Programme Project Report (PPR)

for

Distance Learning Programme under Directorate of Distance Education

2020

M.A. in Nonviolence & Peace (MANVPD)

Course Co-ordinator:

1. Dr. Lipi Jain
2. Dr. Aayushi Sharma

Jain Vishva Bharati Institute

Ladnun, Rajasthan

MASTER OF ARTS IN NONVIOLENCE AND PEACE

(Open & Distance Learning Programme – Post Graduate Programme)

Programme Project Report (PPR)

Overview

Jain Vishva Bharati Institute (JVBI) is committed to provide highest quality of educational services to the utmost satisfaction of the students and give them an opportunity to cultivate an integrated personality blended with spirituality and moral values.

Established in 1991 with the inspiration of Gurudev Tulsi in Ladnun, Dist Nagaur, Rajasthan the Jain Vishva Bharati Institute was notified by the Government of India as Deemed-to-be University under **Section 3 of University Grants Commission Act, 1956**. Gurudev Shri Tulsi remained its first Constitutional Anushasta (moral and spiritual guide) followed by Acharya Shri Mahaprajna as its second Anushasta. Acharya Mahashraman is its present Anushasta. The goal of the JVBI has been clearly spelt out in the Preamble of its Constitution i.e. Memorandum and Articles of Association which reads as under:

> *"The Jain Vishva Bharati Institute is an endeavour in the direction of putting into practice, promote and propagate the high ideals of Anekant, Ahimsa, Tolerance and Peaceful Co-existence for the weal of the mankind. We, the members of the Jain Vishva Bharati, therefore resolve to constitute and establish the said University of Advanced Studies, Research & Training in Jainology in the context of comparative studies in Indology, World Religions, Ahimsa and World Peace."*

Location of the Institute: The Institute is located at Ladnun, District – Nagaur, about 225 kilometers from Jaipur and almost equidistant from some of the major towns of Rajasthan viz. Jodhpur, Ajmer, Udaipur & Bikaner. It's campus is located within the common campus of its parent body, the Jain Vishva Bharati. Even though Ladnun town is located in an arid zone, the campus is full of greenery with parks, peacocks and gardens. It is like an oasis in the middle of the desert. The environment is free from noise and pollution. The spiritual ambiance of the campus provides a peaceful atmosphere of the traditional "Gurukul", which is ideal for studies and research. The academic environment on the campus fosters self-discipline, promotes quality of life and commitment to higher values.

Apart from the core curriculum of each programme JVBI provides its learners ample opportunity to improve their communication skills, interpersonal relations, art of negotiation, decision making, development of self-confidence etc to cope in this modern, competitive and challenging world.

Jain Vishva Bharati Institute was established as a Deemed-to-be-University in 1991. The Directorate started the Distance Education in 1997 with the vision of providing the opportunity for quality education to all realms of society. Since the beginning, thousands of students have availed themselves of this opportunity for higher education to a great extent throughout India. Many students outside the State have also benefited from this. But after the new directions of the UGC in 2014, the University had stopped all the Off-Campus Exam Centres of the Distance Education outside the State.

Programme Offerings: The Jain Vishva Bharati Institute offers Under Graduate and Post Graduate programmes mostly in Oriental Disciplines in both **regular & distance modes**. Apart from general courses in social sciences and humanities at the UG level its mainstay is in the field of programme offerings in oriental disciplines like Jainology, Sanskrit, Prakrit, Non-violence and Peace. Besides, it also offers Hindi, English, Political Science, Yoga & Commerce.

DIRECTORATE OF DISTANCE EDUCATION

The Directorate of Distance Education (DDE) was established in 1997.

With its mandated objective to pursue the promotion and propagation of oriental studies, the JVBI started programmes in distance mode to reach out to learners far and wide and especially those who do not have the ways and means to pursue these studies on a regular mode. The purpose is to serve all potential students who have the desire to undertake further studies through structured learning in oriental disciplines and other disciplines but are entrenched in their household responsibilities, businesses, regular jobs or otherwise and thus cannot take-up formal programmes of learning in the regular mode. Through various distance education programmes, students can acquire knowledge as well as build further their academic carrier. The UG & PG programmes on offer focus on subjects like Jainology, Comparative Religion and Philosophy, Yoga & Science of Living, Political Science, Commerce, Hindi Literature, English Literature etc.

The Jurisdiction of JVBI is limited to its headquarters at Ladnun, district Nagaur, Rajasthan which is as mandated for Deemed-to-be-Universities as per the **UGC (ODL) Regulations 2017.** The JVBI does not run any Regional Centres, Study Centres or Franchisees anywhere in the country or abroad. Because of the niche area in which it offers various courses the programmes offered through distance mode attract lot of students.

MASTER OF ARTS IN NONVIOLENCE & PEACE PROGRAMME (MAPOLSCD)

(a) Programme 's Mission & Objectives

Our Mission

- To preserve and promote the legacy of Indian culture, Oriental studies, Jain Philosophy, moral values and ethics in higher education.
- To re-energize and revitalize centuries old cumulative spiritual knowledge.
- To provide highest quality of educational services to the utmost satisfaction of the student and give them an opportunity to cultivate an integrated personality.
- To promote and propagate and practice the high ideals of anekant, ahimsa, tolerance and peaceful co-existence for the welfare of humanity.
- To offer advance studies, research and training in the context of comparative studies in Indology, Social Science, Education and Humanities.

Nanassa Saram Ayaro
(Right conduct is the essence of right knowledge)
"Let the voice of peace, nonviolence & harmony spread throughout the world."

Our Objectives

- This Programme aims to achieve the following objectives:
- To help the learners study at their own pace, and from their own chosen place.
- To provide an opportunity to get a post graduate degree to those who find it too difficult or even impossible to pursue regular Master course at a University either due to their job commitments or certain other circumstances.
- It also provide an insight into various fields, issues of contemporary importance i.e. theories, education, marketing, social system and gloablisation

(b) Relevance with HEI's Mission & Goals.

- Nonviolence & Peace is very important subject for the student's politics and government. It deals extensively with the analysis of political systems, the theoretical and practical applications to politics, and the examination of political behavior. The study of Non-violence and Peace is very useful and valuable. Its knowledge is essential and useful to both the ruler and the ruled. Relevance of this programme will help in the following ways:-

- inculcate harmony among all religions
- understand feeling of brotherhood; to have devotion for other religions;
- to carry out the comparative study of Indian and western thinkers ideology;
- know the western philosophy;
- know micros of Jain Darshan; know the practical aspects of non violence;
- understand nonviolence in Indian context;
- understand non violence through Vedas & Upnished.;
- understand the implication of non violence in different-religious; know about nonviolent movements and show their active participation;
- to know Indian and western movements; know about the contribution of UNO in the world of Non violence and Peace;
- built a non violent society through Non violence training; to feel social change;
- Nonviolence will modify social life.;
- Non-violence will be developed of world level.

The study of Nonviolence and Peace has assumed special importance in modern times in all democratic countries. The success of democracy depends upon the political consciousness of its people. The study Nonviolence and Peace makes people conscious of their rights and duties. The study of Nonviolence and Peace is valuable for creating good citizenship and securing unity of the nation. It makes citizens conscious of national, objectives and goals.

(c) Nature of prospective target group of learners.

The curriculum has been designed to fulfill the needs of diversified learners including rural people, low income group, minorities, underprivileged.

M.A. Nonvioelnce and Peace Employment Areas:

- Government Organizations
- All India services
- Government Services
- All the Ministries
- Police Forces/ Armed Forces Defence
- HR Departments

- Non Governmental Organizations
- Media(Printing & Visual)
- University and college Professors
- School Teachers
- Police officers
- Government officers

(d) Appropriateness of programme to be conducted in ODL mode to acquire specific skills and competence.

The Candidates should have sound knowledge in National International and Regional Political issues. The candidates should have good analytical skill on various dimensions of socio, political and economical issues.

(e) Instructional Design:

Duration – Two Years							
Course Code	**Course Type**	**Course Title**	**Contact Sessions**	**Credits** (Assignment + Annual Exam)	**Internal Marks** (through Assignments /Online Test / Feedback on SLM)	**External Marks** (Annual Exams.)	**Total Marks**
MA Previous Year							
MNVP-01	Theory	Philosophy of Non-violence	240 hours	02+06 = 08	30	70	100
MNVP-02	Theory	Sociology of Non-violence & Peace	240 hours	02+06 = 08	30	70	100
MNVP-03	Theory	Economic and Political Thought of Mahatma Gandhi	240 hours	02+06 = 08	30	70	100
MNVP-04	Theory	Conflict Resolution and Peace Technology	240 hours	02+06 = 08	30	70	100
MA Final Year							
MNVP-05	Theory	Peace Education and Training in Nonviolence	240 hours	02+06 = 08	30	70	100
MNVP-06	Theory	Peace Organization and Movement	240 hours	02+06 = 08	30	70	100
MNVP-07	Theory	Environmental Ethics and Sustainable Development	240 hours	02+06 = 08	30	70	100
MNVP-08	Theory	Relative Economics	240 hours	02+06 = 08	30	70	100
		Total		**64**			

(f) Procedure for Admission, Curriculum Transaction and Evaluation:

- **Eligibility**: Undergraduate
- **Course Duration** : Min- 2 Years Max- 4 Years
- **Curriculum Transaction**: Self-Study through SLM; Assignment; A/V lessons
- **Evaluation**: Learners shall be assessed for Assignments, Students' Response Sheet, Contact Programmes, Annual Examination.
- **Passing Percentage**: Pass marks - 36% in each theory course and 40% in aggregate
- **Calculation of Division**: First Division – 60% and above; Second Division - 50% to <60%; Pass – 36% to <50%

(g) Requirement of the laboratory support and library Resources :

1. **Requirement of undergoing Practical Work:** N.A.
2. **Library Resources & Access to the Library:**

Central Library of JVBI	
Category	**No. of Titles**
Books	1014
Journals	7
Canonical Literature	4
Encyclopedias	6
Ph.D. Theses	44
E-Journals (in UGC-Infonet, renamed as E-Shodh Sindhu)	1263
DVDs – Educational Videos	2

3. **Infrastructure Facilities available in the Institute:** The Institute has well-equipped laboratories; smart classrooms for conducting Contact Classes; seminar halls for seminars/workshops/face-to-face discussions; guest house; canteen; gymnasium; auditorium for large gatherings etc.

(h) Cost Estimate of the Programme and provisions:

Sl.	**Item**	**Amount**
1.	Salary to Faculty	1000000
2.	Salary to Non-Teaching Staff	479974
3.	Study Material (Printing & Consultancy)	400000

4.	Laboratory facilities	0
5.	Internal Assessment (Evaluation)	100000
6.	Examination & Evaluation	150000
7.	Books & Periodicals	30000
8.	Postage	60000
	Total	**2219974**

4. **Total Programme Fee:** ***Rs.6,500 per annum; Total = Rs.13,000/-***

(i) Quality assurance mechanism and expected programme outcomes:

a. Review of syllabus for changes and improvement
b. Clarifying doubts in contact classes
c. Formulation of new questions – MCQs/fill-in the blanks, Short Answer Type; Long answer type