

Programme Project Report (PPR)
for
Online Learning Programme
under
Center for Distance & Online Education
2025
Masters of Arts (Non-violence and Peace) (MANVPO)



Jain Vishva Bharati Institute (Deemed to-be University)
Ladnun, Rajasthan

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1. Institutional Profile

Jain Vishva Bharati Institute (JVBI), Ladnun, Rajasthan, was established in 1991 with the inspiration of Gurudev Tulsi and has been guided by a lineage of revered Anushastas — Acharya Mahapragya and the present Anushasta Acharya Mahashraman. The Institute was notified as a Deemed-to-be University under Section 3 of the UGC Act, 1956.

The JVBI is devoted to advancing studies, research, and training in the areas of Jainology, Comparative Religion and Philosophy, Nonviolence and Peace. Its foundational ethos rests upon the high ideals of Anekant, Ahimsa, Tolerance, and Peaceful Co-existence.

Located in the serene town of Ladnun, the university provides an environment conducive to moral, intellectual, and spiritual growth. Over the years, JVBI has expanded its academic outreach by embracing technology-enabled education. Through its Centre for Distance and Online Education (CDOE), the Institute proposes to offer high-quality learning experiences to students across India and abroad via the JVBI Online Learning Portal (LMS) and mobile application "JVBI Connect."

JVBI has developed a dedicated Learning Management System (LMS) – 'JVBI Online Learning Portal' – and a mobile application 'JVBI Connect' to deliver academic content, assessments, and student support services. These digital platforms are designed to ensure accessibility, interactivity, and learner engagement in alignment with the UGC's Four-Quadrant model for Online Learning.

Apart from the core curriculum of each programme JVBI provides its learners ample opportunity to improve their communication skills, interpersonal relations, art of negotiation, decision making, development of self-confidence etc to cope in this modern, competitive and challenging world.

Programme Offerings: The Jain Vishva Bharati Institute offers Under Graduate and Post Graduate programmes mostly in Oriental Disciplines in both regular & distance modes. Apart from general courses in social sciences and humanities at the UG level its mainstay is in the field of programme offerings in oriental disciplines like Jainology, Sanskrit, Prakrit, Non-violence and Peace. Besides, it also offers Hindi, English, Political Science, Yoga & Commerce.



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2. Programme's Mission, Objectives and Programme Outcomes

Mission

The M.A. in Nonviolence and Peace (Online Mode) is envisioned as a transformative academic initiative that advances the philosophy of Ahimsa (Nonviolence) and Shanti (Peace) as dynamic forces for individual, societal, and global well-being.

Rooted in the timeless wisdom of Lord Mahavira, the moral vision of Mahatma Gandhi, and the compassionate guidance of Acharya Tulsi and Acharya Mahapragya, the programme's mission is to:

"Cultivate a new generation of value-driven thinkers, educators, and peace practitioners who embody the spirit of nonviolence, promote harmony across communities, and contribute to building a just, compassionate, and sustainable world."

This mission harmonizes with the broader institutional vision of Jain Vishva Bharati Institute (Deemed to be University) — to provide value-based higher education that nurtures both intellectual excellence and ethical consciousness, thereby contributing to the creation of a nonviolent and peaceful global society.

Programme Objectives

The major objectives of the M.A. in Nonviolence and Peace (Online Mode) are to:

1. Impart a comprehensive understanding of the philosophical, sociological, and ethical foundations of Nonviolence and Peace.
2. Explore the relevance of Gandhian and Jain principles in addressing modern-day challenges such as violence, social inequality, environmental degradation, and intolerance.
3. Equip learners with practical skills in dialogue facilitation, negotiation, conflict management, and peace communication.
4. Promote interdisciplinary learning by integrating insights from philosophy, psychology, politics, economics, and social sciences.

5. Develop inner discipline, mindfulness, and self-awareness through Preksha Meditation and reflective practices that enable personal transformation.
6. Encourage learners to undertake applied research and community engagement in peacebuilding, governance, and sustainable development.
7. Cultivate ethical leadership and global citizenship, consistent with the values of empathy, compassion, and non-possession (Aparigraha).
8. Strengthen digital peace education by leveraging online platforms for learning, research, and outreach to diverse communities.

Programme Outcomes

After the successful completion of the M.A. in Nonviolence and Peace, learners will be able to:

PO1: Demonstrate a comprehensive understanding of the philosophical, ethical, sociological, and practical dimensions of Nonviolence and Peace.

PO2: Critically analyze and interpret the concepts of nonviolence, conflict, and peace in the light of ancient Indian and modern global thought, particularly Gandhian and Jain traditions.

PO3: Apply nonviolent principles to resolve interpersonal, social, and political conflicts through dialogue, empathy, and creative problem-solving.

PO4: Develop emotional intelligence, tolerance, and compassion as essential attributes of ethical leadership and peaceful coexistence.

PO5: Integrate spiritual and moral values into professional life, community service, and personal development.

PO6: Conduct research on issues related to peacebuilding, sustainable development, and social harmony using qualitative and participatory approaches.



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PO7: Utilize digital learning tools and communication platforms effectively to promote peace education and interfaith dialogue.

PO8: Contribute to national and global peace initiatives, reflecting JVBI's vision of "Lokānukampāya" — education for the welfare of all beings.

Programme Specific Outcomes (PSOs)

PSO1: Acquire an in-depth understanding of the multifaceted nature of Nonviolence and Peace, encompassing its philosophical, psychological, and socio-political aspects.

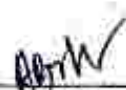
PSO2: Understand and analyze prevailing conflict situations and design practical, nonviolent solutions rooted in ethical and humanistic values.

PSO3: Develop a positive and empathetic outlook toward individuals and communities, fostering mutual respect, inclusivity, and cooperation.

PSO4: Undertake advanced research in areas such as peace education, conflict management, environmental ethics, and social justice for the betterment of society.

PSO5: Adopt sustainable living practices and appreciate Gandhian and Acharyavadi principles of simplicity, self-discipline, and service.

PSO6: Promote value-based education and social harmony, serving as peace educators, mediators, and advocates for nonviolent societal transformation.


Director

3. Relevance of the Programme with Institution's Mission and Goals

The proposed M.A. in Nonviolence and Peace is deeply aligned with the vision and mission of Jain Vishva Bharati Institute (Deemed to be University) — "to promote value-based higher education, training, and research that nurtures moral, spiritual, and social transformation for the welfare of humanity."

This programme embodies the Institute's guiding philosophy of Ahimsa, Anekant, and Aparigraha, integrating them into a modern educational framework that addresses the pressing need for peace, harmony, and sustainable coexistence in today's world.

Drawing inspiration from the teachings of Lord Mahavira, the vision of Acharya Tulsī, and the transformative work of Acharya Mahapragya, the programme seeks to build a bridge between inner peace and social responsibility, nurturing graduates who can lead society through compassion, critical thinking, and ethical clarity.

The M.A. in Nonviolence and Peace also resonates with the broader educational reforms envisioned in the National Education Policy (NEP) 2020, which emphasizes:

- Ethical and value-based learning,
- Interdisciplinary and holistic education,
- Integration of Indian knowledge systems, and
- Use of technology for inclusive and lifelong learning.

By offering this programme through Online Mode, JVBI expands its mission to a global scale — enabling access to spiritual and peace-oriented education for learners from diverse socio-economic, cultural, and geographical backgrounds. This is made possible through the University's advanced Learning Management System (LMS) – "JVBI Online Learning Portal" – and its mobile application "JVBI Connect."

Once approved by the University Grants Commission (UGC), this programme will serve as a digital platform for learners to experience JVBI's unique blend of academic excellence, moral guidance, and experiential wisdom.

The programme's relevance can be summarized as follows:

1. **Alignment with Institutional Vision:** Strengthens JVBI's founding mission of advancing Nonviolence (Ahimsa), Peace (Shanti), and Ethical Living through higher education.
2. **Contribution to National Priorities:** Supports India's commitment to peacebuilding, sustainable development, and global citizenship through education.
3. **Promotion of Gandhian Thought:** Reinforces the Ideals of truth, simplicity, and constructive social action advocated by Mahatma Gandhi.
4. **Global Engagement:** Offers an online academic platform for learners, peace educators, social workers, and professionals worldwide who aspire to apply nonviolent principles in practical fields such as governance, education, and community development.
5. **Integration of Spirituality and Modern Learning:** Upholds the JVBI philosophy that "peace in society begins with peace within the individual."

Thus, the M.A. in Nonviolence and Peace (Online Mode) stands as both a spiritual mission and an academic initiative, reaffirming the University's legacy of blending ancient Jain and Gandhian wisdom with modern educational innovation to build a just, inclusive, and peaceful world.

4. Target Group of Learners

The proposed M.A. in Nonviolence and Peace (Online Mode) is designed to serve a wide and diverse community of learners across India and abroad who are motivated by a shared aspiration — to understand, live, and promote the principles of Ahimsa (Nonviolence) and Shanti (Peace) in their personal and professional lives.

The Centre for Distance and Online Education (CDOE) of Jain Vishva Bharati Institute aims to make this programme accessible to individuals from varied educational, social, and professional backgrounds who seek to integrate value-based learning with modern digital education.

The programme particularly caters to the following groups:

1. **Sadhus and Sādhvīs:** Members of the Jain monastic order and spiritual seekers who travel across different parts of the country propagating peace and ethical living. The online mode will allow them to continue their spiritual commitments while pursuing advanced studies in Nonviolence and Peace.
2. **Youth and Students:** Young learners who aspire to associate themselves with sanskar, gyan, and sadachar. The programme will guide them in understanding the importance of compassion, tolerance, and harmony as core human values.
3. **Educators, Researchers, and Scholars:** Teachers and researchers in the disciplines of philosophy, political science, sociology, and religious studies who wish to specialize in peace education, conflict resolution, and Gandhian thought.
4. **Social Workers and NGO Professionals:** Individuals working in social development, rural empowerment, interfaith dialogue, and environmental sustainability who wish to apply nonviolent principles in field practice and policy advocacy.
5. **Administrators, Policymakers, and Professionals:** Civil servants, mediators, law enforcement officers, and organizational leaders seeking to incorporate conflict resolution, negotiation, and peace management techniques into governance and institutional frameworks.

6. **International Learners and Peace Advocates:** Global learners and professionals interested in Indian approaches to peace and conflict transformation, especially those inspired by the philosophies of Mahatma Gandhi and Acharya Mahapragya.
7. **General Learners and Seekers of Inner Peace:** Individuals from all walks of life who desire to explore the art of mindful living, meditation, and emotional balance for inner transformation and social harmony.

The Online Mode of Delivery enables learners to study flexibly from their respective locations, thus expanding access to JVBI's value-oriented education beyond physical boundaries.

Through this programme, the University aspires to:

- Empower learners from rural, urban, and international contexts equally.
- Reach marginalized groups and women learners seeking flexible education.
- Encourage lifelong learning as a means of building inner and social peace.

The M.A. in Nonviolence and Peace (Online Mode) thus serves as an inclusive educational pathway, uniting spiritual practitioners, youth, educators, and peacebuilders in a shared journey toward nonviolent living, human dignity, and universal compassion.



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5. Appropriateness of M.A. in Nonviolence and Peace

The proposed M.A. in Nonviolence and Peace (Online Mode) is highly appropriate for digital delivery due to its interdisciplinary, reflective, and practice-oriented nature. The subject matter, which integrates philosophy, ethics, conflict management, and peace communication, is ideally suited to be delivered through interactive online pedagogies that facilitate experiential and self-paced learning.

The Centre for Distance and Online Education (CDOE) of Jain Vishva Bharati Institute has developed the JVBI Online Learning Portal (LMS) and the mobile application "JVBI Connect" — comprehensive digital platforms that enable the delivery of course content, assignments, assessments, and live mentoring sessions in an integrated environment.

Key Features Ensuring Appropriateness of Online Mode

1. **Digital Accessibility and Flexibility:** The online format allows learners — including Sadhus, Sādhvis, working professionals, and international students — to access quality education without geographical or time constraints, ensuring inclusive participation.
2. **Interactive and Reflective Learning Environment:** The LMS provides features such as discussion forums, live webinars, e-assignments, digital reading materials, and video lectures that encourage reflection, dialogue, and community-based learning — essential elements in peace education.
3. **Skill Development through Virtual Learning Tools:** Learners acquire critical competencies such as conflict analysis, communication, negotiation, and emotional regulation through simulated exercises, guided case studies, and interactive workshops conducted via digital platforms.
4. **Integration of Meditation and Mindfulness Practices:** Digital modules on Preksha Meditation, Self-Management, and Nonviolent Communication are incorporated to enhance emotional balance, self-awareness, and stress management — core competencies for peace educators and practitioners.
5. **Collaborative Learning and Dialogue:** The online mode supports group discussions, peer learning, and cross-cultural dialogues that expose students to diverse perspectives, nurturing empathy and mutual understanding.

6. **Continuous Assessment and Mentorship:** The LMS enables continuous internal assessment through online quizzes, reflective journals, participation tracking, and faculty feedback, ensuring academic engagement and progress monitoring.
7. **Global Reach and Relevance:** The programme's online mode allows participation from learners worldwide who are interested in India's Indigenous philosophies of Nonviolence and Gandhian Peace Studies, promoting cross-cultural understanding and global peace literacy.
8. **Sustainability and Cost-effectiveness:** The use of digital resources minimizes the environmental footprint, aligning with the ethical and ecological principles of Ahimsa and Aparigraha, while also making education affordable and accessible.

Specific Skills and Competencies Developed

Upon completion of the programme, learners will develop the following competencies through online engagement:

- **Analytical Skills:** Understanding causes, dynamics, and resolutions of conflicts.
- **Emotional Intelligence:** Managing emotions to enhance empathy and nonviolent response.
- **Interpersonal Skills:** Communicating effectively and compassionately in diverse contexts.
- **Mediation and Negotiation Skills:** Facilitating peaceful solutions in social and institutional settings.
- **Ethical Reasoning:** Applying moral and spiritual principles to complex real-world issues.
- **Digital Literacy:** Navigating online learning tools for research, collaboration, and outreach.
- **Research Competence:** Designing and executing studies in peacebuilding, Gandhian philosophy, and sustainable living.



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6. Programme Content Design and Development

The Instructional Design of the M.A. in Nonviolence and Peace (Online Mode) has been developed in accordance with the Outcome-Based Education (OBE) framework, ensuring that every component of the curriculum leads to measurable knowledge, skills, and value-based competencies.

The design reflects a seamless integration of academic rigor, reflective practice, and digital engagement, aligning with the mission of Jain Vishva Bharati Institute to deliver holistic and inclusive education rooted in ethics and spiritual awareness.

1. Curriculum Design and Structure

The programme follows a semester-based system spread over two academic years (four semesters), carrying a total of 80 credits. Each course is designed to include theoretical understanding, reflective learning, and applied practice through case studies, online assignments, and peace simulations.

Programme	: M.A. in Nonviolence and Peace (Online Mode)
Duration	: 2 Years (4 Semesters)
Total Credits	: 80
Medium of Instruction	: English and Hindi

Semester-wise Course Structure

Semester I

Course Code	Course Title	Credits	Theory	CIA	Total
MNVP101MJ	Philosophy and Sociology of Nonviolence and Peace	4	70	30	100
MNVP102MJ	Gandhian Philosophy and Gandhian Economics	4	70	30	100
MNVP103MJ	Environmental Ethics and Sustainable Development	4	70	30	100
MNVP102EL	Peace Organisations and Movements	4	70	30	100
MJVB101VA	Jain Culture and Life Values	4	70	30	100
Total		20			500

Semester II

Course Code	Course Title	Credits	Theory	CIA	Total
MNVP201MJ	Social and Political Thoughts of Mahatma Gandhi	4	70	30	100
MNVP202MJ	Conflict Resolution and Peace Techniques	4	70	30	100
MNVP203MJ	Relative Economics: Model of Growth	4	70	30	100
MNVP201EL	Rural Development and Panchayati Raj	4	70	30	100
MNVP201SE	Training in Nonviolence and Conflict Management	4	70	30	100
Total		20			500

Semester III

Course Code	Course Title	Credits	Theory	CIA	Total
MNVP301MJ	Conflict Resolution Theories and Peace Thoughts	4	70	30	100
MNVP302MJ	Peace Education *	4	70	30	100
MNVP303MJ	Gandhian Values and the Constitution of India	4	70	30	100
MJVB301MD	Preksha Meditation & Self Management	4	70	30	100
MJVB301RP	Research Methodology	4	70	30	100
Total		20			500

Semester IV

Course Code	Course Title	Credits	Theory / Viva	CIA	Total
MNVP401MJ	Peace Studies	4	70	30	100
MJVB401RP	Review of Literature	4	70	30	100
MJVB403RP / MJVB404RP	Research Publication / Paper Presentation (National/International)	4	70	30	100
Paper-IV	Paper Presentation In National / International Seminar / Conference	4	70	30	100
Paper-V	Dissertation	4	70	30	100
Total		20			500



2. Mode of Delivery

The programme shall be delivered entirely through Online Mode using the JVBI Online Learning Portal (LMS) and JVBI Connect App, which provide:

Four-Quadrant Digital Learning Model:

Quadrant	Component	Mode of Delivery
Quadrant I	e-Tutorials	e-Tutorial (Video Lectures)
Quadrant II	e-Content	Digitized Self-Learning Material (SLM), e-books, PPTs, and reading materials
Quadrant III	Discussion Forum	for doubt clearing
Quadrant IV	Self-Assessment	tests and quizzes

3. Student Support and Mentorship

Learners shall have access to:

- Online Counselling and Orientation Sessions at the beginning of each semester.
- Academic Mentorship for guidance on assignments, projects, and dissertation work.
- Digital Library Access with e-books, journals, and reference materials related to Peace Studies and Gandhian Thought.
- Discussion Forums and Peer Learning Spaces to encourage collaborative engagement.

4. Assessment Structure

Each course carries 100 marks (70 for theory and 30 for Continuous Internal Assessment).

- Continuous Assessment includes online quizzes, discussion participation, assignments, and reflective journals.
- The final evaluation for dissertation and viva voce will be conducted online through presentations and oral examinations before a duly constituted panel.

- 1 Credit = 30 Notional Learning Hours
- Each 4-credit course corresponds to approximately 120 hours of academic engagement, including online sessions, self-study, assignments, and assessments.

Programme Summary

- Total Duration : 2 Years (4 Semesters)
- Total Credits : 80
- Total Marks : 2000
- Course Type : Core & Research-based
- Medium of Instruction : English / Hindi
- Evaluation Scheme :
 - Continuous Internal Assessment (CIA) : 30%
 - End-Term Online Examination / Viva : 70%
- Passing Criteria : 36% in each paper and 40% aggregate for the award of degree.



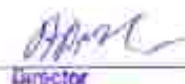
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7. Cost Estimate of the Programme and Provisions

The cost estimate for developing and delivering the M.A. in Nonviolence and Peace (Online Mode) has been prepared to ensure quality, scalability, and effective digital outreach.

The budget covers academic content creation, multimedia production, online delivery, student support services, and continuous quality assurance under the Centre for Distance and Online Education (CDOE) of Jain Vishva Bharati Institute (JVBI).

Head	Description	Estimated Cost (₹)	Remarks
1. Programme Development	Curriculum design, expert meetings, and academic approvals	₹1,00,000	Prior to programme launch
2. Self-Learning Material (SLM) Development	Preparation of SLM for 20 courses @ ₹10,000 per course	₹2,00,000	Includes writing, editing, formatting, and peer review
3. Video Lecture Development	Development of video lectures for all 20 courses (average 40 lectures per course = 800 lectures @ ₹2,500 honorarium each)	₹20,00,000	Includes academic honorarium, review, and LMS upload
4. Multimedia Production & LMS Integration	Editing, graphics, subtitles, conversion into interactive modules	₹1,50,000	Managed by CDOE media and technical team
5. LMS Hosting and Maintenance	Annual hosting, storage, and technical upkeep of JVBI Online Portal & JVBI Connect App	₹2,00,000	Recurring annual cost
6. Student Support Services	Academic counselling, live classes, helpdesk, online mentoring	₹1,00,000	Per academic session
7. Online Examination & Evaluation	Online proctoring, e-assessment, and digital certification	₹1,00,000	
8. Quality Assurance and Review	Internal & external academic audits, feedback evaluation	₹50,000	Annual review mechanism
Total Estimated Programme Cost		₹29,00,000 (approx.)	Inclusive of all components


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8. Admission, Delivery and Evaluation

A. Admission Policy

Admissions to the M.A. in Nonviolence and Peace (Online Mode) shall be carried out by the Centre for Distance and Online Education (CDOE) of Jain Vishva Bharati Institute (JVBI) in accordance with the UGC (Open and Distance Learning and Online Programmes) Regulations, 2020 and the Institute's academic ordinances.

The admission process will be transparent, merit-based, and fully online, ensuring inclusivity and accessibility for learners across India.

Eligibility Criteria

- A candidate must hold a Bachelor's Degree in any discipline from a recognized University.
- There shall be no age restriction for admission.

Mode of Admission

- Online registration through the JVBI Online Admission Portal, accessible via the university website.
- Submission of scanned documents, photographs, and identity proof.
- Online payment of prescribed fees through secure digital gateways.
- Confirmation of admission upon verification of eligibility by the Admission Committee.

Fee Structure

The programme fee will be determined as per the university's approved norms and published in the Admission Prospectus and on the official website before each academic session. The fee shall be payable semester-wise through online mode.

- Concessions, if any, for monks (Sadhus), nuns (Sādhvīs), economically weaker sections, or meritorious students may be considered as per institutional policy and Vice-Chancellor's approval.

B. Curriculum Transaction

The curriculum transaction in the Online Mode has been designed to ensure learner engagement, reflection, and intellectual growth through digital pedagogy.

The programme will be delivered through the JVBI Online Learning Portal (LMS) and the mobile application "JVBI Connect." Both platforms are equipped to host multimedia course content, interactive sessions, and self-assessment modules in accordance with the UGC Four-Quadrant Learning Model.

Modes of Delivery:

The programme employs the Four-Quadrant Digital Learning Model:

Quadrant	Component	Mode of Delivery
Quadrant I	e-Tutorials	e-Tutorial (Video Lectures), live interactive classes, and recorded sessions conducted by qualified faculty.
Quadrant II	e-Content	Digitized Self-Learning Material (SLM), e-books, PPTs, and reading materials available 24x7 on the LMS
Quadrant III	Discussion Forum	for doubt clearing
Quadrant IV	Self-Assessment	tests and quizzes

Learner Support and Interaction

- **Virtual Contact Programmes (VCPs):** Scheduled live sessions with faculty for conceptual clarity and mentoring.
- **Discussion Forums:** Continuous peer-to-peer and learner-mentor interaction through online forums.
- **Academic Counselling:** Regular guidance from subject mentors and support from the CDOE helpdesk.
- **Learning Analytics:** Continuous monitoring of learner engagement, performance, and progress through the LMS dashboard.

C. Academic Activity Planner

The Academic Activity Planner shall be published before the commencement of each session and shall outline:

- Commencement and conclusion dates of each semester.
- Schedule for live classes, assignment submission, and evaluations.
- Dates for internal assessments, quizzes, and final online examinations.
- Dates for learner support sessions, counselling, and interactive webinars.
- Timelines for result declaration and re-registration for subsequent semesters.

This calendar will be made available on the LMS, JVBI website, and through email notifications to all registered learners.

D. Evaluation Policy

The evaluation framework of the programme emphasizes both academic performance and reflective learning, ensuring holistic assessment aligned with the Learning Outcome-based Curriculum Framework (LOCF).

Continuous Internal Assessment (CIA):

Weightage – 30% of total marks

- Based on assignments, quizzes, reflective essays, participation in discussions, and presentation of ideas in virtual classrooms.
- Submission and feedback shall be managed through the LMS.

End-Semester Evaluation:

Weightage – 70% of total marks

- Conducted through Online Proctored Examinations and/or viva voce, ensuring integrity and fairness.
- Evaluation shall be done by approved examiners under the supervision of the Controller of Examinations.



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Project and Research Evaluation (Semester IV):

- Dissertation, paper presentation, and publication will be evaluated based on originality, research methodology, analytical clarity, and faithfulness to academic ethics.
- Viva voce will be conducted virtually by an approved panel of examiners.

Result and Grading:

- Learners must secure a minimum of 36% marks in each paper and 40% aggregate to qualify for the degree.
- The grading pattern will follow the 10-point CGPA system as per UGC guidelines.

GRADING METHOD – TEN POINT SCALE

GRADE POINTS	DESCRIPTION	% OF MARKS	DIVISION	GRADE
10	OUTSTANDING	≥ 90% TO < 100%	FIRST	O
9	EXCELLENT	≥ 80% TO < 90%	FIRST	A+
8	VERY GOOD	≥ 70% TO < 80%	FIRST	A
7	GOOD	≥ 60% TO < 70%	FIRST	B+
6	FAIR	≥ 50% TO < 60%	SECOND	B
5	AVERAGE	≥ 36% TO < 50%	PASS	C
0	DROPPED / FAIL	BELOW 36%	FAIL	F

CGPA to Percentage Conversion Formula: Percentage = CGPA × 9.5

E. Academic Integrity and Transparency

All assessment processes—assignments, quizzes, examinations, and dissertation evaluations—shall be conducted through secure, transparent, and verifiable digital systems.

The University shall maintain records of academic transactions, including attendance in live sessions, assignment submissions, and examination results, on the LMS.

F. Financial Assistance and Inclusivity

The University is deeply committed to ensuring inclusive and equitable access to higher education. In keeping with the mission of Institution, Jain Vishva Bharati Institute, extends full fee exemption to Monks (Sādhus) and Nuns (Sādhvīs) who wish to pursue academic learning through this programme.

9. Requirement of the laboratory support and library Resources:

1. Requirement of undergoing Practical Work : N.A.

2. Library Resources & Access to the Library :

Central Library of JVBI	
Category	No. of Titles
Books	7600
Journals	29
Canonical Literature	20
Encyclopedias	150
Ph.D. Theses	115
E-Journals (in UGC-Infonet, renamed as E-Shodh Sindhu)	815

3. Infrastructure Facilities available in the Institute: The Institute has well-equipped laboratories; smart classrooms for conducting Contact Classes; seminar halls for seminars/workshops/face-to-face discussions; guest house; canteen; gymnasium; auditorium for large gatherings etc.


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10. Quality Assurance Mechanism and Expected Programme Outcomes

A. Quality Assurance Mechanism

To maintain the highest standards of academic integrity, learner satisfaction, and compliance with national quality frameworks, Jain Vishva Bharati Institute (Deemed to be University) has established a dual-layered quality assurance structure comprising the Centre for Internal Quality Assurance (CIQA) and the Internal Quality Assurance Cell (IQAC).

These two bodies work in close coordination with the Centre for Distance and Online Education (CDOE) to ensure continuous monitoring, review, and enhancement of programme quality, in alignment with the UGC (ODL and Online Programmes) Regulations, 2020, and NAAC Quality Benchmarks.

1. Role of CIQA (Centre for Internal Quality Assurance)

The CIQA serves as the apex body within the CDOE responsible for maintaining academic and administrative quality in all online programmes.

Its key responsibilities include:

- Developing and implementing annual quality assurance plans specific to online learning and learner support.
- Ensuring that curriculum design, instructional delivery, and assessment mechanisms conform to UGC-DEB norms.
- Conducting semester-wise academic audits of the LMS, online course delivery, learner feedback, and examination processes.
- Maintaining a Programme Performance Evaluation Report (PPER) after each academic cycle to identify areas for improvement.
- Submitting the Annual Quality Assurance Report (AQAR) for Online and ODL programmes to the UGC-DEB as per the regulatory calendar.
- Coordinating with IQAC to integrate online learning benchmarks within the Institution's overall quality framework.

2. Role of IQAC (Internal Quality Assurance Cell)

The IQAC functions as the overarching quality management body at the institutional level. It ensures that online and on-campus academic processes share the same commitment to excellence and ethical standards.

- Reviewing the curriculum and programme outcomes periodically through the Board of Studies and Academic Council.
- Facilitating faculty development programmes (FDPs) to strengthen digital pedagogy and learner engagement.
- Conducting Academic and Administrative Audits (AAA) annually across all departments, including CDOE.
- Collecting and analyzing feedback from students, alumni, faculty, and external stakeholders to guide improvements.
- Ensuring that quality assurance aligns with NAAC's seven criteria and contributes to institutional accreditation and ranking goals.

The CIQA reports to the IQAC, ensuring that all online programme quality data, feedback, and audit outcomes are incorporated into the university's broader continuous improvement cycle.

3. Continuous Review and Improvement Process

- Curriculum Review: Conducted every three years or earlier by the Board of Studies, with CIQA oversight to ensure outcome-based relevance.
- Instructional Review: All e-content and digital learning materials undergo peer review and technical validation prior to LMS upload.
- Learner Feedback System: Continuous feedback is gathered through online surveys embedded in the LMS and analyzed by CIQA for actionable improvement.
- Faculty Peer Review: Faculty members regularly participate in collaborative review workshops to exchange best practices and innovations in online teaching.
- Academic Audit: CIQA conducts internal audits, while IQAC oversees institutional compliance, ensuring alignment with national standards.

B. Expected Programme Outcomes

Upon successful completion of the M.A. in Nonviolence and Peace (Online Mode), learners are expected to demonstrate the following academic, personal, and societal competencies:

1. **Comprehensive Understanding:** Attain an in-depth and interdisciplinary understanding of the philosophy, history, sociology, and psychology of Nonviolence and Peace, as evolved through Jain, Gandhian, and global traditions.
2. **Analytical and Critical Thinking:** Develop the intellectual ability to analyze conflicts, violence, and socio-political challenges critically, and to propose constructive, nonviolent solutions based on ethical reasoning and dialogue.
3. **Application of Nonviolent Principles:** Acquire practical skills to apply the principles of Ahimsa (nonviolence), Anekant (multiplicity of perspectives), and Aparigraha (non-possession) to real-life situations — personal, professional, and societal.
4. **Research Competence:** Demonstrate the ability to conduct independent research on peacebuilding, sustainable development, interfaith harmony, and Gandhian models of socio-economic justice using appropriate qualitative and digital research tools.
5. **Ethical and Emotional Maturity:** Cultivate self-discipline, empathy, tolerance, and compassion as guiding forces in communication, leadership, and decision-making.
6. **Interpersonal and Mediation Skills:** Build the capacity for dialogue facilitation, mediation, and conflict resolution through participatory and collaborative approaches.
7. **Integration of Spiritual and Social Dimensions:** Reflect on the interconnectedness between inner transformation and outer peace by incorporating meditation, mindfulness, and ethical living practices into one's life and work.



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8. **Digital Literacy and Communication:** Utilize digital platforms, peace networks, and the JVBI Online Learning Portal effectively to promote peace education, research dissemination, and advocacy across borders.
9. **Sustainable and Value-Based Leadership:** Lead community and institutional initiatives for peace, justice, and sustainability, embodying Gandhian simplicity, moral courage, and service orientation.
10. **Global Citizenship and Social Responsibility:** Emerge as peace ambassadors who contribute to the realization of UN Sustainable Development Goal 16 (Peace, Justice and Strong Institutions) and JVBI's mission of value-based global harmony.


Director

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