Programme Project Report (PPR)

for

Distance Learning Programme under Directorate of Distance Education

2020

M.A. in English (MAENGD)

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Jain Vishva Bharati Institute

Ladnun, Rajasthan

MASTER OF ARTS IN ENGLISH LITERATURE

(Open & Distance Learning Programme – Post Graduate Programme)

Programme Project Report (PPR)

Overview

Jain Vishva Bharati Institute (JVBI) is committed to provide highest quality of educational services to the utmost satisfaction of the students and give them an opportunity to cultivate an integrated personality blended with spirituality and moral values.

Established in 1991 with the inspiration of Gurudev Tulsi in Ladnun, Dist Nagaur, Rajasthan the Jain Vishva Bharati Institute was notified by the Government of India as Deemed-to-be University under **Section 3 of University Grants Commission Act, 1956**. Gurudev Shri Tulsi remained its first Constitutional Anushasta (moral and spiritual guide) followed by Acharya Shri Mahaprajna as its second Anushasta. Acharya Mahashraman is its present Anushasta. The goal of the JVBI has been clearly spelt out in the Preamble of its Constitution i.e. Memorandum and Articles of Association which reads as under:

> *"The Jain Vishva Bharati Institute is an endeavour in the direction of putting into practice, promote and propagate the high ideals of Anekant, Ahimsa, Tolerance and Peaceful Co-existence for the weal of the mankind. We, the members of the Jain Vishva Bharati, therefore resolve to constitute and establish the said University of Advanced Studies, Research & Training in Jainology in the context of comparative studies in Indology, World Religions, Ahimsa and World Peace."*

Location of the Institute: The Institute is located at Ladnun, District – Nagaur, about 225 kilometers from Jaipur and almost equidistant from some of the major towns of Rajasthan viz. Jodhpur, Ajmer, Udaipur & Bikaner. It's campus is located within the common campus of its parent body, the Jain Vishva Bharati. Even though Ladnun town is located in an arid zone, the campus is full of greenery with parks, peacocks and gardens. It is like an oasis in the middle of the desert. The environment is free from noise and pollution. The spiritual ambiance of the campus provides a peaceful atmosphere of the traditional "Gurukul", which is ideal for studies and research. The academic environment on the campus fosters self-discipline, promotes quality of life and commitment to higher values.

Apart from the core curriculum of each programme JVBI provides its learners ample opportunity to improve their communication skills, interpersonal relations, art of negotiation, decision making, development of self-confidence etc to cope in this modern, competitive and challenging world.

Jain Vishva Bharati Institute was established as a Deemed-to-be-University in 1991. The Directorate started the Distance Education in 1997 with the vision of providing the opportunity for quality education to all realms of society. Since the beginning, thousands of students have availed themselves of this opportunity for higher education to a great extent throughout India. Many students outside the State have also benefited from this. But after the new directions of the UGC in 2014, the University had stopped all the Off-Campus Exam Centres of the Distance Education outside the State.

Programme Offerings: The Jain Vishva Bharati Institute offers Under Graduate and Post Graduate programmes mostly in Oriental Disciplines in both **regular & distance modes**. Apart from general courses in social sciences and humanities at the UG level its mainstay is in the field of programme offerings in oriental disciplines like Jainology, Sanskrit, Prakrit, Non-violence and Peace. Besides, it also offers Hindi, English, Political Science, Yoga & Commerce.

DIRECTORATE OF DISTANCE EDUCATION

The Directorate of Distance Education (DDE) was established in 1997.

With its mandated objective to pursue the promotion and propagation of oriental studies, the JVBI started programmes in distance mode to reach out to learners far and wide and especially those who do not have the ways and means to pursue these studies on a regular mode. The purpose is to serve all potential students who have the desire to undertake further studies through structured learning in oriental disciplines and other disciplines but are entrenched in their household responsibilities, businesses, regular jobs or otherwise and thus cannot take-up formal programmes of learning in the regular mode. Through various distance education programmes, students can acquire knowledge as well as build further their academic carrier. The UG & PG programmes on offer focus on subjects like Jainology, Comparative Religion and Philosophy, Yoga & Science of Living, Political Science, Commerce, Hindi Literature, English Literature etc.

The Jurisdiction of JVBI is limited to its headquarters at Ladnun, district Nagaur, Rajasthan which is as mandated for Deemed-to-be-Universities as per the **UGC (ODL) Regulations 2017.** The JVBI does not run any Regional Centres, Study Centres or Franchisees anywhere in the country or abroad. Because of the niche area in which it offers various courses the programmes offered through distance mode attract lot of students.

MASTER OF ARTS IN ENGLISH LITERATURE PROGRAMME (MAENGD)

(a) Programme 's Mission & Objectives

Our Mission

- To preserve and promote the legacy of Indian culture, Oriental studies, Jain Philosophy, moral values and ethics in higher education.
- To re-energize and revitalize centuries old cumulative spiritual knowledge.
- To provide highest quality of educational services to the utmost satisfaction of the student and give them an opportunity to cultivate an integrated personality.
- To promote and propagate and practice the high ideals of anekant, ahimsa, tolerance and peaceful co-existence for the welfare of humanity.
- To offer advance studies, research and training in the context of comparative studies in Indology, Social Science, Education and Humanities.

Nanassa Saram Ayaro
(Right conduct is the essence of right knowledge)
"Let the voice of peace, nonviolence & harmony spread throughout the world."

Our Objectives

- To provide opportunity to students for MA in English.
- To educate students in both the artistry and utility of the English language through the study of literature and other contemporary forms of culture.
- To provide students with the critical faculties necessary in an academic environment, on the job, and in an increasingly complex, interdependent world.
- To provide English education to such section of society, which are unable to get education through face to face education.
- To impart knowledge and skills in such a way that a learner develops critical thinking, analytical ability and creative skills.

(b) Relevance with HEI's Mission & Goals.

In the contemporary world, English is indisputably recognized as the major international language and lies at the pinnacle among all the languages. This makes the pursuit of M.A. English tremendously attractive in today's globalized world. Having a Masters in English, besides knowledge seeking endeavours, also offers a wide scope in terms of employability, the best one being in the field of teaching itself. Taking up a job in a private sector company or an Embassy is yet another

innovative prospect. One can also hope to become a promising journalist or opt for civil services with this subject. Besides, one can take up further research in the subject like M. Phil and Ph.D., thus making the pursuit of M.A. English all the more significant and relevant in the present scenario.

(c) Nature of prospective target group of learners.

The target group comprises of those who generally want to pursue M.A. English programme in order to improve their knowledge about language and literature in the most comprehensive way and also to avail the tremendous job opportunities that the subject of English as a career option offers. Those learners who could not pursue higher education due to employment, financial problems, limited intake in the formal mode of education, or due to some other problem form the core target group of learners.

(d) Appropriateness of programme to be conducted in ODL mode to acquire specific skills and competence.

For an inclusive progress of our society, it is imperative that the democratization of the dissemination of knowledge becomes more rigorous and one way to achieve it is through distance education which is reaching the unreached and is proving highly beneficial for learners seeking to upgrade their educational qualification for achieving higher education, skill development, career enhancement, and above all, an improvement and replenishment of knowledge to become sensitive to the world around them. In the M.A. English Programme, studying language and literature enables those learners, who are not able to pursue regular learning for various constraints, to develop sophisticated reading and writing skills besides harnessing their critical outlook not only for an understanding, appreciation and evaluation of literary texts but also the world around them. With the helpful services of the regular department faculty and the available infrastructure, the efforts of the directorate towards providing efficient level of education can be gauged from the fact that our students have qualified competitive examinations and have found placement in both academic and non-academic institutions. Many others have proceeded to pursue research. Some of our students have also found jobs in the domain of journalism. Our success is measured primarily by the significant enrollment that we witness in the each academic year. A good number of In-service teachers and other professionals get enrolled in the programme to update and enhance their professional skills. The Programme shall continue its endeavours to evolve in view of the rapidly changing scenarious in education especially with the swift technological innovations.

(e) Instructional Design:

Duration – Two Years							
Course Code	**Course Type**	**Course Title**	**Contact Sessions**	**Credits** (Assignment + Annual Exam)	**Internal Marks** (through Assignments /Online Test / Feedback on SLM)	**External Marks** (Annual Exams.)	**Total Marks**
MA Previous Year							
MENG-01	Theory	British Poetry	210 hours	02+05 = 07	30	70	100
MENG-02	Theory	British Drama	210 hours	02+05 = 07	30	70	100
MENG-03	Theory	British Novel	180 hours	02+04 = 06	30	70	100
MENG-04	Theory	Aspects of language	180 hours	02+04 = 06	30	70	100
MENG-05	Theory	Literature for Human Values	180 hours	02+04 = 06	30	70	100
MA Final Year							
MENG-06	Theory	Literary Criticism and Theory	210 hours	02+05 = 07	30	70	100
MENG-07	Theory	American Literature	210 hours	02+05 = 07	30	70	100
MENG-08	Theory	Indian English Literature	180 hours	02+04 = 06	30	70	100
MENG-09	Theory	New Literature in English	180 hours	02+04 = 06	30	70	100
MENG-10	Theory	English Studies in India	180 hours	02+04 = 06	30	70	100
		Total		**64**			

(f) Procedure for Admission, Curriculum Transaction and Evaluation:

- **Eligibility**: Undergraduate
- **Course Duration** : Min- 2 Years Max- 4 Years
- **Curriculum Transaction**: Self-Study through SLM; Assignment; A/V lessons
- **Evaluation**: Learners shall be assessed for Assignments, Students' Response Sheet, Contact Programmes/ Annual Examination.
- **Passing Percentage**: Pass marks - 36% in each theory and 40% in aggregate
- **Calculation of Division**: First Division – 60% and above; Second Division - 50% to <60%; Pass – 36% to <50%

(g) Requirement of the laboratory support and library Resources :

1. **Requirement of undergoing Practical Work:** No Need
2. **Library Resources & Access to the Library:**

Central Library of JVBI	
Category	**No. of Titles**
Books	**793**
Journals	**2**
Canonical Literature	**2**
Encyclopedias	**60**
Ph.D. Theses	**5**
E-Journals (in UGC-Infonet, renamed as E-Shodh Sindhu)	**1551**
DVDs – Educational Videos	**0**

3. **Infrastructure Facilities available in the Institute:** The Institute has well-equipped laboratories; smart classrooms for conducting Contact Classes; seminar halls for seminars/workshops/face-to-face discussions; guest house; canteen; gymnasium; auditorium for large gatherings etc.

(h) Cost Estimate of the Programme and provisions:

Sl.	Item	Amount
1.	Salary to Faculty	1000000
2.	Salary to Non-Teaching Staff	479974
3.	Study Material (Printing & Consultancy)	300000
4.	Laboratory facilities	250000
5.	Internal Assessment (Evaluation)	100000
6.	Examination & Evaluation	150000
7.	Books & Periodicals	200000
8.	Postage	100000
	Total	**2579974**

4. **Total Programme Fee:** ***Rs.6,500 per annum; Total = Rs.13,000/-***

(i) Quality assurance mechanism and expected programme outcomes:

a. Review of syllabus for changes and improvement
b. Clarifying doubts in contact classes
c. Formulation of new questions – MCQs/fill-in the blanks, Short Answer Type; Long answer type