

Programme Project Report (PPR)
for
Online Learning Programme
under
Center for Distance & Online Education
2025
**Master of Arts (Jainology, Comparative Religion &
Philosophy) (MAJCRAPO)**



Jain Vishva Bharati Institute (Deemed to-be University)
Ladnun, Rajasthan

[Signature]
Director

Center For Distance and Online Education
Jain Vishva Bharati Institute, Ladnun
Dist: Didwana-Kuchaman (Rajasthan)

1. Institutional Profile

Jain Vishva Bharati Institute (JVBI), Ladnun, Rajasthan, was established in 1991 with the inspiration of Gurudev Tulsi and has been guided by a lineage of revered Anushastas — Acharya Mahapragya and the present Anushasta Acharya Mahashraman. The Institute was notified as a Deemed-to-be University under Section 3 of the UGC Act, 1956.

The JVBI is devoted to advancing studies, research, and training in the areas of Jainology, Comparative Religion and Philosophy, Nonviolence, and Peace. Its foundational ethos rests upon the high ideals of Anekant (Multiplicity of Viewpoints), Ahimsa (Nonviolence), Tolerance, and Peaceful Co-existence.

Located in the serene town of Ladnun, the university provides an environment conducive to moral, intellectual, and spiritual growth. Over the years, JVBI has expanded its academic outreach by embracing technology-enabled education. Through its Centre for Distance and Online Education (CDOE), the Institute proposes to offer high-quality learning experiences to students across India and abroad via the JVBI Online Learning Portal (LMS) and mobile application "JVBI Connect."

JVBI has developed a dedicated Learning Management System (LMS) – 'JVBI Online Learning Portal' – and a mobile application 'JVBI Connect' to deliver academic content, assessments, and student support services. These digital platforms are designed to ensure accessibility, interactivity, and learner engagement in alignment with the UGC's Four-Quadrant model for Online Learning.

Apart from the core curriculum of each programme JVBI provides its learners ample opportunity to improve their communication skills, interpersonal relations, art of negotiation, decision making, development of self-confidence etc to cope in this modern, competitive and challenging world.

Programme Offerings: The Jain Vishva Bharati Institute offers Under Graduate and Post Graduate programmes mostly in Oriental Disciplines in both regular & distance modes. Apart from general courses in social sciences and humanities at the UG level its mainstay is in the field of programme offerings in oriental disciplines like Jainology, Sanskrit, Prakrit, Non-violence and Peace. Besides, it also offers Hindi, English, Political Science, Yoga & Commerce.

2. Programme's Mission, Objectives and Programme Outcomes

Mission

To preserve and promote the legacy of Indian culture and Oriental studies through the study of Jain philosophy, comparative religion, and peace, using modern online learning tools and digital pedagogy. Further, to nurture scholars and thinkers who embody the timeless principles of Anekant, Ahimsa, and Aparigraha while integrating these values with contemporary intellectual inquiry. The programme seeks to advance the study of Jainology, Comparative Religion and Philosophy through modern digital pedagogy, promotes the reflection, ethical awareness, and global citizenship.

Programme Objectives .

- To preserve and promote the Indian Knowledge System, wisdom of Indian philosophical heritage—particularly Jain thought—through accessible, technology-enabled higher education.
- To develop a deep and critical understanding of Jain philosophy, ethics, metaphysics, epistemology, and their intersections with other Indian and world philosophies.
- To promote universal principles of Ahimsa, Anekant, and Aparigraha in a global context.
- To nurture and encourage reflective and applied learning, enabling learners to develop research aptitude, reflective thinking, and interdisciplinary perspectives.
- To relate philosophical principles to modern challenges such as peacebuilding, sustainability, and human well-being.

- To encourage learners to integrate spiritual wisdom with modern humanistic values.
- To use technology-enabled education to reach a diverse community of learners.

Programme Outcomes

- Demonstrate comprehensive knowledge of Jain philosophy, doctrines, literature, and their historical evolution within the broader landscape of Indian thought.
- Critically compare and interpret different philosophical systems, both Indian and Western, recognizing convergences and contrasts with Jain perspectives.
- Apply philosophical principles such as nonviolence, pluralism, and compassion in addressing ethical, social, and environmental issues in modern contexts.
- Conduct independent research using philosophical, textual, and comparative methodologies with academic rigor and intellectual honesty.
- Communicate complex ideas effectively, using scholarly writing, presentations, and discussions in both traditional and digital academic environments.
- Integrate spirituality with scholarship, demonstrating self-awareness, empathy, and a commitment to peace and human values.
- Adapt and engage with digital platforms (LMS, e-content, online communities) for lifelong learning, collaboration, and dissemination of knowledge.

3. Relevance of the Programme with Institution's Mission and Goals

The programme resonates deeply with the institutional mission of JVBI, which emphasizes education for oriental studies, peace, nonviolence, and ethical living. Through Online Mode, the programme enables learners worldwide to access authentic knowledge of Jainism and comparative religions, thus supporting the national goal of expanding quality higher education through digital means.

By offering this programme in Online Mode, JVBI ensures the global dissemination of Jain philosophical values and nurtures a community of peace-oriented scholars. The online model supports national initiatives like Digital India and National Education Policy (NEP) 2020, ensuring quality education with flexible access.

This programme thus becomes an instrument for fulfilling JVBI's broader vision of "Integrating learning with conduct and spirituality."

4. Target Group of Learners

- Sadhus and Sādhvīs who travel across different parts of the country, engaging in spiritual propagation, community service, and value-based education, and who may not have access to regular classroom-based higher education.
- Young learners and aspirants who wish to associate themselves with Sanskar and gain authentic knowledge of religion, culture, and philosophy to shape a meaningful and responsible life.
- Working professionals and educators who seek to strengthen their philosophical outlook and moral understanding alongside their professional pursuits.
- Homemakers and senior citizens who desire lifelong learning opportunities and spiritual enrichment through Jain studies and moral philosophy.
- International learners and members of the Jain diaspora interested in reconnecting with their cultural and philosophical heritage.
- Rural and urban learners who aspire to pursue higher education but face geographic, and personal constraints.
- Graduates preparing for research, teaching, or civil service careers in the areas of philosophy, religion, ethics, and peace studies.

5. Appropriateness of M.A. in Jainology, Comparative Religion and Philosophy

The M.A. in Jainology, Comparative Religion and Philosophy (Online Mode) is thoughtfully designed to blend traditional spiritual wisdom with modern digital learning methodologies. Its structure and pedagogy enable learners—whether scholars, monks, sādhvīs, or young aspirants—to acquire both philosophical depth and practical competence in applying Jain principles to contemporary life.

The Online Mode is particularly suited for this programme because the nature of study is reflective, analytical, and interpretive—domains that thrive on discussion, contemplation, and textual engagement, all of which can be effectively supported through digital platforms like the JVBI Online Learning Portal (LMS) and the mobile application “JVBI Connect.”

Competencies and Skills to be acquired

- Learners develop an in-depth understanding of Jain doctrines, epistemology, logic, metaphysics, and cosmology, while engaging in comparative analysis with other philosophical systems.
- The programme nurtures the ability to internalize and apply the timeless values of Ahimsa, Anekant and Aparigraha in personal, social, and professional life.
- Through continuous engagement with texts, commentaries, and online discussions, learners acquire the capacity to conduct independent philosophical and cultural research and express their insights in academic writing.
- Students learn to interpret and articulate complex ideas clearly and empathetically, preparing them for roles as educators, researchers, counsellors, or advocates of peace and harmony.
- The programme empowers young learners who wish to strengthen their Sanskar and align their life with values of truth, compassion, and service. It equally benefits monks and nuns, who can continue their pursuit of advanced philosophical learning while travelling across the country for religious or community engagements.



6. Programme Content Design and Development

Programme Structure

The M.A. in Jainology, Comparative Religion and Philosophy (Online Mode) is a two-year (four-semester) postgraduate degree programme with a total of 80 credits. It follows the Choice-Based Credit System (CBCS) and has been carefully designed to balance academic depth, spiritual relevance, and digital accessibility. The programme structure is fully aligned with the UGC (ODL and Online Programmes) Regulations, 2020, and delivered through the JVBI Online Learning Portal (LMS) and JVBI Connect Mobile App.

Semester – I

Paper No.	Course Title	Credits	Theory Marks	CIA Marks	Total Marks
Paper-I	Jain History and Culture	4	70	30	100
Paper-II	Jain Metaphysics	4	70	30	100
Paper-III	Jain Ethics	4	70	30	100
Paper-IV	Jain Agama	4	70	30	100
Paper-V	Jain Culture and Jeevan Mulya	4	70	30	100
Total Credits		20			500

Semester – II

Paper No.	Course Title	Credits	Theory Marks	CIA Marks	Total Marks
Paper-I	Jain Epistemology	4	70	30	100
Paper-II	Jain Theory and Karma	4	70	30	100
Paper-III	Indian Philosophy	4	70	30	100
Paper-IV	Spirituality and Science	4	70	30	100
Paper-V	Jain Yoga	4	70	30	100
Total Credits		20			500

Semester – III

Paper No.	Course Title	Credits	Theory Marks	CIA Marks	Total Marks
Paper-I	Jain Cosmology	4	70	30	100
Paper-II	Jain Meditation	4	70	30	100
Paper-III	Anekantvada, Syadvad and Saptabhangi	4	70	30	100
Paper-IV	Preksha Meditation and Self-Management	4	70	30	100
Paper-V	Research Methodology	4	70	30	100
Total Credits		20			500

Semester – IV

Paper No.	Course Title	Credits	Theory Marks	CIA / Viva	Total Marks
Paper-I	Western Philosophy	4	70	30	100
Paper-II	Review of Literature	4	70	30	100
Paper-III	Publication of Article In Refereed Journal	4	70	30	100
Paper-IV	Paper Presentation in National / International Seminar / Conference	4	70	30	100
Paper-V	Dissertation	4	70	30	100
Total Credits		20			500

Programme Summary

- Total Duration : 2 Years (4 Semesters)
- Total Credits : 80
- Total Marks : 2000
- Course Type : Core & Research-based
- Medium of Instruction : English / Hindi
- Evaluation Scheme :
 - Continuous Internal Assessment (CIA) : 30%
 - End-Term Online Examination / Viva : 70%
- Passing Criteria : 36% in each paper and 40% aggregate for the award of degree.

The programme employs the Four-Quadrant Digital Learning Model:

Quadrant	Component	Mode of Delivery
Quadrant I	e-Tutorials	e-Tutorial (Video Lectures)
Quadrant II	e-Content	Digitized Self-Learning Material (SLM), e-books, PPTs, and reading materials
Quadrant III	Discussion Forum	for doubt clearing
Quadrant IV	Self-Assessment	tests and quizzes

The JVBI Online Learning Portal (LMS) and the mobile application "JVBI Connect" facilitate 24x7 access to e-content, discussion forums, progress tracking, and academic mentoring. The first-year e-content has been completed and validated, while the second-year digital material is under production and review.

7. Cost Estimate of the Programme and Provisions

The cost estimate for developing and delivering the M.A. in Jainology, Comparative Religion and Philosophy (Online Mode) has been prepared to ensure quality, scalability, and effective digital outreach.

The budget covers academic content creation, multimedia production, online delivery, student support services, and continuous quality assurance under the Centre for Distance and Online Education (CDOE) of Jain Vishva Bharati Institute (JVBI).

Head	Description	Estimated Cost (₹)	Remarks
1. Programme Development	Curriculum design, expert meetings, and academic approvals	₹1,00,000	Prior to programme launch
2. Self-Learning Material (SLM) Development	Preparation of SLM for 20 courses @ ₹10,000 per course	₹2,00,000	Includes writing, editing, formatting, and peer review
3. Video Lecture Development	Development of video lectures for all 20 courses (average 40 lectures per course = 800 lectures @ ₹2,500 honorarium each)	₹20,00,000	Includes academic honorarium, review, and LMS upload
4. Multimedia Production & LMS Integration	Editing, graphics, subtitles, conversion into interactive modules	₹1,50,000	Managed by CDOE media and technical team
5. LMS Hosting and Maintenance	Annual hosting, storage, and technical upkeep of JVBI Online Portal & JVBI Connect App	₹2,00,000	Recurring annual cost
6. Student Support Services	Academic counselling, live classes, helpdesk, online mentoring	₹1,00,000	Per academic session
7. Online Examination & Evaluation	Online proctoring, e-assessment, and digital certification	₹1,00,000	
8. Quality Assurance and Review	Internal & external academic audits, feedback evaluation	₹50,000	Annual review mechanism
Total Estimated Programme Cost		₹29,00,000 (approx.)	Inclusive of all components

8. Admission, Delivery and Evaluation

A. Admission Policy

Admissions to the M.A. in Jainology, Comparative Religion and Philosophy (Online Mode) shall be carried out by the Centre for Distance and Online Education (CDOE) of Jain Vishva Bharati Institute (JVBI) in accordance with the UGC (Open and Distance Learning and Online Programmes) Regulations, 2020 and the Institute's academic ordinances.

The admission process will be transparent, merit-based, and fully online, ensuring inclusivity and accessibility for learners across India.

Eligibility Criteria

- A candidate must hold a Bachelor's Degree in any discipline from a recognized University.
- There shall be no age restriction for admission.

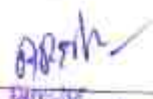
Mode of Admission

- Online registration through the JVBI Online Admission Portal, accessible via the university website.
- Submission of scanned documents, photographs, and identity proof.
- Online payment of prescribed fees through secure digital gateways.
- Confirmation of admission upon verification of eligibility by the Admission Committee.

Fee Structure

The programme fee will be determined as per the university's approved norms and published in the Admission Prospectus and on the official website before each academic session. The fee shall be payable semester-wise through online mode.

- Concessions, if any, for monks (Sadhus), nuns (Sādhvīs), economically weaker sections, or meritorious students may be considered as per institutional policy and Vice-Chancellor's approval.


Director

B. Curriculum Transaction

The curriculum transaction in the Online Mode has been designed to ensure learner engagement, reflection, and intellectual growth through digital pedagogy.

The programme will be delivered through the JVBI Online Learning Portal (LMS) and the mobile application "JVBI Connect." Both platforms are equipped to host multimedia course content, interactive sessions, and self-assessment modules in accordance with the UGC Four-Quadrant Learning Model.

Modes of Delivery:

The programme employs the Four-Quadrant Digital Learning Model:

Quadrant	Component	Mode of Delivery
Quadrant I	e-Tutorials	e-Tutorial (Video Lectures), live interactive classes, and recorded sessions conducted by qualified faculty.
Quadrant II	e-Content	Digitized Self-Learning Material (SLM), e-books, PPTs, and reading materials available 24x7 on the LMS
Quadrant III	Discussion Forum	for doubt clearing
Quadrant IV	Self-Assessment	tests and quizzes

Learner Support and Interaction

- **Virtual Contact Programmes (VCPs):** Scheduled live sessions with faculty for conceptual clarity and mentoring.
- **Discussion Forums:** Continuous peer-to-peer and learner-mentor interaction through online forums.
- **Academic Counselling:** Regular guidance from subject mentors and support from the CDOE helpdesk.
- **Learning Analytics:** Continuous monitoring of learner engagement, performance, and progress through the LMS dashboard.

C. Academic Activity Planner

The Academic Activity Planner shall be published before the commencement of each session and shall outline:

- Commencement and conclusion dates of each semester.
- Schedule for live classes, assignment submission, and evaluations.
- Dates for internal assessments, quizzes, and final online examinations.
- Dates for learner support sessions, counselling, and interactive webinars.
- Timelines for result declaration and re-registration for subsequent semesters.

This calendar will be made available on the LMS, JVBI website, and through email notifications to all registered learners.

D. Evaluation Policy

The evaluation framework of the programme emphasizes both academic performance and reflective learning, ensuring holistic assessment aligned with the Learning Outcome-based Curriculum Framework (LOCF).

Continuous Internal Assessment (CIA):

Weightage – 30% of total marks

- Based on assignments, quizzes, reflective essays, participation in discussions, and presentation of ideas in virtual classrooms.
- Submission and feedback shall be managed through the LMS.

End-Semester Evaluation:

Weightage – 70% of total marks

- Conducted through Online Proctored Examinations and/or viva voce, ensuring integrity and fairness.
- Evaluation shall be done by approved examiners under the supervision of the Controller of Examinations.

Project and Research Evaluation (Semester IV):

- Dissertation, paper presentation, and publication will be evaluated based on originality, research methodology, analytical clarity, and faithfulness to academic ethics.
- Viva voce will be conducted virtually by an approved panel of examiners.

Result and Grading:

- Learners must secure a minimum of 36% marks in each paper and 40% aggregate to qualify for the degree.
- The grading pattern will follow the 10-point CGPA system as per UGC guidelines.

GRADING METHOD – TEN POINT SCALE

GRADE POINTS	DESCRIPTION	% OF MARKS	DIVISION	GRADE
10	OUTSTANDING	≥ 90% TO < 100%	FIRST	O
9	EXCELLENT	≥ 80% TO < 90%	FIRST	A+
8	VERY GOOD	≥ 70% TO < 80%	FIRST	A
7	GOOD	≥ 60% TO < 70%	FIRST	B+
6	FAIR	≥ 50% TO < 60%	SECOND	B
5	AVERAGE	≥ 36% TO < 50%	PASS	C
0	DROPPED / FAIL	BELOW 36%	FAIL	F

CGPA to Percentage Conversion Formula: Percentage = CGPA × 9.5

E. Academic Integrity and Transparency

All assessment processes—assignments, quizzes, examinations, and dissertation evaluations—shall be conducted through secure, transparent, and verifiable digital systems.

The University shall maintain records of academic transactions, including attendance in live sessions, assignment submissions, and examination results, on the LMS.

F. Financial Assistance and Inclusivity

The University is deeply committed to ensuring inclusive and equitable access to higher education. In keeping with the mission of Institution, Jain Vishva Bharati Institute, extends full fee exemption to Monks (Sādhus) and Nuns (Sādhvīs) who wish to pursue academic learning through this programme.

9. Requirement of the laboratory support and library Resources:

1. Requirement of undergoing Practical Work : N.A.

2. Library Resources & Access to the Library :

Central Library of JVBI	
Category	No. of Titles
Books	7600
Journals	29
Canonical Literature	20
Encyclopedias	150
Ph.D. Theses	115
E-Journals (in UGC-Infonet, renamed as E-Shodh Sindhu)	815

3. Infrastructure Facilities available in the Institute: The Institute has well-equipped laboratories; smart classrooms for conducting Contact Classes; seminar halls for seminars/workshops/face-to-face discussions; guest house; canteen; gymnasium; auditorium for large gatherings etc.

10. Quality Assurance Mechanism and Expected Programme Outcomes

A. Quality Assurance Mechanism

To maintain the highest standards of academic integrity, learner satisfaction, and compliance with national quality frameworks, Jain Vishva Bharati Institute (Deemed to be University) has established a dual-layered quality assurance structure comprising the Centre for Internal Quality Assurance (CIQA) and the Internal Quality Assurance Cell (IQAC).

These two bodies work in close coordination with the Centre for Distance and Online Education (CDOE) to ensure continuous monitoring, review, and enhancement of programme quality, in alignment with the UGC (ODL and Online Programmes) Regulations, 2020, and NAAC Quality Benchmarks.

1. Role of CIQA (Centre for Internal Quality Assurance)

The CIQA serves as the apex body within the CDOE responsible for maintaining academic and administrative quality in all online programmes.

Its key responsibilities include:

- Developing and implementing annual quality assurance plans specific to online learning and learner support.
- Ensuring that curriculum design, instructional delivery, and assessment mechanisms conform to UGC-DEB norms.
- Conducting semester-wise academic audits of the LMS, online course delivery, learner feedback, and examination processes.
- Maintaining a Programme Performance Evaluation Report (PPER) after each academic cycle to identify areas for improvement.
- Submitting the Annual Quality Assurance Report (AQAR) for Online and ODL programmes to the UGC-DEB as per the regulatory calendar.

- Coordinating with IQAC to integrate online learning benchmarks within the institution's overall quality framework.

2. Role of IQAC (Internal Quality Assurance Cell)

The IQAC functions as the overarching quality management body at the institutional level. It ensures that online and on-campus academic processes share the same commitment to excellence and ethical standards.

- Reviewing the curriculum and programme outcomes periodically through the Board of Studies and Academic Council.
- Facilitating faculty development programmes (FDPs) to strengthen digital pedagogy and learner engagement.
- Conducting Academic and Administrative Audits (AAA) annually across all departments, including CDOE.
- Collecting and analyzing feedback from students, alumni, faculty, and external stakeholders to guide improvements.
- Ensuring that quality assurance aligns with NAAC's seven criteria and contributes to institutional accreditation and ranking goals.

The CIQA reports to the IQAC, ensuring that all online programme quality data, feedback, and audit outcomes are incorporated into the university's broader continuous improvement cycle.

3. Continuous Review and Improvement Process

- Curriculum Review: Conducted every three years or earlier by the Board of Studies, with CIQA oversight to ensure outcome-based relevance.
- Instructional Review: All e-content and digital learning materials undergo peer review and technical validation prior to LMS upload.
- Learner Feedback System: Continuous feedback is gathered through online surveys embedded in the LMS and analyzed by CIQA for actionable improvement.

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- Faculty Peer Review: Faculty members regularly participate in collaborative review workshops to exchange best practices and innovations in online teaching.
- Academic Audit: CIQA conducts internal audits, while IQAC oversees institutional compliance, ensuring alignment with national standards.

B. Expected Programme Outcomes

Upon successful completion of the M.A. in Jainology, Comparative Religion and Philosophy (Online Mode), learners will be able to:

1. Demonstrate in-depth knowledge of Jain philosophy, epistemology, and ethics in relation to broader Indian and world philosophical systems.
2. Conduct independent research in areas of Jain studies, comparative religion, and applied ethics using modern digital tools.
3. Integrate spiritual wisdom with social awareness, reflecting the principles of Ahimsa, Anekant, and Aparigraha in personal and community life.
4. Apply analytical reasoning and critical thinking in philosophical discourse and societal problem-solving.
5. Communicate complex ideas effectively in both written and oral formats across digital platforms.
6. Engage responsibly with global and interfaith issues, promoting peace, tolerance, and ethical leadership.
7. Utilize technology for continuous learning, research collaboration, and dissemination of knowledge.
8. Emerge as value-driven professionals, educators, and researchers contributing to sustainable and harmonious development.