

Conferences, Seminars, Workshops on quality conducted

Jain Vishva Bharati Institute (JVBI),

(Deemed to be University)

Ladnun, Rajasthan 341306

Name of the Faculty/ Admin Training Program: Imparting Outcome Based Education (OBE) in Higher Education: Objectives, Best Practices and Measurement of Outcomes

Date : 15.01.2019

Resource Person: Prof. Sanjeev Kumar

Number of Faculty Participants: 42

Collaborating Institute: Central University of Haryana, Mahendragadh

Description: The IQAC Cell of JVBI organized two day Workshop on Imparting Outcome Based Education (OBE) in Higher Education: Objectives, Best Practices and Measurement of Outcomes. Outcome (Placement, Higher Education and Entrepreneurship) practiced by all participants is required to be Specific, Measurable and Attainable. Current Scenario demands require OBE to be implemented effectively and not just mere completion as formality. During workshop topics covered will be necessarily containing Case Studies, Impact Analysis, Thought process. Every day two sessions of 2 hours carried out by our Resource Persons, who are actually practicing OBE in their own domain. The 3rd Session was for hands on. The topics covered during the two days are

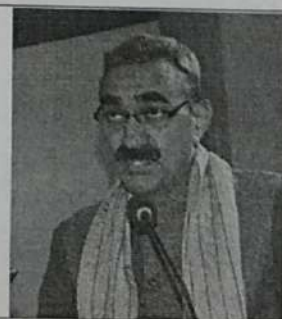
Day 1 Session 1: Infusing Active Learning and Active Engagement in Learning, Academic Ethics and Integrity: Follow and Imbibe, What is Outcome in Outcome based education- Challenges and Strategies for implementation. Curriculum gap identification, Takeaways from Alumni Profile and infusing them in curriculum gaps Advanced Learners, Slow Learners, Promoting Progression from Slow Learners to Advanced Learners.

Day 1 Session 2: PEO, PO,PSO, Course outcome formation, reformation, implementation towards development of knowledge, skill and behavior. Are we merely completing CO-PO process-“Lets align routine learning life to CO-PO process”. Assessment tools and attainment process.

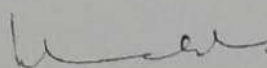
Day 2 Session 1: Rubrics: Are we merely following or using as progression strategies, Continuous Assessment? Is it really Continuous? Let's Introspect, Is Evaluation and Assessment leads learning, process, Strategies and Implementation for Continuous Quality Improvements

Day 2 Session 2: Innovation by faculty in teaching learning process: Peer Review and critique, Reproducible and further development by other scholars, Development activities in Teaching Learning process: Instructional Materials, Working Models, Charts. Demonstrating Academic Leadership. How to enhance employability quotient of our institute.

Photographs:



Signature of Coordinators



Signature of Registrar