासपेशी	30-48
भाग-2 : तंत्रिका तंत्र, मस्तिष्क एवं सुषुम्न	
पृष्ठ-4 तंत्रिका तंत्र- संरचना, प्रकार एवं कार्यप्रणाली	49-56
तंत्रिका आवेग संवेदन, न्यूरोट्रान्स्मीटर, तंत्रिका, आवाहक एवं प्रशासन	
पृष्ठ-5 मस्तिष्क- मस्तिष्क के प्रमुख भागों की संरचना एवं कार्य	57-65
पृष्ठ-6 सुषुम्न- संरचना एवं महत्वपूर्ण कार्य	66-69
भाग 3 : स्वायत्तशासी तंत्रिका तंत्र एवं प्रशासन तथा अन्तःस्रावी ग्रंथि तंत्र एवं हार्मोन	
पृष्ठ-7 स्वायत्तशासी तंत्रिका तंत्र- अनुसंधान एवं परावृत्ति प्रणाली- संरचना एवं कार्य	70-73
पृष्ठ-8 स्वायत्तशासी तंत्रिका तंत्र एवं तंत्रिका तंत्र के प्रशासन के प्रशासन की भूमिका	74-80
पृष्ठ-9 अन्तःस्रावी ग्रंथि तंत्र एवं हार्मोन- संरचना एवं कार्य महत्वपूर्ण कार्य	81-83


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

संघर्ष-4 : श्वसन तंत्र, पाचन तंत्र एवं रक्त परिवहन तंत्र	
उत्तर-10 श्वसन तंत्र की मूल संरचना, श्वसन प्रक्रिया, प्रमुख कार्य तथा श्वसन तंत्रिका से उत्पन्न नियंत्रण में प्रेक्षाध्यान का योगदान।	94-100
उत्तर-11 पाचन तंत्र की मूलभूत संरचना, प्रमुख कार्य, पाचन प्रक्रिया एवं उत्पन्न नियंत्रण में प्रेक्षाध्यान का योगदान।	103-120
उत्तर-12 रक्त परिवहन तंत्र : रक्त एवं हृदय की संरचना एवं कार्य, रक्त कार्य एवं रक्तचाप पर प्रेक्षाध्यान का प्रभाव।	121-133
संघर्ष-5 : आहार, रोग प्रतिरोधी तंत्र, स्मृति एवं भावावेश	
उत्तर-13 आहार की आवश्यकता— पोषक तत्व, शक्तिकार एवं संतुलित आहार, उपवास एवं व्यायाम।	134-153
उत्तर-14 रोग प्रतिरोधी तंत्र का मन द्वारा नियंत्रण।	154-167
उत्तर-15 स्मृति (Memory) और स्मृति एन्ग्राम (Memory Engram), सीखने एवं स्मृति की प्रक्रिया में तंत्र शारीरिक परिवर्तन।	162-171
उत्तर-16 भावावेश (मन) का शरीर क्रिया वैज्ञानिक आधार एवं प्रेक्षाध्यान।	172-182


 Director
 Directorate of Distance Education
 Jain Vishva Shiksha Institute
 Ladnun-341306 (Raj.)

जैन विश्वभारती संस्थान

(विश्वविद्यालय अनुदान आयोग अधिनियम 1956 की धारा 3 के अन्तर्गत घोषित मान्य विश्वविद्यालय)

JAIN VISHVA BHARATI INSTITUTE

(Declared as Deemed-to-be University under Section 3 of the UGC Act, 1956)

LADNUN- 341 306 , RAJASTHAN, INDIA



DIRECTORATE OF DISTANCE EDUCATION

स्नातकोत्तर (एम.ए.) पूर्वार्ज
विषय – योग एवं जीवन विज्ञान
चतुर्थ पत्र : व्यावहारिक मनोविज्ञान एवं जीवन विज्ञान

For E-learning Videos please visit: www.jvbionline.com

AM

Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341 306 (Raj.)

विषयानुक्रमणिका

क्र. सं.	अध्याय	पृष्ठ संख्या
संलग्न 1 :	अनुप्रायोगिक मनोविज्ञान एवं व्यक्तित्व	
उपबर्ण 1 :	व्यवहारिक मनोविज्ञान एवं व्यक्तित्व, वर्गीकरण, विकास, परिभाषाएँ एवं क्षेत्र	1
उपबर्ण 2 :	व्यक्तित्व: अर्थ, परिभाषाएँ एवं अवस्था	9
उपबर्ण 3 :	व्यक्तित्व एवं ज्ञान का वर्गीकरण	19
उपबर्ण 4 :	व्यक्तित्व का वर्गीकरण एवं अवस्था का वर्गीकरण	26
संलग्न 2 :	व्यक्तित्व सिद्धान्त	
उपबर्ण 5 :	डॉ. डेविस आलपोर्ट का सिद्धान्त	34
उपबर्ण 6 :	पैर का सिद्धान्त	42
उपबर्ण 7 :	फ्रॉयड का मानवीय सिद्धान्त	51
उपबर्ण 8 :	मनोव्यवहारिक सिद्धान्त	67
संलग्न 3 :	मानवीय क्षमताएँ जीवन विज्ञान	
उपबर्ण 9 :	मानवीय क्षमताएँ - प्रकृति एवं परिभाषाएँ	80
उपबर्ण 10 :	बुद्धि एवं इसके सिद्धान्त	85
उपबर्ण 11 :	बुद्धि परीक्षण, तकनीक एवं इसके मापन की विधियाँ	92
उपबर्ण 12 :	जीवन विज्ञान परीक्षण द्वारा मानवीय क्षमताओं का अध्ययन	102
संलग्न 4 :	जीवन विज्ञान और औद्योगिक क्षमता - I	
उपबर्ण 13 :	औद्योगिक मनोविज्ञान का परिचय	105
उपबर्ण 14 :	कार्यिक क्षमताएँ और विविधता	115
उपबर्ण 15 :	कार्यिक क्षमताओं का वर्गीकरण	125

ADPZ

Director
Directorate of Distance Education
Jawahar Education Institute
Ludhiana-141006 (Raj.)

इकाई 16	जीवन विज्ञान: व्यावसायिक संतुष्टि, विश्लेषण और औद्योगिक उत्पादन/उत्प्रेषण	156
तकनीक 5	जीवन विज्ञान और औद्योगिक जगत-II	
इकाई 17	औद्योगिक उत्पाद और जीवन विज्ञान परीक्षण	164
इकाई 18	नैतिक	161
इकाई 19	सफाई एवं दुर्घटना	169
इकाई 20	जीवन विज्ञान परीक्षण द्वारा औद्योगिक समस्याओं का निराकरण	171



Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ludhiana-141 306 (Raj.)

जैन विश्वभारती संस्थान

(विश्वविद्यालय अनुदान आयोग अधिनियम 1956 की भाग 3 के अन्तर्गत घोषित मान्य विश्वविद्यालय)

JAIN VISHVA BHARATI INSTITUTE

(Declared as Deemed-to-be University under Section 3 of the UGC Act, 1956)

LADNUN- 341 306 , RAJASTHAN, INDIA



DIRECTORATE OF DISTANCE EDUCATION

एम.ए. (पूर्वार्ज एवं उत्तरार्ज)

विषय – जीवन विज्ञान प्रायोगिक

पंचम व दशम पत्र : जीवन विज्ञान, प्रेक्षाध्यान एवं योग

For E-learning Videos please visit : www.jvbionline.com

APM

**Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)**

अनुक्रमणिका

प्रथम पत्र - जीवन विज्ञान प्रेक्षाध्यान एवं योग	1-56
द्वितीय पत्र - जीवन विज्ञान और मूल्य परक शिक्षा	58-68
तृतीय पत्र - अनुप्राणायामिक मानव शरीर रचना एवं क्रिया विज्ञान	69-76
चतुर्थ पत्र - व्यवहारिक मनोविज्ञान एवं जीवन विज्ञान	77-83
पंचम पत्र - अक्यात्म और विज्ञान	84-116
षष्ठम पत्र - रक्त-प्रवर्धन में जीवन विज्ञान	116-122
सप्तम पत्र - जीवन विज्ञान और स्वास्थ्य	123-143
अष्टम पत्र - अनुप्राणायामिक जीवन विज्ञान एवं अनुसन्धान प्रविधियाँ	144-153


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

जैन विश्वभारती संस्थान

(मान्य विश्वविद्यालय)

लाडनूँ-341306 (राजस्थान)

दूरस्थ शिक्षा निदेशालय



एम.ए. (उत्तरार्द्ध)

विषय - योग एवं जीवन विज्ञान

षष्ठ पत्र : अध्यात्म और विज्ञान

संवर्ग

संवर्ग 1	मन और मानसिक प्रशिक्षण
संवर्ग 2	चिन्ता और चैतन्य प्रशिक्षण
संवर्ग 3	भाव और भावात्मक प्रशिक्षण
संवर्ग 4	परास्नोविज्ञान एवं अध्यात्म-I
संवर्ग 5	परास्नोविज्ञान एवं अध्यात्म-II


Director
Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

अनुक्रमणिका

संख्या	अध्याय	पृष्ठ सं.
संवर्ग 1	मन और मानसिक प्रशिक्षण	
1	मन का स्वभाव मन की समस्याएँ, मानसिक विकास	1
2	मन के तत्त्व और मानसिक स्वास्थ्य	16
3	मन का अनुशासन	26
4	अनुप्रेक्षकों का वैज्ञानिक दृष्टिकोण एवं आध्यात्मिक अकार	36
संवर्ग 2	चित और चैतन्य प्रशिक्षण	
5	चेतना के स्तर, चित और मन	47
6	चित प्रक्रिया का स्वरूप एवं महत्व	64
7	चेतन्य केन्द्र प्रकाश - आध्यात्मिक वैज्ञानिक दृष्टिकोण एवं प्रक्रिया	74
8	चेतन्य केन्द्र प्रकाश - प्रयोजन एवं निष्कर्ष	87
संवर्ग 3	भाव और भावात्मक प्रशिक्षण	
9	लेश्या का सिद्धान्त लेश्या और भाव	98
10	लेश्या और अभावात्मक	108
11	लेश्याग्रहण - वैज्ञानिक आध्यात्मिक दृष्टिकोण, प्रयोजन एवं निष्कर्ष तथा रण चिकित्सा	120
12	लेश्याग्रहण और कुण्डलिनी जागरण का आध्यात्मिक वैज्ञानिक महत्व	144
संवर्ग 4	परमनोविज्ञान एवं अध्यात्म-I	
13	आध्यात्मिक वैज्ञानिक व्यक्तित्व-विकास की अवधारणा-गंगाधिपति श्री तुलसी और आचार्य श्री महाप्रज्ञ का दृष्टिकोण	155
14	संक्षिप्त इतिहास सामान्य और शोध के क्षेत्र-आध्यात्मिक मान्यताओं के साथ उसका सह-संबंध, सामान्य विधि-वैज्ञानिक दृष्टि	168
15	पुनर्जन्म एवं पुनर्जन्म-स्मृति भारत एवं पश्चिम में अध्ययन एवं शोधकार्य-डी. स्टीवेंसन के प्रयत्नों का मूल्यांकन	179
16	तीन दर्शन के संदर्भ में पुनर्जन्म-शोध की समीक्षा-पुनर्जन्म-स्मृति विकास की प्रविधि	190
संवर्ग 6	परमनोविज्ञान एवं अध्यात्म-II	
17	परासामान्य ज्ञान या अतीन्द्रिय प्रत्यक्ष-मुख्य प्रकार-प्रवाण परचित शोध, स्मृति, पुनर्जात	202
18	हस्ती में विद्युत चुम्बकीय क्षेत्रों का निर्माण -चेतन्य केन्द्र और करण अतीन्द्रिय प्रत्यक्ष के लिए विज्ञान	210
19	मन की परासामान्य शक्तियाँ-मुख्य प्रकार-समाधान और सूक्ष्मविज्ञान मन प्रभाव	229
20	भूत-प्रेत, देव आदि का अस्तित्व -उनके साथ सकारात्मक भूतलेश आदि	239


Director
Directorate of Distance Education
Jain Vishva Bhawan Institute
 Varanasi-221 005 (U.P.)

जैन विश्वभारती संस्थान

(मान्य विश्वविद्यालय)

लाडनूँ-341306 (राजस्थान)

दूरस्थ शिक्षा निदेशालय



एम.ए. (उत्तरार्द्ध)

विषय-योग एवं जीवन विज्ञान

सप्तम पत्र : स्व-प्रबन्धन में जीवन विज्ञान

संवर्ग

- | | |
|----------|--|
| संवर्ग-1 | स्व-प्रबन्धन की प्रस्तावना एवं जीवन विज्ञान की विवक्षा |
| संवर्ग-2 | समस्याओं का विकास |
| संवर्ग-3 | स्व-प्रबंधन एवं तनाव प्रबंधन |
| संवर्ग-4 | अभिव्यक्ति कौशल एवं जीवन विज्ञान (अनेकान्त) |
| संवर्ग-5 | सहयोगी तंत्र एवं समूह-प्रबन्धन |

APFZ
Director
Directorate of Distance Education
Jain Vishwabharti Institute
Ladnun-341306 (Raj.)

अनुक्रमणिका

क्र.सं.	पाठ का नाम	पृष्ठ सं.
संवर्ग-1	स्व-प्रबंधन की प्रस्तावना एवं जीवन विज्ञान वृत्ति विकास	
1.	स्व-प्रबंधन की अवधारणा, स्व-प्रबंधन का अर्थ, अर्थ, प्रवृत्ति एवं आवश्यकता	1-16
2.	स्व-प्रबंधन में जुड़े विभिन्न आयामों का अध्ययन	17-36
3.	अपम-विषयों एवं अभिवृद्धि के उपाय	37-56
4.	सामाजिक विकास-समय निर्धारण और प्रवृत्ति (अर्थ, प्रवृत्ति, कार्य योजना और जीवन विज्ञान)	57-83
संवर्ग-2	समताओं का विकास	
5.	इच्छा शक्ति (संकल्प शक्ति) और कल्पना शक्ति का विकास तथा प्रेरणा	84-99
6.	चिन्तन का विकास और संवेगों का निर्देशन एवं प्रेरणा	100-114
7.	इन्द्रिय क्षमता और अभिवृद्धि में विकास में प्रेरणा	115-128
8.	स्मृति क्षमता का विकास एवं प्रेरणा	129-139
संवर्ग-3	स्व-प्रबंधन एवं समाज प्रबंधन	
9.	आवश्यकताओं एवं आंतरिक जगत् का प्रबंधन, स्वास्थ्य एवं शक्ति का संगठन	140-148
10.	समाज प्रबंधन एवं जीवन विज्ञान की विभिन्न अवस्थाएँ, समस्या, निर्णय एवं योजना	149-161
11.	उपाय या समाज का स्वरूप, प्रकारक तन्त्र एवं प्रभाव	162-176
12.	समाज प्रबंधन एवं जीवन विज्ञान	177-187
संवर्ग-4	अभिव्यक्ति कौशल एवं जीवन विज्ञान (अनेकान्त)	
13.	अभिव्यक्ति का महत्व, कारक तन्त्र एवं अनेकान्त	188-200
14.	अभिव्यक्ति की प्रकृति और आधार, अवस्था कला और शारीरिक अभिव्यक्ति, अध्ययन समाज और जन-समूह में अभिव्यक्ति (व्यक्तित्व कला या भाषण कला का विकास)	201-228
15.	निर्णय और क्रियान्वित, दिशा निर्धारण	229-242
16.	संघर्षों को अभिव्यक्ति एवं कार्य निर्धारण	243-260
संवर्ग-5	सहयोगी संज्ञ एवं समूह-प्रबंधन	
17.	सहयोगी प्रकृति एवं उसके प्रति भाव, सहयोगी-समूह का स्वरूप	261-270
18.	सहयोगी समूह, स्व-सहयोग एवं सहयोग के प्रकार	271-287
19.	समूह की प्रकृति और उसके क्रिय-क्षमताएँ	288-300
20.	समूह शक्ति, समूह में सहभागिता और प्रभावशीलता	301-305


Director
Directorate of Distance Education
Jain Vishva Bharti Institute
Ladnun-341305 (Raj.)

जैन विश्वभारती संस्थान

(मान्य विश्वविद्यालय)

लाडनूँ-341306 (राजस्थान)

दूरस्थ शिक्षा निदेशालय



एम.ए. (उत्तरार्द्ध)

विषय - योग एवं जीवन विज्ञान

अष्टम पत्र : जीवन विज्ञान और स्वास्थ्य

संवर्ग

संवर्ग 1	स्वास्थ्य, स्वास्थ्य शिक्षा और जीवन विज्ञान
संवर्ग 2	शारीरिक अनियमितताएं एवं रोग-सामान्य परिचय-I
संवर्ग 3	शारीरिक अनियमितताएं एवं रोग-सामान्य परिचय-II
संवर्ग 4	मन-मस्तिष्क संचार सम्बन्ध एवं आरोग्यता
संवर्ग 5	प्राकृतिक उपचार एवं स्वास्थ्य

Director

Directorate of Distance Education
Jain Vishva Bharati Institute
Ladnun-341306 (Raj.)

अनुक्रमणिका

क्र. सं.	अध्याय	पृष्ठ संख्या
संदर्भ 1	स्वास्थ्य, स्वास्थ्य शिक्षा और जीवन विज्ञान	
पृष्ठ 1	स्वास्थ्य की अवधारणा, स्वास्थ्य के अवयव-शारीरिक एवं मानसिक स्वास्थ्य	
पृष्ठ 2	पर्यावरण और स्वास्थ्य	13
पृष्ठ 3	स्वास्थ्य शिक्षा एवं सामुदायिक स्वास्थ्य परिवर्तनकारी विज्ञान और स्वास्थ्य	40
पृष्ठ 4	जीवन विज्ञान और स्वास्थ्य संवर्द्धन	54
संदर्भ 2	शारीरिक अनियमितताएं एवं रोग-सामान्य परिचय-I	
पृष्ठ 5	शारीरिक दीर्घत्व, वयुक्तिकार उत्पन्नतावाय, अम्लता (एसिडिटी)	69
पृष्ठ 6 व 7	टॉक्सिजाइटिस, ज्वर, कफर-दरद, पाचन दीर्घत्व, नेत्र रोग, अमिद्धा, स्मृति दीर्घत्व, नली तंत्र दीर्घत्व	80
पृष्ठ 8	वयुक्त दोष, गर्दन का दर्द, हार्मोन, आहार और स्वास्थ्य	110
संदर्भ 3	शारीरिक अनियमितताएं एवं रोग-सामान्य परिचय-II	
पृष्ठ 9 व 10	कैसर, इन्फेक्शन रोग, मतिमत्, एड्स, निमी, मधुमेह, एवं पथिक अल्सर	115
पृष्ठ 11	स्तनप्राप्ति, दूध	120
पृष्ठ 12	शरीर, सुस्वप्न एवं नशीली दवाओं का लो	14
संदर्भ 4	मन-मस्तिष्क संचार सम्बन्ध एवं आरोग्यता	
पृष्ठ 13	मनोराशिक विज्ञान की प्रकृति, अर्थ, क्षेत्र एवं महाव्यपक कार्य	150
पृष्ठ 14	संवेगात्मक एवं अभिव्यक्तिात्मक व्यवहार की दृष्टिको	165
पृष्ठ 15	मन द्वारा स्वनियंत्रित तकनीक तंत्र का नियंत्रित एवं दीर्घत्व प्रेक्षणान एवं प्रभाव	180
पृष्ठ 16	रोग प्रतिरोधक क्षमता एवं प्रेक्षणान द्वारा इच्छा संवर्द्धन	190
संदर्भ 5	प्राकृतिक उपचार एवं स्वास्थ्य	
पृष्ठ 17	प्राकृतिक उपचार की अवधारणा, सिद्धांत एवं प्रकार	194
पृष्ठ 18	आकाश, वायु, अग्नि, पृथ्वी एवं जल चिकित्सा	210
पृष्ठ 19	संयमित जीवन शैली एवं प्राकृतिक शक्तियों का अनुकरण	220
पृष्ठ 20	अन्य वैकल्पिक चिकित्सा पद्धतियां-एकपुत्रार, एकपुत्रार, युग्मक चिकित्सा सामान्य परिचय	235


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ludhiana-341306 (Pun.)

जैन विश्वभारती संस्थान

(मान्य विश्वविद्यालय)

लाडनू-341306 (राजस्थान)

दूरस्थ शिक्षा निदेशालय



एम.ए. (उत्तरार्द्ध)

विषय - योग एवं जीवन विज्ञान

नवम् पत्र : अनुप्रायोगिक जीवन-विज्ञान

एवं अनुसंधान प्रविधियाँ

संवर्ग

संवर्ग-1	अहिंसा-सिद्धांत एवं प्रशिक्षण
संवर्ग-2	मशामुक्ति और जीवन विज्ञान
संवर्ग-3	जीवन विज्ञान और पुनर्वास प्रक्रिया
संवर्ग-4	वैज्ञानिक अनुसंधान की प्रकृति एवं समस्याएँ
संवर्ग-5	प्रायोगिक अनुसंधान की विधियाँ एवं परीक्षण

APR
 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)

अनुक्रमणिका

क्र. सं.	अध्याय	पृष्ठ संख्या
संकाय-1 :	अहिंसा सिद्धांत एवं प्रशिक्षण	
पन्ना 1	विभिन्न धर्म दर्शनों में अहिंसा का स्वरूप	1
पन्ना 2	अहिंसा का व्यवहार	21
पन्ना 3	अहिंसा प्रशिक्षण का आधार एवं स्वरूप	40
पन्ना 4	अहिंसक व्यक्तित्व का निर्माण	57
संकाय-2 :	नशामुक्ति और जीवन विज्ञान	
पन्ना 5	नशे की परिभाषा, प्रकृति और प्रकार	70
पन्ना 6	नशे के कारण एवं प्रभाव	86
पन्ना 7	नशा मुक्ति की अवधारणा	103
पन्ना 8	प्रेक्षागान और नशामुक्ति	113
संकाय-3 :	जीवन विज्ञान और पुनर्वास प्रक्रिया	
पन्ना 9	दुष्टकाय परिवर्तन की प्रक्रिया	124
पन्ना 10	प्रेक्षागान एवं व्यवहार परिवर्तन	143
पन्ना 11	प्रेक्षागान एवं हृदय परिवर्तन	162
पन्ना 12	अहिंसक व्यवहार की प्रक्रिया एवं लाभ	178
संकाय-4 :	वैज्ञानिक अनुसंधान की प्रकृति एवं समस्याएं	
पन्ना 13	अनुसंधान की परिभाषाएं एवं प्रमुख विशेषताएं	197
पन्ना 14	वैज्ञानिक अनुसंधान प्रक्रिया के चरण तथा मनोवैज्ञानिक अनुसंधान का वर्गीकरण	209
पन्ना 15	समस्या की प्रकृति एवं परिभाषाएं तथा समस्या की विशेषताएं	229
संकाय-5 :	मनोवैज्ञानिक अनुसंधान की विधियां एवं परीक्षण	
पन्ना 16	प्रयोगात्मक तथा साक्षात्कार विधि	231
पन्ना 17	मनोवैज्ञानिक परीक्षणों का अर्थ, परिभाषा तथा उद्देश्य	254
पन्ना 18	मार्गोपदेशन एवं परामर्श में परीक्षणों का उपयोग	264
पन्ना 19	मार्गोपदेशन एवं परामर्श में महत्वपूर्ण परीक्षण	274


 Director
 Directorate of Distance Education
 Jain Vishva Bharati Institute
 Ladnun-341306 (Raj.)